

The
***North Central
Association
Quarterly***

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Volume V

JUNE, 1930

Number 1

FEATURES

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THE OFFICIAL ROSTER OF THE ASSOCIATION

HONORARY MEMBERSHIP

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**PROCEEDINGS OF THE COMMISSION ON HIGHER INSTITU-
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**PROCEEDINGS OF THE COMMISSION ON SECONDARY
SCHOOLS**

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**THE OFFICIAL ORGAN OF THE NORTH CENTRAL ASSOCIATION
OF COLLEGES AND SECONDARY SCHOOLS**

THE NORTH CENTRAL ASSOCIATION QUARTERLY

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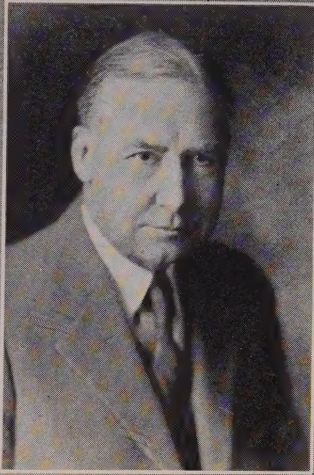
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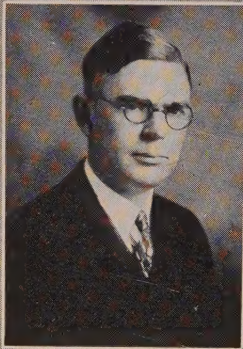
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Commission on Unit Courses
and Curricula



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THE North Central Association QUARTERLY

Vol. V

June, 1930

No. 1

Association Notes

THIS ISSUE

The June issue of the Quarterly, like the corresponding issue of other years, is given over to a large extent to the proceedings of the Association at the time of its last annual meeting. There will therefore be found in this issue the complete reports of two of the Commissions—that of the Higher Institutions and that on Secondary Schools. In these Higher Institutions and that on Secondary Schools. In these reports will be found among other interesting matters the new standards for accrediting and the lists of all accredited institutions.

THE NEXT MEETING

The time for the annual meeting of the of the Association for 1931 has been set for March 17-20. The headquarters will again be the Stevens Hotel—a hotel that furnishes admirable facilities for all purposes of the Association.

OUR FRONTISPIECE

A year or so ago the Quarterly carried in each issue, the likenesses of some of the Association's most active leaders, past and present. Then, by vote of the Editorial Board, this feature was omitted. However with this issue, again by vote of the Board, the former practice

is being resumed. It is not intended to reproduce photographs in every issue, but only from time to time. The current number presents the likenesses of some of the new officers of the Associations. These are: Merle Prunty, president; W. P. Morgan, ex-president; C. R. Maxwell, first vice-president; G. W. Willett, second vice-president; E. H. K. McComb, treasurer; Will French, secretary of the Commission on Unit Courses and Curricula; and H. G. Hotz, secretary of the Commission on Secondary Schools.

LIKE A CIRCUS

For boys a circus is always a little irritating because no one can keep his eyes on all three rings at once. Likewise the Association meetings are somewhat difficult to follow because the three Commissions are sitting simultaneously. To overcome this drawback, the editor requested several individuals to prepare observations for each of the particular groups of meetings. These reports are given in this issue.

THE NEW PRESIDENT

Mr. Merle Prunty, superintendent of schools, Tulsa, Oklahoma, was elected president of the Association for the year, 1930-1931.

Mr. Prunty not only has been an active member in the Association for a number of years but he has also for some time been a conspicuous figure in high school circles throughout the nation. For eleven years he was principal of the Central High School, Tulsa, becoming superintendent of the city schools on the retirement of Hon. Philander Claxton in 1929. For the years, 1928-1930, he was a member of the North Central Association executive committee, and in 1921-1922 he served as president of the National Association of Secondary School Principals. President Punty will bring vigor and wisdom to his new office.

North Dakota	5	4
Ohio	87	69
Oklahoma	21	15
South Dakota	15	15
West Virginia	26	19
Wisconsin	43	32
Wyoming	4	1
Other States	26	10
Totals	842	689

The complete convention roll will appear in the September issue of the Quarterly.

ATTENDANCE AT ANNUAL MEETING

Comparison of Attendance at the 1929 and the 1930 Sessions of the Association.

States	No. Enrollment Cards Filled Out at Chicago	
	1930	1929
Arizona	4	0
Arkansas	17	10
Colorado	11	12
Illinois	215	190
Indiana	64	50
Iowa	43	36
Kansas	29	22
Michigan	97	92
Minnesota	38	28
Missouri	72	60
Montana	3	3
Nebraska	15	18
New Mexico	7	3

WIT AND HUMOR

Every session of the annual meeting had its bonmots. President Morgan in particular seemed to be full of them. Here is the way he opened one of the sessions:

"I think we should start this morning's program. I appreciate it is hardly fair to the first man on the program, but a story my father told me illustrates that somebody must be first. He reported the case of a farmer who sent two of his men to plant a field of corn which was by the side of the woods. He told them not to plant the first row for the squirrels would take it. The middle of the forenoon he went out to see how they were getting along. They were sitting on the corner of the fence about one-third of the way over. They had argued that every row, if they planted it up to that point, would be the first row, so they had not planted any corn. We want to begin planting immediately."

Side Lights on the Association

In order that the work of the three Commissions and of the Association as a whole might be evaluated by several members, the Editor of the Quarterly requested brief reports from four or five

individuals who attended the meetings in Chicago. The following are the summarizing observations of these persons—The Editor.

I. How the Wheels Revolved

The Association is divided into three Commissions. The work of the Association centers around these three Commissions.

A. The Commission on Secondary Schools

The Commission on Secondary Schools is primarily concerned with the accrediting of secondary schools.

The Constitution provides that: "This Commission shall prepare a statement of standards to be met by secondary schools seeking approval by the Association, which standards shall be submitted by the Executive Committee to the Association for approval or rejection. This Commission shall make such inspection of schools as it deems necessary, shall prepare lists of the secondary schools within the territory of the Association which conform to the standards prescribed, and shall submit these lists to the Executive Committee for final approval and publication. This Commission may with the approval of the Executive Committee, grant a secondary school the freedom to waive certain standards for approval in order that the school may carry on an educational experiment that the Commission has approved."

B. Commission on Unit Courses and Curricula

The Commission on Unit Courses and Curricula is another field of activity of the Association. The Constitution provides that "this Commission shall plan

and carry forward research relating to unit courses of study in various subjects and the curriculum in all classes of secondary schools and institutions of higher education included within the Association."

C. Commission on Institutions of Higher Education

This Commission consists of forty-eight members, divided into two groups, the college group and the secondary school group. Each of these groups in turn consists of three classes, elected from the membership of the Association, a class being elected in each group annually. College classes consist of ten members each, and secondary school classes consist of six members each.

The duties of this Commission as indicated in the Constitution are as follows: "This Commission shall prepare a statement of the standards to be met by institutions of higher education seeking the approval of the Association, which standards shall be submitted by the Executive Committee to the Association for approval or rejection; shall receive and consider statements made by institutions within this territory seeking to be approved by the Association; shall provide such inspections as it deems necessary; shall prepare lists of institutions which conform to the standards prescribed; and shall submit lists to the Executive Committee for final approval and publication. This Commission may, with the approval of the Executive Committee, grant an institution of higher education the freedom to waive certain standards in order that

the institution may carry on an educational experiment that the Commission has approved."

Current Sessions of the Commission on Secondary Education

The chief business of this Commission was the reviewing of 2,250 applications of secondary schools for accrediting relations with the North Central Association.

Committee reports were made and topics discussed as follows: Experimental Work in Secondary Education at Joliet, Illinois, by Superintendent W. W. Haggard, Joliet High School and Junior College; Report of Special Committee on Athletics, Principal E. E. Morley, Cleveland Heights, Ohio.

The nature of one of the reports to this Commission was such as to justify its discussion before the Commission on Institutions of Higher Education and it is reported under "9", following.

Current Sessions of Commission on Unit Courses and Curricula

Several numbers of the North Central Association Quarterly have been devoted to the work of this Commission. Its first efforts have been along the line of work in the secondary schools but it is extending its endeavors to the higher institutions.

This Commission has been primarily concerned with three major problems: (1) standards for the reorganization of secondary curricula, (2) professional training of secondary teachers, and (3) college entrance requirements in English.

The following reports were presented to this Commission: Report of the Committee on Professional Training of Secondary School Teachers, by Will French, Chairman; Report of the Committee on College Entrance Requirements in English, Assistant Superintendent E. L. Miller, Detroit Public Schools; Report of the Sub-Committee of the Committee on Standards for Working Out a Plan for Applying North Central Standards to Class Room Situations, Professor M. H. Willing, University of Wisconsin; Report of the Sub-Committee on Quantitative Organization of Secondary

School Chemistry, Professor W. H. Lancelot, Iowa State College, Ames, Iowa.

Professor L. W. Webb of Northwestern University reported for the Committee on Standards for Use in the Reorganization of Secondary School Curricula and pointed out that a large part of the work done had been already reported in the March, 1929, Quarterly. This committee is concerned primarily with developing qualitative standards in high school subjects and during this year has been carrying on experimentation in secondary school subjects in order to establish qualitative units which would be placed in the hands of the teachers, so worked out as to help the teacher determine whether the work being done is worth while.

Professor A. W. Hurd, Teachers College, Columbia University, has been working in the field of qualitative units in physics. He said: "One of the important things is to get the subject matter specialist to break away from subject matter long enough to give the objectives set up by the committee serious consideration." He pointed out, further, that the committee had worked out a complete set of units in physics and is preparing unit tests which will cover the work of the course.

Professor E. R. Downing of the University of Chicago discussed the work of the Sub-Committee on Quantitative Organization of Secondary School Biology. He emphasized the need of the science curriculum extending from the first grade through the high school. Among other things he stated that he was impressed with the need of constant revision and reorganization of courses and the necessity of keeping the subject matter alive. He emphasized the need of relationship of subject matter specialists with the sub-committees of the Commission on Unit Courses and Curricula.

Current Sessions of Commission on Institutions of Higher Education

The Constitution of the Association provides for the establishment of stan-

dards for the accrediting of higher institutions and the continued study of problems dealing with higher education. The meetings of the Commission on Institutions of Higher Education are centered around the reports of the special committees authorized by the Commission to study such problems. Some of these reports indicate tendencies of the Commission on Institutions of Higher Education and suggest possible procedures in which a member institution might well be engaged in order to contribute to the welfare of the Association. This year there were nine committee reports, in addition to the report of the secretary, which contains additional suggestions of considerable interest. Following is a condensed statement of the reports of the various committees:

Committee Reports

1. The report of the Committee on Financial Standards for Catholic Institutions set up methods of accrediting Catholic institutions with contributed services of members of the order, and defined equivalent training of the members of the order in terms of standard degrees.

2. The report of the Committee on Library Standards emphasized the importance of a living library with its volumes selected in the light of the material of the courses being taught in the institution. Dr. Waples, who made the report, indicated the several functions of the library and stated that the selection of books for the library would depend upon the objectives established.

3. Dean Haggerty presented the report of the Committee on Professional Training. He emphasized the changing attitude toward the whole subject of professional training of faculties, as a result of many years of study of this problem, and indicated that there are very favorable signs pointing toward the successful accomplishment of the ideals already established by the committee.

The Commission authorized the changing of the name of the committee from the Committee on Professional Training to the Committee on College Faculty

and authorized the continuation of the committee.

A significant recommendation of this committee, which was approved by the Commission, was that each institution be asked to keep a cumulative record of its faculty. Dean Haggerty distributed forms which were recommended for this purpose by the committee. (The supply of these forms which Dean Haggerty had available was insufficient to supply all in attendance and as a result I did not secure a copy. However, the necessary steps to secure copies have been taken. These forms will be generally available before autumn.)

4. Probably the most significant committee report as far as institutions of higher education are concerned was the report of the Committee on Revision of Standards. This was an oral report because the committee has not proceeded far enough in its organization and work to feel justified in making a written report. A sub-committee on ways and means has been working on the problem and is proposing that the committee proceed somewhat along the following lines: Each institution is to be asked to state specifically the objective or objectives of the institution, with the idea in mind that standards might be developed later for measuring all schools with common objectives in the light of the revised standards. Several institutions are then to be asked to state definitely the three or four things which the institution believes it is doing best. The committee then plans to visit these schools and study them carefully in order to determine if possible what it is within the institution that is contributing to the effectiveness of the stated objectives, an effort being made to determine quality standards which produce superiority or inferiority.

Dr. L. D. Coffman, University of Minnesota, has been appointed chairman of this committee. An effort is being made to secure approximately twenty-five thousand dollars per year for a period of four or five years to carry on the work of the committee.

5. Three committee reports of experiments in the junior college field were

presented. The report of the Stephens College experiment, by Dr. Judd, pointed out that orientation courses were being developed with fair results, that considerable attention was being devoted to the content of such courses, and that an effort was being made to get a check upon the results by trying out the courses in other junior colleges in California.

6. Dr. Judd also reported on the experiment being conducted at Kansas City, in which the objective is the securing of quality of work with economy of time. Considerable attention is being devoted to the organization of the courses being taught and the co-ordination of the various junior college activities.

7. Dr. Morrison reported the Joliet junior college experiment, in which an effort is being made to vitalize the courses of study in the several fields, and to avoid duplication or over-lapping of subject matter between the senior high school and the junior college.

The Commission authorized the continuation of the junior college experiments.

8. Dr. Gage made the report for the Committee on Athletics and prefaced his report by a review of the history of the committee. The Committee on Athletics has co-operated with the Carnegie Corporation in the study of the administration of athletics. The committee made the following recommendations: (1) that the Commission encourage the adoption of athletic standards by the various college conferences in North Central territory; (2) that the Rocky Mountain Faculty Athletic Conference be approved; (3) that the athletic funds be audited or handled by the business office of the college; (4) that continued co-operation with the Carnegie Corporation be endorsed; (5) that in co-operation with the Commission on Secondary Schools a resolution be adopted which would prohibit member colleges from holding invitational tournaments or meets for secondary teams unless invited to hold such tournaments or meets by a state wide high school athletic association; and (6) that the name of the committee be changed to the Committee on Physical

Education and Athletics, and that the committee be continued; all these recommendations were approved by the Commission.

9. The Committee on Special Studies of the Commission on Secondary Schools made a report to the Commission on Institutions of Higher Education on the success of freshmen in their first semester in college. The report was made by Dr. C. R. Maxwell, chairman of the committee. The closing paragraphs of our report of the committee (this report is given in full in the March, 1930 Quarterly, page 484) are as follows:

"The review of the studies of freshmen failures in higher institutions reveals a condition that constitutes a serious challenge to all persons connected with our colleges and universities. The variation in the percentage of failures among institutions is exceedingly large and no satisfactory explanation for such a difference is as yet forthcoming. Many plans are being evolved to alleviate this situation, such as Freshman Week, establishment of personnel departments, advisers, grouping on basis of ability, etc. These plans have been inaugurated so recently that it is impossible to determine just what influence they may have in stopping this stream of failures. Our state universities that are compelled by legislation to accept all graduates of accredited high schools are confronted by a situation quite different from that of private institutions, which may introduce a plan of selective admissions. Thus far, we do not have reliable data to make justifiable conclusions as to just what part selection of students plays in the percentage of failures. The situation should be heroically faced and when each institution studies its own problem critically, we may develop techniques in orienting freshmen that will give a solution to the problem of freshmen failures.

"This investigation has verified the findings of the one made in 1924. Because of the huge task in compiling these data, the writer questions the advisability of repeating the same type of study. The fact that four-fifths of the graduates of accredited high schools attend accred-

ited higher institutions would indicate that a very close cooperation should exist between the secondary schools and the higher institutions in the North Central Association. The Commission on Higher Institutions appointed a committee to make a recommendation on the advisability of each higher institution reporting on the success of graduates of high schools to the high school concerned and to the Association. This is a matter that should receive careful consideration and it would undoubtedly be of much value both to the secondary schools and to higher institutions if accurate records were kept of the success of the graduates of high schools in their first year, or at least during the first semester, of college work. After a period of years, high schools would have a fund of information on their ability to prepare students for various colleges and, on the other hand, higher institutions would know what high schools were best preparing their students for advanced work."

The Commission adopted the recommendation of Dr. Maxwell's committee that each higher institution should report to the secondary members whose students attend higher institutions, the scholastic achievement of the secondary school's graduates, and that each third year duplicate transcripts be sent to the Association. Not only will the report to the secondary school show the usual information on a college transcript but it will show the relative degree of success of all the higher institution's students, and the position in this relative standing of the particular students concerned. This would indicate that the colleges will report to the secondary school the average scholastic grade of the various courses, together with the grades of the individual students, which would show the relative position of the graduates of a given high school in respect to all of the students in the higher institution.

Report of the Secretary of the Commission

The report of the secretary contained several recommendations which were acted upon by the Commission and later

approved by the Association. These recommendations are as follows:

1. One-third of the triennial reports shall be filed each year rather than all of them every three years. The secretary will divide the membership list into three groups and one group each year shall be required to fill out the triennial report.

2. The Executive Committee is to have authority to order re-inspections when the triennial report indicates the advisability of such re-inspections.

3. A committee of three is authorized for the development of standards for the accrediting of independent colleges of music and art.

4. Beginning in 1933 no institution is to be accredited as a junior college if it grants the baccalaureate degree.

5. The practice of the Board of Review will be not to approve the college of liberal arts as a standard college if there is a professional school at the same higher institution which is not approved by the standard accrediting agency of that professional school.

6. Independent teacher training institutions will not be accredited unless accredited by the American Association of Teachers Colleges.

7. Institutions where secondary schools are maintained in conjunction with the school shall conduct such a secondary school as can be approved by the Commission on Secondary Schools.

8. Hereafter annual dues of higher institutions are to be fifty dollars.

9. The subject of extension work is to be referred to the committee on standards for the purpose of clarifying the definition of extension work, since the secretary's report shows that there has been some laxity on the part of schools in the matter of conforming to the Association requirements having to do with extension work.

10. An experiment at Tulsa, Oklahoma, in the junior college field is approved for five years.

11. An experiment at the Iowa State Teachers College relative to the qualitative value of periods of varying length is approved for two years.

12. An experiment at Cornell, Iowa, on the ability of a limited number of selected third-year high school students to do college work is approved.

13. When an institution wishes to carry out an experiment, that institution is to be required by the Commission to assure the Commission that it will establish definite measures of results, supply the personnel to insure the success of the experiment, and provide financial support adequate to carry on the work.

14. The date for teacher training institutions to transfer to the standard college classification is extended to 1933.

15. Colleges shall not maintain secondary schools except for teacher training purposes.

16. A new standard, pertaining to the location, construction, and sanitation of the buildings of approved colleges, is to be applied in the future to institutions being inspected. These conditions are to be "such as to provide hygienic conditions for students and faculty."

17. It is to be understood that the recommendation approving the Rocky Mountain Faculty Athletic Conference does not relieve the member institutions from direct responsibility to the North

Central Association for the strict enforcement of the Association standards for athletics.

18. The Commission on Institutions of Higher Education joins with the Commission on Secondary Schools in creating a joint committee to study the problem of report forms required by colleges of secondary schools with the view to reducing the vast amount of duplication and unnecessary reporting of information. This committee will probably be concerned with the development of a record form which will give the college personnel division such information as it will actually use.

19. A joint committee of members of the Commission on Institutions of Higher Education and the Commission on Secondary Schools is to be created for the purpose of developing plans for the accrediting of junior colleges.

20. The Sub-Committee on College Entrance Requirements in English of the Commission on Unit Courses and Curricula makes a recommendation to the Commission on Institutions of Higher Education having to do with a statement concerning college entrance requirements in college catalogues.

I. W. Jones.

II. The Thirty-Fifth Annual Meeting as Seen by Another

Someone should devise a scale for the objective measurement of educational conventions. The only method of measuring at present is purely subjective. Opinions expressed casually by persons meeting in hotel corridors or in informal discussion groups give a kind of general impression which serves as a substitute for measurement. According to this standard of personal opinion, the *Thirty-Fifth Annual Meeting Of The North Central Association* was quite unusual and outstanding in merit.

Men who are in the habit of attending educational gatherings of various sorts frequently say that the North Central Association meetings differ from all others in that they are meetings for work and for action rather than for mere dis-

cussion of theory. The proceedings of the North Central Association are likely to find early application in actual school situations.

The *Thirty-Fifth Annual Meeting* brought into the focus of attention the necessity of better regulation of athletics in colleges and in secondary schools. As a result of recommendations already made and of action which may be taken at a later date, we are likely to see more definite regulation and control of athletics by school and college authorities. There was no evidence of opposition to athletic sports. There was, however, very clear evidence of a determination to regard athletics in the light of the total school situation rather than as an independent and extraneous activity con-

trolled by persons who have other than educational ends to serve.

Although the Association has been and still is a standardizing agency, there is ample evidence of a liberal attitude towards experimentation. The work carried on with the approval and under the supervision of the Association at the Joliet High School and Junior College, at Stephens College, and in the Kansas City Public Schools represents departure from traditional policy. Experimentation in the public schools of Tulsa will begin with the approval and under the auspices of the Association.

Committee reports on *Library Standards*, on *High-School Courses in English*, and on *Quantitative Organization of Secondary-School Physics* and of *Secondary-School Biology* are likely to have far-reaching influence in the schools. The report of the *Committee on the Professional Training of College Teachers* indicates a growing interest in the improvement of college teaching. The wider scope of the work

which this Committee is undertaking to do is indicated by the change in its name whereby it is constituted as a "*Committee on College Faculties*."

The reports of numerous other committees gave evidence of a wide interest in the many problems of the school.

An address which is likely to be remembered for a considerable time was given by Dr. Ray Lyman Wilbur, the Secretary of the Interior, on the subject of *Flexible Standards*. The Association appreciated especially Dr. Wilbur's story on the necessity of understanding the meaning of mechanized processes. The stimulating address by Dr. W. P. Morgan, President of the Association, on the *Relationship Between Teachers Colleges and the North Central Association* constituted the climax of the annual meeting.

The Association is moving forward through scientific experimentation into new fields of activity while it continues to hold fast to the things which have been tried and found to be true.

Thomas W. Gosling

III. Items from Meetings of the Commission on Secondary Schools

1. The Monday evening meeting on the discussion and interpretation of standards as now written was well attended and proved to be a very useful meeting. The plan of not scheduling this meeting in the program is to be commended. Those who are vitally interested in such a meeting find the place anyway.

2. A large number of principals of high schools as well as men from state departments and divisions of inspection were present Tuesday morning at the first session. This made it possible for chairmen of the different committees to have a sufficient number of experienced workers to help them in checking over the reports. It appeared that each committee finished its work more quickly

than it was possible a year ago.

3. Reports were submitted from the twenty states on 131 new schools. Of these 105 were approved and 26 rejected. In eight of the states all of the schools recommended were approved for membership. In some of the states more than half of the schools recommended were rejected.

4. Attached is a copy of the library recommendations made by Mr. E. L. Miller and approved by the Commission, and by the Association.

5. The Secondary Commission went definitely on record as opposed to the retaining of the \$5.00 fee paid by schools making application for membership and not finally accepted as members.

6. Policy No. 3 is now to read that

the Association does not recognize five or six-year high schools and that schools are to report either as three or four-year high schools. This leaves the junior high school with more freedom to work out its own problems. It also makes possible the compiling of data which will be comparable from state to state. At present there are so many more three-year schools in some states than in others that the absence of the ninth grade from the reports renders the figures rather unintelligible.

7. Regulation No. 4 (b) was changed so that a three-year high school may be accredited if it has four full-time teachers, three of whom or the equivalent are full-time teachers of academic subjects.

8. Standard No. 1 was amended to include the word "capacity" after the word "location." This Standard will now read, "The location, capacity, and construction of the building, etc."

9. Form B1 would have been more useful if there had been a place for the name of the school in which the teacher taught last year. It would then have been possible to determine whether or not the new teacher had come from a North Central school.

LIBRARY RECOMMENDATIONS

1930

Personnel

(a) Schools of 1000 or more pupils at least one full-time librarian professionally trained and holding a bachelor's degree or its equivalent.

(b) Schools of less than 1000, a part time teacher-librarian with technical library training.

(c) Allowance for public library aid.

Books and Periodicals

(a) Catalogued library of 800 books live and chosen so as to serve school needs.

(b) About 15 periodicals chosen to serve school needs.

(c) Proper allowance to be made for public library aid.

Budget

(a) At least \$200 a year for books and periodicals.

(b) At least 75c a pupil according to local conditions.

(c) Proper allowance for public library aid.

Geo. E. Carrothers

IV. Reflections on the Meeting of the Commission on Secondary Schools

The large attendance at the preliminary meeting Monday evening indicated an unusual degree of interest in the proceedings of the Commission. The informal discussion of several topics cleared the way and saved time for the formal meetings. There was a general opinion that the action of the Association last year was a mistake in requiring a fee of all secondary schools which were considered by the Commission whether accepted or not, and was not in keeping with the principal maintained heretofore that the fee of five dollars is a membership fee which should not be collected from schools that do not become members of the Association.

At nine o'clock Tuesday morning the Commission organized for work, with an unusually large representation from universities, state departments of public instruction, and high schools accredited to the Association. Some time was spent in interpreting and discussing standards. Plans were announced that would provide for uniformity in handling all reports. The large membership of the Commission made possible a careful consideration of approximately twenty-four hundred schools, 2,347 of which—including 105 new schools—were finally recommended for approval by the Association.

After checking the reports of the sec-

ondary schools, two sessions were spent in hearing and discussing studies of unusual interest made by the several special committees. The report of the Committee on Library was an outstanding contribution, and resulted in the approval of a series of proposed standards ultimately to replace the present somewhat vague standards. These were approved as recommendations for the coming year and the Committee was continued to study further the problem with a view to further refining these recommendations as future standards.

The report of the Committee on Special Studies dealing with the problem of the success of high school graduates in their first semester of college work had been published in full in the Quarterly. In a somewhat general discussion of the report, attention was called to the fact that the size of the high school has little relation to the percentage of failures. It was suggested, also, that this study represents but a single view of the field and that schools should not be judged either for their strength or their weakness upon this single presentation.

The report of the Committee on the Academic Preparation of High School Teachers showed a very wide range of opinion as to the number of hours which should constitute a major and a minor. It is evident that there must be much further study before making any change in the present standard.

The Committee on Athletics brought in a most illuminating report. While the number of states included in the study was limited, the report showed, nevertheless, a very wide range of athletic activities and an insistent feeling on the part of school administrators that athletics should be subordinated to a general health program, and that such events as invitation meets, sponsored by various organizations or institutions, must be wholly under control and supervision of high school authorities.

The discussion of the special study, presented by C. C. Brown, Secretary of the Commission, which this year was the Quinquennial Report, brought out the

suggestion that the apparent reduction in the percentage of students of Mathematics and Latin is probably due to the fact that the summary does not contain the junior high school enrollment in these subjects. It is probable that there has been no change in these two fields. The report indicates, also, a slight relative decrease in enrollment in Spanish and an increase in German. The most striking changes were the marked increases in the social sciences, the natural sciences, and commercial work.

The report seemed to indicate that there has been a considerable decrease in the number of schools organized on the five and six year and junior high school basis. This was thought to be due to a waning of interest in this type of organization. Attention was called, however, to the fact that insofar as the five and six year schools are concerned this apparent reduction was probably accounted for by the change in manner of reporting. Doubtless the ill effect of the interpretation of the policy made by the Commission last year, viz., that schools reporting on this basis must show that all teachers meet high school standards, was the chief explaining factor. This matter was checked by the chairmen of fifteen of the states after the close of the session. It was found that there had been a typographical error of seventeen in the number of schools reported for one state. Sixty-three other schools which were really of five or six-year type had reported as four-year schools; while several had changed to pure junior high school organization. Accordingly there has been, after all, a considerable increase in the number of schools of the five and six-year type. In order to prevent the unfair operation of the form of report from militating against the natural development of the reorganization of secondary schools, the policy was changed for next year so that schools organized on other than the eight-four basis may report the teaching staff and other school conditions on the basis of the last three years only.

The meeting this year gave every evidence that progress has been made

through the improvement of standards and their uniform and sane interpretation and through the unusually strong reports

of the various committees authorized by the Commission.

A. A. Reed

V. Notes on the Meetings of the Commission on Unit Courses and Curricula

An interesting sidelight on Mr. Webb's report is his comment to the effect that some of the 3800 persons to whom he sent questionnaires showed their willingness to oblige by returning a filled sheet, but the wrong one. Almost any worker in education today will be able to understand how that came about. Almost everyone has at least two or three questionnaires lying on his desk ready to be filled out.

In order to get his 1200 questionnaires tabulated, Mr. Miller worked out a scheme which seems to be a kind of cross between a Rotary Club luncheon and the venerable quilting party. His committee and some of their friends got together for a questionnaire party, and thus invented a painless method of tabulation.

An alert and attentive section of each of the meetings of the association was composed of the representatives of the Catholic parochial schools. The sincere and lively interest which these members of the profession take in the meetings is an evidence of the importance of the work of the association itself.

Mr. Willing's clear exposition of the function of the curriculum analysis, on which the commission has based its work for some years, will be a great boon to those who wish to get into the train of thought of the commission without going back and reading all of

the proceedings. This report is to be published in some form.

The work of Messrs. Hurd, Lancelot, Downing and Smith in the application of the concepts and principles thus far developed to actual classroom procedure, shows clearly the direction which our work must take from now on.

Mr. Hurd's report was particularly forward-looking in its devices determining whether instruction has taken place, and how much.

One of Mr. Downing's statements was rather startling; namely, that some biology teachers found it impossible to work in a unit on photosynthesis.

Mr. Smith's emphasis upon the changing character of history would be discouraging to the inert few teachers of the subject who want it portrayed in still pictures for the benefit of the immature mind. Mr. Smith kept his audience interested with his figurative explanation of his conceptions. One, for instance, was the description of the turning-points in history at which fruition of some kind took place, setting up a custom or a race or an institution from which departure could be taken in another direction.

Mr. Clement presented the point of view of the philosopher in curriculum making. His constant study of this phase of the subject makes him a reliable source of guidance.

H. H. Ryan.

VI. Notes Relating to the Commission on Institutions of Higher Education

It is my impression that the meetings of our Commission on Institutions of Higher Education were at the first somewhat interfered with by the fact that the Conference of Delegates of Liberal Arts Colleges had been called for the same time and place. Our roll call revealed unusual absences at almost all of the sessions.

The announcement of the personnel of the new Committee on the Revision of Standards with President L. D. Coffman of the University of Minnesota as its Chairman was received with satisfaction. The problem confronting this Committee is of course a difficult one, but it is to be hoped that it may be able to create a new type of standards which will be better indications of conditions than those now in force. All of us know that there has been an attempt to comply with the various standards in a literal way only. The standard, for example, in regard to the degrees which the faculty should have was intended to indicate one sort of measure of quality and scholarship because it was provided that equivalents for these degrees might be accepted. I have seen an institution engage a professor with the Ph. D. degree in Slavic Languages to head a Department of German under the impression that the standard was being met. There has also been a feeling that the degree was the all-important thing, and that the work it should represent was secondary. Then again, in the present standard for College Libraries, our quantitative yardstick was entirely unsatisfactory. The instructive paper read by President Waples on the means of judging the value of a Library and the work now being done by the Carnegie Committee under Librarian W. W. Bishop should do much to help the new Committee in this part of its task.

The report of the Committee on Athletics, which has now been changed to the Committee on Physical Training and

Athletics, produced two interesting discussions. The first arose when it was decided not to accredit but rather to approve the Rocky Mountain Athletic Conference, which had accepted the athletic standards of the North Central Association. The second interesting discussion developed around a protest which came in the form of a resolution to curtail the number of interscholastic athletic meets. The resolution provided substantially that Colleges and Universities should not be allowed to organize such meets unless requested to do so by some school organization state-wide in character. The picture drawn during the discussion of the way in which high school work is interfered with by these unasked-for meets was startling, and there was no mistaking the inference that such interscholastic gatherings are actuated by self-interest to a large extent.

I have heard high school men complain about other interferences which come from other things, such as interscholastic debates and oratory, religious meetings and meetings of youthful editors.

While the resolution limiting the right to organize such interscholastic affairs was sent to Committee, it was clear that the meeting was in sympathy with the idea.

The report of the Committee on the Professional Training of Teachers, prepared again by Dean Haggerty, told a very satisfactory story of the way in which the important work of this Committee had met with friendly interest and cooperation elsewhere. The fact need not be concealed that the Committee was viewed with suspicion at the start because it was thought by many College men that there would be an attempt to enforce a requirement in courses in Education for College teachers similar to the requirement in force for high school teachers. When it became clear, however, that there was no such intention and that the requirement for high school

teachers was under heavy bombardment because of its vagueness, the attitude changed completely and the fact that the Association of American Universities has organized a committee to report on this subject is indicative of the general success of the movement.

There was one other very significant action taken by the Commission which

seems to me worthy of special consideration. That was the decision that a four-year College unable to meet the requirements for a place on the accredited list may *no longer* be accredited as a junior college. It would seem to me that this action is more than justified and I believe it will have far reaching effects in several obvious ways.

John R. Effinger.

The Official Roster of the Association

Article IV of the Constitution of the Association provides:

"The officers of the association shall be a President, two Vice-Presidents, a Secretary, and a Treasurer

"There shall be an Executive Committee, a Commission on Institutions of Higher Education, a Commission on Secondary Schools, a Commission on Unit Courses and Curricula, constituted as hereinafter defined."

The membership of these several committees, together with their officers, is given below.

OFFICERS OF THE ASSOCIATION 1930-1931

President: Merle Prunty, Superintendent of Schools, Tulsa, Oklahoma

First Vice-President: C. R. Maxwell, Dean, College of Education, University of Wyoming, Laramie, Wyoming

Second Vice-President: G. W. Willett, Principal, Lyons Township High School, La Grange, Illinois

Secretary: J. B. Edmonson, Dean, School of Education, University of Michigan, Ann Arbor, Michigan

Treasurer: E. H. K. McComb, Principal, Manual Training High School, Indianapolis, Indiana

EXECUTIVE COMMITTEE

T. M. Deam, Assistant Superintendent of Joliet Township High School and Junior College, Joliet, Illinois

H. M. Gage, President, Coe College, Cedar Rapids, Iowa

T. W. Gosling, Superintendent of Schools, Akron, Ohio

M. E. Haggerty, Dean, College of Education, University of Minnesota, Minneapolis, Minnesota

L. N. McWhorter, Assistant Superintendent of Schools, Minneapolis, Minnesota

W. P. Morgan, President, Western Illinois State Teachers College, Macomb, Illinois

W. E. Tower, District Superintendent of Senior High Schools, Chicago, Illinois

J. M. Wood, President, Stephens College, Columbia, Missouri

The President, the Secretary, and the Treasurer are Members Ex-Officio

COMMISSIONS OF THE ASSOCIATION

A. Commission on Secondary Schools

OFFICERS

Chairman—L. N. McWhorter, Assistant Superintendent of Schools, Minneapolis, Minnesota

Secretary—H. G. Hotz, University of Arkansas, Fayetteville, Arkansas

MEMBERS 1930-1931

Arizona

*University—J. F. Walker, Tucson

State Department—C. O. Case, Phoenix
High School—O. W. Patterson, Tucson (1933)¹

Arkansas

University—H. G. Hotz, Fayetteville

*State Department—M. R. Owens, Little Rock

High School—J. A. Larson, Little Rock (1932)

Advisory Member—Supt. J. R. Allen, Pine Bluff

Colorado

*University—A. C. Cross, Boulder

High School—E. L. Brown, Denver (1931)

Illinois

*University—A. W. Clevenger, Urbana

State Department—J. C. Hanna, Springfield

High School—C. H. Kingman, Ottawa (1931)

*Chairmen of State Committees. All correspondence relative to North Central Association secondary school matters should be addressed to these chairmen.

¹Year in which term of office expires.

Indiana

*University—Carl G. F. Franzen, Bloomington
 State Department—Virgil Stinebaugh, Indianapolis
 High School—E. H. K. McComb, Indianapolis (1931)
 Advisory Member—Supt. Ray Kuhn, Plymouth

Iowa

*State Board of Education—W. H. Gemmill, Des Moines
 State Department—Miss Agnes Samuelson, Des Moines
 High School—James Rae, Mason City (1931)
 Advisory Member—Supt. Wm. F. Shirley, Marshalltown

Kansas

University—W. H. Johnson, Lawrence
 *State Department—J. E. Edgerton, Topeka
 High School—Willard N. Van Slyck, Topeka (1933)
 Advisory Member—Supt. J. F. Hughes, El Dorado

Michigan

*University—George E. Carrothers, Ann Arbor
 State Department—C. Lloyd Goodrich, Lansing
 High School—E. L. Miller, Detroit (1931)
 Advisory Member—Supt. G. G. Malcolm, Sault Ste. Marie

Minnesota

University—C. W. Boardman, Minneapolis
 *State Department—E. M. Phillips, St. Paul
 High School—C. Willard Cross, Fari-bault (1931)

Missouri

*University—J. D. Elliff, Columbia
 State Department—O. G. Sanford, Jefferson City
 High School—H. E. Blaine, Joplin (1931)
 Advisory Member—Supt. Heber U. Hunt, Sedalia

Montana

University—Freeman Daughters, Missoula
 *State Department—M. P. Moe, Helena
 High School—George A. Ketchem, Missoula (1931)
 Advisory Member—Supt. I. B. Collins, Roundup

Nebraska

*University—A. A. Reed, Lincoln
 State Department—G. W. Rosenlof, Lincoln
 High School—H. C. Mardis, Lincoln (1933)
 Advisory Member—A. H. Staley, Hastings

New Mexico

*University—J. W. Diefendorf, Albuquerque
 State Department—A. Montoya, Santa Fe
 High School—R. E. Marshall, Clovis (1933)
 Advisory Member—Supt. John Milne, Albuquerque

North Dakota

University—C. C. Schmidt, Grand Forks
 *State Department—John A. Page, Bismark
 High School—P. H. Lehman, Grand Forks (1932)
 Advisory Member—Supt. G. W. Hanna, Valley City

Ohio

University—F. C. Landsittel, Columbus
 *State Department—T. Howard Winters, Columbus
 High School—E. E. Morley, Cleveland Heights (1933)
 Advisory Member—I. F. Matteson, Findlay

Oklahoma

University—Roy Gittinger, Norman
 *State Department—J. A. Holley, Oklahoma City
 High School—Eli Foster, Tulsa (1933)
 Advisory Member—C. K. Reiff, Muskogee

South Dakota

- *University—H. W. Frankenfeld, Vermillion
 State Department—R. W. Kraushaar, Pierre
 High School—W. I. Early, Sioux Falls (1932)
 Advisory Member—Supt. J. C. Lindsey, Mitchell

West Virginia

- University, Forrest W. Stemple, Morgantown
 *State Department—R. E. Langfitt, Charleston
 High School—C. W. Jackson, Bluefield (1932)
 Advisory Member—Supt. C. I. Wright, Huntington

Wisconsin

- *University—Thomas Lloyd-Jones, Madison
 State Department—J. T. Giles, Madison
 High School—G. J. Balzer, Milwaukee (1933)
 Advisory Member—Supt. C. E. Hulton, Marinette

Wyoming

- *University—C. R. Maxwell, Laramie
 State Department—N. D. Morgan, Cheyenne
 High School—H. H. Moyer, Rawlins (1932)

Class of 1931

- P. S. Gillespie, High School, Greeley, Colorado
 F. L. Hunt, Culver Military Academy, Culver, Indiana
 S. H. Lyttle, Saginaw High School, Saginaw, Michigan
 A. L. Spohn, High School, Hammond, Indiana
 H. T. Steeper, North High School, Des Moines, Iowa
 J. E. Worthington, High School, Waukesha, Wisconsin

Class of 1932

- H. E. Chandler, University of Kansas, Lawrence, Kansas
 O. D. Dunbar, High School, Huron, South Dakota

- C. W. Gethmann, Central High School, Oklahoma City, Oklahoma
 T. W. Gosling, Superintendent of Schools, Akron, Ohio
 A. M. Hitch, Kemper Military School, Booneville, Missouri
 C. E. Pence, Harvard School for Boys, Chicago, Illinois

Class of 1933

- I. E. Ewing, High School, Wheeling, West Virginia
 F. D. McElroy, Ohio State University, Columbus, Ohio
 W. E. McVey, High School, Harvey, Illinois
 L. N. McWhorter, Assistant Superintendent of Schools, Minneapolis, Minnesota
 Reverend F. B. O'Conner, Supervisor of Catholic Schools of Nebraska, Havelock, Nebraska
 George C. Wells, State Board of Education, Oklahoma City, Oklahoma

B. Commission on Institutions of Higher Education**OFFICERS**

- Chairman—H. M. Gage, Coe College, Cedar Rapids, Iowa
 Vice-Chairman—C. S. Boucher, University of Chicago, Chicago, Illinois
 Secretary—George F. Zook, University of Akron, Akron, Ohio

COLLEGE MEMBERS**Class of 1931**

- G. N. Carman, Lewis Institute, Chicago, Illinois
 J. P. Everett, Western State Teachers College, Kalamazoo, Michigan
 H. M. Gage, Coe College, Cedar Rapids, Iowa
 C. W. Hunt, Cleveland School of Education, Cleveland, Ohio
 B. H. Kroeze, Jamestown College, Jamestown, North Dakota
 W. P. Morgan, Western Illinois State Teachers College, Macomb, Illinois
 C. H. Rammelkamp, Illinois College, Jacksonville, Illinois
 W. E. Smyser, Ohio Wesleyan University, Delaware, Ohio

Ellis B. Stouffer, University of Kansas,
Lawrence, Kansas
A. H. Upham, Miami University, Ox-
ford, Ohio

Class of 1932

K. C. Babcock, University of Illinois,
Urbana, Illinois
Myrtes E. Clark, Western College for
Women, Oxford, Ohio
W. F. Cunningham, College of St.
Thomas, St. Paul, Minnesota
Edwin B. Dean, Doane College, Crete,
Nebraska
J. R. Effinger, University of Michigan,
Ann Arbor, Michigan
E. L. Hendricks, Central Missouri State
Teachers College, Warrensburg, Miss-
ouri
C. H. Judd, University of Chicago, Chi-
cago, Illinois
F. E. Mossman, Morningside College,
Sioux City, Iowa
A. M. Schwitalla, St. Louis University,
St. Louis, Missouri
G. F. Zook, University of Akron, Akron,
Ohio

Class of 1933

C. S. Boucher, University of Chicago,
Chicago, Illinois
Lucia R. Briggs, Milwaukee-Downer
College, Milwaukee, Wisconsin
D. J. Cowling, Carleton College, North-
field, Minnesota
E. C. Elliott, Purdue University, La-
fayette, Indiana
Cloyd Goodnight, Bethany College,
Bethany, West Virginia
Sister Mary A. Molloy, College of St.
Teresa, Winona, Minnesota
John Nollen, Grinnell College, Grinnell,
Iowa
J. L. Seaton, Albion College, Albion,
Michigan
J. M. Wood, Stephens Junior College,
Columbia, Missouri
H. M. Wriston, Lawrence College, Ap-
pleton, Wisconsin

SECONDARY SCHOOL MEMBERS

Class of 1931

W. W. Borden, Superintendent of
Schools, South Bend, Indiana

George Buck, Shortridge High School,
Indianapolis, Indiana
H. H. Holt, St. John's Military Acad-
emy, Delafield, Wisconsin
M. R. McDaniel, Oak Park High School,
Oak Park, Illinois
J. A. Painter, Steele High School, Day-
ton, Ohio
Merle Prunty, Superintendent of Schools,
Tulsa, Oklahoma

Class of 1932

L. M. Fort, High School, Mitchell,
South Dakota
H. B. Loomis, Hyde Park High School,
Chicago, Illinois
E. D. Lyon, Withrow High School, Cin-
cinnati, Ohio
John L. Shouse, Assistant Superintend-
ent of Schools, Kansas City, Missouri
E. A. Spaulding, Emerson High School,
Gary Indiana
J. W. Studebaker, Superintendent of
Schools, Des Moines, Iowa

Class of 1933

John Craig, Superintendent of Schools,
Muskegon, Michigan
Samuel Horine, St. Louis University
School, St. Louis, Missouri
T. J. McCormack, High School, LaSalle,
Illinois
J. W. Richards, Lake Forest Academy,
Lake Forest, Illinois
J. F. Wellemeyer, Wyandotte High
School, Kansas City, Kansas
O. O. Young, Superintendent of Schools,
Galesburg, Illinois

C. Commission on Unit Courses and Curricula

OFFICERS

Chairman—Thomas M. Deam, Assistant
Superintendent of Joliet Township
High School and Junior College, Jol-
iet, Illinois
Secretary—Will French, Associate Su-
perintendent of Schools, Tulsa, Okla-
homa

COLLEGE MEMBERS

Class of 1931

J. A. Clement, Professor of Education,
University of Illinois, Urbana, Illinois

SECONDARY SCHOOL MEMBERS

Class of 1931

- Thomas M. Deam, Assistant Superintendent of Joliet High School and Junior College, Joliet, Illinois
 B. J. Rivett, Principal of Northwestern High School, Detroit, Michigan
 G. W. Willett, Principal of Lyons Township High School, La Grange, Illinois
 R. C. Woellner, University of Chicago, Chicago, Illinois

Class of 1932

- H. V. Church, Principal of J. Sterling Morton High School, Cicero, Illinois
 C. H. Perrine, Principal of Lake View High School, Chicago, Illinois
 H. H. Ryan, Principal of University High School, University of Wisconsin, Madison, Wisconsin
 M. H. Stuart, Principal of Arsenal Technical High School, Indianapolis, Indiana

Class of 1933

- W. J. S. Bryan, Assistant Superintendent of High Schools, St. Louis, Missouri
 Will French, Associate Superintendent of Schools, Tulsa, Oklahoma
 E. H. K. McComb, Principal of Manual Training High School, Indianapolis, Indiana
 William Prakken, Principal of High School, Highland Park, Michigan

C. O. Davis, Professor of Secondary Education, University of Michigan, Ann Arbor, Michigan

R. M. Tryon, Professor of Teaching of History, University of Chicago, Chicago, Illinois

L. W. Webb, Professor of Education, Northwestern University, Evanston, Illinois

Class of 1932

¹C. E. Chadsey, Dean of College of Education, University of Illinois, Urbana, Illinois

D. H. Eikenberry, Professor of Education, Ohio State University, Columbus, Ohio

John E. Foster, Dean of Men, Iowa State College, Ames, Iowa

H. L. Smith, Dean of College of Education, Indiana University, Bloomington, Indiana

Class of 1933

Earl Hudelson, Professor of Education, West Virginia University, Morgantown, West Virginia

L. V. Koos, Professor of Secondary Education, University of Chicago, Chicago, Illinois

J. E. Stout, Dean of School of Education, Northwestern University, Evanston, Illinois

M. H. Willing, Associate Professor of Education, University of Wisconsin, Madison, Wisconsin

¹Deceased.

Honorary Memberships

Under the provisions of the revised constitution of the Association the executive committee is charged with the responsibility of nominating persons for honorary membership. At the recent annual meeting the executive committee decided to follow the policy of nominat-

ing for honorary membership the past presidents, the former secretaries and the former treasurers of the Association. The Association approved this recommendation. In accordance with this action the following persons become honorary members:

ASSOCIATION PRESIDENTS

Year	Name	Position at That Time
1895	J. B. Angell*	President, University of Michigan
1896	C. K. Adams*	President, University of Wisconsin
1897	J. H. Canfield*	President, University of Ohio
1898	A. F. Nightingale*	Superintendent of Schools, Chicago
1899	W. F. Slocum	President, Colorado College
1900	G. B. Aiton	Superintendent of Schools, Minneapolis
1901	S. W. Chaplin*	Chancellor, Washington University
1902	G. N. Carman	Director, Lewis Institute
1903	A. S. Draper*	President, University of Illinois
1904	F. L. Bliss	Principal, Detroit, Michigan
1905	G. E. MacLean	President, University of Iowa
1906	E. L. Harris	Principal, Cleveland, Ohio
1907	E. J. James*	President, University of Illinois
1908	E. W. Coy*	Principal, Cincinnati, Ohio
1909	C. N. Woodward*	Professor, Washington University
1910	G. W. Benton†	Principal, Indianapolis, Indiana
1911	H. P. Judson*	President, University of Chicago
1912	W. J. S. Bryan	Superintendent, St. Louis, Missouri
1913	F. N. Scott	Professor, University of Michigan
1914	J. E. Armstrong†	Principal, Chicago, Illinois
1915	T. A. Clark	Dean, University of Illinois
1916	Chester B. Curtis	Principal, St. Louis, Missouri
1917	Thomas F. Holgate†	President, Northwestern University
1918	George Buck	Principal, Indianapolis, Indiana
1919	G. L. Mackintosh	President, Wabash College
1920	G. E. Marshall	Principal, Davenport, Iowa
1921	Lotus D. Coffman	President, University of Minnesota
1922	Milo H. Stuart	Principal, Indianapolis, Indiana
1923	Charles H. Judd	Director, School of Education, University of Chicago
1924	E. L. Miller	Principal, Detroit, Michigan
1925	H. M. Gage	President, Coe College
1926	J. D. Elliff†	Professor, University of Missouri
1927	W. W. Boyd	President, Western College for Women
1928	W. I. Early	Principal, Sioux Falls, South Dakota
1929	W. P. Morgan	President, Western Illinois State Teachers College

ASSOCIATION SECRETARIES

Year	Name	Position at That Time
1895-1898	F. L. Bliss	Principal, Detroit, Michigan
1898-1900	C. A. Waldo	Professor, Purdue, University
1900-1902	F. N. Scott	Professor, University of Michigan
1902-1906	J. V. Denney†	Professor, Ohio State University
1906-1915	T. A. Clark	Dean, University of Illinois
1915-1919	H. E. Brown*	Principal, Kenilworth, Illinois
1919-1925	H. M. Gage	President, Coe College

ASSOCIATION TREASURERS

1895-1901	G. N. Carman	Director, Lewis Institute
1901-1914	J. E. Armstrong†	Principal, Chicago, Illinois
1914-1922	M. H. Stuart	Principal, Indianapolis, Indiana
1922-1928	W. I. Early	Principal, Sioux Falls, South Dakota

*Deceased.

†Also a holder of an individual membership.

In addition to the foregoing list certain persons who were elected as individual members of the Association are, under the revised constitution, honorary members. The Association has discontinued the plan of recognizing individual memberships, but the revised constitution granted to all former holders of individual membership the recognition as honorary members with the voting rights authorized under the previous constitution. Individual memberships not included in the foregoing list of honorary members are as follows:

F. G. Blair, State Superintendent of Public Instruction, Springfield, Illinois
 Otis W. Caldwell, Director, Institute School Experimentation, Columbia University, New York
 N. P. Colwell, Secretary, Council on Medical Education of the American Medical Association, 535 North Dearborn Street, Chicago, Illinois
 Calvin O. Davis, Professor, University of Michigan, Ann Arbor, Michigan
 W. A. Greeson, Superintendent-Emeritus, Grand Rapids, Michigan
 John C. Hanna, Supervisor of High Schools, State Dept. of Public Instruction, Springfield, Illinois
 W. H. Johnson, University of Kansas, Lawrence, Kansas

Thomas Lloyd-Jones, High School Visitor, University of Wisconsin, Madison, Wisconsin
 John R. Kirk, President-Emeritus, State Teachers College, Kirksville, Missouri
 Sister Mary A. Molloy, President, College of St. Teresa, Winona, Minnesota
 Rev. Daniel J. McHugh, DePaul University, Chicago, Illinois
 C. L. Mees, President-Emeritus, Rose Polytechnic Institute, Terre Haute, Indiana
 Frank Mossman, President, Morningside College, Sioux City, Iowa
 Mother Mary Samuel, St. Clara Academy, Sinsinawa, Wisconsin
 Samuel Quigley, Extension Dept., University of Texas, 2417 Eagle Avenue, Houston, Texas
 Andrew Russel, (Present address unknown.)
 John L. Seaton, President, Albion College, Albion, Michigan
 Raymond Shoop, Department of Vocational Education, Jefferson City, Missouri
 Miss Marian Talbot, Dean Emerita, University of Chicago, Chicago, Illinois
 W. O. Thompson, President-Emeritus, Ohio State University, Columbus, Ohio
 A. L. Whittenburg, Secretary, State Examining Board, Dept. of Public Instruction, Springfield, Illinois

Financial Statement of E. H. K. McComb, Treasurer, March 14, 1930*

In order to show more clearly the receipts and expenditures of the North Central Association from March 9, 1929, to March 14, 1930, this statement is made up in three parts as follows:

1. Financial statement supplementary to the financial statement presented at the annual meeting in March, 1929, covering a period from *March 9, 1929, to March*

31, 1929, when the books were closed.

2. Financial statement of a reserve set up to take care of the expenditures for the year *1928-1929* not received *prior to April 1, 1929*.

3. Financial statement from *April 1, 1929 to March 14, 1930*, including receipts and expenditures for *1929-1930*.

FINANCIAL STATEMENT, MARCH 10-31, 1929

For Year 1928-1929

RECEIPTS

From Higher Institutions:

2 twenty-five dollar memberships for 1928-29.....\$ 50.00

From Secondary Schools:

17 five dollar memberships 1928-29..... 85.00

Balance received from W. I. Early, former treasurer..... 34.82

\$ 169.82

Carried forward from March 9, 1929..... 14,402.14

\$14,571.96

DISBURSEMENTS

Commission on Higher Institutions.....\$ 583.74

Survey and Inspection Expense..... 1,124.09

Commission on Secondary Schools..... 1,099.95

Executive Committee..... 296.00

Printing:

Quarterly 1,485.32

Miscellaneous 380.49

General Secretary's and Journal Editor's Office:

Clerical Assistance 183.35

Miscellaneous 321.22

Reserve set up for 1928-1929 bills (see next page)..... 1,000.00

\$ 6,474.16

Balance in Bank..... 8,097.80

\$14,571.96

*The detailed report here given was presented to the Executive Committee by Mr. McComb; the condensed summary was read by him before the entire Association on March 20—The Editor.

THE NORTH CENTRAL ASSOCIATION QUARTERLY
RESERVE SET UP FOR 1928-1929 BILLS

25

March 31-May 31, 1929

RECEIPTS

Reserve set up for 1928-1929 bills.....	\$ 1,000.00
From Higher Institutions:	
8 twenty-five dollar memberships for 1929.....	200.00
1 Inspection fee—fifty dollars.....	50.00
From Secondary Schools:	
44 five dollar memberships in 1929.....	220.00
	<hr/>
	\$ 1,470.00

DISBURSEMENTS

Commission on Higher Institutions.....	\$ 176.06
Commission on Secondary Schools.....	118.50
Printing—Miscellaneous	212.19
Miscellaneous	209.73
Commission on Unit Courses and Curricula.....	5.53
Refund of dues and fees.....	240.00
	<hr/>
	\$ 962.01
Balance transferred to General Association (see page 3)....	507.99
	<hr/>
	\$ 1,470.00

FINANCIAL STATEMENT OF E. H. K. McCOMB

Office of the Treasurer

For the Year April 1, 1929, to March 14, 1930

RECEIPTS

From Higher Institutions:	
2 twenty-five dollar memberships 1928-1929.....	\$ 50.00
271 twenty-five dollar memberships 1929-1930.....	6,775.00
56 inspection fees—fifty dollars.....	2,800.00
2 survey fees—four hundred dollars.....	800.00
From Secondary Schools:	
2 five dollar memberships 1928-1929.....	10.00
2366 five dollar memberships 1929-1930.....	11,830.00
3 five dollar memberships 1930-1931.....	15.00
1 five dollar membership 1931-1932.....	5.00
5 duplicate payments of memberships.....	25.00
From Quarterly Subscriptions and Sales.....	1,401.10
From Carnegie Corp'n. for Athletic Committee Fund.....	5,000.00
Interest on Athletic Committee Fund.....	1.39
From Reserve fund for 1928-1929 expenditures.....	507.99
From interest on bonds and certificates of deposit.....	263.92
CARRIED FORWARD FROM 1928-1929 CHECKING ACCOUNT	8,097.80
	<hr/>
TOTAL	\$37,582.20

THE NORTH CENTRAL ASSOCIATION QUARTERLY
EXPENDITURES

Commission on Higher Institutions.....	\$ 4,890.14
Survey and Inspection Expense.....	910.40
Commission on Unit Courses and Curricula.....	380.32
Commission on Secondary Schools.....	1,868.56
Executive Committee	709.68
Dues to American Council of Education.....	100.00
Dues to National Committee of Research in Secondary Education	150.00
Printing:	
Quarterly	4,094.45
Miscellaneous	1,054.77
General Secretary's and Journal Editor's Office:	
Clerical Assistance	1,599.98
Miscellaneous	140.17
Clerical Assistance to Treasurer.....	475.00
Miscellaneous	460.31
Postage	231.76
Refund of dues and fees.....	665.00
Fidelity Bond Fee for Treasurer.....	25.00
Notary Fees	50.00

TOTAL EXPENDITURES.....	\$17,805.54
Bank Balance—Fletcher American Bank.....	264.77
Fletcher Savings & Trust Co.....	5,001.39
Bonds—School City of Peru.....	4,910.50
Certificate of Deposit.....	9,000.00
Revolving Funds in Office of H. I., Secy. and Treas.....	600.00

\$37,582.20

CONDENSED SUMMARY

Balance reported at last annual meeting, March 9, 1929.....	\$14,402.14
Additional receipts for the year 1928-1929.....	639.82

TOTAL RECEIPTS FOR THE YEAR 1928-1929.....	\$15,041.96
Final disbursements for the year 1928-1929.....	6,436.17

BALANCE AT THE CLOSE OF YEAR 1928-1929.....	\$ 8,605.79
Receipts 1929-1930 from dues and fees.....	23,711.10
Interest 1929-1930	265.31
Carnegie Allowance	5,000.00

TOTAL RECEIPTS 1929-1930	\$37,582.20
Total expenditures 1929-1930 to March 14, 1930.....	17,805.54

BALANCE MARCH 14, 1930.....	\$19,776.66
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This balance is made up of funds as follows:

Checking account bank balance.....	\$ 264.77
Carnegie Allowance plus interest.....	5,001.39

Bonds—School City of Peru (Par \$5,000.00).....	4,910.50
Certificate of deposit	9,000.00
Revolving funds in the offices of the Commission on Higher Institutions, Secretary, and Treasurer.....	600.00

\$19,776.66

REPORT OF THE AUDITING COMMITTEE

The Auditing Committee has examined the certified audits by Pace, Gore and McLaren, Certified Public Accountants, of the books of the treasurer, Mr. E. H. K. McComb, for the period March 9, 1929-February 28, 1930. We find these audits and the records of the treasurer adequate and satisfactory.

We recommend to the Executive Committee the consideration of the auditors'

suggestion of a fiscal year—July 1 to June 30—the report for this period to be published in the September Quarterly as the permanent record of the year and that the treasurer's report of the current status of finances shall be made at the annual meeting of the Association.

We commend the practice of having a certified audit.

C. R. Maxwell
R. Emerson Langfitt
J. A. Larson

Special Note to Employing Officers

Attention is particularly called to the following Association warning:

The graduates of colleges not recognized by the North Central Association, in either its regular or its teacher-training list, and not recognized by any other regional accrediting agency, cannot be accepted unqualifiedly for employment as new academic teachers in secondary schools approved by the Association. The employment of new teachers who are graduates of non-approved colleges must be understood as involving inevitable delay while their scholarship is being investigated by the Chairman of the State Committee. The list of higher institutions approved by the North Central Association as well as the approved lists of other regional standardizing agencies may be found in this Quarterly.

The Fourth Year of the Quarterly

By C. O. DAVIS, MANAGING EDITOR

With the March number, 1930, the North Central Association Quarterly completed its fourth year of issuance. During all that time it has been my pleasure to serve as managing editor. Each year previous I have made a brief report to the Association respecting the administration and results of this office. From time to time also I have reported detailed matters to the Editorial Board and to the Executive Committee. These reports, in full or in substance, have appeared at intervals in the Quarterly itself. The last of these partial summaries was published in the March, 1930, issue of our magazine and gives certain facts and judgments relating to the current year. These need not be repeated here. However, it is proper and desirable that I should now briefly supplement that printed report and should present certain comparable data covering the four years of my editorship.

During the year, 1929-1930, the Quarterly has contained 604 pages of reading material. This compares favorably with the number of pages of previous years, Volume I containing 580 pages, Volume II, 525 pages, and Volume III, 618 pages.

As in other years, too, an attempt has been made this year to have each issue appeal to varied interests. In consequence each issue has usually contained material relating to the work of each of the three great Commissions and to the Association as a whole. Nevertheless each issue has also had certain special features. Thus the June issue carried as its outstanding feature the lists of approved institutions and the standards relating to their accreditation. The September issue contained extensive excerpts from the official minutes and papers read before the Association one year ago now. In the December Quarterly an elaborate comparative study of

standardizing agencies in America was the chief article, although a number of special reports and prepared papers also appeared here. The March issue has given over most of its space to an elaborate study of college freshmen.

The circulation of the quarterly this year has been approximately the same as that of previous years. That is, each issue has numbered 4,500 copies (The March issue 5,000 copies). Of these, about 2,400 are sent gratis to our accredited secondary schools, about 1,200 are sent to our accredited institutions of higher learning, about 400 are distributed to officers of the Association, state chairmen and other workers in the Association, about 200 are mailed to paid subscribers, and the remainder, about 400 copies, are kept in reserve to meet possible future needs.

At a meeting of the Editorial Board in November it was voted to place on the free mailing list the names of all deans of generally recognized graduate schools of America. Such a mailing list has been made up and includes 36 institutions. Letters notifying these officials of these schools have been sent out and numerous replies conveying appreciation and thanks have been received. The following is a more or less typical letter of this sort.

"My dear Mr. Davis:

Your letter of March 6 informing me that you have placed my name on the mailing list for the North Central Association Quarterly came to hand this morning. I sincerely thank you for the courtesy shown me, and I wish to assure you that I shall be very glad indeed to have an opportunity to keep myself informed in regard to the splendid work that is being done by the North Central Association."

From time to time during the past four years reprints of the various cur-

riculum studies prepared by the Commission on Unit Courses and Curricula have been made. At first these reprints met with fairly ready sales and certain ones went through a second or third printing. However, during the past year there has been but relatively little public demand for them, only \$153.05 having been taken in on their account. At present there are from one hundred to five hundred unsold copies of each set in the publication offices and it now seems desirable to order the type for them broken up.

The reprinting of these curriculum studies has, however, not been a financial burden to the Association. Quite the opposite. All told, up to March 1, 1930, they had cost for reprinting \$2,053.90. At that same date the income from the sales of them had been \$2,556.63. This leaves a net balance on the positive side of the ledger of \$502.73—and we still have on hand 5,603 copies which, if sold at the usual prices, will yield another \$700.00 or more.

Readers of the Quarterly may possibly have noticed certain changes in the make-up and appearance of the printed page during the past year. In particular the spacings between lines and the style of type used for certain kinds of headings have been altered, giving the whole page more compactness and dignity. A somewhat better grade of glue was also used on the cover, making it less likely than heretofore to tear loose. Unfortunately the numerous and extended tables to be found in the March issue are difficult to read. This is due to the fact that they are photostat copies of the originals, and had to be severely reduced in size in order to permit them to fit the standard page of the Quarterly.

The cost of publishing and mailing the Quarterly during the past year has been as follows:

June issue	\$1,236.57
September issue	1,180.22
December issue	1,121.17
March issue	1,473.28
Incidental office expense.....	53.88
Letterhead and 1,500 stamped envelopes	54.86
	<hr/>
	\$5,119.98

Total expense (not including the salary of a part-time office assistant who shares her services with the Secretary of the Association)	\$5,119.98
Average cost per issue.....	\$1,279.99

Parenthetically it may be stated that the cost of the Quarterly for the three preceding years was—

For Volume I.....	\$5,220.93
For Volume II.....	5,239.22
For Volume III.....	5,146.86

Or an average for the three years, 1926-1929, of \$5,202.34 per year or \$1,300.58 per issue.

Or, stated slightly differently, this year's Quarterly has cost, on the average, \$20.59 less per issue than was the case for the three previous issues.

During this same period (March 1, 1929, to March 1, 1930) there has been received from subscriptions and from sales of single copies of the Quarterly the sum of \$1,256.72.

In other words the net cost of the Quarterly for the year (not counting clerical office expense) was \$3,863.26.

All moneys received for the Quarterly and for reprints are transmitted by the Editor to the Treasurer of the Association and all bills (other than small bills for incidental office expenses) are sent to him for payment as soon as they are received. Below is a statement of these receipts and expenditures for the current year.

Statement of Receipts and Expenditures of the North Central Association Quarterly for the Year, March 1, 1929, to March 1, 1930

RECEIPTS

Carried forward from checking account, March 1, 1929		\$ 61.53
Sale of curriculum reprints	\$ 153.05	
Subscriptions to Quarterly, sale of single copies, and proceedings (Includes \$15 returned by J. B. Edmonson)	1,271.72	1,424.77
	<hr/>	<hr/>
		\$1,486.30

DISBURSEMENTS

Incidental office expense, March 1, 1929, to March 1, 1930, (Includes \$15 borrowed by Secretary J. B. Edmonson and later returned	\$ 68.88	
Money sent to Treasurer E. H. K. McComb.....	1,400.00	1,468.88
Bank Balance March 1, 1930.....	\$ 17.42	

In conclusion permit me once more to express my appreciation for the coop-

eration which has been given me by various members of the Association during the past year and to voice the hope that the Association's continued bestowal of confidence in me and my endeavors may not be disappointing in the twelve months before us.

Respectfully submitted,
Calvin O. Davis.

Dated at Ann Arbor,
Michigan, March 15, 1930.

The National Association of Officers of Regional Standardizing Agencies

The third annual meeting of the National Association of Regional Standardizing Agencies was held at Atlantic City February 25. This organization has for its major purpose the cultivation of more effective cooperation between the standardizing agencies in the field of high schools and colleges. The meeting this year was in charge of Dean J. B. Edmonson of the University of Michigan, Secretary of the North Central Association of Colleges and Secondary Schools, and Dr. Joseph Roemer of the University of Florida, an officer of the Association of Colleges and Secondary Schools of the Southern States. The general topic for discussion was "The National Survey of Secondary Education."

The program was carried out in a joint meeting with the National Association of High School Supervisors and Inspectors.

It consisted of the following:

1. The National Survey of Secondary Education. Hon. William J. Cooper,

The Commissioner of Education, Washington, D. C.

2. How Inspectors Can Assist in the National Survey of Secondary Education. Dr. Joseph Roemer, University of Florida. Secretary of the Commission on Secondary Schools, Association of Colleges and Secondary Schools of the Southern States.
3. Discussion. Professor Thomas Lloyd-Jones, University of Wisconsin.
4. The Relation of the Federal Government to Education. Dr. Henry Suzallo, Executive Secretary, National Advisory Committee on Education.

The officers of the standardizing agencies expressed a willingness to aid any cooperative studies or inquiries relating to schools or colleges.

The following officers were elected for the ensuing year:

Chairman: Professor Joseph Roemer,
University of Florida.
Secretary: Professor E. D. Grizzell,
University of Pennsylvania.

The Work of The Three Commissions

(From the Exchange Reports)

The North Central Association is organized, as is well known, into three permanent commissions. At the time of the annual meeting in Chicago the Commissions sit simultaneously. The result is that persons attending any one of these Commission meetings are left more or less ignorant of what is taking place in the other two Commissions.

In order to remedy this condition the Executive Committee, a few years ago, made provision for what were called "exchange reports" made by the chairman of each of the three Commissions. This year a slightly modified plan was tried. This was to interrupt the separate Commission meetings, to assemble the members in one auditorium, and to permit the three chairmen to give their "exchange reports" in the joint meeting. This meeting occurred Wednesday afternoon, March 19. The following is the stenographic report of its deliberations.—The Editor.

PRESIDENT MORGAN: This meeting will please come to order.

I want to take this opportunity to explain the arrangement, and it will be very brief. It is really arranged this way on the basis of a little more humane treatment of people who appear on the program. Formerly, each Commission sent a representative to each of the other two Commissions to make his report. That meant that each man must make at least two speeches, and he usually made one to his own Commission, which made three.

This seems to be a plan by which each man will make a full report for his Commission not only to his Commission but likewise to the other two. So we are arranging to have this for those reports, followed by one of the principal addresses of the meeting.

The first report is that of the Commission on Institutions of Higher Edu-

cation by the President of that Commission, President H. M. Gage.

MR. H. M. GAGE: It is somewhat of a relief, as President Morgan said, not to be compelled to go from one Commission to another in order to relieve our minds of things that ought to be spoken. I haven't a formal report to make to you, not because there aren't things which merit a formal report in a sententious statement, but rather because of the limits of time imposed on one at these meetings. I haven't had time, really, to organize material and to present it to you in a way that would give you a real and complete and a fair idea of the things that the Commission on Higher Education is doing.

Some of you remember, others of you have some faint idea of the historic relations that exist between the Commission on Secondary Schools, especially, and the Commission on Higher Education. From the very beginning they have had, as was intimated this morning in some of the discussion, very common problems, the problems of entrance and problems of curriculum. Strange to say, I have heard it intimated, in fact I have read in some of the old proceedings, that the North Central Association in the beginning was interested in the problem of athletics. As some of you are inclined to believe, two or three years ago the North Central for the first time gave its attention to the problem of athletics. I was under that impression myself, but have since learned from those who have been in the Association from the beginning that the relations of high schools and of colleges, in regard to athletics, were at least present in the minds of those who brought secondary schools and colleges together in order to promote better relationship.

I suspect that it may be well enough for us to visualize again and again the

extensiveness of the work, the very size of the work that we have in hand; going over twenty states, the Commission on Higher Institutions alone is dealing with, as I remember it, about 275 different institutions.

We are dealing with a good many different types of institutions, not just those on our accredited lists and on the same accredited lists; there are different types of institutions.

It also is true that the North Central Association has very intimate relations with institutions which are not four-year colleges at all. In other words, we have relations with professional schools. It has sometimes appeared to me that when people ask why the North Central Association has authority and why it has prestige, it isn't only due to the fact that the men who from the beginning have volunteered their services have generally acted with integrity and with high intelligence, but it is practically due to the fact that a number of professional associations in this country have looked upon the work of the North Central Association and have approved it. In other words, one of the accrediting rules is to the effect that a college to be accredited, if it has an affiliated college, must also show that the affiliated college is both creditable and accredited. In other words, in the case of a medical school, we would require that it receive the approval of the Educational Committee of the American Medical Association. Nursing schools would be the same way. Dental schools must receive the approval of the accrediting association of the Dental Educational Council. For pharmacy schools and for law schools and for libraries we have the same arrangement.

It is also true that the Committee on Education of the American Bar Association, and so forth, accept the application of standards to the colleges with which their professional schools are affiliated.

Just at the present time the Commission on Higher Education has before it the problem of dealing with music schools. The National Federation of Music Schools (possibly that title isn't

correct, but you will understand what I mean) is, I think, in effect asking the Commission on Higher Education that we give to them the privilege of accrediting all music schools and enter into the same relation with the music association that we have with the American Bar, with the American Medical Association, the pharmacy association, and so forth. It is quite interesting to some of us to know that this National Association of Music Schools is telling us that we now accredit colleges which have at least departments of music which are not accredited by their association, so they are presenting a problem of accrediting to us, one with which we shall have to deal.

There are certain common problems of interest, especially to the two Commissions, the Commission on Secondary Schools and the Commission on Higher Education. It has seemed to me during the last two or three years that the number of common problems has been tending to increase.

I noted this morning the remark was made, I think by President Kahn, that in the beginning the secondary schools were accredited for the sake of the colleges, and that a little later the colleges were accredited for the sake of the secondary schools. Of course, it is also true now that the accrediting of colleges is serviceable to graduate schools and to professional schools of all sorts.

Junior colleges introduce a problem in which the Commission on Secondary Schools and the Commission on Higher Education are mutually interested. Someone said in one of our meetings two or three years ago that colleges are secondary schools and are becoming more so all the time.

I remember that Dean Lyman of the University of Chicago at Washington last January, in advancing his forceful ideas in regard to the training of college teachers, referred us to Professor Morrison's book on "Secondary Education" and asked us if the methods we were pursuing in colleges were not in effect secondary methods of instruction. He also challenged the colleges to realize that they at least said they were institutions

of higher education, and then said pointedly that they never could be institutions of higher education unless they insisted not only on the higher but on the very highest possible training for members of the instructional staff.

I think that most of you realize the pointedness of my remark that the junior colleges today present a field and a problem in which the Secondary and the Higher Education Commissions are mutually interested. Not to discuss the matter but rather to illustrate it, I think that I might mention to you that our Commission on Higher Education has a fashion, which is growing a bit in popularity, of giving its sanction and approval to educational experimentation. The Commission has not been quite willing to put all the institutions in the strait-jacket of standards, and has realized that the progress of education in this country depends in very large measure in preserving some free areas of action, of initiative and of experimentation.

So from time to time in recent years the Commission has given its formal approval to certain experiments in education and has appointed committees to supervise or to observe these experiments and to report to the Commission in order that all of us might have the benefit of the results of these experiments.

A number of these experiments are in the field of high school and junior college education. We have a request this year, for instance (it may come up for action this afternoon; I presume it will) from one of our institutions to do fourteen years of work in twelve years. That involves college work and it involves high school work. As I understand the request which has been approved, as I remember it, by the Board of Review, it is a request that the colleges give entrance credit earned by pupils who have been in schools less than nine years. There is another college which has before the Commission a request for an experiment this year. It is that this college (it is one of the endowed colleges and a very good one) be

allowed to receive into its freshman year students who have their third year of high schools work, exceptional students, well trained and carefully selected students. Obviously that is a situation in which both the Secondary Schools and the Higher Education Commissions are concerned.

Another one of our colleges, also an endowed institution of good repute, has made a request that it be allowed to establish a pre-collegiate course, to receive into that course carefully selected students who have done two years in advance of the eighth grade or three years in advance of the eighth grade, to put them under special instruction and training and special conditions of residence and supervision of their living, and to outline for them a six-year course, which will not save any time, but a course of instruction which presumably will result in better work.

In acting on one of these requests, one of the members of the Board of Review made this remark, which I pass on to you. He said that some people now were in favor of doing better work in the same time; other people were interested in doing the same work in shorter time. He indicated that he was more interested in doing a better quality of work in the same time for instruction.

There are problems of athletics in which these two Commissions are interested. I have had a good deal of correspondence with high school athletic associations and with the National Federation of State High School Athletic Associations. For one thing, the consensus of opinion, as I gather it from a good many letters from high school principals and from officers of high school athletic associations, is that the amounts of money which higher institutions are using in recruiting athletes is greatly exaggerated, but they rather unite in saying that there is no exaggeration of the disturbing effect of the busy work of higher institutions as the recruiters go about during the last year of the high school course disturbing the mental poise and balance and outlook of the high school youngster, distorting his sense of values and exag-

gerating his sense of the importance of his own self. That has been rather a common expression of opinion by high school men as they look at the colleges in their activities in relation to athletics.

The Committee on Athletics of the Commission on Higher Education I cannot say has determined, but has it in mind, at least, to circularize the high school principals of North Central territory, placing in the hands of those principals the athletic standards of the North Central Association and a list of North Central colleges, and asking those high school principals to join with the North Central Association in the enforcement of those standards. We have not just determined to do that, but I am revealing the processes of the thinking of the Committee on Athletics. It has occurred to me that it would be a good thing to do, if we could get that sort of cooperation between the secondary schools and the colleges of this Association, for I am perfectly certain that the high school principals of North Central territory could be very helpful to us if they would cooperate not only sympathetically but intelligently, with reference to our standards and also with reference to the particular colleges which, being members of this Association, are obliged to live up to those standards.

The next point on my speech is five minutes. (Laughter) I will now proceed to speak about five minutes. I had it in mind to say something to you about problems faced by the Commission on Higher Education in the accrediting of the teacher training institutions. President Morgan, I am sure, handed me this note because, being president of a noteworthy teacher training institution, he does not want me to neglect to say something about the teacher training institutions.

I think I shall have to content myself with calling your attention to the fact that that problem presented to the Commission is one of the major problems. I may only indicate this, that, in effect, when we go over the reports of various teacher training institutions, the one point, possibly the one point, that we

always examine when an institution applies for transfer from the teacher training list to the regular list of colleges on the four year accredited list, we always ask what is the relationship of the two-year teacher training course for elementary teachers and the four-year course which prepares teachers in the secondary schools?

The effort of the Board of Review and the Commission has always been to separate those courses in their organization and in their content, so that when a four-year course is given and a degree is granted, it will represent not an aggregation of courses but will be an organized unity progressing upward by regular steps and sequences from the freshman to the senior year.

I am personally not entirely satisfied with the abolition of the list of teacher training institutions although I can see very great merit to having only one list for four-year institutions and adopting standards that will classify those institutions, not because they are the same in type, not because they have the same courses of instruction, but because they are all equal with respect to the fact that they are excellent in the things that they do, and they are all living under this standard, the inescapable authority of the love of excellence.

I could illustrate that by an action that we took last night in regard to one of our institutions. I am going to close by making just two remarks. In recent years we have rather emphasized, first, the financial standard. In the last two years we have not said very much about it. During the last two years we have given our attention in accrediting very largely to the professional and the academic preparation of our faculties.

A final observation is, we speak of ourselves sometimes as a standardizing agency. I like to think of ourselves, of all these Commissions working together in the Association, not as a standardizing agency but as an idealizing agency. President Harding used to speak of back to normalcy, but a norm is a standard, and an ideal is something to which we

cannot go back; it is always something to which we must go forward.

A little boy went into the grocery store one day and said to the shopkeeper, "Will you give me an egg's worth of cinnamon?"

The groceryman put up in a package an egg's worth of cinnamon and asked for the egg.

The boy said, "I haven't an egg but I have a hen on." (Laughter)

In accrediting we are asking to do that a good many times, and we very many times fall back on our standards and say, "We cannot accredit you on the basis of what you are going to do in the future. We must accredit you on the basis of what you have done at present." It is perfectly true that we say that, and yet I am sure that in the hearts and minds of all of us, we are an idealizing agency, and one can get an egg's worth of cinnamon now and again even if he only has a hen on, with an egg in prospect.

I feel that our issuing of approved lists, both secondary lists and lists of higher institutions, is really a minor part of the work of this Association. Certainly, there is no element of snobbish exclusiveness in membership in that list, and no one is inclined to say:

We are the sweet, selected few,
May all the rest be damned;
There's room enough in hell for you,
We'll not have heaven crammed.

I am sure I have used the five minutes for the termination of my speech. I now resign the floor to another.

PRESIDENT MORGAN: I am sure it is interesting to all of you to see

the growing confidence that the speaker has in hens. (Laughter)

There are a good many small children, and speakers, too, who insist on betraying the confidence of the maternal spirit that gives them certain instructions before the company comes. President Gage is bound to do that, I see.

The next speaker on this program is to give a report from the Commission on Unit Courses and Curricula. The Chairman of that Commission is Thomas M. Deam of Joliet.

. . . MR. DEAM read the report of the Commission on Unit Courses and Curricula as follows:

The Constitution of the North Central Association states that the "Commission (Unit Courses and Curricula) should plan and carry forth research relating to unit courses of study in various subjects and the curriculum in all classes of secondary schools and institutions of higher education within the Association." (Article IV, Section 6)

In line with the purpose stated in the constitution the Commission on Unit Courses and Curricula has been working upon three studies, which are in different stages of progress. The committee on *Standards for Use in the Reorganization of Secondary School Curricula* has been absorbed for several years in qualitative and quantitative analyses of curriculum materials. The committee on *Professional Training of Secondary School Teachers* has been considering the questions and problems that arise in the process of securing and developing teachers. The latest committee which we have is that on *College Entrance Requirements in English*. The results of the activities of the committee will be reported before the Association tomorrow.

I. COMMITTEE ON STANDARDS FOR USE IN THE REORGANIZATION OF SECONDARY SCHOOL CURRICULA

This committee is the oldest of our working committees. In the past three or four years you have heard much about qualitative analysis, quantitative analysis, and North Central Association ultimate and immediate objectives. The

March, 1927, March, 1928, and March, 1929, numbers of the Quarterly contain tangible evidence of considerable activity on the part of the committee. In looking over the proceedings of this commission, since its creation in 1916, I find re-

peated discussions concerning the need for such an analysis as the committee has been trying to make. No less authority than Charles Hughes Johnston (deceased), the first active president of this commission, nearly 15 years ago, hinted at the need for reorganizing courses and curricula upon qualitative and quantitative basis.

Under Dr. Jesse H. Newlon, the second active chairman of the commission, work was begun upon the reorganization of secondary school curricula in the light of modern standards and objectives. For a few years after the World War little was done in the way of reorganizing subject materials. A reorganized committee in 1923 started again on its perilous task of actually analyzing subject material upon the basis of ultimate and immediate objectives. The committee first tried to set forth a point of view; it tried to show the kinds of material that should go into courses and curricula as evaluated by ultimate and immediate objectives of education. The committee continued its work until it had made a qualitative analysis of practically all of the subject fields.

How much practice has been affected *indirectly* by the long labors of these sub-committees we have no way of telling. Judging from the number of schools which have sent for the reprints, we should say considerable interest has been created by the work of these committees. Judging from the adoption of these materials, even in modified forms, by secondary schools of this Association, or any other Association, we might say the result has been disappointing. But in the words of the general committee, this committee does not endeavor to propose ideal curricula or to present a summary of present practice. On the contrary, the committee has set forth certain fundamental considerations which, it is claimed, underlie any successful attempt to secure adequate reconstruction of high school curricula." (N. C. A.—1928, p. 391.)

If the qualitative analysis of content material deserves the commendation which was tendered it three years ago by

Dr. Bobbitt in your presence, the committee will feel repaid for its work. Dr. Bobbitt said.

"I might say with reference to this report of your Commission on the Secondary School Curriculum, that I should classify it as emanating in the main from the newer conception of education. In its vocabulary, in its turn of thought, you can see that it is influenced all the time by habits of mind which have grown up through many years of holding to the old purposes, but it represents the clearest statement in the secondary field, I am sure at the present, of the newest purpose; it represents a tremendous advance over anything that we have previously had presented, it is quite certain, I mean a tremendous advance toward what I call the newer purpose. That may not be an advance, it will not be; it is not an advance in the judgment of a good many of those present." (N. C. A., V. 2, p. 273.)

If I can at all sense the feelings of practical school men, I should say that most of them who have read the reports of the subcommittees upon the different subject fields claim that the presented outlines lack practicality. School men probably want to adopt both in quality and quantity subject materials already set up for them. Most of them are too busy to mull over and to work over idealistic suggestions and patterns.

The general committee hopes that it will be able to go farther toward the practical in the quantitative studies in which it is now engaged. Before the Association tomorrow, as well as before the Commission today, Professor Hurd of Teachers College is presenting, in his paper entitled "Essentials in Physics", unit organization of Physics; Professor Downing is doing a similar thing for the subject of Biology.

The question as to how much more will be done and what turn the activities of the committee will take is to be thrashed out in this afternoon's and tomorrow's commission program. However, beginnings of quantitative analysis in subject fields other than Physics and Biology have already been made.

II. THE COMMITTEE ON PROFESSIONAL TRAINING OF SECONDARY SCHOOL TEACHERS

At the annual meeting of the North Central Association of Colleges and Secondary Schools for the year 1924, a committee of the Commission on Unit Courses and Curricula, under the chairmanship of Dean C. E. Chadsey, made a report on content of college and university courses of education. This report was printed in the proceedings of that year, and the committee was continued for the purpose of obtaining additional material concerning the report. The original report of the committee, together with the supplementary statements of the committee, was presented for the consideration of the Association at the annual meeting in 1925. This committee had devoted itself exclusively to the under-graduate courses in education as found in the colleges and universities. It found, among other things, that there were many courses given under the head of education which are not really acceptable as education. A great deal of overlapping was found in these courses. The committee made certain recommendations on the basis of its findings. The Association went on record as approving the general spirit of the report but did not adopt its specific findings.

The colleges were asked to consider the purpose of this report.

It was the feeling of the members of the Association that another investigation should be instituted, wider in scope than the one just referred to, and more exhaustive in methods. This desire on the part of the Association found expression in the following resolutions which were adopted:

"Moved that the Commission on Unit Courses and Curricula be requested to initiate an investigation of the general problem of the professional training of secondary school teachers, including a study of typical domestic and foreign methods, with a view (1) to determine whether and to what extent graduate instruction should supplement or be substituted for the present system of under-

graduate teacher training courses; (2) to secure for prospective teachers the benefits of effective practice teaching under competent direction; (3) to indicate a procedure that may bring about more uniformity in the minimum requirements in the various states in the North Central territory with reference to the professional training of teachers." The matter was referred to the Unit Courses and Curricular Commission for action, and the commission organized a committee for the purpose of carrying out the provisions of the resolution.

The committee in its first year's study discovered the magnitude of its task. Two problems were very outstanding from the first:

1. The difficulty of setting up boundaries to the field of investigation; and
2. The limitations of time and money to do the work.

However, by the time of the March, 1928, meeting of the commission, some facts and information were collected from available studies and researches and were reported upon at this meeting. These studies and researches were organized under the following heads:

1. The background of those who seek teacher training in our colleges and universities.
2. Present practice in student participation in teaching,
3. The proportionate amount of professional and academic training commonly accepted for under-graduate degrees.
4. Characteristic differences between under-graduate and graduate courses in education.
5. Legal qualifications of teachers.
6. The college placement bureau and the candidate.
7. The work of the beginning teacher.

But a summary of these reports, due to their length, was given at the meeting of the Association in March, 1928. The complete report of the researches and studies of the committee, together with a study upon "Practice Teaching in the

Colleges of the North Central Association," was published in the December, 1928, number of the Quarterly.

Summarizing the work of the committee, the chairman of the committee before the association at our meeting a year ago, said:

"In the matter of graduate and under-graduate courses, our report shows a broad twilight zone of uncertainty between the two. There are no standards either between institutions or within institutions which determine whether a course is ranked under-graduate or graduate. There are many 'tendencies' and 'feelings' but no objective criteria. Present practice contributes nothing to the solution of the problem. This committee has neither the ability nor the facilities to determine whether as a matter of educational theory, professional training for teaching ought to be wholly or largely graduate instead of under-graduate. It doubts whether any similarly constituted committee can now determine it. Obviously, any secondary school will prefer graduate teachers to those holding but an under-graduate degree. Other things being equal, five or six years of college education for teachers is to be preferred to four. But shall the professional courses be part of the under-graduate or graduate work? Who can give us an answer upon which we can rely? The committee suggests that a reorganized curriculum for professional training evolved after a perusal of the Commonwealth Study offers the best opportunity for immediate progress in the field of curriculum development. This study will doubtless promote much consideration of the teacher training curriculum and may throw light upon the necessity of providing for graduate professional courses.

"The committee has included in its last report two studies touching upon the question of minimum legal requirements. One of them gives a comprehensive survey of the legal requirements for teaching in the several states. The other attempts to compare North Central states with the non-North Central states on fourteen criteria. It shows

not only how little is necessary to obtain the lowest secondary certificate in North Central and non-North Central states, but also what is necessary in both groups for the highest types of secondary certificates. A reading of these studies shows that the abolition of 'blanket' certification is the greatest single improvement that could be made. In eighteen of the twenty North Central states those who want to raise professional training standards by legal enactment may well concentrate upon the abolition of the 'Blanket' certificate.

"The committee, however, would like to reiterate its contention that the profession should set its own standards rather than depend upon legal enactments. One might think that legislatures would seek to protect the interests of children entrusted to them, by the theory that education is a chief function of the state, by fixing high standards of professional training for teachers. We all know, however, that the practical workings of politics result in the establishment of the barest minimums. Professional groups working on the fringe of the known and seeking continuously to bind bit by bit the unorganized unknown to the organized known must set standards for themselves far in advance of what they may expect popular thinking to incorporate into law.

"The last aspect of the problem of professional training specifically referred to in the motion creating this committee, that of practice teaching is the one upon which the committee desires the most serious study of this association. It invites attention to the Colebank study entitled "Practice Teaching in the Colleges of the North Central Association", published in the December North Central Association Quarterly (1928) as a means of pointing out some of the emphases this committee would like to stress.

In the same session in which he reviewed the work of the committee, Mr. French, as chairman of the committee, read the following proposals and recommendations to the Association:

1. "That the Commission on Higher Institutions undertake to adapt and apply the standards of the American Association of Teachers Colleges touching practice teaching to all North Central Association institutions training secondary school teachers until such time as the North Central Association sets standards of its own in this field.

2. "That this committee work be continued under the direction of the Unit Courses and Curricula Commission but with a reorganized committee more widely and ably representative of the institutions comprising the North Central Association."

3. "That the business of this reorganized committee be to undertake to set up objective standards in the field of teacher training in general but more especially standards for judging adequate facilities for and effective programs of observation of and participation in teaching for the use of this Association in making lists of schools which may properly undertake the professional training of secondary school teachers. The Commonwealth Study makes committee work in this field more promising than ever before. The task is to determine what conditions must obtain and what facilities must exist in order that student teachers may best learn how to do well those activities of teachers most frequently performed and most difficult to

learn which can be learned through practice under supervision. A subordinate task would be to determine for which of these activities pre-service training is practical and which would have to be learned during in-service training."

4. "That this organized committee be empowered upon behalf of the North Central Association to endeavor to enlist the interest of the Office of Education in its work with the object of inducing the Office to aid in financing this work from funds now available to the Office for research in secondary education."

During the past year the committee has remained inactive for several reasons, but mainly because it was the understanding a year ago that the North Central Association itself and the Office of Education had some work of this kind in mind. The Office, according to Dr. Cooper's Atlantic City statement, is going to delay the teacher training study for a considerable time. What does the North Central Association want us to do? If this matter still rests in the hands of the commission on Unit Courses and Curricula the commission is willing to go ahead. In fact the Commission on Unit Courses and Curricula this morning expressed its hope that the work of the committee be continued.

III. COMMITTEE ON COLLEGE ENTRANCE REQUIREMENTS IN ENGLISH

Through the executive committee of the Association the Commission on Unit Courses and Curricula was assigned a year ago the responsibility of revising college entrance requirements in English. Assistant Superintendent E. L. Miller of the Detroit Public Schools, Chairman of the former committee, was willing to accept the chairmanship of this new committee. Serving with Mr. Miller upon this committee are the following members:

F. H. Bair,
Superintendent of Schools, Shaker
Heights, Cleveland, Ohio

Miss Essie Chamberlain,
Oak Park High School,
Oak Park, Illinois.

Thos. W. Gosling,
Superintendent of Schools,
Akron, Ohio.

Miss Rewey Belle Inglis,
President of the National Council of
Teachers of English,
Minneapolis, Minn.

Prof. R. L. Lyman,
University of Chicago.
Chicago, Ill.

E. H. Kemper McComb,
Principal Emmerich Manual Training
School,
Indianapolis, Ind.

Miss Sarah T. Muir,
Lincoln High School,
Lincoln, Neb.

Marquis E. Shattuck,
Director of Language Education,
Detroit, Michigan.

W. Wilbur Hatfield,
Secretary of the National Council of
Teachers of English, Chicago, Normal
School,
Chicago, Ill.

According to the proceedings of the North Central Association, the earlier committee, over which Mr. Miller presided, presented at the March, 1922, meeting of the Association a series of college entrance requirements in English. This report consisted of thirteen recommendations bearing upon aims, units, and divisions of the subject, methods, individualization of instruction, and outcomes. Courses in English were worked out for the grades 7, 8, 9, 10, 11, and 12.

From time to time Mr. Miller has written me concerning the activities of this committee. I should say that the committee has made considerable progress. Inasmuch as this report is to come before both the commission and the Association, I leave to the chairman of the committee the responsibility of reviewing their activities.

PRESIDENT MORGAN: I am sure any of you who have not been aware of the purpose of this joint meeting are beginning to see that the total purpose of it is to inform each Commission what the other Commissions are doing and thereby get the general cooperation which was suggested in the last remarks of the last speaker.

The next is the report from the Commission on Secondary Schools which is to be given by Mr. F. C. Landsittel.

MR. F. C. LANDSITTEL: Mr. President, Ladies and Gentlemen: It

seems a bit unfortunate in a way that we should be called upon to make reports on the work of these several Commissions, although I suppose it is unavoidable that this should be done, as early in the course of the week as this hour. It leaves us in some uncertainty, at least with regard to what the outcome is going to be.

It is a situation that is like one that I heard of, the scene of which was in a certain hospital. A man had been under the necessity of having an operation, and he was just recovering from the effects of it when he observed that the blinds were all drawn around about him. He turned to the nurse and inquired, "Why all the darkness?"

She explained it in this way: "I am sorry but there is a terrible fire raging just across the street, and I drew the blinds for fear that if you awakened and saw all that, you might feel that the operation had not been successful." (Laughter)

We can't quite tell at this junction just what degree of success there is going to be, and yet, as appears from the remarks thus far made by the two speakers preceding me, some information at least can be brought which is of common interest.

If I may be pardoned, I should like to fulfill the wish of a special committee-man of our Commission that invitation be extended not only to the members of our Commission but to others who may be interested to join the Commission in the annual dinner which will be held this evening.

With reference to the work of the Secondary Commission, the business of it, strictly speaking, a good deal thus far, so far as this meeting is concerned, has been of the nature of routine, and when I say routine I do not mean empty routine by any means, for, as everyone who is actively concerned with that work realizes very fully, it has been a season of very real work. This will appear to you in a measure when I tell you that from about ten o'clock yesterday morning until about the same hour this morning, this Commission has examined, not

in every detail to be sure, but yet examined in a critical way and in a sufficient way, we feel, and, as experience heretofore proves, in a way revealing relatively few mistakes, upwards of 2,000 reports of high schools. One of our committees (a large committee, it is true) handled within this twenty-four hour period, or approximately that, 1800 high school reports.

The result of this which I have called routine but which in reality is very arduous work is to be given to you in detail in the report of our Secretary which will be made in the general session tomorrow, I believe.

There are one or two features of this report which I have considered of sufficient interest to bring to your attention at this time, for a repetition of these particular points will certainly do no harm.

The total number of schools, as approximately stated previously, reporting was 2,344, of which, 2,336 will in all probability be continued on the list for next year. This is an increase of something like 70 schools over 1929. There have been 105 new schools added. You may catch what appears to be a discrepancy between the two statements just now uttered. A few schools, of course, have been either dropped or otherwise removed from the list as will be explained in a moment. In speaking of 105 new schools, I do not refer to the net gain in high schools accredited by this organization but refer to the schools going on the accredited list this year for the first time, and hence, in the strictest sense of that term, new schools.

Six schools have been dropped for violations of standards and seven schools have been withdrawn from the list, as we say, out of consideration for schools, for schools that go off our list in cases where we think the stigma of dropping, in the ordinary signification of that term, ought not apply.

There were 406 schools out of the total of more than 2,300 that were either warned or advised. I take it that you are well enough informed as to the mean-

ing of those terms, so there is no occasion for explanation.

There is a bit of interest (at least it appeared especially interesting to myself) in some changes with respect to the five and six-year high schools, the three-year high schools and, necessarily, also, the four-year high schools, in consequence of the changes in these first two groups referred to.

In five and six-year high schools we had in 1929, 220; this year we have 187, which, as you will note, means a decline of 33. In the case of three-year high schools, which suggests or implies a junior high school organization in connection, we had in 1929, 362; in 1930, 312, a decrease of 50, which I confess is quite difficult to explain. Our Secretary has an explanation which I shall ask you to give attention to when he gives it. It would not be necessary and not quite in place, I think, to state that now.

You see, then, that for the four-year high schools, instead of a decrease there has been an increase of 149, which is, of course, a larger increase, necessarily, than the total increase of schools; that is to say, there has been a relative gain in four-year high schools. That may come in part (and this is as much as I shall say in the way of explanation) from the fact that schools that were five or six-year high schools had the option under the scheme of reporting, of reporting as four-year high schools although they were actually attempting to run and were running what nominally was a six-year high school.

Following up what President Gage has said regarding the matter of athletics, I feel that it is but just to our Commission as well as of interest to you possibly, to explain or to make clear the policy of the Commission, the work that our Commission is attempting to do in this same field.

Last year we appointed a Committee on Athletics, which may have been suggested partly by the Committee that has been working in the Higher Commission for the past year or two, but which came immediately from the interest of one or two members of our Commission, and the

very deep conviction entertained by those individuals that this was a problem that the secondary schools ought to be dealing with as well as the higher institutions. Accordingly, a committee was appointed, the authorization of the committee being that for this year, at least, the committee would not go so far as to make recommendations looking toward the incorporation of anything like standards on athletics but rather plowing the field a bit and finding what further avenues of investigation might well be taken by our Commission, with the ultimate view, obviously, of reaching something in the way of policy, if not of definite standards applying to the athletics phase of school activities. So we have that Committee working and its reports will come tomorrow morning. Doubtless some of you may be interested in hearing what they have to suggest.

The report of this committee will concern itself mainly with the facts in the situation with respect to the kind of athletic activities that high schools are carrying on, the extent to which they may or may not be encroaching upon the regular programs of school work, and matters of that sort. In other words, the report of the Committee will be informative, mainly, rather than undertaking in any considerable measure to advise or to recommend.

A further matter that is in the hands of the Committee is the matter of library conditions in high schools. We have a very indefinite standard relating to high schools, which does nothing more than bring it to the attention of the inspectors concerned with the grading of high schools and the state committees who alone are in position to really get the facts in the situation, leaving it to them to determine whether or not the library facilities are adequate. We do look somewhat to the expenditures annually for library, but out of the experience of visitation of schools and efforts to classify, and so forth, the conviction grew that from year to year we should be doing something in the way of fostering better library conditions throughout the twenty states.

The Committee which was appointed

two years ago or more, perhaps, reported that they deemed it advisable to follow up the work of the first committee with a committee that would undertake to crystallize in the form of recommendations of specific standards, the things that should be done with reference to the library. This Committee will make its report tomorrow; hence what I am saying here will be but hinting at the general nature of that report.

They will recommend improvements in the way of additions of books from year to year, and presumably, also will indicate something in the way of classifications under which the additions to libraries shall take place. But the report will concern itself, as I understand, in a rather special way with the problem of obtaining competent handling of libraries in the high schools, in a general way. You see at once I am referring to trained librarians as in active charge of the administration of the library. We do not know just what the recommendations will be. Whatever the recommendation of either this Committee or the Committee on Athletics is, it will eventually, of course, be acted upon finally by the Committee or Standards which has under its direction the matter of making the standards that apply in the classification of high schools with respect to all phase of administration and of teaching.

These are the matters that occur to me as being of most significance and of interest to you, with the exception of one to which I shall refer very briefly, and that is a committee which has already reported and which has made a rather important contribution, we think, to our work.

You will recall, many of you, that we have attempted to apply during this past year, in fact for two or three years past a standard requiring that new teachers shall be assigned in their teaching to the field or fields of specialization represented in their training. In that connection we have faced the problem of determining not only what is a major field of training but what also is a minor field. We had a committee reporting this morning which endeavored to get the consen-

sus of judgment of persons in the Commission and out of it, having judgment of worth on this matter. The Committee recommends that on the basis of the returns from this questionnaire, the major, I believe it is, for English, or the minimum, I will put it, of training that a teacher should have to be permitted to teach in the field of English should be 30 semester hours; mathematics, 16; foreign language, 24, with 12 in the specific language in which the teaching is done; social studies, 30; natural science, 24, a minimum of 6 in the special field.

The report of this Committee is but advisory and, as I have already indicated, in the regular course it goes to the Committee on Standards, and what this Committee may report as relating to this problem remains to be seen. I have only deemed it important to call your attention to the fact that we are making progress in the direction of a better situation, undoubtedly, with respect to the assignment of teachers to the field of teaching in which they have made their best preparation.

Flexible Standards*

DR. RAY LYMAN WILBUR, WASHINGTON, D. C.

Mr. Chairman, Ladies and Gentlemen: For the brief talk that I am to give you this afternoon I have chosen the title "Flexible Standards." I will just read a statement.

"Standards in the upward growth of educational institutions seem to get into the position of a ladder which is used to climb to higher levels, and when secure footing is once found, many who have used it want to kick it over, or at least put in fewer rungs, somewhat differently spaced. Institutions arrive by meeting standards and having once arrived they want and should have freedom."

There has been a very great service rendered by this North Central Association in this question of setting standards. I will admit that the word "standard" is one about which I am a little gun-shy. When anybody says that they have set the standard I wonder whether they really know what they have done, for to me this whole educational process is a great moving stream, and I always fear the action of anyone who builds a dam across it in the hope that he has thereby brought it under control. It moves too fast, its currents are too strong for us to set up rigid barriers, and yet some sort of standardization has been vital to American education and no doubt will be. So that I use the term "Flexible Standards" in the hope that we can go on, as you have here, policing and watching the rules that have been laid down, so that they would not become too burdensome.

You know, only a short residence in Washington is sufficient to make any administrator fear the bureaucrat and the bureaucracy. It is so easy to get rules

established and then, with the power of the government, put them into effect and keep them there. That goes by a good many different terms; sometimes you hear it called red tape, but whatever the term is, it is an attempt to do in a rigid way and under past rules something often that ought to be done in an elastic way and with entirely new rules.

When I think of the work that has been done in connection with accrediting schools and the function played by your Association here, I am reminded of my own experience when the first one of the accrediting professors from the state institution came to the high school where I hoped to graduate. Like all high school boys, I did a good deal more thinking than teachers thought I did. I began to inquire around with the rest as to what kind of a professor this was. We found out that he was interested in Bullfinch's mythology. If there is one thing that did not interest me it was the family affairs of the Greek gods and goddesses. It always seemed to me that they were a little uneven in the things they did, not worthy of copying, and I had a feeling that I had better let them alone. But here was a man coming from a great university who seemed to think this was important, so I thought it was too.

I got Bullfinch's mythology down and crammed away on it for a couple of nights until I could tell the family tree of most of these various gods and goddesses and run up the limbs and drop on the ground any time I wanted to. Sure enough, the first test we got was something about that particular topic, and I was the first one called upon. I succeeded so well in my answers that I attracted the attention of the examiner and he kept me going for fifteen minutes. He tested me out rather thoroughly and came to the conclusion that this was an

*An address delivered before the Joint Meeting of the three Commissions in Chicago, March 19, 1930, as recorded by the Stenotypist.

admirable high school, and he knew exactly what they were doing, and they were put on the accredited list. (Laughter)

I have often thought of that since, and I am sure in one way or another it is in effect today, so that we cannot depersonalize the standards that we set. The teacher and the examiner inevitably take a prominent part in every decision that is made.

It happens that as a member of the Council on Medical Education of the American Medical Association I have had for some years an opportunity to watch the effect of a more or less rigid curriculum in medical education. We had to have, in order to cure medical education of some of its ills, a fairly strong curricular set-up. We made one, and then we began to develop it and to improve it. After a while I think we got into the condition somewhat like that that is illustrated by the story of the man who had sent his wife to the hospital for an operation. He was not familiar with hospitals and their ways, but when he went the next day and inquired about her the nurse said she was improving. He went again that evening and was met by the intern who assured him she was still improving, and the next morning the superintendent also said she was improving. But late the next afternoon the doctor who had operated on her met him and said he was sorry to say that his wife was dead.

"Vell, then, vat did she die of, improvements?" (Laughter)

So we worked away on the medical curriculum improving it, until it died on our hands. It became embalmed in law. Legislatures took it seriously and then began to insist that a student should have so many hours of this and so many hours of that. In fact, our rigid curriculum became a legal barrier, and now after considerable generalship we have finally loosened ourselves enough so that we can begin to experiment inside of the period that we have for medical education in the hope that we can bring about constant improvement.

One of the most important things of

all is not to get caught in your own machinery, and that is the danger that this Association and all educational standardizing bodies are sure to run into.

We were caught in our machinery in medicine, and it took us quite a while to disentangle. We had to go back to the legislatures. We all had to unite in the things we were trying to accomplish so that we could get freedom.

In our work we came in contact, as you know, with the things done by this Association. Much of the preliminary work leading to medicine was under the control of your committees. We found the help that we received of the very best type, but we found that that was getting too rigid. We wanted so much physics, so much chemistry, so much biology, and enough ability to handle the English language to write a prescription in Latin. (Laughter) It is with that combination that we began to see what we got. It soon became a matter of hours and units and not physics and not chemistry, particularly, but something piled up on the sheet. We were trying to get away from that. We were trying to find out what a man should have in the way of physics to be able to think in the terms of physics, what he should have in chemistry to get a little of the insight into chemistry. We found that a number of the students were trained in technics but they had no capacity to think. They could repeat some of the laboratory technics.

They reminded me of the story about technicians that I told Professor Dunn-away this noon. One of my friends who was fortunate enough to make a little money decided to go into the dairy business. He had a magnificent building built, concrete floors, everything in order, painted white, carbolic acid solution used freely, selected cows properly tested.

After one of his guests had been there for a couple of days and had this wonderful cream and milk, practically germ-free of course, he was invited to go down and see how the milking was done. So he went down. Here was the man all dressed up in a white uniform. He went over and washed his hands; then he

sat down and washed the udder of the cow; then picked up a pail that had been carefully sterilized, and then expectorated on his hands and started to milk. (Laughter)

That is the kind of thing we see in the hospitals and other places where people have learned to do a certain thing but do not know why they do it. I am convinced that knowing why is about the most important thing that we can get into the student during this high school period rather than any exact content of information with which we may supply him.

It is a puzzle to know how to test the results of our educational efforts. It is a temptation always for us to get some rigid methods, since distinctions are necessary between students; some are to be chosen and some are to be discarded. It seems to me the biggest call upon our American educational scheme is to get methods by which we can tell what we have done with our educational process, and then, somewhat regardless of whether we get good articulation or not, move men and women forward as they grow into the opportunities that we may be able to offer to them.

Our experience at Stanford University, in connection with students coming to us from all part of the country, has brought us to this point of view, that we have to combine several sources of information to judge the material that we get. The Committee on Admissions, on a rating scale of 10, will give 3 points for a practically perfect scholastic record. They will give another 3 points for a practically perfect college aptitude test, but they leave 4 points out of the 10 in order to get the judgment of teachers, ministers, friends and others who know the applicant and who rate the applicant in relationship to his fellows in the school and who try to indicate his capacities.

All five members of the Committee then take each student's record and are able, by putting their judgment of these four points in numerical form, to give the student a rating which is mathematical.

I remember the last time I looked over the record, the last student who got in

had made a record of 6.7 out of the possible 10. On checking back, we have learned that our students now stay longer; fewer of them fail to do their work under this new scheme. Just why it is, we are not so sure, but we think that we have devised in this way, at least, a procedure that helps us to make decisions.

We find, too, that we cannot depend upon one thing more than the other, but that if we had to make a decision between the three we would be inclined to take the aptitude test as the one upon which the decision could be made.

This whole educational work of ours has just started. It does not lend itself in many ways to the experimental method by which we have made the great advances in medicine, but it does lend itself to experimentation and to careful study. The human mind is intricate. The methods of training are difficult. We have been doing this for a great many years largely on an empirical basis, but it seems to me that we are reaching a period when we can at least feel that some of our methods are scientific rather than empirical.

I was asked to say something about the relationship of the federal government. I chose this flexible standards topic deliberately in order to do that, for the one thing that you are apt to get with governmental standards is inflexibility, not flexibility. The very mechanism of government requires accuracy, responsibility, rules and regulations; something positive and tangible has to be done because money is normally involved in the process, and that very method of government defeats the opportunities for flexible standards. Fortunate indeed are we in this country, in that we have forty-eight states, strong and powerful, capable of trying forty-eight experiments, if they wish, in the field of education.

In the Office of Education in the government now we have an opportunity through the research services there to make a study of all of the things that are going on, not all just yet because the funds are limited, but we can study what these forty-eight states are doing and the

results obtained. We can study what is going on in other countries, and by an exchange of information, I think, advance this country's business in education which in many ways is its largest and most important business. The federal government does a great deal now. Perhaps you know that under the leadership of Dr. Suzzallo there is a study being made by a strong group of educators to find out just what the federal government is doing and should do. But when you combine the work of the Office of Education, the educational effort of the Indian Bureau, the educational activities in Alaska, the R. O. T. C. operating in a number of institutions, the arrangements that the navy has for certain training in connection with their work, the army medical school, the army training mechanism for its officers, the navy with similar mechanisms, the agricultural and vocational arrangements, worked out through the Federal Vocational Board and through the Department of Agriculture, and the land grant colleges, you find that there is a large impulse in education from the national government and very large sums are being spent.

As a matter of fact, we really do not

know what results are being obtained, whether we are doing good or doing harm to the local educational systems in many directions. But we propose to see whether we can find out, for it seems to me that we can all agree that one of the functions of the federal government which it can carry out to the benefit of all is that of research, and in that field there is certainly enough to do to keep an Office of Education busy bringing in facts and using experts from all parts of the country.

So, Mr. Chairman, that is about all that I wanted to say, to thank the members of the Association for the splendid work that they have done, not only for education in general but for the professional schools, to urge upon you not to take yourself too seriously and not let your committees bluff you, and always keep your minds in an elastic state. The man whose mind crystallizes in education is not going to be very valuable to us in this rapidly expanding period. We need elastic standards, flexible opportunities, in order that our American education may continue to grow safe and sound and strong. (Applause)

Report of the Committee on Athletics to the Commission on Higher Education of the North Central Association of Colleges and Secondary Schools

MARCH 20, 1930

In March, 1926, the Commission on Higher Education in considering reports from certain institutions was led to consider facts concerning athletics. Questions were raised in regard to pre-season training camps and budget items for scholarships for athletes and for training tables. Some unfavorable comments were made and some applications for approval were denied or held in abeyance. It was then pointed out that our Association had no standard specifically covering procedure in athletics. Actions were based on the standard covering that important imponderable "tone and atmosphere." Wishing something more definite, if not more important, the President was instructed to appoint a Committee on Athletics. H. M. Gage and Geo. F. Zook were made members of the Committee. The fitness of the Chairman of the Committee was not indicated in the appointment. It was, however, apparent that the Secretary of the Commission, Mr. Zook, should be a member for the reason that the facts of inter-collegiate athletics after entire neglect since the first years of the Association's history were beginning to be used in passing judgment on colleges. The two members appointed chose a third member, Mr. J. L. Griffith, Commissioner of the Western Intercollegiate Athletic Conference.

In March, 1927, after corresponding with all of our institutions and receiving a negligible number of replies, the Committee made a preliminary report embodied in five articles and making suggestions of standards for athletics and their administration. Without much

discussion it was voted to instruct the Committee to send copies of the report to all member institutions for criticism, suggestions, and individual approval or disapproval. These instructions were carried out. Replies from 108 institutions were received. With this material in hand the Committee revised its report.

In March, 1928, the revised report was presented and, after some real discussion, was adopted. The Committee was continued with instructions to assist the Commission on Higher Education to put the standards into operation and to draw up a list of accredited athletic conferences. The offices of the Chairman and Secretary of the Committee began to have some business not initiated by themselves. Institutions which had been quiescent during the two preceding years began active cooperation with the Committee. First, an Illinois college inquired concerning the Association's attitude toward a fund of \$3000 being raised for athletes. Next a prominent Institution submitted for approval its plans for financing and conducting a stadium. These particulars are presented to illustrate the type of work your Committee was doing. Much of the correspondence and interviews cannot properly and helpfully be used as material for report.

At the annual meeting of March 1928 the Association removed an institution from the accredited list. Failure to conform to our standards for athletics was the reason assigned for its action. For your information it may now be stated that the Board of Review was led to make its recommendation to the

Commission on Higher Education by the following considerations: failure to incorporate intercollegiate athletics in the program of the institution, final decision in athletics not clearly residing in administrative officers or faculty, soliciting athletes with promises to financial support, no regular audit of athletic funds, pre-season training camp for athletes, free training table for athletes. These statements are made for our own benefit and admonition and in humble recognition that "folks who live in glass houses should not throw stones." "Humble pie" is a good diet for many or most of us. One is more free to speak of these things now; and, having spoken, there is some obligation to say that in all respects the institution referred to is now in complete conformity with our standards.

Turning to our work on accrediting athletic conferences, Mr. Jonathan Butler of Mr. Griffith's staff compiled some information. He found more than thirty conferences in our territory. Most of them were not ready for accrediting in the sense in which accrediting was originally proposed. Two disqualifications were apparent. Many conferences were not clearly college conferences or faculty conferences; and second, conference rules covered eligibility of athletes and did not guarantee institutional eligibility within North Central meaning of the term. To be accredited and to have its membership list fully accepted in lieu of the direct responsibility of each individual institution to our Association, a conference should adopt North Central Standards and should be organized to administer such standards, and should have some record of efficiency. Whether the North Central will actually establish such an accredited list as originally proposed remains to be seen. Such accrediting would mean that the North Central renounces its right to go behind the record of conference membership in good standing.

In March 1929 the Committee did not recommend any conference for accrediting as above defined. Our report, how-

ever, did acknowledge with approval favorable response to our overtures from the Western Intercollegiate Athletic Conference, which adopted an especially strong resolution pledging cooperation with us. Having thus exchanged confidences the North Central and the Western Conference have entered into close relations of cooperation. First, the Conference pursuant to its pledge that conference members would not have athletic relations with any institution dropped by this Association for violation of our athletic standards, acted in conformity to that pledge in the case of an institution so dropped. Second, the North Central Board of Review, December 16, 1929, voted that, if an institution then under a suspension by the Western Conference was not restored to good standing in the conference at the time of this meeting, the Board of Review would recommend an inspection of athletics in that institution. The institution having been restored by the Conference our Association will make no inspection. In one case the Conference recognized an action of the Association, in the other the Association has accepted Conference action. It is hoped that similar relations may be established and maintained with other conferences.

The Illinois Intercollegiate Athletic Conference, the Mid-West Intercollegiate Athletic Conference, and the Iowa Intercollegiate Athletic Conference are moving toward close relations with us. The Iowa Conference in particular has proposed a strong new constitution.

Failure of the Committee to report on conferences generally does not mean that no conferences were good and praiseworthy at the time of our last meeting. It rather means that the Committee did not have time or means to take the preliminary steps and make the studies that are necessary to general accrediting. Conferences themselves being large co-operating groups require much time for deliberation. Simple actions are often long delayed. Further, the mind of the Association with regard to accrediting and its meaning is not clear.

In passing it should be noted that a

year ago there was on the floor a sharp division of opinion on the possibility of progress by conference cooperation. Some of our members strongly feel that we should place responsibility squarely on each member institution. Others feel that what is called "conference pressure" will in the long run be most effective. Both points of view have substance and in our organization may be stressed. Our Association will never renounce ultimate responsibility for applying standards to individual institutions. On the other hand an institution unfavorably reported to the North Central by an approved conference will necessarily be dealt with by the Association. The action of the Board of Review, December 16, 1929, noted above is a case in point.

The year just closed has been an unusually busy one. Correspondence and interviews and meetings have multiplied by leaps and bounds. Few specific actions have been taken but very many specific questions have been asked and many specific recommendations have been made. Evidently members are aware of our standards and are anxious to cooperate and to conform. The public, too, is aware of a new agency and influence in the field of intercollegiate athletics. The press by wire, letter, and interview is alive to the situation. Certainly the North Central is at work in the field. This question remains: How thorough and how far-reaching shall our work be?

For illustrated information I venture to cite three instances. The Senate of the University of Colorado has adopted our standards and strengthened them and officially informed your Committee of its action. Other institutions have done the same. Co-operation of that kind is appreciated. Second, a very important institution informally and with absolute frankness submitted its situation to the Committee. Within three weeks three egregious wrongs were made right. Third, the University of Minnesota with a farseeing educational policy and program has recognized the Association by giving your Committee representation

on a committee appointed in recognition of the University's interest in maintaining a Department of Physical Education and Athletics and instructed to study the present organization, program, activities, expenses, and other matters pertinent to the department as it now exists and on this basis to project a program covering physical education, intra-mural sports, formal courses in physical education and intercollegiate athletics so articulated with the general functions of the institution as to serve as a basis for its work in these fields for the next decade. Evidently the road on which our Association started when it appointed a Committee on Athletics in 1926 is a long road. Its direction and end is indicated by the University of Minnesota's leadership in authorizing the proposed study. In the end we cannot rest on a repressive application of rules but must find our ease of conscience and intelligence in the expressive fulfillment of a program and the realization of ideals which all standards really are.

As intimated above, your Committee has been unable to do all of the work committed to it for lack of time and money. We are, therefore, pleased to report to you that in December the Carnegie Corporation appropriated \$10,000 for use by the Committee.

The following excerpt from a letter defines the attitude of our New York friends toward us: "The North Central Commission is faced with a big job. It did not originate it but is willing to meet it halfway. Your committee has received backing from the Carnegie Corporation, and the Corporation backs nothing that does not promise some good results. So far as I know all the Corporation expects is that the Association's Committee shall do the best job it can. How good that job will be depends on many factors, but it must be as good as it is possible to make it for the sake of the youth in the institutions of the Association."

We were not immediately successful in securing the men we wanted to assist in making studies and promoting our

work. Doubtless we can soon succeed in making a satisfactory arrangement. Among other things it will be our aim to canvass rather thoroughly the situation with respect to athletic conferences. In addition to the conferences mentioned above it should be noted that the Rocky Mountain Faculty Athletic Conference and the Ohio Conference are from our point of view well organized and apparently ready for affiliation with us. The Commission and Board of Review may also commit to us some special study or inspection. The Committee is, of course, in their service.

Next year the regular triennial reports will be received. Such reports from all institutions are too voluminous to be readily digested by the Commission and Board of Review. A portion of each report will cover athletics. The Committee feels that reports from the third of the institutions will provide enough work for one year.

With reference to reports it may be said that about one hundred institutions applying for inspection for the first time or reinspected have reported on athletics. These reports indicate an approximate perfection. There are reported failures in achieving conformity to other standards but almost no failures in athletics. One is tempted to suggest that standards on athletics are not regarded as other standards are. One can see why this may be true. Many of us say, "I have a poor memory," but none say "I have a poor judgment." Evidently we are all naturally quite guarded in statements about what is intimate and personal. However, I can see great good resulting from next year's reports if we accept ALL standards without discrimination and make them equally a basis for our routine reporting on our institutions. We like to think of the North Central as preaching and applying a militant gospel of improvement and not as conducting an inquisition from which sinners hide. Grace is an unmerited blessing enjoyed by those who face and move in the right direction. Have you broken the Ten Commandments? is a pointed and embarrass-

ing question. More pointed and less embarrassing is this question, Do you believe in them? So it is with all of our standards. We are out to get converts and to make believers including the great interested public.

Any consideration of athletics naturally involves departments of physical education and whole institutional programs. The study of athletics requires one who knows education and athletics as a part of education. We have gone far enough in our observations to feel that there is no way of life and happiness in multiplying rules which create only opportunity for more evasions.

Every rule guaranteeing amateur status may be perfectly obeyed and yet the most intensive and perfect professional methods may be employed in selecting and training teams. There is more hope in devising a system which will train men generally and finally select teams for intercollegiate competition. The amateur spirit of play is the corrective for the professional spirit in competition. Amateur play in competitive sport as one of the affairs of students is certainly better than a highly professionalized conduct of intercollegiate competition by a part of a department. All this is preliminary to the suggestion that you may care to call your Committee the Committee on Physical Education and Athletics as indicating its proper work which is over and above and all around the business of applying our present standards.

Our attention has recently been called to an important question. The National Federation of State High School Athletic Associations and the National Collegiate Athletic Association are searching for a respectable body to make a deliverance on the objectives of inter-scholastic athletics. The Federation hears a "great deal about the development of character and of all the fine qualities of citizenship such as the cooperative attitude, self-control, self-denial and rigid self-discipline and various other excellent qualifications" but does not know that we are attaining these praiseworthy objectives. Some of the Federation's "contacts and observations" lead one to

infer that "in many instances we are developing rather a type of social pauperism on the part of high school athletes—a type of citizenship that is going to persist in demanding concessions and special privileges after school days as well as during school days." It was inevitable that such a question should be raised. It is the type of question in which secondary and higher institutions have a common interest. Your Committee is disposed, if possible, to give some attention to providing an answer to the question.

Secondary schools are naturally interested in the conduct of intercollegiate athletics. Therefore, you will not be surprised to learn that the National Federation of High School Athletic Associations has placed the matter of recruiting before us. In the opinion of many secondary school men the use of money and material reward in recruiting athletes for colleges is greatly exaggerated in reports. However, a real cause of complaint is the incessant business and the disturbing activities of the recruiters in "contacting" high school seniors.

This statement in behalf of secondary schools is presented as an admonition to colleges.

Officers of secondary schools as represented in the National Federation furthermore feel that invitation interscholastic athletic meets by colleges are too numerous and interrupt regular work for no purpose which is useful to the high school. Your Committee, therefore, feels the weight of the suggestion that colleges should not hold invitation meets for high schools unless invited to do so by regularly constituted secondary school authorities.

By authority of the Association your Committee of three was increased to five by the addition of Professor C. W. Savage of the Department of Physical Education of Oberlin College and Dr. R. J. Gilmore, Professor of Biology in Colorado College and Secretary of The Rocky Mountain Faculty Conference. During the year, Mr. J. L. Griffith resigned from the Committee, which therefore has one vacancy to be filled.

Answers to the questionnaire submitted to institutions inspected for any reason indicate that athletic subsidies in the form of scholarships are not being administered. It is, however, in point to remind ourselves to use the utmost care in distinguishing between an athletic scholarship and a scholarship to a college man who is an athlete. With competitive intercollegiate athletics organized as they are, the athletic scholarship has no place in the American college. For good practice here we must rely on individual institutions and especially on those who are legally and morally responsible for the conduct of institutions.

There are a number of especially strong men and institutions in our membership that are urging on your committee "the importance and the necessity of continuing the good work which the Carnegie Foundation has begun." We have much to do yet in this field. The Carnegie Report helped the situation; but unless there is a follow-up, we shall soon lose the advantage of it. The North Central has neither the time nor the money to investigate sports as the Foundation did. Nevertheless there are institutions that apparently are so notorious in their violation of generally accepted standards that some investigation of them can scarcely be overlooked. Furthermore, I think it is quite clear to those of us who are familiar with what is going on in the athletic field that there are many violations of ethics and sportsmanlike standards that do not fall within the established rules. For example, the rules say nothing about alumni and others paying part of the salary of the coaches, and yet this is being done in certain places. The rules say nothing about the type of control which business interests are exercising over the appointment of coaches and faculty members of intercollegiate athletic committees, and yet this influence is being exercised in certain places. Publicity on the part of the press with a view to controlling the athletic policies of institutions and subverting proper educational standards is wrong and yet this, too, is being done. I believe that in addition to in-

investigating those institutions which seem to be violating the rules, it would be proper to take half a dozen or more of these flagrant cases concerning which information can easily be obtained and to publish the facts, calling attention to the facts that such things debase the morals of our youths, attach wrong values to intercollegiate athletics, and tend to disintegrate the educational standards of our institutions. Your Committee is of the opinion that it should exercise that common sense which will declare a practice is wrong because it is wrong and not because it breaks a rule. Right about face but with a reasoning that works both ways, your Board of Review is on the point of recommending for accrediting an excellent college because it is excellent and not because it conforms to our standards. As Secretary Wilbur intimated yesterday, you are warned not only against being bluffed by your committees but also against being involved in and limited by the machinery of your rules.

Your Committee hereby records for your serious consideration a feeling, which gives some evidence of becoming a conviction, that institutional committees on athletics and boards of control for intercollegiate athletics are not a useful and are frequently a harmful part of administrative machinery. They sometimes stand between executives, such as presidents, deans, registrars, and departments of athletics. They exercise over executive and athletic department heads a type of control which is not tolerated in any other field. They frequently rob officers of responsibility and self-respect. They usually stand as a barrier between faculties and executives on the one hand and athletic conferences on the other. The most pertinent criticism of athletic conferences is that they do not represent the conscience and intelligence of member institutions.

For the use of our members we incorporate in this report a model resolution to be adopted by athletic conferences in preparation for accrediting by this Association. The resolution contains our objectives and standards and an enforce-

ment clause, and provides for subscription by individual institutions. The resolution follows:

MODEL RESOLUTION

WHEREAS, The North Central Association of Colleges and Secondary Schools has adopted the following standards of athletic ethics and control:

Preamble

The academic, health, and character interests of student bodies as a whole are paramount; and athletic activities and standards which fail to contribute to these general interests must be changed by adopting a standard of rules and principles which will tend to effectively secure for our institutions a condition in which the athletic program becomes an essential and coordinate feature of the general educational program. The tone of athletics must be in harmony with the general tone required for accrediting an institution.

Standards

- (1) Final decision in all matters of athletic policy shall rest with the faculty or with administrative officers representing the faculty.
- (2) Academic requirements and assignments of scholarships, students aid funds, and remunerative employment for students shall be immediately and finally controlled by the faculty, acting directly or through its regularly constituted officers or committees, without discrimination either in favor of or against athletes.
- (3) Payments of money to students for services as athletes, hiring athletes or the equivalent of such procedure, and maintenance of free training tables are not permissible.
- (4) Personal solicitation of prospective students by athletic coaches through the offering of any such special inducements as are indicated in Section 3 above is not permissible.

- (5) Coaches should be regularly constituted members of the faculty, fully responsible to the administration.
- (6) Faculties should control and keep within reasonable limits the amount of time devoted to athletics. This refers to hours of daily practice as well as to the number of contests and length of trips, or any other athletic requirement which detracts from academic efficiency.
- (7) Athletic conditions should be normal and stabilized, and tenure of office on approximately the same basis as in other departments; and, where this is the case, salaries of coaches should be commensurate with salaries paid to men of equal rank in other departments, and should be paid directly by the institution.
- (8) All athletic funds shall be either regularly audited by or directly handled and disbursed by the institution's business office. All athletic expenditures should be included in the institution's budget.

AND WHEREAS, careful investigation has shown that the members of..... are conducting their athletic program in conformity with these principles;

BE IT THEREFORE RESOLVED that hereby endorses the athletic requirement set up by the North Central Association of Colleges and Secondary Schools; and

FURTHERMORE, that we pledge that all members of this Conference will be required to observe the North Central standards which are hereby made a part of the conference regulations, and that no member of this conference will hold athletic relations with any institution in the area of the North Central Association which may be dropped from the Conference for failure to abide by these regulations or which for the same reasons may be

dropped from the accredited list of that Association because of violation of or failure to fulfill the aforementioned athletic standards.

Name of Conference	

Official	

Approved	

Institution	Institution
By -----	-----

Institution	Institution
By -----	-----

RECOMMENDATIONS

- 1. Your Committee recommends that the report of the committee be received. (Adopted)
- 2. That the Committee's name be changed from Committee on Athletics to Committee on Physical Education and Athletics. (Adopted)
- 3. That the Rocky Mountain Faculty Athletic Conference be accredited in view of the following action by the Conference March 7, 1930:

WHEREAS the North Central Association of Colleges and Secondary Schools has adopted the following standards of athletic ethics and control: (Standards follow at this point)

AND WHEREAS the Rocky Mountain Faculty Athletic Conference finds itself in perfect accord with the principles therein expressed,

BE IT THEREFORE resolved that the Rocky Mountain Faculty Athletic Conference hereby endorses the standards of the North Central Association of Colleges and Secondary Schools,

AND FURTHERMORE that these standards be incorporated in the rules and regulations of the conference and all members of this conference be required to observe these standards. (Signed by the secretary of the Conference and by officers of the University of Colorado, Colorado College, Colorado Agriculture College, Colorado School of Mines, Denver University, University of Utah, Utah Agriculture College, Montana State College, Brigham Young University, University of Wyoming, Colorado Western

State College, Colorado State Teachers College.)

Responsive to this recommendation two motions were passed:

(1) That the Commission on Higher Education approve the action of the Rocky Mountain Faculty Athletic Conference, March 7, 1930, organized for and providing for administration of the Conference according to North Central Standard on athletics, and that the Commission expresses to the Conference its appreciation of this action.

(2) That in view of the action of the Rocky Mountain Faculty Athletic Conference, March 7, 1930, the members in good standing in the Conference and in the North Central territory be recommended to the Board of Review for approval so far as fulfillment of standards on athletics is concerned.

4. That we hereby express our thanks to the Carnegie Corporation for an appropriation of \$10,000 to supplement the funds of the Association in carrying on the work of this Commission's Committee on Athletics. (Adopted)

5. That we recognize with approval the reports on College Athletics and on the Literature of Athletics, Bulletins 23 and 24, by the Carnegie Foundation for the advancement of teaching, and especially commend the foundation for help in defining problems, for turning the light of publicity on athletic conditions, and for creating a background of interest favorable to our attack on athletic problems. (Adopted)

6. That the following resolution be approved:

WHEREAS in recent years there have developed within the various states of the United States, strong, well organized associations of high school men for the development and control of interscholastic athletics, offering at the present time completely adequate programs of interscholastic competition and now addressing themselves to the problems of eliminating excesses along these lines.

AND WHEREAS there is no need for the offer by colleges or any other organizations or individuals of additional opportunities of competition over

and above those provided by the State High School Athletic Associations and no educational justification of any kind for the proffer of such opportunities but rather any such opportunities are really in excess of any demands of sound educational procedure.

AND WHEREAS any meet or tournament conducted by any college for high school pupils certainly affords the opportunity for the solicitation of athletes and, whether justly or not, subjects the college to the charge of employing such meets for recruiting its athletic teams. Therefore be it

RESOLVED that from and after the date of the adoption of this resolution it be the declared policy of the North Central Association of Colleges and Secondary Schools to discourage the conduct by colleges belonging to the Association of all meets and tournaments for high school athletes except such as the colleges may be invited to conduct by the respective state high school athletic associations. And that, after the consummation of present commitments, no such meets or tournaments should be conducted by member colleges and conformity with this declared policy should be taken into account in accrediting any higher institution of learning in this Association.

RESOLVED that in adopting this policy the Association asks the cordial co-operation of state high school athletic associations and of individual high schools in keeping interscholastic competition within sane limits capable of justification on the basis of the objectives of high school education.

Responsive to this recommendation it was moved and passed that the North Central Association approve the spirit and purpose of the foregoing resolution and that the resolution itself be referred back to the Committee on Athletics for study in conference with the Committee on Athletics of the Commission on Secondary Schools.

H. M. Gage
George F. Zook
R. J. Gilmore
C. W. Savage

Report of the Committee on Professional Training of College Teachers, 1930¹

To the Commission on Higher Institutions:
Gentlemen:

The most important matter to be reported by your Committee on Professional Training for the year 1929-30 is the increasing good-will which now supports the work of this Committee. The sharp conflict of divergent attitudes, which, at times, amounted to hostility, under which the Committee began its work five years ago, if it has not entirely disappeared, has, at least, assumed a silent role during the current year. Because of this changing sentiment we are now able to work upon the problems of recruiting better faculties and the improvement of college instruction with the assurance of mutual confidence shared by all who are parties to our deliberations.

The most recent meeting of our committee, at which Dean Effinger, Superintendent Gosling, and Dean Haggerty of the Committee were present, was also attended by President Rainey and Dean Nollen representing the liberal arts colleges, and by Dean Laing and Dean Payne representing graduate schools. Dean Seashore, who had been invited, was represented by Dean Packer. At this meeting the problem of improving faculty standards was faced frankly by all present, without rancor or any of the defensive attitudes born of prejudice and suspicion. There was complete understanding and agreement that in the matter of securing better faculties higher education confronts a major problem upon the proper solution of which will hinge its future effectiveness. No cavalier opinions were delivered, no panaceas for college ills were offered, no person and no group working upon the problem were denounced. Quite on the contrary there was the utmost desire to analyze problems, to seek common counsel, to

pool all resources in the direction of providing our colleges with better faculties and with the needed measures for faculty improvement.

Your Committee submits this meeting with all the activities that have led up to it as an evidence of genuine progress. As not before, we are now in a position to go forward.

In the circumstances under which this Committee operates in the North Central Association there are four groups of persons or institutions that have a direct interest in its purpose of devising improved standards for college faculties. These groups are the public schools, the colleges themselves, the graduate schools which educate college faculties, and those who study and teach education in colleges and universities. It will require the pooled wisdom of all these agencies to do for colleges what their immediate necessities require.

The interest of the public schools is two-fold. From the colleges flows the ceaseless stream of young men and women who replace the fast depleting ranks of teachers in the public schools. It is not too much to ask that these young people shall have been well taught during their college days, because that which has been done to, for, and with them will determine to a large degree what they will do to, for, and with the children whom they, themselves, essay to teach. Furthermore, the public schools maintain a continuing interest in the boys and girls who go on to college. Devoted high school teachers would be devoid of the best qualities of faithful teachers if they could forget the welfare of their high school graduates. Rightfully they do not forget and they legitimately ask that college teaching shall be on the highest level possible.

If the public schools have been critical of the college treatment of freshmen, it is because the high schools have come to

¹Presented to the Commission on March 19.

feel, rightly or wrongly, that colleges are frequently less interested in giving superior instruction to the students who come to them than they have been in selecting the gifted students who can educate themselves with even poor teaching. The least the colleges can do is to remove any ground for this suspicion of indifference. Let it become apparent that the colleges are alert to the matter of improving the management and teaching of college freshmen and the high schools will give approval to the college program. They do not desire to prescribe ways and means but they wish to be assured that the widening effort to improve educational procedures in the high school shall not be estopped at the threshold of the college. More than this they may not claim; this much the colleges should hasten to assure them is forthcoming.

The obligations of the graduate schools are clear. With more than half of their doctorate degree recipients finding their life work in college teaching they have the inescapable task of preparing their students for teaching activities. Few of these schools have yet faced this issue squarely, being more concerned with producing scholars than with educating teachers. The attitude of these schools is altering and in a number of them radical changes in the requirements for the doctorate have already been made. In others faculty committees are at work to produce new programs.

It may not be expected that the education of college teachers can be greatly improved by sudden action. The problems are too numerous, intricate, and difficult. What we may legitimately ask of the graduate schools at this time is that they shall recognize the problem and set in motion the machinery for its solution.

Those who study and teach education in colleges have a direct and selfish interest in the improvement of college faculties. As college teachers they are colleagues of those who teach English and science, and they would like to find in their academic mates a little more understanding of the place of educational sub-

jects in the college curriculum, a little more hospitality toward themselves as members of the academic community. They believe that the ancient antagonism to pedagogy which has been carried over to all the new interests and activities which they represent is, to use Dean Laing's phrase, "an archeological prejudice" that will disappear when their critics themselves learn something about education. In behalf of the interests they represent, they would, therefore, hasten the day when college faculties will be systematically informed about education.

The educationists further feel that they can contribute something to the improvement of college education. To them the problems of the college are not wholly unlike those of the elementary and secondary schools where the usefulness of educational science is now widely recognized. In a genuine spirit of helpfulness they desire to make available to other college teachers and administrators all the information they possess about curricula, about instruction, about student management, about college organization and administration. Most of all, the teachers of education wish to join their academic colleagues in the study of college problems. In their best moments, they are willing to doff their professional prepossessions and face every issue as an unsolved problem, pooling all their skills and knowledge along with the competences of their academic friends in a program of educational inquiry to the end that the whole level of college education may be elevated.

The part of wisdom for the colleges is to welcome the genuine interest of all these groups in the difficult tasks the colleges confront, and to institute means by which the energies of all may be made effective for the common purpose of improving college education. The Commission on Higher Institutions would seem strategically designed to accomplish the integration of all these forces, and if this can be brought to pass, this Commission will have rendered a unique service to the whole cause of higher education.

Viewing its task in this large way your Committee on Professional Training has felt its assignment to be too restricted for the most intelligent work. If by "professional training" one implies merely that an individual has, in college, studied certain courses called education, it should be clear without argument that this can be but a partial conception of a college teacher's education. We should prefer to think of professional training as inclusive of all the activities involved directly in the preparation of an individual for college teaching and administration. Since we have not been clear that our assignment may be so interpreted, we have made progress slowly during the current year and we come back to you asking that our mission be more broadly defined as the enlistment, preparation, and improvement of college faculties. This is our major recommendation.

The Committee has, however, done one bit of work. President Zook, as Secretary of the Commission, sent to each college in the Association a request that it furnish a sample of the record form used for faculty members. Two hundred sixty-five colleges responded and one hundred fifty-nine personnel or application blanks were received. One hundred six colleges said that no such blanks were in use. Only a few of those received could be regarded as in any sense a permanent cumulative record.

The numerous items on these blanks have been tabulated under four categories of personal information; educational preparation, experience, and evidences of scholarship—approximately a hundred separate items. In only one item did the blanks agree; each provided a place for the name.

Details of this tabulation would not be illuminating, but on the basis of this study we have constructed a provisional Faculty Record Form and present it herewith for your consideration.* It

*Copies of this form can be secured by writing the Secretary, J. B. Edmonson, Ann Arbor, Michigan. They will be ready for distribution before the college year opens in the fall. One copy will be sent gratis to each institution applying. A small charge will, however, be made for quantities.—The Editor.

contains the items most frequently found in the blanks received, and also the items called for in the Triennial Report of this Commission. It is so arranged that it may be used at the time of first appointment and as a cumulative record for subsequent years. It is proposed to revise this tentative form for more permanent printing. The adoption by a college of some such record form as this would seem to be a first step in an intelligent approach to the problem of better faculties. If all the colleges accredited by this Commission would adopt such a record, it would render much easier the collection of data in the Triennial Report.

Which of the items in this record will prove most useful for standardizing purposes we would not now undertake to say. It is doubtful if any one of them should be singled out for this purpose. A usable standard of faculty competence will probably involve some integration of several, if not all, of these items and possibly others not here given into a composite criterion. The procedure to be followed in this matter is that of investigation. Few of us will doubt that the quality of a college faculty is a basic element in the worth of a college, but how to measure this quality and express it in the simple terms necessary to the definition of a usable standard are matters about which we need vastly more information than we now possess. Your Committee, therefore, believes that the part of wisdom for this Commission is to support a program of research designed to provide this needed knowledge.

Colleges, however, need something more than minimal standards for accrediting. They need ideals of excellence and the techniques of self-improvement by which, year by year, they may upgrade the faculties they have once appointed. In its 1927 report your Committee reviewed the efforts then reported by colleges through which they sought to improve college instruction. The report said, "When it comes to the formal means of improvement such as systematic supervision, demonstration teaching, visitation of classes, course instruction in

education, or experimental teaching, the provision is so occasional as to appear negligible” and further “Among college administrators there is at present little sympathy with the professional training of college instructors either before or after their employment.”

Concerning such matters there are abundant reasons to believe that attitudes and activities have markedly changed since that report was printed. With your permission the Committee would be pleased to canvass the situation again, particularly with a view to bringing before the Commission a year hence certain conspicuously successful efforts to improve instruction and to stimulate faculty growth. There is ample reason to believe that certain colleges have carried through activities that might well be given wider publicity than they have yet received.

Among all the circumstances which impinge upon the work of this Committee nothing is more heartening than the growing willingness of graduate schools to join with other agencies in providing improved training for prospective college teachers. After our initial inquiry to deans of graduate schools we were compelled to write in our 1927 report that “Indifference to the need for such training is all but universal in the graduate schools.” Such a statement would be incorrect if made today. The replies from deans of graduate schools received by Dr. Kelly in response to the communication from the Association of American Colleges reveals an appreciation of the problem that did not exist five years ago. While these replies still betoken a copious unwillingness to face the situation fully, they also reveal a genuine concern in many institutions to make the training of graduate students more helpful as a preparation of college teaching. In a number of places new efforts to improve the situation are actively under way.

Furthermore, the Association of American Universities at its annual meeting in November created a Committee of its own members to study the problem. Dean Payne of Indiana University, the chairman of this committee, is gathering

information upon the problem and will report a year hence. He sat with our Committee at its recent meeting, a first step, may we hope, of a continuing program of co-operation.

Examples of what is occurring among graduate faculties could be drawn from a number of institutions, but recent events at the University of Chicago may be cited in illustration. Here we have first of all a clear cut recognition by the President of the University that a problem exists and that a clear obligation to find the means for its solution rests upon the university. We have also informal and formal conferences which bring together the administrative heads of the colleges and the graduate school, the academic faculties and the faculty in education. Out of such conferences come certain definite proposals for new activities. The proposals now under consideration as reported to us by Dean Laing contemplate three university courses each the equivalent of a major. One course will be concerned with the techniques of teaching a subject to be given by a departmental professor especially interested and competent in matters of teaching. A second course will involve instruction by the graduate student of college classes supervised by a departmental officer. The third major will be concerned with the college curriculum and will be given by a professor of education. The courses will be elective and there will be no relaxation of the requirement in research. The three majors will be a part of the total training for the doctorate and the candidate will, in addition to the degree, receive a certificate as a college teacher.

We do not understand that this program has been adopted, and it may be much modified through further discussion. Nor would we assume to pass judgment upon its probable usefulness. It may be noted that this program does not meet completely the recommendations of our Committee a year ago.* We would, however, submit that such a pro-

*Report of the Committee on the Professional Qualifications of College Teachers, North Central Quarterly, Sept. 1929, p. 12.

gram is worthy of the attention of all of us who are concerned with the problems of college improvement, and we would hail the Chicago development as a thing unique in American higher education except for the fact that like activities are developing in a dozen other places.

For one further illustration we shall cite a recent action of the graduate faculty at the University of Iowa. An excerpt from the faculty minutes reads as follows:

"It was moved and seconded that the various departments carrying students to the doctorate be encouraged to make provision for, and maintain a training course in, the art of teaching within the field of the major subject, and that the department of education be asked to establish a two-hour survey course for one semester for the benefit of candidates for the doctorate who are planning to teach. Motion carried.

"It was agreed that the survey course should be conducted as a seminar during the first semester and that it would be advantageous for each department to follow this in the second semester with the departmental training."

May we repeat that no more hopeful event has occurred within the life of this Committee than this obviously growing interest on the part of graduate faculties in better training for college teachers.

In summary your Committee asks these things:

First, it seeks a re-definition of its function so as to cover the whole problem of enlistment, preparation, and im-

provement of college faculties. To comport with this broader concept it suggests that its name be changed to Committee on College Faculties.

Second, it asks that you recommend to colleges the adoption of a faculty record form adequate in scope and designed to provide a cumulative record for each member of the faculty.

Third, it asks your approval for conducting a survey to discover the character of efforts now being made in colleges to improve instruction and to promote the professional growth of faculty members.

Fourth, it seeks your commendation for the efforts made to bring together the representatives of all the agencies concerned with the problems it has faced. It believes these initial essays at co-operation are fundamental and desires to know that you approve their further extension.

Respectfully submitted,

(Signed) J. R. Effinger
T. W. Gosling
J. M. Wood
M. E. Haggerty
W. E. Smyser, Chairman.

Editorial Note: After considerable discussion respecting the above report the Commission took the following action, as recorded in the minutes of the meeting:

Voted that the report of the Committee on Professional Training be received, the Committee continued, and the recommendations contained in the report adopted.

Voted that the Committee on College Faculties be authorized to attend the meeting of the Deans of Graduate Schools in 1930 in connection with the annual meeting of the Association of American Universities.

Institutions of Higher Education Accredited By Regional Associations Other Than The North Central Association

By vote of the Executive Committee the June Quarterly is to carry each year a list of the institutions of higher learning which are approved by our neighbor-

ing standardizing agencies. Such lists for the current year are herewith presented.—The Editor.

I. Association of Colleges and Secondary Schools of The Southern Association

Approved List of Colleges and Universities of the Association,
December 5, 1929

MEMBER INSTITUTIONS

Colleges of Arts and Sciences

Agnes Scott College, Decatur, Georgia
Agricultural and Mechanical College of Texas, College Station, Texas
Agricultural and Mechanical College of Mississippi, Starkville, Mississippi
Alabama College, Montevallo, Alabama
Alabama Polytechnic Institute, Auburn, Alabama
Alabama, University of, University, Alabama
¹Baylor College for Women, Belton, Texas
¹Baylor University, Waco, Texas
Berea College, Berea, Kentucky
Bethany College, Bethany, West Virginia
Birmingham-Southern College, Birmingham, Alabama
Brenau College, Gainesville, Georgia
¹Bridgewater College, Bridgewater, Virginia
Blue Mountain College, Blue Mountain, Mississippi
Carson and Newman College, Jefferson City, Tennessee

¹Not now fully meeting one or more of the Standards, but continued on the approved list pending the removal of deficiencies.

²Not now fully meeting Standard Number 18.

(Since the action indicated in Note 2 was taken, official information has been received by the Executive Committee of the Association that the law school of the University of Georgia has been placed on the approved list of the American Bar Association.—The Executive Committee).

¹Catawba College, Salisbury, North Carolina
Centenary College, Shreveport, Louisiana
Centre College, Danville, Kentucky
Charleston, The College of, Charleston, South Carolina
Chattanooga, University of, Chattanooga, Tennessee
Clemson College, Clemson, South Carolina
College of Industrial Arts, Denton, Texas
Coker College, Hartsville, South Carolina
Converse College, Spartanburg, South Carolina
Davidson College, Davidson, North Carolina
Duke University, Durham, North Carolina
¹Elon College, Elon College, North Carolina
Emory University, Atlanta, Georgia
¹Emory and Henry College, Emory, Virginia
Erskine College, Due West, South Carolina
Florida State College for Women, Tallahassee, Florida
Florida, University of, Gainesville, Florida
Furman University, Greenville, South Carolina
George Peabody College for Teachers, Nashville, Tennessee
Georgetown College, Georgetown, Kentucky
Georgia State College for Women, Milledgeville, Georgia
Georgia State Woman's College, Valdosta, Georgia
²Georgia, University of, Athens, Georgia
Goucher College, Baltimore, Maryland
Greensboro College, Greensboro, North Carolina

- ¹Guilford College, Guilford, North Carolina
H. Sophie Newcomb Memorial College (vid. Tulane University)
¹Hampden Sidney College, Hampden Sidney, Virginia
Howard College, Birmingham, Alabama
Incarnate Word College, San Antonio, Texas
Johns Hopkins University, Baltimore, Maryland
Judson College, Marion, Alabama
Kentucky, University of, Lexington, Kentucky
¹Lenoir Rhyne College, Hickory, North Carolina
Limestone College, Gaffney, South Carolina
Louisiana College, Pineville, Louisiana
Louisiana Polytechnic Institute, Ruston, Louisiana
Louisiana State University, Baton Rouge, Louisiana
²Louisville, University of, Louisville, Kentucky
Loyola University, New Orleans, Louisiana
¹Lynchburg College, Lynchburg, Virginia
Marshall College, Huntington, West Virginia
Maryville College, Maryville, Tennessee
Mercer University, Macon, Georgia
Meredith College, Raleigh, North Carolina
Millsaps College, Jackson, Mississippi
Mississippi College, Clinton, Mississippi
Mississippi State College for Women, Columbus, Mississippi
²Mississippi, University of, Oxford, Mississippi
Mississippi Woman's College, Hattiesburg, Mississippi
Missouri, University of, Columbia, Missouri
North Carolina College for Women, Greensboro, North Carolina
North Carolina State College of Agriculture and Engineering, Raleigh, North Carolina
North Carolina, University of, Chapel Hill, North Carolina
Our Lady of the Lake College, San Antonio, Texas
¹Presbyterian College, Clinton, South Carolina
Randolph-Macon College, Ashland, Virginia
Randolph-Macon Woman's College, Lynchburg, Virginia
Rice Institute, Houston, Texas
Richmond, University of, Richmond, Virginia
Roanoke College, Roanoke, Virginia
Rollins College, Winter Park, Florida
Salem College, Winston-Salem, North Carolina
Shorter College, Rome, Georgia
¹Simmons University, Abilene, Texas
South Carolina, University of, Columbia, South Carolina
Southern Methodist University, Dallas, Texas
Southwestern Louisiana Institute, Lafayette, Louisiana
¹Southwestern, Memphis, Tennessee
¹Southwestern University, Georgetown, Texas
Spring Hill College, Spring Hill, Alabama
¹Sweet Briar College, Sweet Briar, Virginia
Tennessee, University of, Knoxville, Tennessee
Texas Christian University, Fort Worth, Texas
Texas Technological College, Lubbock, Texas
Texas, University of, Austin, Texas
The Citadel, Charleston, South Carolina
¹Transylvania University, Lexington, Kentucky
Trinity University, Waxahachie, Texas
Tulane University, including H. Sophie Newcomb Memorial College, New Orleans, Louisiana
Tusculum College, Greenville, Tennessee
University of the South, Sewanee, Tennessee
²Vanderbilt University, Nashville, Tennessee
Virginia, University of, Charlottesville, Virginia
Virginia Military Institute, Lexington, Virginia
Virginia Polytechnic Institute, Blacksburg, Virginia
Wake Forest College, Wake Forest, North Carolina
Washington and Lee University, Lexington, Virginia
Wesleyan College, Macon, Georgia
West Virginia University, Morgantown, West Virginia
William and Mary College, Williamsburg, Virginia
Winthrop College, Rock Hill, South Carolina
Wofford College, Spartanburg, South Carolina
Woman's College of Alabama, Montgomery, Alabama
- Teacher Training Colleges**
- East Carolina Teachers College, Greenville, North Carolina

East Radford State Teachers College, East Radford, Virginia

East Tennessee State Teachers College, Johnson City, Tennessee

East Texas State Teachers College, Commerce, Texas

Eastern Kentucky State Teachers College, Richmond, Kentucky

Georgia State Teachers College, Athens, Georgia

Middle Tennessee State Teachers College, Murfreesboro, Tennessee

Murray State Teachers College, Murray, Kentucky

North Texas State Teachers College, Denton, Texas

Sam Houston State Teachers College, Huntsville, Texas

South Texas State Teachers College, Kingsville, Texas

South-West Texas State Teachers College, San Marcos, Texas

State Normal College, Natchitoches, Louisiana

State Teachers Collgee, Farmville, Virginia

State Teachers College, Harrisonburg, Virginia

State Teachers College, Hattiesburg, Mississippi

Stephen F. Austin State Teachers College, Nacogdoches, Texas

Sul Ross State Teachers College, Alpine, Texas

Western Kentucky State Teachers College, Bowling Green, Kentucky

West Tennessee State Teachers College, Memphis, Tennessee

West Texas State Teachers College, Canyon, Texas.

Junior Colleges

Andrew College, Cuthbert, Georgia

Averett College, Danville, Virginia

Berry College, Mount Berry, Georgia

Bethel Woman's College, Hopkinsville, Kentucky

Gulf Park College, Gulfport, Mississippi

Harrison-Stone-Jackson Agricultural High School and Junior College, Perkinston, Mississippi

Hinds Junior College, Raymond, Mississippi

Hiwassee College, Madisonville, Tennessee

John Tarleton Agricultural College, Stephenville, Texas

Junior College of Augusta, Augusta, Georgia

Lon Morris College, Jacksonville, Texas

Marion Institute, Marion, Alabama

Mars Hill College, Mars Hill, North Carolina

Nashville Agricultural Normal Institute, Madison, Tennessee

Nazareth Junior College, Nazareth, Kentucky

Pearl River College, Poplarville, Mississippi

South Park College, Beaumont, Texas

St. Mary's School, Raleigh, North Carolina

Sullins College, Bristol, Virginia

Tennessee Wesleyan College, Athens, Tennessee

Virginia Intermont College, Bristol, Virginia

Ward-Beimont, Nashville, Tennessee

Whitworth College, Brookhaven, Mississippi

II. Association of Colleges and Secondary Schools of the Middle States and Maryland

Approved List (November, 1929)*

The original list was adopted in 1921. In the case of colleges subsequently approved the date of approval is given. Engineering schools were first included in 1927.

Adelphi College, Brooklyn, N. Y.

Albright College, Myerstown, Pa. (1926)

Alfred University, Alfred, N. Y.

*This Association has not yet considered for accrediting schools of business, schools of education, and other technical institutions of higher learning.

Allegheny College, Meadville, Pa.

American University, Washington, D. C. (1928)

Barnard College, New York City

Bryn Mawr College, Bryn Mawr, Pa.

Bucknell University, Lewisburg, Pa.

Canisius College, Canisius, N. Y.

Catholic University of America, Washington, D. C.

Clarkson School of Technology, Potsdam, N. Y. (1927)

Colgate University, Hamilton, N. Y.

- The College of Mount Saint Vincent-on-Hudson, New York
- College of New Rochelle, New Rochelle, N. Y.
- College of Notre Dame of Maryland, Baltimore, Md. (1925)
- College of the Sacred Heart, New York City (1926)
- College of Saint Elizabeth, Convent, New Jersey
- College of St. Rose, Albany, N. Y. (1928)
- College of the City of New York, New York City
- Columbia University, New York City
- Cornell University, Ithaca, N. Y.
- D'Youville College, Buffalo, N. Y. (1928)
- Drexel Institute (Engineering School) Philadelphia (1927)
- University of Delaware, Newark, Delaware
- Dickinson College, Carlisle, Pa.
- Elmira College, Elmira, N. Y.
- Fordham University, New York City
- Franklin and Marshall College, Lancaster, Pa.
- Geneva College, Beaver Falls, Pa. (1922)
- Georgian Court College, Lakewood, N. J. (formerly Mt. St. Mary's, Plainfield (1922))
- Georgetown University, Washington, D. C. (1922)
- George Washington University, Washington, D. C.
- Gettysburg College, Gettysburg, Pa.
- Goucher College, Baltimore, Md.
- Grove City College, Grove City, Pa. (1922)
- Hamilton College, Clinton, N. Y.
- Haverford College, Haverford, Pa.
- Hobart College, Geneva, N. Y.
- Hood College, Frederick, Md. (1922)
- Howard University, Washington, D. C.
- Hunter College, New York City
- Immaculata College, Immaculata, Pa. (1928)
- Johns Hopkins University, Baltimore, Md.
- Juniata College, Huntingdon, Pa. (1922)
- Keuka College, Keuka Park, N. Y. (1927)
- Lafayette College, Easton, Pa.
- Lebanon Valley College, Annville, Pa. (1922)
- Lehigh University, South Bethlehem, Pa.
- Lincoln University, Lincoln University, Pa. (1922)
- Manhattan College, New York City
- Marymount College, Tarrytown-on-Hudson, N. Y. (1927)
- Marywood College, Scranton, Pa.
- Moravian College (For men), Bethlehem, Pa. (1922)
- Morgan College, Baltimore, Md. (1925)
- Mount St. Mary's College, Emmittsburg, Md. (1922)
- Muhlenberg College, Allentown, Pa.
- New York University, New York City
- Niagara University, Niagara Falls, N. Y. (1922)
- Pennsylvania State College, State College, Pa.
- Pennsylvania College for Women, Pittsburgh, Pa. (1924)
- Polytechnic Institute of Brooklyn, New York (1927)
- Princeton University, Princeton, N. J.
- Rensselaer Polytechnic Institute, Troy, N. Y. (1927)
- Russell Sage College, Troy, N. Y. (1928)
- Rutgers University, New Brunswick, N. J.
- St. Bonaventures College, Allegany, N. Y. (1924)
- St. John's College, Brooklyn, N. Y.
- St. John's College, Annapolis, Md. (1923)
- St. Joseph's College, Philadelphia, Pa. (1922)
- St. Joseph's College, Emmetsburg, Md. (1927)
- St. Joseph's College for Women, Brooklyn, N. Y. (1928)
- St. Lawrence University, Canton, N. Y.
- St. Stephens College, Annandale-on-Hudson
- St. Thomas College, Scranton, Pa. (1927)
- St. Vincent College, Beatty, Pa.
- Seton Hill College, Greensburg, Pa.
- Skidmore College, Saratoga Springs, N. Y. (1925)
- Stevens Institute of Technology, Hoboken, N. J. (1927)
- Swarthmore College, Swarthmore, Pa.
- Syracuse University, Syracuse, N. Y.
- Temple University, Philadelphia, Pa.
- Thiel College, Greenville, Pa. (1922)
- Trinity College, Washington, D. C.
- Union University, Schenectady, N. Y.
- The University of Buffalo, Buffalo, N. Y.
- University of Maryland, College Park, Md.
- University of Pennsylvania, Philadelphia, Pa.
- University of Pittsburgh, Pittsburgh, Pa.
- University of Rochester, Rochester, N. Y.
- Ursinus College, Collegeville, Pa.
- Vassar College, Poughkeepsie, N. Y.
- Villanova College, Villanova, Pa.
- Washington College, Chestertown, Md. (1925)
- Washington and Jefferson College, Washington Pa.

Wells College, Aurora, N. Y.
 Western Maryland College, Westminster, Md.
 (1922)

Westminster College, New Wilmington, Pa.
 William Smith College, Geneva, N. Y.
 Wilson College, Chambersburg, Pa. (1922)

III. The Northwest Association of Secondary and Higher Schools

List of Accredited Higher Institutions for Year Ending April 1931

IDAHO*

Name of School and Town	Officer in Charge	*(1)	(2)	(3)
College of Idaho, Caldwell	Wm. J. Boone	25	413	1923
Southern Branch, Univ. of Idaho, Pocatello	T. R. Dyer	52	556	1918
State Normal, Albion	C. E. Bocock	28	309	1925
State Normal, Lewiston	J. E. Turner	33	431	1918
Univ. of Idaho, Moscow	F. J. Kelly	148	1943	1918
Northwest Nazarene College, Nampa (Junior College)		—	—	1930

OREGON

Albany College, Albany		—	—	1930
Mt. Angel Junior College, St. Benedict	Rev. A. Heibel	4	20	1927
Linfield College, McMinnville	Leonard W. Riley	25	310	1928
Oregon State Agricultural College, Corvallis	W. J. Kerr	308	3828	1924
Oregon State Normal, Monmouth	J. S. Landers	70	1159	1925
Reed College, Portland	Norman F. Coleman	30	321	1920
Southern Oregon Normal, Ashland	J. A. Churchill	30	772	1928
Univ. of Ore., Eugene	Arnold Bennett Hall	231	3242	1918
Willamette Univ., Salem	Carl G. Doney	38	603	1924

MONTANA

Intermountain Union College (Junior) Helena	E. J. Klemme	16	110	1929
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WASHINGTON

College of Puget Sound, Tacoma	Edward H. Todd	27	495	1923
Gonzaga University, Spokane	Daniel J. Reidy	46	487	1927
State College, Pullman	E. O. Holland	192	3107	1918
State Normal, Bellingham	C. H. Fisher	72	2010	1919
State Normal, Cheney	R. T. Hargraves	46	1821	1919
State Normal, Ellensburg	George H. Black	47	1069	1918
Whitman College, Walla Walla	Stephen B. L. Penrose	40	579	1918
Univ. of Washington, Seattle	Matthew Lyle Spencer	460	8309	1918

CALIFORNIA

College of Holy Names, Oakland	Mother Mary Redempta	20	195	1928
State Teacher's College, San Diego	Edward L. Hardy	55	1507	1928
St. Mary's College, St. Mary's College	Brother Lewis	39	513	1928
University of Redlands, Redlands	Victor Leroy Duke	44	609	1924

UTAH

Agricultural College, Logan	Elmer Geo. Peterson	78	1243	1924
Brigham Young University, Provo	Franklin S. Harris	112	1457	1923

* (1) Number of Collegiate Teachers. (2) Enrollment Above H. S. Grade. (Summer school not included.) (3) Year Admitted.

Proceedings of the Commission on Institutions of Higher Education

I. Report of the Commission on Institutions of Higher Education as Approved by the Executive Committee and the Association

By GEORGE F. ZOOK, SECRETARY

Your Commission on Institutions of Higher Education submits the following report of its activities for the current year. Recommendations concerning the accredited list have been approved by the Executive Committee, and are here presented for the information of the Association.

In accordance with custom, based on instructions from the Commission, all cases of accrediting were first heard in detail and passed upon by the Board of Review, consisting of the following:

President H. M. Gage, Coe College
Dean C. S. Boucher, University of Chicago

President George F. Zook, University of Akron

Principal George Buck, Shortridge High School, Indianapolis

Dean John R. Effinger, University of Michigan

President W. P. Morgan, Western Illinois State Teachers College

Reverend Dr. Wm. F. Cunningham, College of St. Thomas

ACTIONS ON ACCREDITING INSTITUTIONS

Colleges—Reinspections

1. The following colleges ordered re-inspected prior to this meeting were continued on the accredited lists:

(1) Augustana College, Rock Island, Illinois.

(2) Culver-Stockton College, Canton, Missouri.

(3) University of Dayton, Dayton, Ohio.

(4) De Paul University, Chicago, Illinois.

(5) Friends University, Wichita, Kansas.

(6) Hastings College, Hastings, Nebraska.

(7) Illinois Woman's College, Jacksonville, Illinois.

(8) Jamestown College, Jamestown, North Dakota.

(9) Lewis Institute, Chicago, Illinois.

(10) Lindenwood College, St. Charles, Missouri.

(11) Marshall College, Huntington, West Virginia.

(12) Central State Teachers College, Mt. Pleasant, Michigan.

(13) Northern State Teachers College, Marquette, Michigan.

(14) Northwest Missouri State Teachers College, Maryville, Missouri.

(15) Northeast Missouri State Teachers College, Kirksville, Missouri.

(16) Southeast Missouri State Teachers College, Cape Girardeau, Missouri.

(17) Mount Mary College, Milwaukee, Wisconsin.

(18) Muskingum College, New Concord, Ohio.

(19) St. Mary's College, St. Mary's, Kansas.

(20) Sterling College, Sterling, Kansas.

(21) Westminster College, Fulton, Missouri.

Colleges—New Applications

2. The following colleges, newly applying, were added to the accredited list.

(1) Arizona State Teachers College, Flagstaff, Arizona.

(2) Ashland College, Ashland, Ohio.

(3) Calvin College, Grand Rapids, Michigan.

4. West Virginia University, Morgantown, West Virginia.

Colleges Transferred from Teacher-Training List

3. The following teachers colleges now accredited as teacher-training institutions were added to the list of colleges and universities:

(1) Ball State Teachers College, Muncie, Indiana.

(2) Indiana State Teachers College, Terre Haute, Indiana.

(3) Iowa State Teachers College, Cedar Falls, Iowa.

(4) Kansas State Teachers College, Hays, Kansas.

(5) Kansas State Teachers College, Pittsburg, Kansas.

(6) Wisconsin State Teachers College, La Crosse, Wisconsin.

Junior Colleges—Reinspections

4. The following Junior Colleges ordered reinspected prior to this meeting were continued on the accredited list:

(1) Lincoln College, Lincoln, Illinois.

(2) Muskegon Junior College, Muskegon, Michigan.

(3) Potomac State School, Keyser, West Virginia.

Junior Colleges—New Applications

5. The following Junior Colleges, newly applying, were added to the accredited list:

(1) Arkansas Polytechnic College, Russellville, Arkansas.

(2) Duluth Junior College, Duluth, Minnesota.

(3) Port Huron Junior College, Port Huron, Michigan.

(4) Wentworth Military Academy, Lexington, Missouri.

Junior Colleges Transferred from Teacher-Training List

6. The following institution, now accredited as a teacher-training institution, was transferred to the list of Junior Colleges:

(1) Teachers College of Kansas City, Kansas City, Missouri.

Teacher-Training Institution

7. The following institution was continued on the list of teacher-training institutions:

(1) Lincoln University, Jefferson City, Missouri.

Colleges—Dropped

8. The following institutions were dropped from the list of Colleges and Universities for the reasons designated:

(1) Butler University, Indianapolis, Indiana.

(a) Control of Athletics

(b) Endowment

(c) Library

(d) Internal administrative conditions.

(2) Iowa Wesleyan College, Mt. Pleasant, Iowa.

(a) Failure to comply with financial standards

(3) Illinois State Normal University, Normal, Illinois.

(a) Faculty preparation

(b) Intergration of curricula

(c) Administration

(d) Percentage of juniors and seniors

(This institution was restored to the teacher-training list.)

Junior College—Dropped

9. The following institution was dropped from the list of junior colleges for the reasons designated:

(1) Crane Junior College, Chicago, Illinois.

(a) Policy relative to admissions

(b) Teaching load

(c) Internal organization

(d) Inadequacy of physical plant and facilities.

(e) Class sizes

- (f) Library
- (g) Lack of adequate records
- (h) General tone

Applications Declined

10. The following applications were declined:

- (1) Seven colleges newly applying for accrediting.
 - (2) Five teachers colleges applying for transfer from the teacher-training list to the list of colleges and universities.
 - (3) One junior college newly applying for accrediting.
11. Voted to refer the matter of resignations from the teachers-training institutions at Moorhead, St. Cloud, and Winona, Minnesota, to the chairman and the secretary of the Commission with power after further conference and correspondence with representatives of the institutions.

ACTIONS AFFECTING STANDARDS

(Recommended by the Commission for approval of the Executive Committee and by the Executive Committee recommended to the Association for adoption.)

12. Voted that the following be added to the present standards for colleges and for junior colleges: "Buildings and Equipment. The location and construction of the buildings, the lighting, heating, and ventilation of the rooms, the nature of the laboratories, corridors, closets, water supply, school furniture, apparatus, and methods of cleaning shall be such as to insure hygienic conditions for both students and teachers."
13. Voted that the phrase "including classes for part-time students" be added to Standard No. 4 for junior colleges which will then read as follows: "The teaching schedule of instructors, including classes for part-time students, shall not exceed eighteen hours a week; fifteen hours are recommended as the maximum."

14. Voted that the phrase "except for training-school purposes" be added to Standard No. 13 for colleges which will then read as follows: "A college shall not maintain a secondary school as part of its college organization except for training school purposes."

ACTIONS ARISING FROM COMMITTEE REPORTS

Athletics*

15. Voted that the report of the Committee on Athletics be received and the Committee continued.
16. Voted that the name of the Committee be changed to "Committee on Physical Education and Athletics."
17. Voted that the Commission on Higher Education approve the action of the Rocky Mountain Faculty Athletic Conference, March 7, 1930, organizing and providing for administration of the Conference according to North Central standards on athletics; and that the Commission express to the Conference its appreciation of this action.
18. Voted that in view of the Rocky Mountain Faculty Athletic Conference, March 7, 1930, the members in good standing in the Conference and in North Central territory be recommended to the Board of Review for approval so far as fulfillment of standards on athletics is concerned.
19. Voted that we hereby express our thanks to the Carnegie Corporation for an appropriation of \$10,000 to supplement the funds of the Association in carrying on the work of this Commission's Committee on Athletics.
20. Voted that we recognize with approval the Reports on Intercollegiate Athletics and on the Literature of Athletics, Bulletins 23 and 24, by the Carnegie Foundation for the Advancement of Teaching, and especially commend the Foundation

*The complete report of the Committee on Athletics will be found on pages 48-55.

for help in defining problems, for turning the light of publicity on athletic conditions, and for creating a background of interest favorable to our attack on athletic problems.

21. Voted to approve the spirit and the general purpose of the resolutions relative to interscholastic high school athletic meets held by colleges and universities and to refer the resolutions back to the Committee on Athletics for further consideration and report as to details and amendments.

Library Standards

22. Voted that the report of the Committee on Library Standards be received, and the Committee continued.

Reports to High Schools

23. Voted to adopt the report of the Committee on Reports from Higher Institution Members to Secondary School Members on the Records of Freshmen as follows:
"That each higher institution member of the Association should send to each secondary school member at the end of the first term or semester of each academic year, a transcript of record of each freshman who entered from the secondary school member concerned; each third year a duplicate of each transcript sent to each secondary school member should be sent to the Association; each transcript of record and its duplicate should show the courses pursued, the credit earned in each course in term or semester hours, the grades received, and the average grade of all students in each course pursued; each third year the Association should send to each secondary school member a tabular report showing the relative degree of success of students from all secondary school members in all higher institution members, and that when this tabulation is made it shall be so arranged as to reflect the practices and procedure of the colleges in the administration of stu-

dents as well as those of the secondary schools."

Financial Standards for Catholic Institutions

24. Voted that the report of the Committee on Financial Standards for Catholic Institutions be received, and the two recommendations of the Committee be adopted as follows:

"(1) That the Commission adopt the practice of the Association of American Universities, 'Services of Members of the Faculty contributed through permanent organizations for the support of educational programs may be capitalized in satisfaction of the requirement for endowment' upon the basis proposed by this committee last year. In making this calculation, however, the net cost of non-contributed faculty service shall be deducted from the net value of the contributed services, and the balance only shall be capitalized toward the satisfaction of the endowment requirement. It is further to be understood that if there is a debt, there must be sufficient endowment to offset it, in addition to the above requirement.

"So far as income is concerned, the difference between the net value of contributed faculty services and the net cost of non-contributed faculty services, supplemented by student fees and other acceptable income must be equal to the requirements of Standard 12.

"We recommend that these requirements become effective in March, 1932."

"(2) That the complete training given by the several orders of men and by the seminaries of the secular clergy be accepted for the purposes stated in Standard 5, Faculty Training, as including:

- (a) Training equivalent to the Bachelor's degree.
- (b) In Latin and History, training equivalent to the Master's degree.

- (c) In Philosophy, training equivalent to the Master's degree and one additional year of graduate study.
- (d) In Religion, Religious Education, and Ethics, training equivalent to the Ph. D. degree.

"We recommend that these equivalents be put in effect immediately."

Revision of Standards

- 25. Voted that the general outline and plan of the Committee on Revision of Standards be approved and the Secretary of the Committee and the officers of the Commission be authorized to seek the necessary funds to carry out the proposed study in part from funds of the Association and in part from such Educational Foundation or Foundations as may be interested in the proposed study; and (2) that if such funds become available, the Committee be authorized to employ such persons as in its judgment are competent to conduct the proposed study.

Professional Training

- 26. Voted that the report of the Committee on Professional Training be received, the Committee continued, and the recommendations contained in the report adopted as follows:

"(1) The Committee seeks a re-definition of its function so as to cover the whole problem of enlistment, preparation, and improvement of college faculties. To comport with this broader concept it suggests that its name be changed to Committee on College Faculties."

"(2) It asks that you recommend to colleges the adoption of a faculty record form adequate in scope and designed to provide a cumulative record for each member of the faculty."

"(3) It asks your approval for conducting a survey to discover the character of efforts now being made in colleges to improve instruction

and to promote the professional growth of faculty members."

"(4) It seeks your commendation for the efforts made to bring together the representatives of all the agencies concerned with the problems it has faced."

- 27. Voted that the Committee on College Faculties be authorized to attend the meeting of the Deans of Graduate Schools in 1930 in connection with the annual meeting of the Association of American Universities.

NEW COMMITTEES AUTHORIZED

- 28. Voted that a committee of three be appointed to study and report on the problem of accrediting independent colleges of music and art,
- 29. Voted that a committee of two be appointed to cooperate with the Committee on Special Studies of the Commission on Secondary Schools to investigate the whole field of supplementary reports; that is, those in addition to scholarship records, required by admission officials of higher institutions from secondary schools for prospective college entrants.
- 30. Voted that a committee be appointed to cooperate with a similar committee from the Commission on Secondary Schools to consider and report on the problem of accrediting junior colleges.
- 31. Voted that a committee be appointed to cooperate with the Committee on College Entrance Requirements in English of the Commission on Unit Courses and Curricula in amending and translating the statement prepared by that Committee into a statement of college entrance requirements in English which can be printed in college catalogues.

EDUCATIONAL EXPERIMENTS

- 32. Voted to receive and adopt the report on the experiment at Kansas City, Missouri, and to continue the Committee.

33. Voted to receive and adopt the report on the experiment at Joliet, Illinois, and to continue the Committee.
 34. Voted to receive and adopt the report on the experiment at Stephens College, Missouri, and to continue the Committee.
 35. Voted to approve for two years the request of Parsons College to carry on an experiment involving the admission of a limited number of students who have completed the first two years of high school into a precollegiate division of the institution for the purpose of carrying on a program of work relating to the better integration of high school and college work respectively.
 36. Voted to approve a limited experiment at Iowa State Teachers College relative to the effectiveness of class periods of varying lengths; e. g., the effectiveness of a 55 minute hour with a period of 30 minutes, provided that the experiment be conducted under the immediate guidance of a competent leader for two years with an annual report to the Secretary.
 37. Voted to approve the request of Cornell College to carry on for two years an experiment involving the ability of a limited number of selected students taken direct from third year of high school to do work of acceptable college grade, provided an annual report be made to the Secretary and the experiment be carried on under competent supervision.
 38. Voted that the Tulsa Senior High School of Tulsa, Oklahoma, be given authority to conduct educational experiments embracing the relationship between the secondary school and junior college curricula. It is to be understood that technical standards having to do with units and hours of credit may be disregarded but that academic achievement represented by such units and hours of credit will in all respects be maintained. Be it further resolved that in order to assure the maintenance of proper junior college standards the senior high school of Tulsa shall be required to report annually on the progress of the experiment to such committee or committees of the Commissions of the North Central Association as shall be appointed either to advise or check on the advancement of this experiment, provided that (1) similar action is taken by the Commission on Secondary Schools, (2) there be a joint committee representing the two commissions to supervise the experiment, (3) an annual report be rendered to the Secretary of the Commission, and that (4) the experiment be approved for five years.
 39. Voted that in all cases where educational experiments have been approved, the institutions concerned be required to bear all expenses, including the expenses of supervising committees; and that before proceeding on such an experiment, the institutions concerned submit a detailed plan showing facilities and organization for the conduct and testing of results of the experiment to the Board of Review for its approval; and that in all cases involving high school students, the cooperation and approval of the Commission on Secondary Schools be secured.
- ### OTHER ACTIONS
40. Voted that every three years reports from higher institutions accredited by the Association be gathered, compiled, and published; and that for this purpose an initial division of the higher institutions be made by the Secretary of the Commission in order that reports may be secured from one-third of the institutions in 1931, one-third in 1932, one-third in 1933, and thereafter in order
 41. Voted that the Board of Review, on the basis of information con-

tained in the triennial reports or on the basis of other information in its possession, which seems to warrant inspection, may at any time order a reinspection of a higher institution on the accredited list. The Board shall make recommendations concerning the status of these institutions to the Commission in the regular way.

42. Voted that the time for the discontinuance of the present list of teacher-training institutions be extended from 1931 to 1933.
43. Voted that, beginning with the annual meeting of 1933, no institution be accredited as a junior college which awards a degree, provided that a junior college which desires to extend its work to that of a four-year degree granting college may receive permission to do so for a period of three years before the above rule becomes operative.
44. Voted that the membership dues of

institutions on the lists of colleges and universities and of teacher-training institutions be increased to \$50, the dues of junior colleges to remain at \$25.

45. Voted that the limitation on the amount of extension work (30 semester hours) which may be accepted towards a degree and which was adopted last year be referred to the Committee on Standards for study and further report next year.

ELECTION

46. Voted to re-elect the present officers of the Commission as follows:

Chairman:

President H. M. Gage
Coe College

Vice Chairman:

Dean C. S. Boucher
University of Chicago

Secretary:

President George F. Zook
University of Akron

II. Standards for Accredited Institutions of Higher Education

COLLEGES AND UNIVERSITIES

1. *Definition.*†

A standard American college, university or technological institution—designated as “college” in this statement of standards—is an institution:

- (a) which is legally authorized to give non-professional Bachelor's degrees;
- (b) which is organized definitely on the basis of the completion of a standard secondary school curriculum;
- (c) which organizes its curricula in such a way that the early years are a continuation of, and a supplement to, the work of the secondary school and at least the last two years are shaped more or less distinctly in the direction of special, professional or graduate instruction.

2. *Admission.*

The college shall require for admission at least fifteen units of secondary work as defined by this Association, or the equivalent. These units must represent work done in a secondary school approved by a recognized accrediting agency or evidenced by the result of examinations. The major portion of the units accepted for admission should be definitely correlated with the curriculum to which the student is admitted.

3. *Graduation.*

The college shall require for graduation the completion of a minimum quantitative requirement of 120 semester hours* of credit (or the equivalent in term hours, quarter hours, points, majors or courses), with further scholastic qualitative requirements adapted by each institution to its conditions.

4. *Faculty—Size.*

The college of 200 students or less, with a single curriculum, shall maintain at least eight distinct departments, each having at least one person of professorial rank, giving full time to the college work of his department. The size of the faculty should bear a definite relation to the type of institution, the number of students, and the number of courses offered. With the growth of the student body the number of full-time teachers should be proportionately increased. The development of varied curricula shall involve the addition of further heads of departments.

5. *Faculty—Training.*

The minimum scholastic requirement of all teachers shall be graduation from a college belonging to this Association, or the equivalent. The training of the members of the faculty of professorial rank shall include at least two years of study in their respective fields of teaching in a recognized graduate school, presumably including the Master's degree. For heads of departments, training should be equivalent to that required for the Ph. D. degree or should represent corresponding professional or technological training. The teacher's success is to be determined by the efficiency of his teaching as well as his research work. The college should be judged in large part by the ratio which the number of persons of professorial rank with sound training, scholarly achievement and successful experience as teachers, bears to the total number of the teaching staff.

6. *Faculty—Service.*

The number of hours of class-room work given by each teacher will vary in different departments. To determine this, the amount of preparation required for the class and the amount of time needed for study to keep abreast of the subject, together with the number of students, must be taken into account. Teaching schedules, including classes for part-time students, exceeding 16 recitation hours or their equivalent per week, per instructor, will be interpreted as endangering educational efficiency.

7. *Size of Classes.*

Classes (exclusive of lectures) of more than thirty students should be interpreted as endangering educational efficiency.

8. *Preparation of Students for Advanced Study.*

The college shall be able to prepare its graduates to enter recognized graduate schools as candidates for the advanced degrees.

9. *General Standards.†*

The character of the curriculum, the efficiency of the instruction and the scientific spirit, the standard for regular degrees, conservatism in granting honorary degrees, and the tone of the institution shall be factors in determining eligibility for accrediting.

10. *Registration.*

No institution shall be admitted to the accredited list, or continued more than one year on such list, unless it has a regular college registration of at least 100 students. A notably small proportion of college students registered in the third and fourth years, continued over a period of several years, will constitute ground for dropping an institution from the accredited list.

11. *Libraries and Laboratories.*

The college shall have a live, well-distributed, professionally administered library of at least 8,000 volumes exclusive of public documents, bearing specifically upon the subjects taught and with a definite annual appropriation for the purchase of new books and current periodicals. It is urged that such appropriation be at least five dollars per student registered.

The college shall be provided with a laboratory equipment sufficient to develop fully and illustrate each course announced.

12. *Finances.†*

The college, if a corporate institution, shall have a minimum annual income of \$50,000 for its educational program, one-half of which shall be from sources other than payments by students (and an additional annual income of \$5,000, one-

half of which shall be from sources other than payments by students,) for each 100 students above 200. Such college, if not tax-supported, shall possess a productive endowment of \$500,000 and an additional endowment of \$50,000 for each additional 100 students above 200. Income from permanent and officially authorized educational appropriations of churches and church boards or duly recognized corporations or associations shall be credited to the extent actually received as 5% income toward the endowment requirement, but to an amount not exceeding the average annual income from such appropriation in the preceding five years, provided, however, that this shall not apply to more than the amount required in excess of \$300,000; and provided, further, that colleges electing to qualify under this interpretation be subject to annual review for accrediting.

13. *Secondary Schools.*

A college shall not maintain a secondary school as part of its college organiza-

tion except for training-school purposes.

14. *Professional Departments.*

When an institution has, in addition to the College of Liberal Arts, professional or technical schools or departments, the College of Liberal Arts shall not be accepted for the approved list of the Association unless the professional or technical departments are of an accepted grade.

15. *Buildings and Equipment.*

The location and construction of the buildings, the lighting, heating, and ventilation of the rooms, the nature of the laboratories, corridors, closets, water supply, school furniture, apparatus, and methods of cleaning shall be such as to insure hygienic conditions for both students and teachers.

16. *Inspection†*

No college should be accredited until it has been inspected and reported upon by an agent or agents regularly appointed by this Association.

*A semester hour is here used to designate credit for one class period per week of not less than fifty minutes for one semester of at least 18 weeks.

†The following supplementary regulations have been adopted by the Commission and approved by the Association during the past few years:

STANDARD NO. 1

Teacher-training institutions in the North Central territory which meet the standards of higher education for colleges and universities may be accredited by the North Central Association in the regular way as colleges by applying these standards, although they are professional institutions and grant professional degrees. (1927.)

STANDARD NO. 9

Any form of financial aid to athletes, or a free training table for athletes, renders an institution ineligible for accrediting. (1926.)

The complete athletic requirements of the Association will be found in the Quarterly, Vol. III, No. 2, pp. 167-9 (September 1928).

The principles relative to graduate work recognized by the Association will be found in the Quarterly, Vol. III, No. 2, pp. 170-1 (September 1928).

STANDARD NO. 12

1. Interpretation of "enrollment":

- (a) Endowment shall be computed on the total average enrollment of all schools having a regular standard calendar (2 semesters, 3 terms, 4 quarters) and requiring full-time attendance or approximately full-time attendance (e. g., College of Arts, Schools of Law, Medicine, Music, Art, etc.).
- (b) Enrollment in schools or organizations for part-time students (e. g., night students, Saturday students, special short term summer students, etc.) may be disregarded, if such schools or organizations are wholly self-supporting, i. e., maintained by fees collected or funds derived from other than endowment sources.
- (c) If such schools or organizations are not self-supporting, the enrollment shall likewise be disregarded but the average sum drawn from proceeds of endowment funds for the three years preceding the report to the Association shall be capitalized at five per cent and the amount deducted from the grand total of endowment. (1926.)

2. Individual church congregations shall be included with church boards as satisfactory sources of regular income. (1925.)
3. Mortgage loans shall be accepted as endowment even when no income is yielded during the year covered by report, it being understood that the secretary will investigate and report on any special cases in which a large per cent of such endowment is nonproductive. (1926.)
4. Land wholly under the control of the Institution shall be regarded as endowment, even though unproductive of income in year of report. (1926.)
5. The following assets are not acceptable as endowment:
 - (a) Dormitories, and all other buildings used for college purposes. (1926.)
 - (b) Estate Notes. (1926.)
 - (c) Endowment pledge notes of all kinds. (1926.)
 - (d) Unsecured personal notes of all kinds. (1927.)
 - (e) All funds subject to annuities. (1927.)

STANDARD NO. 16

1. Every three years reports from higher institutions accredited by the Association

will be gathered, compiled, and published; and for this purpose an initial division of the higher institutions will be made by the Secretary of the Commission in order that reports may be secured from one-third of the institutions in 1931; one-third in 1932; one-third in 1933; and thereafter in order.

2. The Board of Review, on the basis of information contained in the triennial reports or on the basis of other authentic information which may come into its possession, may at any time order a reinspection of a higher institution on the accredited list. The Board shall make recommendations concerning the status of these institutions to the Commission in the regular way.

NOTE: The accrediting of any institutions not meeting fully the standards of the Association is contingent upon a complete and competent survey at the expense of the institution. The officers of the Commission are authorized to order and direct such surveys, the results of which shall be submitted to the Board of Review.

JUNIOR COLLEGES

1. *Definition.*

A standard junior college is an institution of higher education with a curriculum covering two years of collegiate work (at least sixty semester hours, or the equivalent in year, term, or quarter credit), which is based upon and continues or supplements the work of secondary instruction as given in any accredited four-year high school. A semester hour is defined as one period of class-room work in lecture or recitation extending through not less than fifty minutes net or their equivalent per week for a period of eighteen weeks, two periods of laboratory work being counted as the equivalent of one hour of lecture or recitation.

2. *Admission.*

The junior college shall require for admission at least fifteen units of secondary work as defined by this Association, or the equivalent. These units must represent work done in a secondary school approved by a recognized accrediting agency or by the result of examinations. The major portion of the units accepted for admission must be definitely

correlated with the curriculum to which the student is admitted.

3. *Organization.*

The work of the junior college shall be organized on a college, as distinguished from high school, basis, so as to secure equivalency in prerequisites, scope and thoroughness to the work done in the first two years of a standard college as defined by this Association.

4. *Faculty.*

The minimum scholastic requirement of all teachers of classes in the junior college shall be graduation from a college belonging to this Association, or an equivalent, and, in addition, graduate work in a university of recognized standing amounting to one year.

The teaching schedule of instructors, including classes for part-time students, shall not exceed eighteen hours a week; fifteen hours are recommended as the maximum.

5. *Size of Classes.*

Classes, exclusive of lectures, of more than thirty students shall be interpreted as endangering educational efficiency.

6. *Registration.*

No junior college shall be accredited unless it has at least sixty students regularly registered in accordance with these standards. Of those enrolled at least one-third should be in the second year.

7. *Libraries and Laboratories.*

The junior college shall have a live, well-distributed and efficiently administered library of at least 3,000 volumes, exclusive of public documents, selected with special reference to college work and with a definite annual appropriation for the purchase of current books and periodicals. It is urged that such an appropriation be at least \$800. The junior college shall be provided with laboratories fully equipped to illustrate each course announced.

8. *Finances.*

The minimum annual operation income for the educational program of the junior college should be at least \$20,000, of which not less than \$10,000 should be derived from stable sources other than students' fees, such as public support, permanent endowments, or income from permanent and officially authorized educational appropriations of churches and church boards or duly recognized corporations or associations. Such latter income shall be credited to the extent actually received, but to an amount not exceeding the average income from such appropriations for the preceding five years.

9. *General Standards.*

The character of the curriculum, the efficiency of instruction, the scientific spirit, and the tone of the institution shall be factors in determining eligibility for accrediting.

10. *Buildings and Equipment*

The location and construction of the

buildings, the lighting, heating, and ventilation of the rooms, the nature of the laboratories, corridors, closets, water supply, school furniture, apparatus, and methods of cleaning shall be such as to insure hygienic conditions for both students and teachers.

11. *Inspection.*

No junior college shall be accredited until it has been inspected and reported upon by an agent or agents appointed by this Association. Such inspection will not be authorized until the second year or until the junior college shall have been in full operation for at least one full year.

The following supplementary regulations have been adopted by the Commission and approved by the Association during the past few years:

ATHLETICS

Any form of financial aid to athletes, or a free training table for athletes, renders an institution ineligible for accrediting. (1927.)

FINANCES

1. Individual church congregations shall be included with church boards as satisfactory sources of regular income. (1925.)
2. The following assets are not acceptable as endowment:
 - (a) Dormitories, and all other buildings used for college purposes. (1926.)
 - (b) Estate Notes. (1926.)
 - (c) Endowment pledge notes of all kinds. (1926.)
 - (d) Unsecured personal notes of all kinds. (1927.)
 - (e) All funds subject to annuities. (1927.)

NOTE: The accrediting of any institutions not meeting fully the standards of the Association is contingent upon a complete and competent survey at the expense of the institution. The officers of the Commission are authorized to order and direct such surveys, the results of which shall be submitted to the Board of Review.

INSTITUTIONS PRIMARILY FOR THE TRAINING OF TEACHERS

The standard American Institution Primarily for the Training of Teachers is a school with two-year, three-year, and four-year curricula designed to afford such general and professional edu-

cation as will best fit students for specific teaching in American public schools, such curricula to be based upon a general education equivalent to at least that represented by graduation from a stan-

dard four-year high school. The work of the curriculum for such professional training of teachers, whether general or specific, shall comprise courses of collegiate grade only, provided that in sections of the country where conditions require, courses of secondary grade may be given for the purpose of preparing grade teachers for work in rural schools.

The following constitute the minimum standards for accrediting institutions primarily for the training of teachers:

1. The minimum scholastic requirement of all teachers in such schools (except teachers of the so-called special subjects in elementary schools, including music, drawing and manual training, and assistants in the training school) shall be equivalent to graduation from a college belonging to this Association, supplemented by special training or experience, or both, of at least three years. Graduate study and training in research equivalent to that required for the master's degree are **urgently recommended**, but the teacher's success is to be determined by the efficiency of his teaching, as well as by his research work.

2. Such schools shall require for admission not less than fifteen secondary units as defined by this Association. Students admitted with less than fifteen units shall be designated as special unclassified students.

3. Such schools shall require not less than 60 semester hours for graduation, and not less than 120 semester hours or equivalent credit for any degree.

4. Such schools shall be provided with library and laboratory equipment sufficient to develop adequately and to illustrate each course announced.

5. Such schools shall provide adequate facilities for practice teaching and observation.

6. Such schools shall receive an annual income for maintenance and operation of not less than \$50,000, or if less, at least \$150 per year per student in average attendance.

7. The location and construction of the buildings, the lighting, heating and ventilation of the rooms, the nature of

the laboratories, corridors, closets, water supply, school furniture, apparatus and methods of cleaning shall be such as to insure hygienic conditions for students and teachers.

8. The average teaching program of a teacher in such schools shall not exceed 15 clock hours per week in actual teaching or the equivalent in class-room laboratory, shop, or supervisory instruction. The class unit for instruction shall not exceed 30 students.

9. The character of the curriculum, the efficiency of instruction, the professional spirit, and the tone of the institution shall also be factors in determining eligibility.

10. No institution shall be admitted to the approved list unless it has a total registration of at least 100 students from September to June whose preliminary preparation is the equivalent of at least graduation from a four-year high school.

The following supplementary regulations have been adopted by the Commission and approved by the Association during the past few years:

ATHLETICS

Any form of financial aid to athletes, or a free training table for athletes, renders an institution ineligible for accrediting. (1927.)

FINANCES

1. Individual church congregations shall be included with church boards as satisfactory sources of regular income. (1925.)
2. The following assets are not acceptable as endowments:
 - (a) Dormitories, and all other buildings used for college purposes. (1926.)
 - (b) Estate Notes. (1926.)
 - (c) Endowment pledge notes of all kinds. (1926.)
 - (d) Unsecured personal notes of all kinds. (1927.)
 - (e) All funds subject to annuities. (1927.)

NOTE: The accrediting of any institutions not meeting fully the standards of the Association is contingent upon a complete and competent survey at the expense of the institution. The officers of the Commission are authorized to order and direct such surveys, the results of which shall be submitted to the Board of Review.

III. List of Accredited Institutions of Higher Education—1930 Effective March, 1930, to March, 1931

COLLEGES AND UNIVERSITIES

Explanation of Dates

The dates listed are dates of accrediting, not dates of membership.

A dash connecting two dates indicates continuous accrediting during the period specified; e. g. 1915—1919 means continuous accrediting from 1915 to 1919 inclusive.

A date followed by a dash only, indicates continuous accrediting to and including the current year.

A semicolon indicates that the institution was on the list for the one year specified, but was not on the list for the following year, unless the next entry shows a change of classification for the next year.

Example: Iowa State Teachers College at Cedar Falls was on the first accredited list published by the Association in 1913 as indicated by the first footnote and was continuously accredited to and including 1916; was not on the list published in 1917, but was restored in 1918 and continuously accredited to and including 1929 as a teacher-training institution as indicated by the third footnote. The institution was transferred to the list of colleges and universities in 1930.

Institution	Location	President	Date Accredited
Akron, University of	Akron, Ohio	George F. Zook	1914 —
Albion College	Albion, Mich.	John L. Seaton	1915 —1921
			1923 —
Alma College	Alma, Mich.	H. M. Crooks	1916 —
Antioch College	Yellow Springs, O....	Arthur E. Morgan	1927 —
Arizona State Teachers College	Flagstaff, Ariz.	Grady Gammage	1930 —
Arizona, University of	Tuscon, Ariz.	Homer L. Shantz	1917 —
Arkansas, University of	Fayetteville, Ark.	J. C. Futrall	1924 —
Armour Institute of Technology	Chicago, Ill.	Howard M. Raymond	1916 —
Ashland College	Ashland, Ohio	Edwin E. Jacobs	1930 —
Augustana College and Theological Seminary	Rock Island, Ill.	Gustav Andreen	1913 ¹ —
Baker University	Baldwin City, Kans.	Wallace B. Fleming	1913 ¹ —
Baldwin-Wallace College	Berea, Ohio	Albert B. Storms	1913 ¹ ; 1915
Ball State Teachers College	Muncie, Ind.	L. A. Pittenger	1925 —1929
			1930 —
Battle Creek College	Battle Creek, Mich.	Paul F. Voelker	1926 —
Beloit College	Beloit, Wis.	Irving Maurer	1913 ¹ —
Bethany College	Bethany, W. Va.	Cloyd Goodnight	1926 —
Bradley Polytechnic Institute	Peoria, Ill.	Frederic R. Hamilton	1913 ¹ —1923 ²
			1924 —
Calvin College	Grand Rapids, Mich.	J. Broene	1930 —
Capital University	Columbus, Ohio	Otto Mees	1921 —
Carleton College	Northfield, Minn.	Donald J. Cowling	1913 ¹ —
Carroll College	Waukesha, Wis.	W. A. Ganfield	1913 ¹ —
Carroll University (See John Carroll)			
Carthage College	Carthage, Ill.	Jacob Diehl	1916 —
Case School of Applied Science	Cleveland, Ohio	Wm. E. Wickenden	1913 ¹ —
Central College	Fayette, Mo.	W. F. McMurry	1913 ¹ ; 1915
Central State (See name of state)			

Institution	Location	President	Date Accredited
Chicago, University of	Chicago, Ill.	Robert M. Hutchins.....	1913 ¹ —
Cincinnati, University of	Cincinnati, Ohio	Herman Schneider	1913 ¹ —
<i>City of</i> (See name of city)			
Clarke College ⁴	Dubuque, Iowa	Sister M. B. Bates.....	1918 —
Coe College	Cedar Rapids, Iowa.....	H. M. Gage.....	1913 ¹ —
<i>College of</i> (See most significant term)			
Colorado Agricultural College	Fort Collins, Colo.....	Chas. A. Lory.....	1925 —
Colorado College	Colo. Springs, Colo.....	Chas. C. Mierow.....	1915 —
Colorado School of Mines	Golden, Colo.	M. F. Coolbaugh.....	1929 —
Colorado State Teachers College.....	Greeley, Colo.	G. W. Frasier.....	1916 —1927 ³ 1928 —
Colorado, University of	Boulder, Colo.	George Norlin	1913 ¹ —
Colorado, Western State College of	Gunnison, Colo.	Richard Aspinall	1915 —1928 ³ 1929 —
Columbia College ⁵	Dubuque, Iowa	Thomas Conry	1917 —
Concordia College	Moorhead, Minn.	J. N. Brown	1927 —
Cornell College	Mt. Vernon, Iowa	H. J. Burgstahler.....	1913 ¹ —
Creighton University	Omaha, Nebr.	Wm. H. Agnew	1916 —
Culver-Stockton College	Canton, Mo.	John Hepler Wood.....	1924 —
Dakota Wesleyan University	Mitchell, S. Dak.....	Earl A. Roadman.....	1913 ¹ ; 1916—
Dayton, University of	Dayton, Ohio	Bernard P. O'Reilly.....	1928 —
Denison University	Granville, Ohio	Avery A. Shaw	1913 ¹ —
Denver, University of	Denver, Colo.	Frederick M. Hunter.....	1914 —
De Paul University	Chicago, Ill.	Thomas F. Levan.....	1925 —
De Pauw University	Greencastle, Ind.	G. Bromley Oxnam.....	1915 —
Detroit, College of the City of	Detroit, Mich.	Wilford L. Coffey, Dean.....	1915 —1924 ² 1925 —
Doane College	Crete, Neb.	Edwin B. Dean	1913 ¹ —
Drake University	Des Moines, Iowa.....	D. W. Morehouse	1913 ¹ —
Drury College	Springfield, Mo.	Thomas W. Nadal.....	1915 —
<i>Dubuque College</i> (See Columbia College)			
Dubuque, University of	Dubuque, Iowa	Paul H. Buchholz.....	1921; 1922—
Earlham College	Richmond, Ind.	Wm. Cullen Dennis.....	1915 —
<i>Eastern</i> (See name of state)			
Emporia, College of	Emporia, Kansas	John Bailey Kelley.....	1913 ¹ —
Eureka College	Eureka, Ill.....	Clyde L. Lyon.....	1924 —
Franklin College	Franklin, Ind.	Homer P. Rainey.....	1915 —
Friends University	Wichita, Kans.	W. O. Mendenhall.....	1915 —1926 1928
Grinnell College	Grinnell, Iowa	John H. T. Main.....	1913 ¹ —
Gustavus Adolphus College	St. Peter, Minn.	O. J. Johnson.....	1915 —
Hamline University	St. Paul, Minn.	Alfred F. Hughes.....	1914 —
Hanover College	Hanover, Ind.	Albert G. Parker, Jr.....	1915 —
Hastings College	Hastings, Neb.	Calvin H. French.....	1916 —
Heidelberg College	Tiffin, Ohio	Charles E. Miller.....	1913 ¹ —
Hendrix-Henderson College ¹³	Conway, Ark.	John H. Reynolds.....	1924 —
Hillsdale College	Hillsdale, Mich.	William Gear Spencer.....	1915 ; 1919
Hiram College	Hiram, Ohio	Miner Lee Bates.....	1914 —
Hope College	Holland, Mich.	Edw. D. Dimment.....	1915 —1921 1923 —

Institution	Location	President	Date Accredited
Huron College	Huron, S. Dak.....	Royal C. Agne.....	1915 —
Illinois College	Jacksonville, Ill.	John Griffith Ames Acting President	1913 ¹ —
Illinois State Teachers College, Eastern	Charleston, Ill.	L. C. Lord	1915 —1927 ⁸ 1928 —
Illinois State Teachers College, Western	Macomb, Ill.	W. P. Morgan.....	1913 ¹ —1927 ⁸ 1928 —
Illinois, University of	Urbana, Ill.	David Kinley	1913 ¹ —
		Harry Woodburn Chase, Pres. Elect	
Illinois Wesleyan University.....	Bloomington, Ill.	Wm. J. Davidson	1916 —
Illinois Woman's College	Jacksonville, Ill.	C. P. McClelland	1913 ¹ —
Indiana State Teachers College.....	Terre Haute, Ind.	L. N. Hines.....	1915 —1929 ⁸ 1930 —
Indiana University	Bloomington, Ind.	William L. Bryan.....	1913 ¹ —
Indiana (See also Ball State)			
Iowa State Teachers College	Cedar Falls, Iowa.....	O. R. Latham	1913 ¹ —1916 ⁸ 1918 —1929 ⁸ 1930 —
Iowa, State University of	Iowa City, Iowa.....	W. A. Jessup	1913 ¹ —
James Milliken University	Decatur, Ill.	Mark E. Penney	1914 —
Jamestown College	Jamestown, N. Dak.....	B. H. Kroeze	1920 —
John Carroll University ⁶	Cleveland, Ohio	B. J. Rodman	1922 —
Kalamazoo College	Kalamazoo, Mich.	Allan Hoben	1915 —
Kansas State Agricultural College.....	Manhattan, Kans.	F. D. Farrell.....	1916 —
Kansas State Teachers College of Emporia	Emporia, Kans.	Thomas W. Butcher.....	1915 —1927 ⁸ 1928 —
Kansas State Teachers College	Hays, Kans.	W. A. Lewis	1915 —1929 ⁸ 1930 —
Kansas State Teachers College.....	Pittsburg, Kans.	W. A. Brandenburg.....	1915 —1929 ⁸ 1930 —
Kansas, University of	Lawrence, Kans.	E. H. Lindley, Chancellor	1913 ¹ —
Kenyon College	Gambier, Ohio	Wm. F. Pierce	1913 ¹ —
Knox College	Galesburg, Ill.	Albert Britt	1913 ¹ — 1928 —1929 ⁸
LaCrosse State Teachers College.....	LaCrosse, Wis.	G. M. Snodgrass.....	1930 —
Lake Erie College	Painesville, Ohio	Vivian B. Small	1913 ¹ —
Lake Forest College	Lake Forest, Ill.....	Herbert McComb Moore.....	1913 ¹ —
Lawrence College	Appleton, Wis.	Henry M. Wriston.....	1913 ¹ —
Lewis Institute	Chicago, Ill.	George N. Carman	1913 ¹ —1918 ² 1919 —
Lindenwood College	St. Charles, Mo.....	John L. Roemer.....	1918 ; 1921 ² 1922 —
Loretto Heights College	Loretto, Colo.	Sister Mary Edmons.....	1926 —
Loyola University ⁷	Chicago, Ill.	Robert M. Kelley.....	1921 —
Luther College	Decorah, Iowa	Oscar L. Olson	1915 —
Macalester College	St. Paul, Minn.	John C. Acheson.....	1913 ¹ ; 1915—
Marietta College	Marietta, Ohio	Edward S. Parsons	1913 ¹ —
Marquette University	Milwaukee, Wis.	William M. Magee.....	1922 —

Institution	Location	President	Date Accredited
Marshall College	Huntington, W. Va.....	M. P. Shawkey	1928 —
Marygrove College ^s	Detroit, Michigan ^s	George H. Derry	1926 —
Miami University	Oxford, Ohio	Alfred H. Upham	1913 ¹ —
Michigan College of Mining and Technology	Houghton, Mich.	Wm. O. Hotchkiss.....	1928 —
Michigan State College of Agricul- ture and Applied Science	East Lansing, Mich.....	Robert S. Shaw	1915 —1921 ³ 1923 —
Michigan State Normal College.....	Ypsilanti, Mich.	Chas. McKenny	1915 —1927 ³ 1928 —
[Michigan] State Teachers College, Central	Mt. Pleasant, Mich....	E. C. Warriner	1915 —1921 ³ 1923 —1927 ³ 1928 —
[Michigan] State Teachers College, Northern	Marquette, Mich.	J. M. Munson	1916 —1928 ³ 1929 —
[Michigan] State Teachers College, Western	Kalamazoo, Mich.	D. B. Waldo	1915 —1927 ³ 1928 —
Michigan, University of	Ann Arbor, Mich.....	Alexander G. Ruthven.....	1913 ¹ —
<i>Milliken (See James Milliken)</i>			
Milwaukee-Downer College	Milwaukee, Wis.	Lucia R. Briggs	1913 ¹ —
Milwaukee State Teachers College.....	Milwaukee, Wis.	Frank E. Baker	1915 —1924 ³ 1929 —
Minnesota, University of	Minneapolis, Minn.	L. D. Coffman.....	1913 ¹ —
Missouri State Teachers College, Central	Warrensburg, Mo.	E. L. Hendricks.....	1915 —1927 ³ 1928 —
Missouri State Teachers College, Northeast	Kirkville, Mo.	Eugene Fair	1914 —1927 ³ 1928 —
Missouri State Teachers College, Northwest	Maryville, Mo.	Uel W. Lamkin	1921 —1927 ³ 1928 —
Missouri State Teachers College, Southeast	Cape Girardeau, Mo....	Jos. A. Serena	1915 —1927 ³ 1928 —
Missouri State Teachers College, Southwest	Springfield, Mo.	Roy Ellis	1915 —1927 ³ 1928 —
Missouri, University of	Columbia, Mo.	Stratton D. Brooks	1913 ¹ —
Missouri Valley College	Marshall, Mo.	George H. Mack	1916 —
Monmouth College	Monmouth, Ill.	T. H. McMichael	1913 ¹ —
Montana State College	Bozeman, Mont.	Alfred Atkinson	1916 —
Montana, State University of	Missoula, Mont.	Chas. H. Clapp.....	1914 —
Morningside College	Sioux City, Iowa	Frank E. Mossman.....	1913 ¹ —
Mount Mary College ⁹	Milwaukee, Wis. ⁹	Edward A. Fitz- patrick, Chancellor	1926 —
<i>Mount St. Joseph College (See Clarke College)</i>			
Mount Union College	Alliance, Ohio	W. H. Mc Master.....	1913 ¹ —

Institution	Location	President	Date Accredited
<i>Municipal</i> (See name of city)			
Muskingum College	New Concord, Ohio.....	J. Knox Montgomery.....	1919 —
Nebraska, University of	Lincoln, Neb.	E. A. Burnett, Chancellor	1913 ¹ —
Nebraska Wesleyan University	Lincoln, Neb.	I. B. Schreckengast, Chancellor	1914 —
New Mexico College of Agriculture and Mechanic Arts	State College, N. M.....	H. L. Kent	1926 —
New Mexico, University of	Albuquerque, N. M.....	J. F. Zimmerman.....	1922 —
North Central College ¹⁰	Naperville, Ill.	Edward E. Rall	1914 —
North Dakota Agricultural College.....	Fargo, N. Dak.	John Henry Shepperd, Acting Pres.	1915 —
North Dakota, University of	Grand Forks, N. D.....	Thomas F. Kane.....	1913 ¹ —
<i>North-Western College</i> (See North Central College)			
<i>Northeast</i> (See name of state)			
<i>Northern</i> (See name of state)			
<i>Northwest</i> (See name of state)			
Northwestern University	Evanston, Ill.	Walter Dill Scott.....	1913 ¹ —
Notre Dame, University of	Notre Dame, Ind.....	Charles L. O'Donnell.....	1913 ¹ —
Oberlin College	Oberlin, Ohio	E. H. Wilkins	1913 ¹ —
Ohio State University	Columbus, Ohio	G. W. Rightmire.....	1913 ¹ —
Ohio University	Athens, Ohio	Elmer B. Bryan	1913 ¹ —
Ohio Wesleyan University	Delaware, Ohio	Edmund D. Soper.....	1913 ¹ —
Oklahoma Agricultural and Me- chanical College	Stillwater, Okla.	Henry G. Bennett.....	1916 —
Oklahoma College for Women	Chickasha, Okla.	M. A. Nash	1920 —
Oklahoma, University of.....	Norman, Okla.	Wm. B. Bizzell	1913 ¹ —
Ottawa University	Ottawa, Kans.	Erdmann Smith	1914 —
Otterbein College	Westerville, Ohio	Charles D. Johnson.....	1913 ¹ —
Ouachita College	Arkadelphia, Ark.	A. B. Hill	1927 —
Park College	Parkville, Mo.	F. W. Hawley.....	1913 ¹ —
Parsons College	Fairfield, Iowa	Clarence W. Green.....	1913 ¹ —
Penn College	Oskaloosa, Iowa	H. L. McCracken.....	1913 ¹ ; 1915 —
Phillips University	Enid, Okla.	I. N. McCash.....	1919 —
Purdue University	Lafayette, Ind.	Edward C. Elliott.....	1913 ¹ —
Ripon College	Ripon, Wis.	Silas Evans	1913 ¹ — 1926 1928 —
Rockford College	Rockford, Ill.	Wm. A. Maddox.....	1913 ¹ —
Rosary College ¹¹	River Forrest, Ill.	Sister Mary Ruth.....	1919 —
Rose Polytechnic Institute	Terre Haute, Ind.	John B. Peddle Acting Pres.	1916 —
St. Ambrose College	Davenport, Iowa	U. A. Hauber	1927 —
St. Benedict's College	Atchison, Kans.	Martin Veth	1927 —
St. Catherine, College of	St. Paul, Minn.	Sister Antoma	1916 —
<i>St. Clara College, Sinsinawa, Wisc.</i> (See Rosary College)			
<i>St. Ignatius College</i> (See John Car- roll University and Loyola Uni- versity)			
St. Louis University	St. Louis, Mo.	Charles H. Cloud.....	1916 —
<i>St. Mary's College, Monroe Mich.</i> (See Marygrove College)			

Institution	Location	President	Date Accredited
St. Mary's College	Notre Dame, Ind.....	Mother M. Pauline.....	1922 —
<i>St. Mary's College, Prairie du Chien</i> (See Mount Mary College)			
St. Mary's College	St. Mary's, Kans.....	F. J. O'Hern.....	1922 —
St. Mary-of-the-Woods College.....	St. Mary-of-the- Woods, Ind.	Mother Mary Raphael.....	1919 —
St. Olaf College	Northfield, Minn.	L. W. Boe	1915 —
St. Teresa, College of	Winona, Minn.	Sister Mary Aloysius Molloy	1917 —
St. Thomas, College of	St. Paul, Minn.....	Matthew Schumacher.....	1916 —
St. Xavier College	Cincinnati, Ohio	Hubert F. Brockman.....	1925 —
Shurtleff College	Alton, Ill.	George M. Potter.....	1924 —
Simpson College	Indianola, Iowa	John L. Hillman.....	1913 ¹ —
South Dakota State College of Ag- riculture and Mechanic Arts	Brookings, S. Dak.....	Chas. W. Pugsley.....	1916 —1917 1920 —
South Dakota State School of Mines	Rapid City, S. Dak.....	C. C. O'Harra.....	1925 —
South Dakota, University of	Vermillion, S. Dak.....	Herman G. James.....	1913 ¹ —
<i>Southeast</i> (See name of state)			
<i>Southwest</i> (See name of state)			
Southwestern College	Winfield, Kans.	E. T. Franklin.....	1918 —
<i>State</i> (See name of state or city)			
Sterling College	Sterling, Kans.	R. T. Campbell.....	1928 —
Tarkio College	Tarkio, Mo.....	J. A. Thompson.....	1922 —1926 1928 —
Toledo, University of the City of.....	Toledo, Ohio	Henry J. Doermann.....	1922 —
Tulsa, University of	Tulsa, Okla.	John D. Finlayson, Chancellor	1929 —
<i>University of</i> (See most significant term)			
Valparaiso University	Valparaiso, Ind.	F. W. Kroencke Acting Pres.	1929 —
Wabash College	Crawfordsville, Ind.....	L. B. Hopkins.....	1913 ¹ —
Washburn College	Topeka, Kans.	Parley P. Womer.....	1913 ¹ —
Washington University	St. Louis, Mo.	George R. Throop, Chancellor	1913 ¹ —
Webster College	Webster Groves, Mo.....	Mother M. Linus Maier.....	1925 —
<i>West Virginia Collegiate Institute</i> (See West Virginia State College)			
West Virginia State College ¹²	Institute, W. Va.....	John W. Davis.....	1927 —
West Virginia University	Morgantown, W. Va.....	John R. Turner.....	1926 —1927 1930 —
West Virginia Wesleyan College.....	Buckhannon, W. Va.....	Homer E. Wark.....	1927 —
<i>Western</i> (See also name of state)			
Western College for Women	Oxford, Ohio.	W. W. Boyd.....	1913 ¹ —
Western Reserve University	Cleveland, Ohio	Robert E. Vinson.....	1913 ¹ —
Westminster College	Fulton, Mo.	M. E. Melvin.....	1913 ¹ ; 1916 —
Wheaton College	Wheaton, Ill.	J. O. Buswell, Jr.....	1913 ¹ ; 1916 —
Wichita, Municipal University of.....	Wichita, Kans.	Harold W. Foght.....	1927 —
William Jewell College	Liberty, Mo.	John F. Herget.....	1915 —
[Wisconsin] State Teachers College.....	Oshkosh, Wis.	H. A. Brown.....	1915 —1921 ¹ 1928 ³ ; 1929 —

Institution	Location	President	Date Accredited
<i>Wisconsin</i> (See also LaCrosse and Milwaukee)			
Wisconsin, University of	Madison, Wis.	Glenn Frank	1913 ¹ —1916
			1919 —
Wittenberg College	Springfield, Ohio	R. E. Tulloss.....	1916 —
Wooster, The College of	Wooster, Ohio	Chas. F. Wishart.....	1915 —
Wyoming, University of	Laramie, Wyo.	Arthur G. Crane.....	1916 —1917
			1923 —
Yankton College	Yankton, S. Dak.....	George W. Nash.....	1921 —
Total, 196			

¹The first accredited list of the Association was published in 1913.

²Accredited as a junior college for the first dates listed.

³Accredited as a teacher-training institution for the first dates listed.

⁴Prior to 1928 Clarke College was known as Mount St. Joseph College.

⁵Prior to 1921 Columbia College was known as Dubuque College.

⁶Prior to 1924 John Carroll University was known as St. Ignatius College.

⁷Prior to 1925 Loyola University was known as St. Ignatius College.

⁸Prior to 1927 Marygrove College was lo-

cated at Monroe, Michigan. Formerly known as St. Mary's College.

⁹Prior to 1929 Mount Mary College was known as St. Mary's College and located at Prairie du Chien, Wisconsin.

¹⁰Prior to 1927 North Central College was known as North-Western College.

¹¹Prior to 1923 Rosary College was known as St. Clara College, and was located at Sinsinawa, Wisconsin.

¹²Prior to 1929 West Virginia State College was known as West Virginia Collegiate Institute.

¹³Prior to 1929 Hendrix-Henderson College was known as Hendrix College.

JUNIOR COLLEGES

For explanation of dates see list of colleges and universities.

Institution	Location	Chief Executive	Date Accredited
Arkansas Polytechnic College	Russellville, Ark.	J. R. Grant, Pres.....	1930 —
[Arkansas] State Agricultural and Mechanical College	Jonesboro, Ark.	V. C. Kays, Pres.....	1928 —
[Arkansas] State Agricultural and Mechanical College	Magnolia, Ark.	Chas. A. Overstreet, Pres.	1929 —
[Arkansas] State Agricultural and Mechanical College	Monticello, Ark.	Frank Horsfall, Pres.....	1928 —
Bay City Junior College	Bay City, Mich.	Geo. E. Butterfield, Dean.....	1927 —
Central College	Conway, Ark.	J. S. Rogers, Pres.....	1925 —
Central Y. M. C. A. (See Y. M. C. A.)			
Christian College	Columbia, Mo.	Edgar D. Lee, Pres.....	1918; 1923—
Detroit Junior College (Now College of the City of Detroit)			
Duluth Junior College	Duluth, Minn.	R. D. Chadwick, Dean.....	1930 —
Elmhurst College	Elmhurst, Ill.	Timothy Lehmann, Pres.....	1924 —
Emmanuel Missionary College	Berrien Springs, Mich.	G. F. Wolfkill, Pres.....	1922 —
Flat River, Junior College of	Flat River, Mo.....	H. P. Fling, Dean.....	1926 —
Flint Junior College	Flint, Mich.	W. S. Shattuck, Dean.....	1926 —
Frances Shimer Junior College.....	Mount Carroll, Ill.....	Wm. Parker McKee, Pres.	1920 —
Graceland College	Lamoni, Iowa	G. N. Briggs, Pres.....	1920 —
Grand Rapids Junior College	Grand Rapids, Mich.....	Arthur Andrews, Pres.....	1917 —
Hibbing Junior College	Hibbing, Minn.	H. A. Drescher, Dean.....	1922 —

Institution	Location	Chief Executive	Date Accredited
Highland Park Junior College.....	Highland Park, Mich.	Geo. I. Altenburg, Dean.	1921 —
Intermountain Union College	Helena, Mont.	Wendell S. Brooks, Pres.	1929 —
Joliet Junior College	Joliet, Ill.	W. W. Haggard, Supt.	1917 —
Kansas City, Junior College of ²	Kansas City, Mo.	E. M. Bainter, Pres.	1918 —
Kansas City, Teachers College of.....	Kansas City, Mo.	G. W. Diemer, Pres.	1925 —1929 ¹ 1930 —
Kemper Military School	Boonville, Mo.	A. M. Hitch, Supt.	1927 —
La Salle-Peru-Oglesby Junior College	La Salle, Ill.	T. J. McCormack, Director	1929 —
Lincoln College	Lincoln, Ill.	A. E. Turner, Pres.	1929 —
Little Rock Junior College	Little Rock, Ark.	R. C. Hall, Pres.	1929 —
Mason City Junior College	Mason City, Iowa	James Rae, Prin.	1919 —
Monticello Seminary	Godfrey, Ill.	Harriet Rice Congdon Pres.	1917 —
Morton Junior College.....	Cicero, Ill.	Harry V. Church, Prin.	1927 —
Mount St. Charles College	Helena, Mont.	Norbert C. Hoff, Pres.	1920 —
Muskegon Junior College	Muskegon, Mich.	D. R. Henry, Director	1929 —
North Park College	Chicago, Ill.	Algoth Ohlson, Pres.	1926 —
<i>Northeastern (See name of state)</i>			
Oklahoma Junior College, North- eastern	Miami, Okla.	M. R. Floyd, Pres.	1925 —
Panhandle Agricultural and Me- chanical College	Goodwill, Okla.	Albert W. Fanning, Pres.	1926 —
Phoenix Junior College	Phoenix, Ariz.	E. W. Montgomery, Pres.	1928 —
Port Huron Junior College	Port Huron, Mich.	L. A. Packard, Supt.	1930
Potomac State School	Keyser, W. Va.	Jos. W. Stayman, Pres.	1926 —
Principia, The	St. Louis, Mo.	F. E. Morgan, Director	1923 —
Regis College	Denver, Colo.	Aloysius A. Breen, Pres.	1922 —
Rochester Junior College	Rochester, Minn.	R. W. Goddard, Dean.	1923 —
St. Joseph Junior College	Ottumwa, Iowa	Hazel M. Roth, Director tor	1928 —
St. Joseph Junior College of the School District of	St. Joseph, Mo.	Calla E. Varner, Pres.	1919 —1921 1923 —
St. Mary's College, The	Leavenworth, Kans.	D. L. Leary, Pres.	1928 —
<i>State (See name of state)</i>			
Stephens College	Columbia, Mo.	James M. Wood, Pres.	1918 —
Union College	College View, Neb.	P. L. Thompson, Pres.	1923 —
Virginia Junior College	Virginia, Minn.	O. Harry Gibson, Dean	1925 —
Wentworth Military Academy	Lexington, Mo.	S. Sellers, Pres.	1930
William Woods College	Fulton, Mo.	E. R. Cockrell, Pres.	1919 —
Y. M. C. A. College of Arts and Sciences, Central	Chicago, Ill.	E. W. Balduf, Dean	1924 —

Total, 48.

¹Accredited as a teacher-training institution for the first dates listed.²Prior to 1919 the Junior College of Kansas City was known as Kansas City Polytechnic Institute.

INSTITUTIONS PRIMARILY FOR THE TRAINING OF TEACHERS

Note—Arranged alphabetically by states. The list appears without designation of the length of the courses of instruction offered by the accredited institutions.

According to a resolution adopted in 1928 and amended in 1930, this list will be discontinued in 1933. After that date institutions will be accredited only as colleges or as junior colleges.

For explanation of dates see list of colleges and universities.

Institution	Location	President	Date Accredited
ARIZONA			
(See list of colleges and universities)			
COLORADO			
(See list of colleges and universities)			
ILLINOIS			
(See list of colleges and universities)			
Illinois State Normal University.....	Normal	H. H. Schroeder, Acting Pres.	1913 —1928 1929 ² ; 1930—
Northern Illinois State Teachers College	DeKalb	Karl L. Adams.....	1915 —
Southern Illinois State Normal University	Carbondale	H. W. Shryock.....	1913 ¹ —
INDIANA			
(See list of colleges and universities)			
IOWA			
(See list of colleges and universities)			
KANSAS			
(See list of colleges and universities)			
MICHIGAN			
(See list of colleges and universities)			
Detroit Teachers College	Detroit	W. E. Bow, Dean.....	1924 —
MISSOURI			
(See also list of colleges and universities and list of junior colleges)			
Harris Teachers College	St. Louis	J. Leslie Purdom, Pres....	1924 —
Lincoln University	Jefferson City	N. B. Young	1926 —
MONTANA			
Montana State Normal College	Dillon	S. E. Davis	1915 —
NEBRASKA			
Nebraska State Normal College.....	Chadron	R. I. Elliot	1915 —1921 1923 —
Nebraska State Teachers College.....	Kearney	George E. Martin	1916 —
Nebraska State Teachers College.....	Peru	W. R. Pate	1915 —
State Normal School and Teachers College	Wayne	U. S. Conn.....	1917 —
NEW MEXICO			
New Mexico Normal University.....	East Las Vegas.....	Frank Carroon	1926 —
New Mexico State Teachers College	Silver City	A. O. Bowden	1926 —
NORTH DAKOTA			
State Normal and Industrial School	Ellendale	R. M. Black	1926 —
State Normal School	Dickinson	Conrad L. Kjerstad.....	1928 —
State Teachers College	Mayville	C. C. Swain	1917 —
State Teachers College	Minot	Geo. A. McFarland.....	1917 —1921 1925 —
State Teachers College	Valley City	C. E. Allen	1915 —
OHIO			
Kent State Normal College	Kent	J. D. Engleman.....	1915 —
Miami University, Teachers College	Oxford	Alfred H. Upham.....	1919 —

Institution	Location	President	Date Accredited
Ohio University, College of Education	Athens	Elmer B. Bryan	1919 —
State Normal College	Bowling Green	H. B. Williams.....	1916 —
Western Reserve University, School of Education	Cleveland	Charles W. Hunt, Dean	1922

OKLAHOMA

Central State Teachers College.....	Edmond	J. G. Mitchell	1921 —
East Central State Teachers College.....	Ada	A. Lindscheid	1922 —
Northeastern State Teachers College.....	Tahlequah	M. P. Hammond	1922 —
Northwestern State Teachers College	Alva	W. W. Parker.....	1922 —
Southeastern State Teachers College.....	Durant	Eugene S. Briggs	1922 —
Southwestern State Teachers College	Weatherford	E. E. Brown	1922 —

SOUTH DAKOTA

Eastern State Teachers College.....	Madison	E. C. Higbie	1920 —
Northern Normal and Industrial School	Aberdeen	David Allen Anderson.....	1918 —
State Normal School	Spearfish	E. C. Woodburn	1928 —

WEST VIRGINIA

Fairmont Normal School	Fairmont	Joseph Rosier	1928 —
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WISCONSIN

(See list of colleges and universities)

State Teachers College	Superior	A. D. S. Gillett	1916 —
Stout Institute, The	Menominee	B. E. Nelson.....	1928 —

Total, 35.

¹The first accredited list of the Association was published in 1913.²On list of colleges and universities for year 1929.**Summary of Accredited Institutions of Higher Education**

	Colleges and Universities	Junior Colleges	Teacher-Training Institutions	Total
Arizona	2	1	0	3
Arkansas	3	6	0	9
Colorado	8	1	0	9
Illinois	25	9	3	37
Indiana	14	0	0	14
Iowa	16	3	0	19
Kansas	15	1	0	16
Michigan	16	7	1	24
Minnesota	10	4	0	14
Missouri	18	10	2	30
Montana	2	2	1	5
Nebraska	5	1	4	10
New Mexico	2	0	2	4
North Dakota	3	0	5	8
Ohio	29	0	5	34
Oklahoma	5	2	6	13
South Dakota	6	0	3	9
West Virginia	5	1	1	7
Wisconsin	11	0	2	13
Wyoming	1	0	0	1
Total	196	48	35	279

IV. Annual Report of the Secretary of the Commission on Higher Institutions

Accrediting Higher Institutions

During the year just closed inquiries from 57 institutions seeking accrediting by the North Central Association or transfer from the teacher training list to the four-year college list have been received. Of these 41 submitted formal applications. Only 26 of these were actually inspected, 20 colleges and 6 junior colleges.

In addition to this number there were 24 colleges and 3 junior colleges which by order of the commission were subject to reinspection this year.

Therefore the total number of higher institutions inspected was colleges 44; junior colleges 9; total 53.

Inasmuch as those inspections are made by interested individuals who receive nothing but their expenses for the considerable trouble and work to which they are put in order to serve the Association, it seems fitting that their names should be mentioned in this report. They are:

Dean E. J. Ashbaugh, Miami University
 President Frank E. Baker, Wisconsin State Teachers College
 Dean C. S. Boucher, University of Chicago
 Professor E. H. Cameron, University of Illinois
 Dr. George E. Carrothers, University of Michigan
 Rev. Dr. Wm. F. Cunningham, C. S. C., College of St. Thomas
 President H. J. Doermann, University of the City of Toledo
 Dean John R. Effinger, University of Michigan
 Dean Donfred H. Gardner, University of Akron
 Dr. Charles H. Judd, University of Chicago
 Professor P. J. Kirby, State University of Iowa
 Mr. F. D. McElroy, Ohio State University

Mr. George R. Moon, University of Chicago
 Professor F. P. O'Brien, University of Kansas
 Dean J. J. Oppenheimer, Stephens College
 Mr. Walter A. Payne, University of Chicago
 Professor W. E. Peik, University of Minnesota
 Professor C. A. Phillips, University of Missouri
 President Homer P. Rainey, Franklin College
 Dr. Floyd W. Reeves, University of Chicago
 Mr. J. R. Sage, Iowa State College of Agriculture and Mechanic Arts
 Rev. Dr. Alphonse M. Schwitalla, S. J., St. Louis University
 Professor C. A. Smith, University of Wisconsin
 Mr. Ira M. Smith, University of Michigan
 Dean Ellis B. Stouffer, University of Kansas
 Mr. B. L. Stradley, Ohio State University
 President James M. Wood, Stephens College
 President George F. Zook, University of Akron

In addition to this group the following persons participated in four surveys of institutions which requested consideration of their applications through this means:

Dr. L. E. Blauch, North Carolina College for Women
 Dr. Floyd W. Reeves, University of Chicago
 Mr. John D. Russell, University of Chicago
 Mr. George Buck, Shortridge High School, Indianapolis, Indiana
 Dr. G. C. Robinson, Western Reserve University

It will be recalled that surveys are

conducted of those institutions which are notably deficient in some particular standard, usually the one on Finances, but which, nevertheless, believe that otherwise the institutions deserve consideration for accrediting.

The following statement summarizes the accrediting activities of the Commission during the past year:

Institutions Requesting

Application Blanks

- 22 Colleges
- 17 Junior Colleges
- 16 Teachers Colleges for Transfer to the College List
- 2 Teachers Colleges for Transfer to the Junior College List

57 Total

Applications Received

- 18 Colleges
- 6 Junior Colleges
- 15 Teachers Colleges for Transfer to the College List
- 2 Teachers Colleges for Transfer to the Junior College List

41 Total

Inspections Following Applications

- 7 Colleges
- 5 Junior Colleges
- 11 Teachers Colleges for Transfer to the College List
- 1 Teachers College for Transfer to the Junior College List

24 Total

Reinspections of Accredited Institutions

- 11 Colleges
- 1 Junior College

12 Total

Special Reinspections of Accredited Institutions

- 12 Colleges
- 2 Junior Colleges

14 Total

Surveys Following Applications

- 3 Colleges

1 Junior College

4 Total

Total for the Year Just Closed

52 Inspections

4 Surveys

56 Grand Total

Special Questionnaires

Following the precedent begun last year, supplementary questionnaires relative to the athletic situation were sent to the institutions which were inspected. Even more detailed information was requested than in the previous year, and some interesting and disturbing information was secured at several institutions, including both the institutions which were applying for accrediting for the first time, and those which were up for reinspection. I can only express the opinion that on the basis of our experience this year the Committee on Athletics has a truly remarkable opportunity for service before it.

Also a special questionnaire relative to the correlation of subject matter and professional courses in the four year curricula of the institutions primarily for the training of teachers aided the Board of Review in the consideration of these institutions.

Triennial Report

The approach of the regular time for securing and compiling the triennial report has led me to consider possible modifications of our procedure relative to this report. The number of higher institutions accredited by the North Central Association has grown to 277, without including those to be added to the lists at this meeting. What was once a fairly small task has grown to a very sizable one. At the last report, for example, a great deal of time during the period from October, 1927 to February 1, 1929 was devoted to the gathering and compiling of that report. In other words, there is a very heavy responsibility on the secretary's office for a period of about sixteen months in the three-year period, a con-

dition which does not obtain during the other twenty months of the period.

I believe that a far better distribution of the work of the secretary's office could be obtained by rotating the years when triennial reports would be due from the several higher institutions so as to provide for reports from one-third of the institutions in the first year, one-third in the second year, and one-third in the third year; and so on thereafter. Incidentally may I say that this is a practice which has been followed by the Southern Association for a number of years.

I am confident, too, that the character of these triennial reports should be simplified. The North Central Association is not a statistics gathering organization, and it should not therefore duplicate the work of the Federal Office of Education. Its function should be to ascertain whether institutions are living up to the minimum standards set by the Association. For that purpose the questionnaire has been divided into sections corresponding to the several standards, and questions are asked which bear as directly as possible on the standards. Experience shows that the questionnaire is none too long and searching for the institutions which are applying for accrediting the first time, but it seems likely that so long and involved a questionnaire is not ordinarily necessary for those institutions which have been in good standing for a number of years. Indeed, I am convinced that a triennial report whether long or short will not be long regarded as sufficient for our purposes. Ultimately, as a supplement to the triennial reports, provision should be made for occasional personal inspections of institutions already accredited. Our experience with the reinspections of the institutions ordered last year by the Commission on the basis of the last triennial report has amply justified this conclusion.

For the present, however, I wish to recommend the adoption of the following motion:

That every three years, reports from higher institutions accredited by the As-

sociation be gathered, compiled, and published; and that for this purpose an initial division of the higher institutions be made by the Secretary of the Commission in order that reports may be secured from one-third of the institutions in 1931, one-third in 1932, one-third in 1933, and thereafter in order.

In this connection it seems to me that if these reports reveal situations in institutions which need attention, the Board of Review should be empowered to order an inspection of an institution at once. As it is at the present time, the Board of Review recommends to the Commission, which uniformly has accepted the recommendation, that a reinspection be made. An entire year passes by before the inspection is made and reported on at the next annual meeting of the Commission. There are other circumstances which occur from time to time and which justify immediate inspections; but under our present practices they cannot be ordered until the annual meeting of the Association, and then, as I have just pointed out, the inspection and report occur one year thereafter.

I wish therefore to offer the following recommendation for your consideration:

That the Board of Review, on the basis of information contained in the triennial reports or on the basis of other information in its possession, which seems to warrant inspection may at any time order a reinspection of a higher institution on the accredited list. The Board shall make recommendations concerning the status of these institutions to the commission in the regular way.

The Teacher-Training List

May I again remind the members of the Commission and the representatives of accredited institutions that according to the action of the Commission in 1928, the separate lists of institutions primarily for the training of teachers will be abandoned one year from now. Since permission was granted to these institutions to be accredited under the standards for four year colleges and junior colleges respectively, 16 of them have been accredited on the college list. Thirteen teacher-

training institutions are applying this year for accrediting as four-year colleges and as junior colleges. Resignations have been received from 3 teacher training institutions in Minnesota. This leaves from 28 to 41 institutions, depending upon the number accepted this year, which are accredited by the Association as teacher-training institutions and which have but a single year to qualify in one of the two classifications of higher institutions maintained by the Association. Inquiries have been received from a number of these institutions, but it is not known how many will be able to qualify one year hence.

Finances

The budget approved by the Executive Committee of the Association last year follows, together with expenditures made during the year ending March 31, 1930:

	Appropriated	Expended	Balance	Deficit
Secretary's Office.....	\$3,300.00	\$3,580.08	_____	\$280.08
COMMITTEES				
Athletics	400.00	728.81	_____	328.81
Financial Standards for Catholic Institutions.....	150.00	67.77	\$ 82.23	_____
Library Standards.....	250.00	269.20	_____	19.20
Professional Training.....	650.00	411.53	238.47	_____
Reports to High Schools.....	_____	_____	_____	_____
Revision of Standards.....	1,000.00	679.05	320.95	_____
Board of Review.....	250.00	204.29	45.71	_____
	_____	_____	_____	_____
	\$6,000.00	\$5,940.73	\$687.36	\$628.09
Balance (less deficit).....	_____	60.27	_____	59.27
	_____	_____	_____	_____
	\$6,000.00	\$6,000.00	\$687.36	\$687.36

Committees

A part of the work of the secretary is to keep in close contact with the several committees of the Commission.

During the year just closed we have had some very active committees, including Athletics, Library, Revision of Standards, Financial standards for Catholic institutions, Professional training of faculty, Experiments relative to junior college education at Kansas City, Missouri; Joliet, Illinois; and Stephens College, Missouri. You will hear from these committees later in the session. All of them are in effect working on the problem of revising the standards now in use. It should be very heartening to realize that this organization is working so zealously at the problem of changing its standards on the basis of study and research into the problems involved. I have a great deal of faith that ultimately we shall be able to get away from a large part of the mechanical aspects of the accrediting movement. We have a very difficult problem before us, but it should be one

which should challenge our best efforts and the respect of those who have called the whole standardizing movement into question.

George F. Zook, Secretary.

Proceedings of the Commission on Secondary Schools

By CHARLES C. BROWN, SECRETARY
UNIVERSITY OF COLORADO, BOULDER, COLORADO

I. Report of Business Transacted by the Commission

COMMITTEE APPOINTMENTS

A. Committee on Nominations

Roy Gittinger, Chairman
George J. Balzer
J. E. Edgerton
Carl G. F. Franzen
C. L. Goodrich

B. Reviewing Committees

1. *Schools to be Dropped*

T. Howard Winters, Chairman
J. E. Edgerton
C. C. Schmidt
J. C. Hanna
G. W. Rosenlof
E. L. Brown

2. *Schools Withdrawn*

R. E. Langfitt

3. *New Schools*

G. E. Carrothers, Chairman
A. W. Clevenger
E. M. Phillips
J. W. Clarson
A. A. Reed
F. L. Simmons
I. F. Matteson

4. *Schools to be Warned and Advised*

L. M. McWhorter, Chairman
H. G. Hotz
Roy Gittinger
H. W. Frankenfeld
M. R. Owens
Carl G. F. Franzen
C. L. Goodrich
J. A. Holley
O. C. Hatton
J. W. Flood
Orie McConkey

G. J. Balzer
L. R. Kilzer
C. R. Maxwell
W. E. McVey
George C. Wells
A. C. Cross
H. E. Dewey
J. F. Walker
H. L. Ash
C. M. Stalmaker

5. *Schools Unqualifiedly Recommended*

F. L. Hunt, Chairman
E. L. Miller
John A. Page
C. W. Jackson
C. W. VandenBelt
C. W. Price
Otto Lucy
J. W. Diefendorf
F. D. McElroy
W. H. Gemmill
J. A. Larson
Terry Wickham
Sister James
Sister Augustina
F. W. Stemple
T. Lloyd-Jones
C. H. Lake
J. J. Doyne
James Rae
C. E. Pence
W. E. Buckey
E. P. Nutting
O. G. Sanford
W. C. Whatley
J. E. Ewing
E. E. Church
L. C. Bonar
F. W. McGuire
R. R. Robinson

C. Standing Committees**1. Committee on Blanks**

- J. W. Diefendorf, Chairman, 1932,
New Mexico
H. G. Hotz, 1933, Arkansas
T. H. Winters, 1931, Ohio
G. E. Carrothers, 1932, Michigan

2. Committee on Standards

- J. D. Elliff, Chairman, 1931, Missouri
J. E. Edgerton, 1931, Kansas
E. M. Phillips, 1933, Minnesota
A. W. Clevenger, 1932, Illinois
C. H. Lake, 1932, Ohio
C. C. Schmidt, 1933, North Dakota
H. G. Hotz, 1933, Arkansas

3. Committee on Special Studies

- C. R. Maxwell, 1931, Chairman,
Wyoming
G. J. Balzer, 1931, Wisconsin
C. G. F. Franzen, 1932, Indiana
G. W. Rosenlof, 1932, Nebraska
M. R. Owens, 1933, Arkansas
James Rae, Iowa

4. Committee on Library

- E. L. Miller, Michigan
G. W. Rosenlof, Nebraska

5. Committee on Athletics

- E. E. Morley, Chairman, Ohio
J. T. Giles, Wisconsin
O. G. Sanford, Missouri
Harry Thrasher, Illinois
Milo H. Stuart, Indiana

6. Committee on Majors and Minors

- George C. Wells, Oklahoma
F. L. Hunt, Indiana
H. W. Frankenfeld, South Dakota

7. Committee on Junior Colleges

(Members representing the Commission on Secondary Schools)

- A. M. Hitch, Missouri
Roy Gittinger, Oklahoma
F. D. McElroy, Ohio

Report of Committee on Nominations

Officers nominated and regularly elected—

- Chairman—L. N. McWhorter, Assistant Superintendent, Minneapolis.

Secretary—H. G. Hotz, University of Arkansas, Fayetteville.

Commission members nominated and regularly elected,—

To fill vacancies in state committees—

- Arizona—J. F. Walker, Tucson.
Arkansas—M. R. Owens, Little Rock.
Colorado—A. C. Cross, Boulder.
Indiana—Ray Kuhn, Plymouth. (Advisory member).
Michigan—G. G. Malcolm, Sault Ste. Marie. (Advisory member).
Missouri—Heber U. Hunt, Sedalia. (Advisory member).
Nebraska—H. C. Mardis, Lincoln.
A. H. Staley, Hastings. (Advisory member).

New Mexico—A. Montaya, Santa Fe.
Oklahoma—J. A. Holley, Oklahoma City.

South Dakota—R. W. Kraushaar, Pierre.

West Virginia—Forrest W. Stemple, Morgantown.

Wyoming—N. D. Morgan, Cheyenne.
H. H. Moyer, Rawlins.

To fill vacancies in Class of 1931,—

- P. S. Gillespie, Greeley, Colorado.
J. E. Worthington, Waukesha, Wisconsin.

Class of 1933,—

- I. E. Ewing, Wheeling, West Virginia.
F. D. McElroy, Cleveland, Ohio.
W. E. McVey, Harvey, Illinois.
L. N. McWhorter, Minneapolis, Minnesota.

Rev. F. B. O'Conner, Havelock, Nebraska.

George C. Wells, Oklahoma City, Oklahoma.

Report of Reviewing Committees

Approximately 2400 secondary schools submitted annual reports.

The Committee on Schools to be dropped recommended that 6 schools be dropped from the approved list for persistent violation of Standards.

The Committee on Schools Withdrawn reported that 7 schools had either been disbanded or had failed to submit applications to be continued on the approved list.

The Committee on New Schools recommended that 105 schools be placed upon the approved list for the first time.

The reports of these Committees were received by the Commission and submitted to the Executive Committee where they were regularly adopted.

The Committee on Schools to be Warned and Advised recommended that 282 Schools be warned for violation of Standards and that 148 schools be advised to make certain improvements. The report of the Committee was adopted by the Commission.

Table I show the results by states of the action upon the annual reports.

adopted by the Commission and the Committee continued for further study.

A report of the Committee of Special Studies was presented by Mr. Maxwell and adopted by the Commission. At the suggestion of the Committee, the information required by Colleges concerning prospective entrants was made the subject for special study next year.

A report of the Committee on Libraries was presented by Mr. Miller. It was referred to the Committee on Standards with the recommendation that the findings be used in proposing revisions of standards for next year.

A report of the Committee on Stan-

Table I. Showing Action of the Commission, By States

	Schools Added	Schools Dropped	Schools Withdrawn	New Total	Schools Warned
Arizona	1	0	0	36	5
Arkansas	8	0	2	66	8
Colorado	0	0	0	92	3
Illinois	9	3	0	321	28
Indiana	3	0	0	103	26
Iowa	8	0	1	145	18
Kansas	12	0	0	163	2
Michigan	9	0	0	198	5
Minnesota	4	1	0	102	25
Missouri	6	1	2	126	8
Montana	3	0	0	44	5
Nebraska	6	0	0	120	11
New Mexico	3	0	0	33	5
North Dakota	1	0	0	73	5
Ohio	14	1	1	308	47
Oklahoma	3	0	1	110	34
South Dakota	2	0	0	69	15
West Virginia	8	0	0	79	15
Wisconsin	4	0	0	120	13
Wyoming	1	0	0	28	4
Totals	105	6	7	2336	282

Report of Standing Committees

A report of the special committee appointed to study the training that a teacher should have in each of the secondary school subjects to be qualified; that subject was presented by Mr. Wells. The report was received and referred to the Committee on Standards.

A report of the Committee on Athletics was presented by Mr. Morley. It was

dards was presented by Mr. Elliff. It was recommended that certain revisions, which appear in the revised standards be printed below.

Other Items Taken From the Minutes

A statistical summary of annual reports was presented by the Secretary and adopted by the Commission.

The Commission voted to request the Executive Committee to rescind its action

relative to retaining the application fees of new schools that are not approved.

The Commission voted to request the Commission of Higher Institutions to appoint two persons to serve upon a joint committee of the two Commissions to study the practices of Colleges relative to information required concerning prospective college entrants.

Upon vote of the Commission the retiring Secretary, C. C. Brown, was made an honorary member of the Commission.

The Commission endorsed a request of Superintendent Prunty of Tulsa, Oklahoma, to be permitted to deviate from standards for purposes of experimentation in the Tulsa High School.

A similar request from Cornell College

was endorsed.

A report of experimental work at Joliet High School and Junior College was presented by Mr. Haggard.

Upon vote of the Commission H. A. Hollister was recommended to the Executive Committee for honorary membership in the Association.

At the Monday evening meeting of the Commission it was decided by unanimous vote that accredited high schools holding summer sessions must, in granting credit for work done in those sessions observe the minimum recitation time as prescribed in Standard 4.

A vote of thanks for services rendered was tendered to the retiring officers of the Commission.

II. Policies, Regulations, Standards and Recommendations for Accrediting Secondary Schools

Adopted March, 1930

I. Policies

Policies are rules governing procedures of the Commission on Secondary Schools.

1. No school that has been continuously accredited for five years is dropped without a year's warning. Schools not continuously accredited for five years may be dropped without warning.

2. Any school warned shall be dropped the following year if the school persists in violating the same standards.

3. *Five and six year high schools as such are not recognized by this Association, but the authorities of such schools may apply for admission to the North Central Association basing their application on the upper three or four years as the school may elect.*

4. The time for which schools are accredited shall be limited to one year, dating from the time of the adoption of the list by the Association.

5. Teacher preparation credits gained by summer session work, by extension courses, correspondence courses, or by state examinations will not be consid-

ered by the Commission unless such credits are accepted by some standard college as leading toward a degree.

6. The agent of communication between the accredited schools and the Secretary of the Commission for the purpose of distributing, collecting and filing the annual reports of such schools, and for such other purposes as the Association may direct, is as follows: (a) In states having such an official, the inspector of schools appointed by the state university; (b) in other states, the inspector of schools appointed by state authority, or, if there be no such official, such person or persons as the Secretary of the Commission may select.

7. If any state fails for two successive years to send one or more official representatives to the annual meeting of the Commission on Secondary Schools, the schools of the state may, by vote of the Association, be dropped from the accredited list.

8. The interim authority for interpreting standards is *the secretary* of the Committee on Standards. (Minutes of 1928).

II. Regulations

Regulations are conditions which any school must meet in order that its application for accrediting may be considered.

1. No school can be considered unless the regular annual blank furnished for the purpose shall have been properly and completely filled out and placed on file with the inspector on or before *November first*. Schools in good standing will make a complete report on teachers once in five years; but full data relative to changes must be presented annually. (A full report will be required in 1930 and every five years thereafter).

2. New schools, seeking accrediting shall submit evidence (e. g., a resolution) showing an approval of the standards of the Association and of the application for membership by the local board of education or school trustees.

3. The Association shall decline to consider any school unless such school is in the highest class of schools as officially listed by the properly constituted educational authorities of the state.

4a. No new school will be accredited when more than 20% of the teachers of academic subjects fail to meet the requirements of Standard 7, or when any teacher of academic subjects who has been in the school less than two years *including the present year*, fails to meet the requirements of Standard 7.

4b. No new *four-year school* will be accredited which employs less than five full-time teachers, or the equivalent, four of whom, or the equivalent, must be full-time teachers of academic subjects. *No new three-year high school will be accredited which employs less than four full-time teachers, or the equivalent, three of whom, or the equivalent, must be full-time teachers of academic subjects.*

III. Standards

Standards are rules for the government of high schools which may be violated only upon penalty of warning.

Standard 1—Buildings.

The location, construction and *capacity* of the building, the lighting, heating and ventilation of the rooms, the nature of

the lavatories, corridors, closets, water supply, school furniture, apparatus, and methods of cleaning shall be such as to insure hygienic conditions for both pupil and teacher.

Standard 2—Library and Laboratories.

The library and laboratory facilities must be adequate to meet the needs of instruction in all courses offered. The library shall be classified and catalogued, and an annual inventory should be made of laboratory and shop equipment.

Standards 3—Records.

Accurate and complete records of attendance and scholarship must be kept in such form as to be conveniently used and safely preserved.

Standard 4—Requirements for Graduation.

(a) Three-year high schools must require a minimum of eleven units for graduation. Other high schools must require a minimum of fifteen credits for graduation; these credits to be earned in grades 9, 10, 11, and 12.

(b) The school year shall consist of a minimum of thirty-six weeks.

(c) The minimum length of a recitation period shall be forty minutes, exclusive of all time used in changing of classes or teachers.

(d) A unit course of study in a secondary school is defined as a course covering an academic year that shall include in the aggregate not less than the equivalent of one hundred twenty sixty-minute hours of classroom work—*two class periods of unprepared work being equivalent to one class period of prepared work.*

Standard 5—Instruction and Spirit.

The efficiency of instruction, the acquired habits of thought and study, the general intellectual, and moral tone of a school and the co-operative attitude of the community are paramount factors, and therefore only schools that rank well in these particulars, as evidenced by rigid, thorough-going sympathetic inspection, shall be considered eligible for the list.

Standard 6—Salaries.

No school shall hereafter be accredited whose salary schedule is not sufficient to command and retain teachers whose

qualifications are such as required by this Association. The interpretation of this requirement shall be a matter of special responsibility for the State Committee.

Standard 7—*Preparation of Teachers.*

All schools accredited by the Association shall maintain the following standards respecting teachers:

(a) The minimum attainments of a teacher of any academic subject, of the supervisors of teachers of such subjects, of the superintendent, and of the principal, shall be college work equivalent to graduation from a college belonging to the North Central Association of Colleges and Secondary Schools.

(b) The minimum professional training of a teacher of any academic subject, of the supervisors of teachers of such subjects, of the superintendent and of the principal shall be fifteen semester hours in education.

Requirements (a) and (b) shall not be construed as retroactive within the Association.

(c) All teachers of academic subjects in new schools and all new teachers of academic subjects in accredited schools must teach in the fields of their major or minor specialization in college preparation. *A minor is interpreted as consisting of a minimum of ten semester hours.*

(d) In all emergency appointments during the school year in which teachers do not fully meet standards 7a and 7b, the Commission will insist that these be temporary and for the remainder of the current year only. Such cases must be certified by the superintendent or principal, including a statement concerning the training, experience, salaries, and efficiency of such teachers.

The Association recommends the following types of courses as meeting the spirit of this standard: Educational psychology, principles of secondary education, theory of teaching, special methods in subject taught, observation and practice of teaching, history of education, educational sociology and school administration and supervision. However, until professional courses are defined by the Association this Commission will accept as such only courses certified as ed-

ucation by the institution in which they are earned.

(Note) The following are listed as academic subjects: English, mathematics, foreign languages, natural science, and social science. All other subjects will be considered as non-academic.

Standard 8—*The Teaching Load.*

An average enrollment in the school in excess of thirty pupils per teacher shall be considered as a violation of this standard. For interpreting this standard the principal, vice-principals, study hall teachers, vocational advisors, librarians, and other supervisory officers may be counted as teachers for such portion of their time as they devote to the management of the high school. In addition, such clerks as aid in the administration of the high school may be counted on the basis of two full-time clerks for one full-time teacher.

Standard 9—*The Pupil Load.*

Four unit courses, or the equivalent in fractional unit courses as defined in Standard 4, shall be considered the normal amount of work carried for credit toward graduation by the average or medium student. Only such students as rank in ability in the upper 25% of the student body may be allowed to take more than four units for credit. A different practice in the school must be explained to the State Committee.

IV. Recommendations

Recommendations are guiding principles, suggested in the interest of improvement of secondary education.

1. (a) The Commission on Secondary Schools recommends that a teacher with less than one year of teaching experience should not be assigned more than four classes per day and should not be assigned full responsibility for any extra-curricular activity nor complete charge of a large study hall or session room.

(b) The Commission on Secondary Schools further recommends that each approved secondary school should feel responsible for furnishing training in service for a limited number of beginning teachers in order that an adequate supply of well trained secondary school

teachers may be furnished to the profession. In determining the number of beginning teachers that a school should employ, careful account should be taken of the adequacy and efficiency of the supervisory staff. It is not assumed that a school furnishing beginning teachers a year of training in service is under any special obligation to retain such teachers as regular members of the instructional force.

2. Some factors conditioning the efficiency of instruction are:

(1) The pupil-teacher ratio as shown by the average daily attendance.

(2) The number of classes taught by the teachers.

(3) The number of student hours per teacher.

The Association recommends the following as Norms:

(1) Pupil-teacher ratio—25 to 1.

(2) The number of classes taught by the teacher—5 daily.

(3) The total number of pupil-periods per day—150 per teacher.

3. The Association recommends that three units in English, two units in Social Science, one unit in Biological Science, or one unit in General Science, and one unit in physical education or health, (with or without credit), be required for graduation for all students in the four year high school.

4. It further recommends the introduction of vocational subjects such as agriculture, manual training, household economics, and commercial subjects into schools where local conditions render such introduction feasible. The Association will hold that a sufficient number of qualified teachers must be provided to care adequately for all instruction offered.

5. The Commission recommends the following provisions for library maintenance:

Personnel

(a) *Schools of 1,000 or more pupils, at least one full-time librarian who is professionally trained and holds a bachelor's degree or its equivalent.*

(b) *Schools of less than 1,000 pupils, part-time teacher-librarian with technical library training.*

(c) *Proper allowance for library aid.*

Books and Periodicals

(a) *Catalogued library of 800 live books chosen so as to serve school needs.*

(b) *About 15 periodicals chosen to serve the school needs.*

(c) *Proper allowance to be made for public library aid.*

Budget

(a) *At least \$200 per year for books and periodicals.*

(b) *At least 75 cents per pupil, according to local condition.*

III. Statistical Summary of Annual Reports

Regulation No 1. of The Commission on Secondary Schools provides that each approved secondary school must submit an annual report containing items of information called for in blanks prepared for this report. This regulation also provides that each fifth year this report shall include detached information concerning the qualification of all teachers employed in the school.

The reports made this year included the information which it has been customary to secure annually, a study of the qualifications of teachers employed previous to this year, and a detailed study of enrollments by subjects.

For a number of years, the Secretary

of this Commission has prepared for presentation at this annual meeting and for publication in the Quarterly a summary of the annual reports. The summary for any year shows the conditions for that year as they are indicated by average practices and a comparison of summaries show the trends of changing conditions.

The summary for this year is submitted in three sections. Section I includes the points of information usually obtained through the annual reports with a more detailed analysis of enrollment by grades and by types of schools. Section II includes a study and the qualifications and tenure of teachers employed previous

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to this year. Section III includes a detailed study of enrollments by subjects in each state, and a summary of these enrollments including a comparison of present enrollments with those of 1925. The summary is based upon the reports of 2226 schools.

Comments on Section I

The present enrollment of the schools reporting is 1,006,537. A comparison of enrollment for recent years shows that they are increasing annually by approximately 65,000.

The 2226 schools reporting include 187 five and six-year schools, 1727 four-year schools, and 312 three-year schools. The enrollment of the four-year schools is 72.1 percent of the total enrollment and the number of four-year high schools is 77.5 percent of the total number of schools.

The proportion of four-year schools to the total number of schools appears to carry more than ordinary significance. From 1925 to 1929, the percentage of four-year high schools decreased from 81 percent to 72.8 percent. This year it has increased from 72.8 per cent to 77.5 percent. Apparently, the reorganization of secondary education which was receiving so much attention a few years ago has reached its climax and a vigorous reaction is well under way. This situation presents the question: What is the future of the junior high school?

The enrollment of the school of average size has increased from 433 for last year to 452 for this year.

The expenditure for library purposes is \$16,725 less than for last year and median expenditure per pupil by states has fallen from \$1.22 to \$1.10.

The number of schools whose year includes more than 36 weeks is 3 percent less than it was last year and 2 percent less than it was in 1925. Approximately 100 schools reporting a 37 week year for last year report a 36 week year this year.

The situation relative to the length of class periods in use has changed but little since last year. The number of

schools using a period of 65 or more minutes is 81, which is four more than last year. The number of schools using a period of 55 or more minutes has increased 35 since last year.

All salaries except the average paid to men show a decrease for this year.

The number of new teachers this year is 22 percent of the total or one percent higher than last year.

The proportions of the 7031 new teachers of academic subjects who meet prescribed qualifications is approximately the same as last year. Of 3334 new teachers of non-academic subjects, 74% hold degrees. Last year the number was 72% and in 1925 it was 46%. The number of these new teachers of non-academic subjects who report 15 or more hours of professional training is 84% of the total as against 88% last year.

There has been no significant change within the past year in the teaching load, except possibly a small increase in the number of teachers teaching more than 160 pupil recitations per day.

The only marked change in pupil load is an appreciable decrease in the number of pupils carrying five subjects.

Comments on Section II

A comparison of the present qualifications of all teachers with those of five years ago show a marked improvement. The proportion without degrees has been reduced by one-half and the proportion with less than 15 hours of education has been reduced by more than three-fourths.

The following table shows the tenure in present positions:

	Per Cent of All
First Year.....	21.7
Second Year.....	11.6
Third Year.....	11.3
Fourth Year.....	9.0
Fifth Year.....	7.3
Sixth Year.....	5.6
Above Sixth Year.....	33.4
	<hr/> 99.9

SUMMARY OF SECTION III

Enrollment by Subjects (1930-1925)

MATHEMATICS

Subject	Boys	Enrollment		*Per Cent of Total Enrollment		**Number Schools Offering
		Girls	Total	1930	1925	
General Mathematics	12,982	10,478	23,460	2.3	2.2	196
First Year Algebra	114,521	104,936	219,457	21.8	23.7	2,016
Advanced Algebra	38,946	19,546	58,492	5.8	5.7	1,739
Plane Geometry	108,332	92,545	200,877	20.0	19.1	2,159
Solid Geometry	18,579	6,254	24,833	2.4	2.2	1,117
Trigonometry	7,643	4,044	11,687	1.1	0.6	475
Arithmetic (Academic)	6,925	8,354	15,279	1.5	1.7	404
Miscellaneous	137	117	254	—	—	9
Total	308,065	246,274	554,339	54.9	55.2	

ENGLISH

Freshman English	128,943	128,837	257,780	25.6	26.6	1,966
Sophomore English	143,213	162,165	305,378	30.3	26.3	2,189
Junior English	106,345	115,688	222,033	22.0	20.4	2,078
Senior English	62,296	73,937	136,233	13.5	13.0	2,096
Public Speaking	20,996	23,065	44,061	4.4		975
Dramatics	5,325	10,428	15,753	1.5		414
Journalism	1,453	1,746	3,199	.3		125
Miscellaneous	355	570	925			30
Total	468,926	516,436	985,362	97.6	86.3	

FOREIGN LANGUAGE

Latin						
First Year	46,618	54,506	101,124	10.0	11.7	1,936
Second Year	39,580	50,929	90,509	9.0	8.9	2,029
Cicero	7,173	10,230	17,403	1.7	2.9	888
Virgil	4,587	7,414	12,001	1.2	1.3	
Total Latin	97,598	123,079	221,037	21.9	24.8	
Greek (Total)						
	1,307	121	1,428	.1	.2	49
French						
First Year	19,863	32,675	52,538	5.2	5.2	1,204
Second Year	12,315	22,927	35,242	3.5	3.4	1,148
Third Year	1,662	4,214	5,876	.5	.7	276
Fourth Year	404	1,414	1,818	.2	.1	107
Total French	34,244	61,230	95,474	9.4	9.4	
Spanish						
First Year	24,390	24,244	48,634	4.8	5.4	725
Second Year	13,422	14,484	27,906	2.7	3.2	701
Third Year	1,523	1,983	3,506	.3	.4	144
Fourth Year	355	620	975	.1	.1	48
Total Spanish	39,690	41,331	81,021	7.9	9.1	

* Total Enrollment 1,005,637

**Total Number of Schools 2,226

Subject	Boys	Enrollment Girls	Total	Per Cent of Total Enrollment		Number Schools Offering
				1930	1925	
German						
First Year	9,092	7,115	16,207	1.6		289
Second Year	4,094	3,943	8,037	.8		256
Third Year	734	762	1,496	.1		93
Fourth Year	127	185	312			19
Total German	14,047	12,005	26,052	2.5	1.0	
Miscellaneous Foreign Language						
	1,275	868	2,143	.2		62
Total Foreign Language						
	190,305	241,127	431,432	42.8	44.1	
Social Studies						
Community Civics	43,424	44,022	87,446	8.7	6.8	1,009
Ancient History	32,865	37,405	70,267	7.0	10.8	911
World History	48,284	50,525	98,809	9.8	4.9	1,137
M & M History	40,495	40,259	80,754	8.0	10.6	1,159
American History	85,420	99,419	184,839	18.4	16.5	2,126
English History	2,688	2,452	5,140	.5	.8	138
Industrial History	1,758	2,091	3,849	.4		71
Government	30,092	33,447	63,539	6.3	4.7	1,102
Economics	21,439	20,767	43,206	4.3	3.9	1,151
Sociology	11,143	10,638	21,781	2.1	1.8	675
American Problems	8,423	9,642	18,065	1.8	1.3	450
Psychology	3,190	5,413	8,603	.8		356
Miscellaneous	7,245	5,825	12,070	1.2		215
Total	336,463	361,905	698,368	69.3	62.1	
Natural Sciences						
General Science	63,929	61,402	125,331	12.4	11.5	1,443
Physical Geography	10,571	9,888	20,459	2.0	5.3	420
Geology	1,461	1,172	2,633	.2		47
Biology	55,012	63,344	118,356	11.8	9.4	1,542
Botany	8,134	11,133	19,267	1.9		269
Zoology	7,774	5,715	13,489	1.3		180
Physiology	13,005	15,370	28,375	2.8		576
Physics	55,324	21,319	76,643	7.6	8.5	1,818
Chemistry	53,237	35,776	89,013	8.8	8.8	1,568
Miscellaneous	1,126	774	1,900	.2		21
Total	269,573	225,893	495,466	49.0	43.5	
Commercial Work						
First Year Typewriting ..	37,406	94,742	132,148	13.1	14.9	1,902
Second Year Typewriting ..	9,423	46,116	55,539	5.5		1,533
First Year Stenog.	10,925	66,673	77,598	7.7	10.3	1,715
Second Year Stenog.	4,053	33,425	37,478	3.7		1,322
First Year Bkpping.	30,738	58,639	89,377	8.9	9.3	1,730
Second Year Bkpping.	6,679	12,031	18,710	1.8		580
Comm. Arithmetic	23,390	38,080	61,470	6.1	6.2	964
Comm. Geography	16,088	28,743	44,831	4.4	3.4	727

Subject	Boys	Enrollment Girls	Total	Per Cent of Total Enrollment		Number Schools Offering
				1930	1925	
Office Practice	3,979	14,164	18,143	1.8	1.4	405
Commercial Law	5,282	4,862	10,144	1.0		318
Business English	1,490	2,557	4,047	.4		124
Business Training	1,055	1,598	2,653	.2		55
Miscellaneous	5,840	8,886	14,726	1.4		270
Total	156,348	410,516	566,864	56.0	45.5	
Manual Training						
First Year	76,384	827	77,211	7.7	6.5	1,444
Second Year	50,997	537	51,534	5.0	4.1	1,233
Third Year	21,003	259	21,262	2.1	2.0	573
Fourth Year	11,507	151	11,658	1.1	1.2	367
Miscellaneous	2,938	60	2,998	.3		72
Total	162,829	1,834	164,663	16.2	13.8	
Agriculture						
First Year	13,100	3,108	16,208	1.6	1.3	816
Second Year	7,260	531	7,791	.8	1.0	637
Third Year	3,441	281	3,722	.4	.6	325
Fourth Year	1,843	455	2,298	.2	.3	193
Total	25,644	4,375	30,019	3.0	3.2	
Household Arts						
First Year	1,057	71,855	72,912	7.2	7.1	1,713
Second Year	390	41,899	42,289	4.2	4.1	1,566
Third Year	182	12,771	12,953	1.3	2.1	561
Fourth Year	230	6,958	7,188	.7	1.4	274
Total	1,859	133,483	135,342	13.4	14.7	
Music						
Chorus	55,102	85,956	141,058	14.0		995
Orchestra	25,684	18,894	44,578	4.4		1,466
Band	33,504	8,874	42,378	4.2		1,048
Glee Club	34,035	64,475	98,510	15.2		1,462
Miscellaneous	2,107	2,986	5,093	.5		145
Total	150,432	181,185	331,617	38.3		
Art						
First Year	14,435	22,574	37,009	3.6		711
Second Year	7,534	13,488	21,022	2.1		482
Third Year	3,879	4,984	8,863	.9		267
Fourth Year	1,740	2,753	4,493	.4		180
Total	27,588	43,799	71,387	7.0		
Mechanical Drawing	4,063	80	4,143	.4		

1930 QUINQUENNIAL REPORT OF SECONDARY SCHOOLS APPROVED BY THE NORTH CENTRAL ASSOCIATION

Section II

TEACHERS PREVIOUSLY REPORTED

QUALIFICATIONS

STATE	ACADEMIC										NON-ACADEMIC										TENURE				
	Doc. Degree					Bachelor Degree					No Degree 15-Hrs. Ed					No Degree 15-Hrs. Ed					Years in Present Position				
	No.	1	2	3	4	No.	1	2	3	4	No.	1	2	3	4	No.	1	2	3	4	5	5+			
1	313	1	74	236	2	.6	2	.6	52	18	97	91	66	51	51	129									
2	343	2	60	267	14	4.0	5	.1	40	31	72	89	77	50	36	148									
3	987	2	217	708	10	1.0	3	.3	115	66	223	194	157	102	123	494									
4	5953	64	1198	4497	194	3.2	437	7.3	1169	626	1247	1079	723	627	528	3247									
5	2334	4	403	1846	81	3.4	90	3.8	388	139	312	377	276	267	198	1320									
6	1282	1	281	973	27	2.1	39	3.0	213	104	386	294	254	176	132	734									
7	1670	0	258	1388	24	1.4	2	.1	92	15	169	292	205	197	128	521									
8	3333	20	632	2488	193	5.7	319	9.5	958	242	677	633	505	505	345	1645									
9	1131	4	172	916	39	3.5	73	6.4	310	142	310	254	198	115	137	787									
10	1216	4	367	781	64	5.2	33	2.7	143	44	128	258	335	258	118	897									
11	409	0	39	357	13	3.0	5	1.2	44	10	85	100	87	49	38	158									
12	1257	3	199	1009	46	3.6	27	2.1	120	57	132	206	148	77	63	423									
13	188	0	19	167	2	1.0	2	1.0	16	7	37	70	48	41	15	54									
14	503	1	44	456	2	.4	0	.0	36	12	122	73	46	41	28	92									
15	3991	22	980	2910	79	1.9	74	1.8	543	131	816	708	672	515	384	2652									
16	857	3	209	625	20	2.5	10	1.2	102	50	20	54	64	68	89	988									
17	362	0	44	317	1	.3	2	.6	43	14	122	97	94	44	35	115									
18	799	1	127	661	10		5		97	38	114	166	134	100	96	352									
19	1984	7	324	1588	65	3.2	104	5.2	578	59	408	327	219	194	168	1076									
20	157	0	24	132	1	.6	0	.0	13	4	61	42	30	25	16	78									
TOTAL	29019	139	5671	22322	887	3.0	1232	4.2	5072	1814	5538	5404	4338	3502	2728	15910									

1930 QUINQUENNIAL REPORT OF SECONDARY SCHOOLS APPROVED BY THE NORTH CENTRAL ASSOCIATION

Section III

ENROLLMENT BY SUBJECTS

MATHEMATICS

MALE/MALE																				
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1930 QUINQUENNIAL REPORT OF SECONDARY SCHOOLS APPROVED BY THE NORTH CENTRAL ASSOCIATION

Section III—Continued

ENROLLMENT BY SUBJECTS (CONT.)

ENGLISH

	Freshman				Sophomore				Junior				Senior				Pub. Speaking				Dramatics				Journalism			
	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%
1.....	33	1989	1837	32.1	34	1449	1554	25.2	35	1140	1242	20.0	34	611	780	11.6	17	182	218	3.3	9	103	218	2.7	1	11	14	.2
2.....	37	1095	1114	15.7	56	2166	2388	32.5	58	1861	2031	27.8	57	1298	1703	21.4	6	66	80	1.0	1	13	41	.3	1	19	39	.4
3.....	84	3451	3583	21.9	92	4351	4790	28.5	87	2237	2806	15.7	86	2202	2794	15.5	38	907	956	5.8	30	265	551	2.5	9	89	116	.6
4.....	293	31206	30298	31.1	297	27359	27926	27.9	295	19057	18109	18.8	293	11365	12456	12.0	107	3227	3605	3.4	52	758	1259	1.0	0			
5.....	96	9805	9341	28.8	100	9189	9151	27.6	100	6794	6705	20.3	100	3042	3394	9.7	60	1366	952	3.4	22	346	548	1.3	16	200	220	.6
6.....	115	5119	5353	20.6	132	7119	7742	29.2	133	5282	6406	23.0	124	2815	3277	11.9	77	1285	1405	5.3	21	225	431	1.2	5	83	85	.3
7.....	128	4907	5251	22.2	141	6554	6917	29.4	143	5236	5943	24.1	103	1240	1402	5.7	65	749	841	3.5	31	364	574	2.0	13	103	134	.5
8.....	161	11980	12337	22.3	188	16919	18428	32.5	183	11636	12979	22.7	183	6765	8127	13.7	123	3169	3663	6.2	47	559	1186	1.6	23	188	266	.4
9.....	75	5273	5372	22.8	99	7824	9268	34.7	99	6033	7575	27.6	99	4990	6468	23.2	32	630	1041	3.4	19	292	537	1.6	7	117	172	.5
10.....	104	6903	7200	24.4	120	7385	8153	26.8	119	6948	7702	25.3	114	3635	4187	13.3	49	1088	887	3.3	27	555	1450	3.4				
11.....	42	2288	2484	31.3	42	1789	2303	26.9	42	1462	1811	21.5	42	950	1250	14.4	21	458	614	7.0	7	66	111	1.1	8	99	150	1.6
12.....	105	4421	4494	25.4	110	4634	4630	26.4	107	3437	3949	21.1	105	1999	2396	12.5	41	421	481	2.5	29	48	108	.4				
13.....	26	787	755	22.6	26	825	811	24.0	24	705	628	19.6	26	481	399	12.9	7	72	55	1.8	1	8	25	.4	1	10	18	.4
14.....	63	1291	1617	23.4	71	1559	2008	28.7	67	1238	1768	24.2	62	740	1182	15.4	13	117	156	2.2	6	61	98	1.3				
15.....	272	19675	18602	25.1	293	22796	23179	30.2	293	16629	17112	22.1	291	10288	11669	14.4	129	3564	4255	5.1	56	1001	2280	2.1	17	275	244	.3
16.....	91	4060	3965	20.8	107	5536	6299	30.7	107	4437	5005	24.5	99	2181	2943	13.3	55	881	915	4.6	22	252	370	1.6	16	186	133	.9
17.....	53	3015	3055	24.0	71	3602	3995	30.1	71	2861	3331	24.5	70	2086	2530	18.3	26	363	431	3.1	7	78	105	.7	3	22	30	.2
18.....	103	9266	8730	27.8	116	9134	9415	28.6	116	7047	7664	22.7	116	4165	4873	13.9	51	1963	1863	5.9	16	240	381	.9				
19.....	24	801	933	23.9	27	896	1003	26.3	27	679	860	21.3	25	383	449	11.5	14	124	141	3.6	6	44	86	1.8	1	7	7	.2
20.....																												
TOTAL.....	1966	128943	128837	25.6	2189	148213	162165	30.3	2078	106345	115688	22.0	2096	62296	73937	13.5	975	20996	23065	4.4	414	5325	10428	1.5	125	1453	1746	.3

1930 QUINQUENNIAL REPORT OF SECONDARY SCHOOLS APPROVED BY THE NORTH CENTRAL ASSOCIATION

Section III—Continued

ENROLLMENT BY SUBJECTS (CONT.)

FOREIGN LANGUAGE

	LATIN						GREEK					
	1st Year			2nd Year			Cicero			Virgil		
	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%
1.....	20	324	357	5.7	22	287	251	4.1	4	16	30	.4
2.....	45	555	841	9.9	50	592	803	9.9	20	114	193	2.2
3.....	84	1418	2065	10.8	87	1363	2098	10.8	24	172	287	1.4
4.....	285	10817	11118	11.1	285	7971	8442	8.3	137	1393	1970	1.7
5.....	99	4242	4675	13.4	101	3013	3923	10.4	68	496	729	1.8
6.....	112	1761	2393	8.1	125	1569	2281	7.5	54	283	472	1.4
7.....	126	1623	2299	8.5	124	1104	1660	6.0	39	221	295	1.1
8.....	173	5751	5759	10.6	186	5486	6576	11.1	101	716	1073	1.6
9.....	82	1209	2203	6.9	96	1577	2891	9.0	33	130	338	1.0
10.....	103	2727	2501	9.0	107	2421	2733	8.9	44	401	445	1.4
11.....	39	534	1151	11.0	40	433	901	8.7	10	41	102	.9
12.....	102	2129	2875	14.3	108	1486	2098	10.2	34	225	293	1.5
13.....	16	137	169	4.5	17	157	149	4.5	5	6	30	.5
14.....	47	482	753	9.6	48	378	660	8.4	7	39	62	.8
15.....	272	7524	8553	10.5	288	7042	8372	10.2	204	2098	2705	3.1
16.....	79	1201	1622	7.0	87	1062	1716	7.0	15	150	240	1.0
17.....	63	565	974	11.0	63	492	988	10.6	9	31	54	.6
18.....	60	1118	1261	9.4	60	531	1226	8.5	14	88	188	1.1
19.....	108	2251	2540	7.5	113	2027	2540	7.0	59	532	632	1.3
20.....	21	300	492	11.0	22	239	421	9.1	7	21	42	.8
TOTAL.....	1936	46518	54506	10.0	2029	39580	50929	9.0	883	7173	10230	1.7
										776	4587	7414
										1.2	1.2	1.2

TOTAL.....

1930 QUINQUENNIAL REPORT OF SECONDARY SCHOOLS APPROVED BY THE NORTH CENTRAL ASSOCIATION

Section III—Continued

ENROLLMENT BY SUBJECTS (CONT.)

FOREIGN LANGUAGE (Continued)

FRENCH										SPANISH																																	
1st Year					2nd Year					3rd Year					4th Year					1st Year					2nd Year					3rd Year													
S.O.	Boys	Girls	%		S.O.	Boys	Girls	%		S.O.	Boys	Girls	%		S.O.	Boys	Girls	%		S.O.	Boys	Girls	%		S.O.	Boys	Girls	%		S.O.	Boys	Girls	%										
1.....	2	33	86	1.0	2	29	38	.5		1	7	25	.2		34	1528	1405	24.6	35	808	880	14.1	9	54	71	.1		13	213	359	4.1	8	158	206	2.6	3	35	76	.8				
2.....	33	280	589	6.2	30	135	388	3.7		5	21	70	.3	1	8													82	2067	2170	13.2	81	1824	1607	9.1	8	117	153	.8				
3.....	19	206	427	2.0	17	118	328	1.4		56	401	1251	.8	26	75	368	.2	91	6380	5689	6.1	92	3191	2726	2.9	30	415	555	.5	23	1148	978	3.2	25	544	572	1.6	11	155	148	.4		
4.....	203	4705	7621	6.2	201	2870	4957	3.9		34	164	316	.7	8	104	178	.4	23	1148	978	3.2	25	544	572	1.6	11	155	148	.4	18	549	429	1.5	17	236	262	.9	1	9	11	.0		
5.....	71	1750	2394	6.2	71	949	1429	3.5		6	25	71	.1	1	15	19	.0	18	549	429	1.5	17	236	262	.9	1	9	11	.0	66	1104	1389	5.3	53	496	693	2.6	8	57	79	.3		
6.....	53	600	1076	3.3	50	313	624	1.8		2	9	14	.0					66	1104	1389	5.3	53	496	693	2.6	8	57	79	.3	36	1328	1160	2.2	38	665	543	1.1	8	45	61	.1		
7.....	44	456	798	2.7	28	151	344	1.1		2	9	14	.0					36	1328	1160	2.2	38	665	543	1.1	8	45	61	.1	19	393	531	6.0	16	177	247	2.8	1	5	8	.1		
8.....	171	3198	4846	7.4	168	2116	3565	5.2		42	226	494	.6	19	31	169	.2	36	1328	1160	2.2	38	665	543	1.1	8	45	61	.1	26	774	729	22.1	26	599	622	18.0	12	98	109	3.0		
9.....	65	841	2041	5.8	67	527	1610	4.3		16	34	180	.4	4	1	27	.0	10	285	309	1.2	10	168	147	.6					53	1326	1756	5.3	47	860	1169	3.5	12	109	158	.4		
10.....	67	804	1531	4.0	62	420	1254	2.8		25	69	346	.7	9	7	76	.1	53	1326	1756	5.3	47	860	1169	3.5	12	109	158	.4	19	393	531	6.0	16	177	247	2.8	1	5	8	.1		
11.....	20	187	413	3.9	21	143	310	2.9		1	3	6	.0					19	393	531	6.0	16	177	247	2.8	1	5	8	.1	26	774	729	22.1	26	599	622	18.0	12	98	109	3.0		
12.....	38	441	659	3.1	23	114	390	1.4		4	18	56	.2	7	2	14	.0	32	862	905	5.0	27	311	364	1.9	6	37	56	.2	2	52	64	.9	2	29	45	.6	1	1	0	.0		
13.....	2	66	81	1.4	1	9	0	.1		2	6	26	.2	2				2	52	64	.9	2	29	45	.6	1	1	0	.0	93	3199	3041	4.1	89	1678	1719	2.2	28	284	343	.4		
14.....	18	166	360	4.2	12	91	234	2.6		2	556	1067	1.0	26	140	456	.4	93	3199	3041	4.1	89	1678	1719	2.2	28	284	343	.4	72	1766	1956	9.6	79	1422	1829	8.4	9	50	83	.3		
15.....	234	4099	6100	6.7	231	3070	4963	5.2		53	14	46	.1	2	0	27	.0	72	1766	1956	9.6	79	1422	1829	8.4	9	50	83	.3	5	66	86	1.1	7	48	67	.8						
16.....	18	200	418	1.6	19	161	374	1.3		5	14	46	.1	2	0	27	.0	12	345	272	2.4	12	242	219	1.8	4	24	52	.3	4	20	609	622	1.9	17	248	288	.8	2	22	13	.0	
17.....	25	137	402	3.8	26	99	259	2.5		1	12	48	.2	4	28	72	.1	20	609	622	1.9	17	248	288	.8	2	22	13	.0	18	396	444	11.6	20	218	279	6.9	1	6	7	.2		
18.....	47	656	1055	6.8	48	351	723	4.2		5	97	194	.4	4	28	72	.1	12	345	272	2.4	12	242	219	1.8	4	24	52	.3	5	66	86	1.1	7	48	67	.8						
19.....	64	1018	1688	4.1	61	611	1039	2.5		18	97	194	.4	4	28	72	.1	20	609	622	1.9	17	248	288	.8	2	22	13	.0	18	396	444	11.6	20	218	279	6.9	1	6	7	.2		
20.....	10	60	140	2.7	10	38	98	1.8		276	1662	4214	.5	107	404	1414	.2	725	24390	24244	4.8	701	13422	14484	2.7	144	1523	1983	.3	2	725	24390	24244	4.8	701	13422	14484	2.7	144	1523	1983	.3	
TOTAL.....	1204	19863	32675	5.2	1148	12315	22927	3.5		276	1662	4214	.5	107	404	1414	.2	725	24390	24244	4.8	701	13422	14484	2.7	144	1523	1983	.3														

1523 1983 .3

1930 QUINQUENNIAL REPORT OF SECONDARY SCHOOLS APPROVED BY THE NORTH CENTRAL ASSOCIATION

Section III—Continued

ENROLLMENT BY SUBJECTS (CONT.)

SPANISH (Continued)										GERMAN										SOCIAL STUDIES														
4th Year					1st Year					2nd Year					3rd Year					4th Year					Comm. Civics					Anct. History				
S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%			
1.....	1	3	3	.0																12	451	384	7.0	9	154	175	2.7							
2.....																				34	828	808	11.7	8	133	171	2.2							
3.....	3	18	28	.1	2	45	26	.2	1	22	10	.1								53	1404	1499	9.0	16	730	804	4.8							
4.....	13	120	213	.1	64	3308	2152	2.7	56	1553	1091	1.3	32	233	208	.2	7	45	84	.0	111	6765	6586	6.7	214	8063	8987	8.1						
5.....	1	56	77	.2	18	437	309	1.1	16	278	200	.7	6	43	24	.1	1	11	10	.0	37	2545	2464	7.5	27	2120	2042	6.2						
6.....					9	112	106	.4	7	73	53	.2	1	3	2	.0					37	1204	1196	4.7	42	1358	1360	5.3						
7.....					7	119	78	.4	3	22	14	.1	1	4	2	.0					62	1705	1635	7.3	53	1446	1449	6.3						
8.....	5	7	34	.0	37	832	622	1.3	30	449	315	.7	9	68	69	.1	2	6	4	.0	84	2442	2352	4.4	87	2375	2505	4.3						
9.....					21	528	489	2.0	25	288	312	1.2	4	20	17	.0					14	1689	1800	7.0	34	768	833	3.2						
10.....	6	18	53	.1	14	374	378	1.3	13	287	275	.9	5	33	53	.1	2	4	6	.0	86	5906	5122	19.0	48	777	5609	11.0						
11.....																				19	449	543	6.5	16	610	684	8.5							
12.....					10	208	186	1.1	7	53	48	.3	1	2	0	.0					42	1333	1430	7.9	23	825	731	4.4						
13.....	4	20	31	.7																8	172	187	5.2	16	372	395	11.2							
14.....					4	21	24	.3	3	8	13	.1								51	778	853	13.1	19	414	467	7.1							
15.....	12	90	135	.1	48	1586	1181	1.8	41	875	692	1.0	18	193	220	.2	4	43	50	.0	144	5878	5469	7.4	146	8068	7577	10.2						
16.....	1	6	9	.0	2	14	10	.0	2	8	12	.0								47	1706	1834	9.2	35	1122	1126	5.3							
17.....					4	62	69	.9	4	38	39	.5								15	186	136	2.3	32	616	657	9.1							
18.....					1	9	0	.0	1	2	0	.0								47	2301	2390	13.6	3	289	267	2.2							
19.....					48	1387	1485	4.4	47	138	869	2.4	16	115	167	.4	3	18	31	.1	91	5296	5667	16.9	73	2323	2150	6.9						
20.....	2	17	37	.7																15	386	467	11.3	10	299	316	8.5							
TOTAL.....	48	355	620	.1	339	9092	7115	1.6	256	4094	3943	.8	93	734	762	.1	19	127	185	.0	1009	43424	44022	8.7	911	32862	37405	7.0						

1930 QUINQUENNIAL REPORT OF SECONDARY SCHOOLS APPROVED BY THE NORTH CENTRAL ASSOCIATION

Section III—Continued

ENROLLMENT BY SUBJECTS (CONT.)

SOCIAL SCIENCE (Continued)

	World Hist.				M. & M. Hist.				American Hist.				English Hist.				Industrial Hist.				Government				Economics			
	S.O.	Boys	Girls	%	S.O	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%
1.....	27	519	508	8.6	6	73	62	1.1	34	1125	1168	19.2	1	4	7	.1	1	12	2	.1	26	531	561	17.5	16	209	770	8.2
2.....	47	1347	1507	20.4	11	263	263	3.7	58	1579	1701	23.4	1	5	5	.1	2	103	103	1.5	16	305	365	4.8	32	551	581	8.1
3.....	80	3184	3527	20.9	19	600	743	4.2	89	2796	3462	19.4	3	25	33	.2	1	13	24	.1	34	618	745	4.2	31	450	434	2.7
4.....	70	4282	3610	3.9	234	8153	7939	8.1	287	15351	15047	15.3	25	719	594	.6	22	640	905	.7	166	5372	5045	5.2	182	3699	2841	3.3
5.....	63	3792	3662	11.2	41	2238	1955	6.3	100	7224	7402	22.0	3	39	37	.1	5	215	179	.6	87	2762	3013	8.7	63	1428	1321	4.1
6.....	51	1788	2000	7.4	74	2326	2193	8.9	133	5204	6305	22.6	2	24	17	.1	5	76	118	.4	99	2601	2958	10.9	115	2470	2867	10.5
7.....	58	2180	2055	9.2	56	985	896	4.1	145	4046	4774	19.2	6	157	166	.7	1	8	10	.0	123	3375	4054	16.2	75	1031	841	4.1
8.....	124	7434	7494	13.7	99	3505	3422	6.3	185	9391	10798	18.5	11	466	419	.8	2	17	43	.1	71	1448	1649	2.8	118	2131	2092	3.8
9.....	40	3261	3655	14.0	62	2417	3022	11.0	96	5314	6756	24.5	5	100	38	.2	5	201	267	.9	33	1882	2286	8.4	35	1158	1067	4.5
10.....	79	4657	4853	16.4	55	2372	2349	8.1	101	1966	5288	12.5	4	14	21	.1	3	17	30	.1	28	606	463	1.8	47	971	843	3.1
11.....	28	711	995	11.2	16	586	768	8.9	37	1263	1459	17.9	1	1	0	.0	2	42	62	.6	20	300	396	4.5	29	411	504	6.0
12.....	81	2054	2629	13.4	27	976	1301	6.3	101	3041	3748	19.3	11	121	118	.6	1	3	5	.0	71	1097	1321	4.0	27	583	485	3.0
13.....	10	179	173	5.2	16	339	235	11.8	26	573	554	16.5	2	22	10	.5					4	180	226	3.2	4	54	62	.9
14.....	33	510	692	9.7	37	734	812	12.5	69	1207	1767	23.9	1	14	14	.2	21	411	338	.4	191	6698	7527	9.3	162	3079	2595	3.7
15.....	148	7066	7428	9.5	180	7812	7393	10.0	285	11363	12654	15.7	16	322	257	.3					30	467	415	2.3	49	690	702	3.6
16.....	25	848	916	4.5	87	2883	2968	15.2	107	4084	4874	23.2	35	488	580	2.7					43	699	911	11.5	44	419	531	6.8
17.....	31	531	543	7.6	34	577	594	8.3	65	1355	1931	23.4	7	93	94	1.3					21	492	466	3.8	38	730	952	6.7
18.....	60	1878	1884	15.0	12	332	259	2.3	68	2537	3078	22.2	1	16	18	.1					21	639	735	2.2	62	1131	1049	3.3
19.....	34	1682	1915	5.5	83	3055	2814	9.0	115	5490	6053	17.8	3	58	27	.1					5	141	152	8.4	10	115	135	3.4
20.....	18	381	469	11.7	10	269	268	7.4	25	511	600	15.4																
TOTAL.....	1137	48284	50525	9.8	1159	40495	40259	8.0	2126	85420	99419	18.4	138	2688	2452	.5	71	1753	2091	.4	1102	30092	33447	6.3	1151	21439	20767	4.3

Section III—Continued

SOCIAL SCIENCE (Continued)																												
Sociology			Amer. Problems			Psychology			Gen. Science			Phys. Geog.			Geology			Biology										
S.O.	Boys	Girls	% S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	% S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%			
1	5	46	32	6	8	156	192	2.9	1	22	15	.3	17	600	477	9.0	2	48	42	.7	1	30	0	.2	31	722	997	14.4
2	18	308	306	4.3	20	307	371	4.9	21	251	297	3.9	35	893	875	12.6	10	173	128	.8	4	171	106	.9	45	1425	1577	21.4
3	39	354	467	2.5	19	249	265	1.6	22	398	425	2.6	65	1424	1501	9.1	8	127	128	.8	4	171	106	.9	64	1663	2047	12.7
4	35	680	647	.6	16	500	281	.3	11	153	206	.1	211	18011	17039	17.7	84	2922	2513	2.7	4	123	94	.1	160	5498	4801	5.2
5	16	304	365	1.0	9	207	157	.5	13	973	949	2.9	2.9	13	973	949	2.9	2.9	13	973	949	2.9	2.9	13	973	949	2.9	2.9
6	57	859	843	3.3	6	103	134	.4	101	462	1430	3.7	102	357	2720	6.0	29	852	738	2.3	1	10	19	.0	84	3618	4340	1.2
7	64	912	964	4.1	10	163	170	.8	83	646	1141	3.9	96	1996	1877	7.3	25	341	278	1.3	1	9	19	.0	80	2612	2512	10.8
8	50	611	712	1.2	24	561	581	1.0	2	11	34	.0	75	3547	3084	6.1	18	432	460	.8	5	66	38	.1	131	5817	7593	12.2
9	30	842	1154	4.0	41	1016	1449	5.0	66	3245	3851	14.4	8	254	255	1.0	1	8	12	.0	93	3891	5028	18.3				
10	44	823	811	2.8	43	981	1179	3.7	19	170	208	.7	86	3703	3183	11.9	17	479	368	1.4	1	18	11	.0	53	2647	3614	10.8
11	25	382	446	5.4	10	138	144	1.8	4	15	50	.4	81	1004	1009	13.2	5	166	121	1.8	4	83	72	1.0	33	989	1122	13.8
12	17	302	299	1.6	22	302	360	1.9	4	19	72	.2	78	1756	1412	9.0	7	38	91	.3					78	1367	2007	9.6
13	13	127	125	3.5	3	27	33	.9	4	23	44	1.1	21	326	258	8.5	2	18	12	.4	1	27	9	.5	12	244	367	8.9
14	2	12	28	.3	60	819	1272	16.8	34	248	536	6.3	49	825	1028	14.9	10	199	186	3.1					45	807	1142	15.7
15	124	2706	2309	3.3	59	1223	1306	1.7	11	275	288	.3	213	13367	12156	16.7	66	2244	2189	2.9	6	275	385	.4	237	9367	10199	12.8
16	35	489	495	2.5	40	511	541	2.7	25	347	424	2.0	75	2249	1976	11.0	48	880	707	4.1	6	235	177	1.0	65	1876	2344	11.0
17	42	222	328	3.9	4	45	61	.8	10	119	166	2.0	56	1130	1358	17.8	11	151	138	2.0	2	33	13	.3	40	688	1059	12.5
18	37	643	737	5.5	24	472	502	3.8	1	10	12	.1	46	1984	1885	15.3	26	345	382	2.9	4	46	52	.3	70	3313	3806	27.4
19	25	412	454	1.3	28	601	574	1.8	1	88	6151	4790	16.9	23	562	602	1.8	3	260	138	.6	96	5460	5249	16.5			
20	7	99	119	3.0	4	42	70	1.5	3	11	65	1.0	20	388	474	12.0	3	27	22	.7	3	67	27	1.3	21	334	423	10.5
TOTAL	675	11143	10838	2.1	450	8423	9642	1.8	356	3190	5413	.8	1443	63929	61402	12.4	420	10571	9888	2.0	47	1461	1172	1.2	1542	56012	63344	11.8

1930 QUINQUENNIAL REPORT OF SECONDARY SCHOOLS APPROVED BY THE NORTH CENTRAL ASSOCIATION

Section III—Continued

ENROLLMENT BY SUBJECTS (CONT.)

COMMERCIAL WORK (Continued)

	1st Yr. Sten.			2nd Yr. Sten.			1st Yr. Bookkeeping			2nd Yr. Bookkeeping			Comm. Arith.			Comm. Geog.			Office Practice									
	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%								
1.....	30	120	651	6.4	19	177	1.6	28	341	412	6.3	14	81	57	1.1	13	397	292	5.7	7	52	54	9	7	22	53	.6	
2.....	25	113	624	5.2	11	14	222	1.7	24	391	366	5.4	5	29	50	.5	9	133	104	1.7	7	85	70	1.1	2	12	24	.2
3.....	74	275	1708	6.2	56	74	561	1.2	72	784	1381	6.7	37	168	328	1.5	27	195	718	2.8	18	292	352	2.0	19	61	139	.6
4.....	243	2126	13858	8.1	193	857	7743	4.3	240	5716	10292	8.1	67	1042	1458	1.2	154	4090	7352	5.8	150	4582	12667	8.7	48	707	4774	2.7
5.....	92	480	4415	7.4	68	137	1952	3.1	92	1348	3471	7.3	33	195	433	.9	61	1653	2920	6.9	36	582	631	1.8	29	130	613	1.1
6.....	123	911	3748	9.1	103	337	1783	4.1	121	2151	3584	11.2	32	337	600	1.8	47	803	980	3.5	48	1011	1531	5.0	23	140	363	1.0
7.....	114	605	2553	6.9	74	209	997	2.6	132	1933	2881	10.5	33	242	347	1.3	91	1482	1738	7.0	39	577	640	2.6	14	66	160	.5
8.....	165	1177	9286	9.6	146	447	4622	4.6	161	3197	8592	10.8	98	1276	3679	4.5	107	2959	6705	8.9	65	1216	2036	3.0	43	261	1100	1.2
9.....	86	623	3880	9.0	84	314	2022	4.7	77	1499	3443	10.0	22	197	294	1.0	11	183	302	1.0	34	927	1178	4.2	24	198	682	1.7
10.....	83	737	3113	6.6	59	146	1437	2.7	78	1747	2698	7.6	21	497	639	1.9	31	828	431	2.1	15	390	363	1.3	17	259	542	1.3
11.....	36	95	1130	8.0	32	51	510	3.7	85	519	937	9.5	6	63	82	.9	16	293	442	4.8	16	231	325	3.6	4	19	60	.5
12.....	81	125	1790	5.4	63	179	980	3.3	88	1405	2244	10.4	10	201	163	1.0	36	950	1108	5.8	26	376	363	2.1	18	185	546	2.1
13.....	23	78	414	6.9	10	10	95	1.5	17	112	143	3.7					10	89	75	2.4	4	53	39	1.3	1	0	6	.1
14.....	30	92	455	4.4	17	23	202	1.7	45	415	663	8.7	1	2	0	.0	13	163	257	3.4	19	201	332	4.3	17	194	220	3.3
15.....	219	1790	9466	7.4	194	787	5690	4.2	222	4020	8954	8.5	118	1383	2709	2.7	189	5633	9681	10.0	125	3055	4794	5.1	71	1019	3245	2.8
16.....	75	489	2167	6.9	25	46	563	1.6	77	1201	1446	6.9	12	162	167	.8	27	675	657	3.4	31	637	685	3.4	16	73	229	.7
17.....	44	137	900	7.4	21	38	291	2.3	49	591	895	10.6	4	19	9	.2	27	275	322	4.2	23	206	256	3.3	4	37	58	.7
18.....	43	252	957	5.0	29	102	624	2.9	51	869	1219	8.2	31	311	332	2.5	25	765	976	6.9	16	249	316	2.2	13	94	264	1.4
19.....	104	643	5101	8.8	99	245	2762	4.6	96	2283	4638	10.6	83	454	659	1.7	60	1646	2806	6.8	47	1345	2097	5.3	31	495	1035	2.3
20.....	25	507	507	7.8	19	18	192	2.9	25	246	380	8.7	3	20	25	.6	10	178	214	5.4	1	11	14	.3	4	7	51	.8
TOTAL	1715	10925	66673	7.7	1322	4053	33425	3.7	1730	30788	58639	8.9	580	6679	12031	1.8	964	23390	38080	6.1	727	16088	28744	4.4	405	3979	14164	1.8

1930 QUINQUENNIAL REPORT OF SECONDARY SCHOOLS APPROVED BY THE NORTH CENTRAL ASSOCIATION

Section III—Continued

ENROLLMENT BY SUBJECTS (CONT.)

COMMERCIAL WORK (Cont'd)										MANUAL TRAINING														
Comm. Law				Bus. English				Bus. Training		1st Year				2nd Year				3rd Year						
S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	
1.....	4	48	30	.6	2	9	10	.1	4	50	35	.7	24	575	6	4.3	17	238	0	2.0	6	47	0	.4
2.....	3	50	38	.6					2	20	16	.2	10	411	3	2.9	12	268	0	1.9	7	260	1.8	
3.....	17	222	198	1.3	8	52	128	.6	7	82	116	.6	62	1963	56	6.3	50	1090	26	3.5	21	368	4	1.2
4.....													192	17043	237	8.7	163	10950	107	5.5	66	4339	39	2.2
5.....	25	446	414	1.3	15	113	196	.4	2	46	131	.2	85	5953	3	9.0	62	3370	4	3.8	39	851	1.6	
6.....	49	790	790	3.1	15	154	316	.9	6	93	135	.4	123	4218	5	8.3	77	1933	4	3.8	39	851	1.6	
7.....	28	378	255	1.4	5	40	101	.3	1	25	11	.1	111	3430	49	7.5	102	2514	59	5.6	47	931	70	2.2
8.....													129	9717	8.9	122	6009		5.5	75	2945	2.6		
9.....	29	614	563	2.4	1	9	9	.0	18	388	567	1.9	59	3268	112	6.8	77	3307	131	7.0	39	1586	70	3.3
10.....	26	532	372	1.5	5	21	120	.2	4	57	64	.2	58	3903	91	6.9	48	1856	85	3.2	9	929	10	1.6
11.....	4	76	81	1.0	6	31	62	.6					22	764	5.0	14	350		2.3	7	179	1.1		
12.....													66	2250	7	6.4	42	1277	7	3.6	16	571	3	1.6
13.....	4	57	11	1.0	4	23	91	1.6					17	285	0	4.2	14	147	2	2.2	1	17	0	.3
14.....													22	424	4	3.4	14	202	0	1.6	6	61	2	.5
15.....	71	1410	1514	1.9	38	678	989	1.1	8	258	370	.4	223	10492	49	6.9	194	10025	75	6.6	107	3860	1	2.5
16.....	22	310	261	1.4	19	219	327	1.4					73	2937	45	7.7	64	1770	3	4.6	20	641	0	1.6
17.....	19	223	166	2.8	2	26	39	.4					35	650	18	4.8	29	482	1	3.4	7	106	6	.8
18.....	11	123	137	1.0	1	82	111	.7	3	36	103	.5	40	1972	19	7.9	35	999	18	4.0	11	308	20	1.3
19.....													80	5792	123	9.1	86	3978	69	6.2	50	1733	31	2.7
20.....	6	53	32	1.2	3	23	58	1.1					13	337	0	4.5	11	232	0	3.2	4	40	.5	
TOTAL	318	5282	4862	1.0	124	1490	2557	.4	55	1055	1598	.2	1444	76384	827	7.7	1233	50997	537	5.0	573	21003	259	2.1

1930 QUINQUENNIAL REPORT OF SECONDARY SCHOOLS APPROVED BY THE NORTH CENTRAL ASSOCIATION

THE NORTH CENTRAL ASSOCIATION QUARTERLY

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Section III—Continued

ENROLLMENT BY SUBJECTS (CONT.)

MANUAL TRAINING (Cont'd)										AGRICULTURE										HOUSEHOLD ARTS																
4th Year					Mch. Drawing					1st Year					2nd Year					3rd Year					4th Year					1st Year						
S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%					
1.....	2	15	0	.1	8	79	0	.6	13	205	0	1.7	10	100	0	.8	6	57	0	.5	1	8	0	.0	31	9	840	7.1	0	.0	31	9	840	7.1		
2.....	4	42	0	.3	2	218	0	1.5	9	100	0	.7	11	164	1	1.2	6	99	10	.8	4	68	13	.6	35	0	928	6.5	0	.0	35	0	928	6.5		
3.....	10	162	0	.5	15	388	9	1.2	38	822	68	2.8	35	472	12	1.5	16	103	0	.3	7	18	0	.1	62	21	2010	6.3	0	.0	62	21	2010	6.3		
4.....	41	2696	1	1.3	93	1731	49	.9	81	1146	1	.5	46	480	0	.2	7	84	0	.2	7	84	0	.0	243	156	14350	7.3	0	.0	243	156	14350	7.3		
5.....	23	650	2	1.6	15	386	11	.6	32	546	0	.8	26	312	2	.4	17	150	0	.2	14	113	0	.1	86	18	4807	7.3	0	.0	86	18	4807	7.3		
6.....	19	367	2	1.2	719	2	1.4	89	1204	721	3.7	48	574	213	1.5	22	271	26	.5	10	102	15	.2	116	6	4356	9.6	0	.0	116	6	4356	9.6			
7.....	16	346	0	.7	101	1434	744	4.7	44	617	64	1.5	9	96	0	.2	2	9	0	.0	125	26	4444	9.7	0	.0	125	26	4444	9.7	0	.0	125	26	4444	9.7
8.....	57	1756	1.6	1.6	40	664	255	.8	60	842	28	.8	44	670	25	.6	35	380	8	.3	135	7197	6.6	0	.0	3077	6.2	0	.0	3077	6.2	0	.0	3077	6.2	
9.....	22	651	65	1.4	21	361	4	.7	18	233	.4	.4	4	51	0	.1	1	853	357	1.2	93	65	3905	6.8	0	.0	3905	6.8	0	.0	3905	6.8	0	.0	3905	6.8
10.....	20	751	16	1.3	11	695	8	1.2	31	401	80	.8	11	124	0	.2	29	15	15	.1	88	123	1476	7.4	0	.0	1129	7.4	0	.0	1129	7.4	0	.0	1129	7.4
11.....	5	78	.5	.5	16	377	2.5	1.1	168	1.1	.7	73	101	7	3	23	35	1	.1	88	123	1476	7.4	0	.0	1129	7.4	0	.0	1129	7.4	0	.0	1129	7.4	
12.....	8	278	.8	.8	72	884	519	4.0	106	357	67	1.2	17	136	101	.7	3	23	35	1	88	123	1476	7.4	0	.0	1129	7.4	0	.0	1129	7.4	0	.0	1129	7.4
13.....	2	15	0	.2	1	25	0	.4	8	79	10	1.3	6	58	0	.3	1	853	357	1.2	93	65	3905	6.8	0	.0	3905	6.8	0	.0	3905	6.8	0	.0	3905	6.8
14.....	76	1720	7	1.1	25	867	40	.6	99	1326	160	.9	68	749	36	.5	56	386	46	.2	51	341	11	.2	244	209	9069	6.1	0	.0	244	209	9069	6.1		
15.....	14	645	27	1.6	13	491	15	1.3	37	890	299	3.0	9	139	0	.3	11	139	0	.3	4	83	4	.2	93	314	4067	11.3	0	.0	93	314	4067	11.3		
16.....	2	10	0	.1	2	140	0	1.0	17	206	6	1.5	13	157	0	1.1	1	10	0	.1	0	2	22	0	.0	57	4	24	1095	8.0	0	.0	47	24	1095	8.0
17.....	7	151	16	.6	16	355	22	1.5	5	90	0	.3	2	16	0	.0	2	16	0	.0	2	22	0	.0	57	4	2562	10.1	0	.0	57	4	2562	10.1		
18.....	38	1169	17	1.8	19	459	12	.7	28	366	9	.5	28	319	20	.5	13	129	8	.2	89	38	3956	6.1	0	.0	3956	6.1	0	.0	3956	6.1	0	.0	3956	6.1
19.....	1	5	0	.0	14	231	4	3.1	11	126	0	1.7	5	88	0	1.2	3	44	0	.6	20	0	462	6.4	0	.0	462	6.4	0	.0	462	6.4	0	.0	462	6.4
20.....	367	11507	151	1.1	107	4068	80	.4	816	13100	3108	1.6	637	7260	531	.8	325	3441	231	.4	193	1848	455	.2	1713	1057	71855	7.2	0	.0	1713	1057	71855	7.2		
TOTAL	367	11507	151	1.1	107	4068	80	.4	816	13100	3108	1.6	637	7260	531	.8	325	3441	231	.4	193	1848	455	.2	1713	1057	71855	7.2	0	.0	1713	1057	71855	7.2		

1930 QUINQUENNIAL REPORT OF SECONDARY SCHOOLS APPROVED BY THE NORTH CENTRAL ASSOCIATION

Section III—Continued

ENROLLMENT BY SUBJECTS (Cont'd)

HOUSEHOLD ARTS (Cont'd)												MUSIC																
2nd Year				3rd Year				4th Year				Chorus				Orchestra				Band				Glee Club				
S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%	
1.....	23	0	299	2.5	5	0	55	.4	3	0	20	.2	13	280	459	6.2	27	238	296	4.8	18	510	80	4.9	26	514	846	11.4
2.....	37	0	899	6.4	12	0	293	2.1	6	0	80	.6	4	26	55	.6	7	82	78	1.1	7	159	47	1.4	15	227	457	4.9
3.....	54	0	1118	3.7	16	0	354	1.1	7	0	148	.5	24	897	1718	8.1	62	900	708	5.0	43	1386	216	5.0	60	1288	2732	12.5
4.....	220	72	6664	3.4	71	0	1360	.6	22	8	504	.2	126	10622	15008	12.9	158	4424	2743	8.6	121	6966	1343	4.2	143	4028	8733	6.1
5.....	72	2	2132	3.2	39	7	863	1.3	27	0	325	1.2	60	1975	4130	9.1	88	1574	1290	4.3	71	2832	329	5.5	69	1309	2726	6.1
6.....	66	0	1838	5.6	20	0	599	1.1	8	0	175	.3	48	1287	2250	6.9	101	1457	1385	5.6	73	211	681	5.4	105	2633	5149	15.3
7.....	123	17	2885	6.3	47	1	968	2.1	9	0	252	.5	69	1650	2738	9.6	121	1907	1856	8.2	60	1493	473	4.3	134	3030	4488	16.4
8.....	138	0	4591	4.2	74	0	1737	1.6	37	0	954	.8	105	3931	7411	10.4	149	2793	1877	4.3	117	4110	578	4.3	149	3040	6432	8.7
9.....	80	20	2207	4.5	28	0	748	1.5	15	25	540	1.1	37	6336	8997	31.1	66	1358	940	4.6	51	1516	370	3.8	70	1720	3222	10.0
10.....	76	20	2163	3.7	26	8	1114	1.9	22	0	792	1.3	69	6099	8584	25.4	76	1454	922	4.1	40	1051	153	2.0	56	1441	2140	6.2
11.....	25	0	478	3.1	13	6	77	.5	0	0	0	0	18	482	925	9.2	29	395	333	4.7	20	622	271	5.8	21	392	1086	9.7
12.....	65	11	1415	4.3	13	0	224	.6	5	18	234	.7	59	1817	3094	14.0	73	940	698	4.4	44	997	398	4.0	75	1801	3115	14.0
13.....	19	0	235	3.4	4	0	35	.5	3	0	28	.4	8	148	352	7.3	14	144	114	3.8	11	247	40	4.2	17	245	503	11.0
14.....	31	0	484	3.9	7	1	112	.9	1	0	13	.1	22	364	687	8.4	36	484	330	6.5	27	537	227	6.1	57	837	1587	19.5
15.....	229	45	6945	4.6	104	18	2204	1.4	59	6	1402	.9	186	14595	21295	23.5	230	3990	2602	4.3	162	5212	1265	4.2	205	5956	10588	10.8
16.....	95	182	2498	7.0	24	65	764	2.1	13	105	268	.9	33	1135	1647	7.2	64	889	738	4.2	48	1361	354	4.4	81	1844	3184	11.0
17.....	46	0	786	5.6	6	0	139	1.0	3	0	54	.4	19	495	848	9.6	34	406	414	5.8	30	646	239	6.3	54	1053	2205	23.2
18.....	54	0	1279	5.0	19	9	237	.9	13	0	170	.7	85	1307	2089	13.4	43	713	501	4.8	28	889	95	3.9	44	924	1710	10.4
19.....	92	21	2621	4.0	44	67	874	1.4	19	68	459	.8	51	1624	3274	7.5	68	1262	898	3.3	65	2557	758	5.1	65	1278	2950	6.5
20.....	21	0	362	5.0	2	0	14	.2	2	0	30	.4	9	132	395	7.3	20	227	171	5.5	12	202	57	3.6	16	475	622	15.2
TOTAL	1566	390	41899	4.2	561	182	12771	1.3	274	230	6958	.7	995	55102	86956	14.0	1466	25684	18894	4.4	1048	33504	8874	4.2	1462	34035	64475	9.8

1930 QUINQUENNIAL REPORT OF SECONDARY SCHOOLS APPROVED BY THE NORTH CENTRAL ASSOCIATION

Section III—Continued

ENROLLMENT BY SUBJECTS (CONT.)

	MUSIC (Cont'd)				ART			
	Hist., Theory, Etc.							
	S.O.	Boys	Girls	%	1st Year	2nd Year	3rd Year	4th Year
	S.O.	Boys	Girls	%	S.O.	Boys	Girls	%
1.....	5	6	32	.2	18	96	220	.8
2.....	3	14	54	.5	1	14	44	.4
3.....	8	39	107	.3	28	309	545	2.7
4.....					92	6372	7331	6.9
5.....	21	300	340	.9	82	1146	1670	4.2
6.....	1	4	7	.0	22	247	457	1.3
7.....	12	59	113	.4	41	545	676	2.6
8.....	20	892	709	1.4	88	999	1926	2.7
9.....	10	28	126	.3	37	482	1027	3.0
10.....	3	161	404	.9	49	575	1457	3.5
11.....					11	169	239	2.6
12.....					22	292	513	2.0
13.....					6	13	50	.9
14.....	1	11	35	.3	14	21	270	2.3
15.....	16	150	253	.2	105	1859	3573	3.5
16.....	26	125	326	1.1	20	251	578	2.1
17.....	4	38	49	.6	16	49	217	1.3
18.....	11	206	267	1.3	13	172	379	2.1
19.....					41	708	1142	2.3
20.....	1	0	5	.1	5	16	60	1.0
TOTAL	142	2012	2827	.3	711	14335	23374	3.6
					482	7534	13488	2.1
					267	3879	4984	.9
					180	1740	2753	.4

IV. 1930 List of Approved and Membership Secondary Schools by States

ARIZONA

Ajo	4	C. S. Brown (S)	8	85	1927
Bisbee Senior	3	James A. Diffin (P)	27	444	1917
Casa Grande Union	4	B. D. Reazin (S)	8	96	1924
Chandler	4	Fred P. Austin (S)	13	173	1923
Clarkdale	4	J. A. Howard, Jr. (P)	14	145	1921
Clifton	4	H. A. Liem (S)	11	107	1921
Douglas	4	Geo. R. Bergfield (P)	20	410	1919
Duncan Union	4	M. O. Penn (P)	8	87	1923
Flagstaff	4	J. P. McVey (P)	13	200	1925
Florence Union	4	R. W. Taylor (P)	11	120	1923
Glendale Union	4	Duncan McRuer (P)	21	346	1920
Gilbert	4	C. S. Fox (S)	11	121	1921
Globe	4	C. A. Swanson (P)	22	382	1916
Holbrook	6	D. R. Sheldon (S)	9	104	1927
Jerome	4	Fred D. McDonald (P)	15	175	1922
Kingman:					
Mohave Co. Union	4	Selma Braem (P)	10	152	1924
Marana Union	4	C. C. Conley (P)	6	39	1925
Mesa Union	4	H. E. Hendrix (S)	30	598	1918
Miami	6	George A. Rye (P)	29	730	1919
Nogales	4	F. E. Westerland (P)	15	214	1920
Peoria	4	Daniel F. Jantzen (S)	10	101	1923
Phoenix Union	4	E. W. Montgomery (S)	124	3530	1917
Prescott	4	A. W. Hendrix (P)	18	299	1917
Ray	4	D. M. Hibner (S)	8	86	1925
Safford	4	G. S. Hansen (S)	11	250	1920
Scottsdale	4	Garland M. White (S)	10	94	1925
Snowflake Union	4	S. L. Fish (P)	11	184	1925
Superior	4	Carl Reiterman (S)	13	105	1930
Tempe Union	4	E. A. Row (P)	11	220	1919
Thatcher:					
Gila College	2	Harvey L. Taylor (Pres) (S)	11	107	1917
Tombstone Union	4	C. E. Tilford (P)	6	50	1925
Tucson	4	O. W. Patterson (P)	51	1349	1917
Willcox Union	5	A. P. Negele, Jr. (S)	9	117	1926
Williams	4	R. G. Stevenson (S)	10	67	1922
Winslow	4	B. K. Cudd (P)	15	197	1917
Yuma Union	4	E. Q. Snider (P)	22	513	1922

ARKANSAS

Arkadelphia	3	L. M. Goza (S)	10	218	1924
Ashdown	6	Ben. R. Williams (S)	5.7	114	1929
Augusta	4	E. S. Thompson (S)	7	109	1924
Batesville	6	G. M. Ward (P)	9.7	298	1924

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enroll- ment	Date Accredited
Benton	3	O. H. Wilkerson (S)	6	127	1929
Blytheville	4	Rosa M. Hardy (P)	15	339	1924
Booneville	4	Howard G. Moore (S)	6	160	1929
Brinkley	6	John Baumgartner (S)	5	101	1926
Camden	6	F. W. Whiteside (S)	10.5	273	1924
Clarendon	6	J. R. Howard (S)	6	98	1926
Conway					
Central College Prep.	3	J. S. Rogers (Pres.)	4	12	1924
State Teachers College Preparatory	4	H. L. Minton (P)	9	66	1926
Corning	4	E. P. Ennis (S)	5	106	1929
Crawfordsville	4	Alfred Maddux (S)	3	38	1926
Crossett	3	D. C. Hastings (S)	7	93	1924
Dermott	6	P. H. Herring (S)	8	131	1925
DeWitt	4	B. A. Lewis (S)	7	154	1929
Earle	4	M. E. Bird (S)	5.5	82	1925
ElDorado	3	Don D. Lawson (P)	20.5	508	1927
England	6	J. W. Shewmake (S)	8	150	1929
Eudora	6	R. L. Austin (S)	4	81	1926
Fayetteville:					
Public High School	4	F. S. Root (S)	15	436	1924
University Training School	4	Geo. N. Cade (S)	6	156	1924
Fordyce	3	J. D. Clary (S)	5	130	1925
Forrest City	4	M. S. Smith Jr. (S)	10	193	1924
Fort Smith	3	Elmer Cook (P)	38	936	1924
Gurdon	4	G. A. Brown (S)	7	156	1930
Helena	4	J. F. Wahl, (S)	11	210	1924
Hope	3	Miss Beryl Henry (P)	9	191	1928
Hot Springs	3	V. E. Sammons (P)	26	432	1924
Hulbert	4	J. L. Ponder (S)	4	35	1927
Jonesboro:					
Jonesboro Public High	3	W. J. McGranahan (P)	12.5	312	1924
Jonesboro A. & M. Prep.	3	E. L. Whitsitt (P)	10	194	1926
Jonesboro College Prep.	4	G. W. Earle (Dean)	7	39	1925
Lake Village	4	Fred MacChesney (S)	4.5	88	1924
Little Rock	3	J. A. Larson (P)	67	1916	1924
Lonoke	6	J. J. Doyne (S)	4	108	1926
Magnolia:					
Magnolia Public High	6	Andrew L. Burns (S)	7	170	1924
Magnolia A. & M. Prep.	4	E. E. Graham (P)	13	232	1926
Malvern	3	J. L. Pratt (S)	9.5	159	1929
Marianna	6	O. T. Conner (S)	7	144	1924
Marion	6	W. W. Baker (S)	5.7	63	1930
Mena	4	J. E. Bishop (S)	7	209	1930
Monticello:					
Monticello A. & M. Prep.	3	Frank Horsfall (Pres.)	8	198	1926
Monticello Public High	6	W. C. Whaley (S)	6	188	1924
Morrilton	6	G. W. Dodson (S)	8	223	1927
Newport	6	L. P. Mann, (S)	10.5	310	1924
North Little Rock	3	W. E. Phipps (S)	17	385	1925
Osceola	6	Geo. Doyle (S)	7	170	1930
Paragould	6	J. Will Pierce (S)	8.5	217	1925

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Paris	4	Will S. Morgan (S)	10	299	1925
Parkin	6	C. B. Cooper (S)	6.5	139	1930
Pine Bluff	3	H. F. Dial (P)	21.5	578	1924
Prescott	3	J. I. McClurkin (S)	6.5	135	1930
Rector	6	T. H. Alford (S)	6	191	1930
Russellville:					
Arkansas Polytechnic College Preparatory	3	J. R. Grant (Pres.)	6	43	1929
Searcy	6	J. L. Taylor (S)	7.5	217	1924
Siloam Springs	4	W. F. Cameron (S)	7.5	197	1924
Stamps	4	T. M. Stinnett (S)	5	117	1930
Stuttgart	6	L. D. Griffin (S)	13	293	1924
Texarkana	3	P. N. Bragg (S)	12	307	1924
Van Buren	4	D. M. Riggins (S)	11	324	1924
Walnut Ridge	6	S. W. Gentry (S)	5	145	1929
Warren	3	O. C. Landers (S)	9.5	234	1925
Wilson	6	Ed. McCuiston, (S)	8.7	148	1924
Wynne	4	J. H. Andrews (S)	7	140	1927

COLORADO

Alamosa	4	G. P. Young (S)	12.6	264	1920
Arvada	4	C. B. Raybourn (S)	13.4	270	1923
Aspen	4	W. R. Jones (S)	4	49	1914
Ault	4	H. D. Pratt (S)	6	134	1924
Aurora	4	Jack McCullough (S)	8.5	115	1925
Bent County, Las Animas	4	G. Kent McCauley (S)	16.5	293	1920
Berthoud	4	F. I. Gammill (S)	6	88	1923
Boulder	3	Chas. M. Ware (P)	31.7	648	1908
Brighton	4	James K. Shallenberger (P)	13.5	300	1920
Brush Union	4	R. D. Case (S)	13.5	228	1920
Burlington	3	H. J. Wagner (S)	9	115	1923
Canon City	3	L. L. Beahm (S)	20.5	399	1904
Center Consolidated	4	Ira E. McConnell (S)	8.4	125	1923
Cheyenne County, (P.O. Cheyenne Wells)	4	T. H. Hooper (S)	16.8	230	1927
Cheyenne Mountain, (P. O. Colorado Springs)	4	Dwight Spencer (P)	7.2	115	1928
Colorado Springs	3	Wm. S. Roe (P)	56.3	1272	1908
Craig	4	J. C. Stoddard (S)	7.5	137	1926
Cripple Creek	4	Kenneth W. Geddes (S)	4.5	58	1907
Crowley Consolidated	4	H. D. Farthing (S)	5.8	64	1926
Del Norte	4	Elmer Underwood (S)	10	120	1925
Delta	4	John F. Pierce (P)	17.5	364	1909
Denver:					
East	3	Clark H. Spittler (P)	73	1937	1908
Manual Training	3	Sam R. Hill (P)	28.9	618	1908
North	4	W. C. Borst (P)	66.3	1614	1907
Opportunity	4	Emily Griffith (P)	9.6	215	1926
South	3	John J. Cory (P)	58	1454	1908
West	4	H. V. Kepner (P)	56.5	1332	1907

Name of Town and School	Type of. H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enroll- ment	Date Accredited
Cathedral	4	Rev. Hugh L. McMenamin (P)	10	302	1923
Regis	4	Rev. Joseph Mentag (P)	12.5	168	1921
St. Mary's Academy	4	Mother Genoveva (P)	7	67	1925
Douglas County:					
Castle Rock	4	J. J. Ward (P)	7	124	1921
Durango	4	Emery E. Smiley (S)	16	438	1905
Eaton	4	John M. Casey (S)	10	171	1914
Englewood	3	G. Gordon (S)	16.1	298	1923
Erie	6	Wm. R. Ross (S)	10	163	1929
Florence	4	James P. Eskridge (S)	15	339	1923
Fort Collins	4	Grant Gordon (P)	36.5	859	1908
Fort Morgan	3	R. R. Brounink (P)	16.2	336	1909
Fowler	4	Glen T. Wilson (S)	10	166	1923
Fruita Union	4	T. A. Butcher (P)	8.5	207	1912
Garfield Co. Branch					
Glenwood Springs	4	W. D. Blaine (S)	10	145	1912
Golden	4	Hugh Beers (P)	13	275	1905
Grand Junction	5	R. E. Tope (S)	36	923	1905
Greeley	3	Paul S. Gillespie (P)	35.3	571	1904
Gunnison County:					
Gunnison	4	V. M. Rogers (S)	9.75	136	1915
Hayden Union, Hayden	6	H. L. Dotson (S)	9	134	1924
Holly Union	4	J. H. Thompson (S)	8.5	189	1924
Hotchkiss Consolidated					
Hotchkiss	6	Harper Johnson (S)	9.4	224	1927
Huerfano County:					
Walsenburg	4	J. W. Yost (S)	17.1	338	1927
Hugo Union, Hugo	4	John C. Unger (S)	7.6	176	1924
Idaho Springs	4	Mont Gray (S)	6	74	1921
Johnstown	4	Harold E. Alexander (S)	6.7	108	1924
LaJunta	4	Robert M. Tirey (S)	19	371	1908
Lamar Union, Lamar	4	Paul L. Moore (P)	16.11	364	1923
Leadville	5	L. W. Thompson (P)	12	261	1904
Limon Union, Limon	4	L. L. Johnson (S)	8	129	1928
Littleton	4	James D. Leake (P)	14.9	220	1923
Logan County:					
Sterling	4	Robert R. Knowles (S)	67.4	1083	1921
Longmont	4	C. C. Casey (S)	19.2	480	1907
Loretto Heights:					
Loretto	4	Sister Mary Edgar (P)	5.2	61	1923
Louisville	4	Chas. E. Burgener (S)	7.25	105	1923
Loveland	4	Ford Kitchen (P)	15	414	1906
Montrose County:					
Montrose	4	William Melcher (S)	24.25	591	1915
Ordway	4	O. E. Jones (S)	7	172	1929
Palisade	6	W. J. Stebbins (S)	8	161	1927
Paonia	4	Horace J. Wubben (S)	9.8	224	1923
Phillips County					
Holyoke	4	C. W. Lanning (S)	20.7	370	1924
Pueblo:					
Centennial		W. M. Heaton (P)	41	909	1908

and School Name of Town	of H. S. Type	(Supt. or Prin.) Officer in Charge	Teachers No. of	ment Enroll-	Accredited Date
District No. 20	4	Lemuel Pitts (P)	51.5	1201	1908
Rifle Union, Rifle	4	L. Curtis (S)	8.9	140	1927
RioBlanco County:					
Meeker	4	Albert M. Davis (S)	10.5	120	1927
RioGrande County:					
Monte Vista	4	H. H. VanFleet (S)	11.3	184	1908
Rocky Ford	3	W. S. Tatum (P)	14.5	229	1909
Sargent Consolidated:					
Monte Vista	4	Wayne Akin (S)	8.3	87	1925
Salida	4	C. E. Tanton (S)	14	304	1908
Sedgwick County:					
Julesburg	4	R. D. McClintock (S)	17	311	1925
Siverton	4	E. H. Cleavenger (S)	4.75	48	1923
Simla Union, Simla	4	H. J. Igo (S)	6.25	98	1923
Steamboat Springs	4	O. A. Saunders (S)	9.5	132	1921
St. Mary's, Walsenburg	4	Rev. Joseph Liciotti (S)	8	163	1928
Sugar City	4	Guy F. Cross (S)	5.4	62	1923
Teachers College:					
Greeley	3	Wm. L. Wrinkle (P)	12.5	144	1921
Telluride	4	Miss Jewel Machen (S)	3	41	1914
Trinidad	4	R. B. Mertz (P)	29.5	699	1904
Victor	4	Kenneth M. Geddes (S)	4.7	84	1908
Washington County:					
Akron	4	C. E. Stewart (S)	33	478	1926
Weldona	4	J. Talmadge Tippitt (S)	5	74	1921
Wheatridge	4	E. N. Freeman (S)	12	243	1926
Wiley Consolidated:					
Wiley	4	C. G. Sargent, Jr., (S)	6.6	81	1924
Windsor	4	A. C. Cohagen (S)	10.6	157	1925
Yuma County, Wray	4	C. E. Patton (S)	35.5	525	1925
Yuma Union, Yuma	4	Richard J. Isle (S)	9.5	188	1924

Some County High School Systems are composed of several branches. Such systems are accredited as a unit. The branches composing each such county high school system are given below.

1. Bent County High School: Las Animas, McClave.
2. Cheyenne County High School: Cheyenne Wells, Kit Carson, Arapahoe.
3. Garfield County High School: Glenwood Springs, New Castle.
4. Huerfano County High School: Walsenburg, Gardner, Apache.
5. Logan County High School: Sterling, Atwood, Crook, Dailey, Fleming, Graylin, Hardin, Iliff, Merino, New Haven, Padroni, Peetz, Willard.
6. Montrose County High School: Montrose, Olathe, Nucla.
7. Phillips County High School: Holyoke, Haxtun, Amherst, Paoli, Highland Center, Fairfield.
8. Sedgwick County High School: Julesburg, Ovid, Sedgwick.
9. Washington County High School: Akron, Otis, Lone Star, Cope, Roosevelt, Woodrow, High Prairie, Linton.
10. Yuma County High School: Wray, Laird, Joes, Kirk, Waverly, Eckley, Armel, Vernon, Idalia, Curtis.

ILLINOIS

Abingdon:

Illinois Military Academy	4	J. D. Dodson (P)	6	93	1929
Aledo	4	L. O. Flom (P)	13	386	1928
Alton:					
Com. Consol.	4	L. T. Turpin (P)	35	896	1906

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enroll- ment	Date Accredited
Alton:					
Western Military	4	R. L. Jackson (S)	12.8	307	1908
Amboy Township	4	O. E. Taubeneck (P)	15	302	1924
Anna-Jonesboro Com.	4	Loy Norrix (P)	15	348	1928
Arcola Twp.	4	Edwin W. Matton (P)	10	177	1920
Argo Com.	4	C. C. Anderson (P)	12.4	312	1925
Arlington Heights Twp.	4	V. I. Brown (P)	16.2	278	1930
Atlanta Com.	4	L. W. Chatham (S)	5	99	1922
Atwood Twp.	4	Chas. A. Hornback (P)	9.5	120	1924
Auburn Twp.	4	C. R. Davis (P)	10.6	187	1919
Augusta Com.	4	C. S. Bilderback (P)	8	119	1922
Aurora:					
East	4	O. V. Walters (P)	39	1739	1905
West	4	A. A. Rea (S)	25	646	1905
Jennings Seminary	4	Abbie Probasco (P)	8	44	1911
Avon Community	4	J. T. Reeve (S)	6.8	113	1928
Bardolph Com.	4	Hugh Cory (P)	6	80	1926
Batavia	4	J. B. Nelson (P)	10	270	1914
Beardstown	4	W. L. Gard (S)	18	571	1913
Belleville Twp.	4	H. G. Schmidt (P)	42.8	899	1914
Belleville:					
Notre Dame	4	Mother Mary Loyola (P)	9.7	150	1930
Bellflower Twp	4	Harry D. Allen (P)	5.5	88	1924
Belvidere	4	R. E. Garrett (S)	18.3	463	1914
Bement Twp.	4	H. E. Slusser (S)	10	168	1920
Benton Twp.	4	Claude C. Hanna (P)	33	777	1917
Bethany Twp.	4	Harry L. Metter (P)	8	115	1927
Blandinsville	4	T. M. Biddlecombe (S)	5.8	110	1927
Bloomington	4	W. A. Goodier (P)	49	1110	1905
Bloomington:					
Trinity	4	Sr. M. Januarius (P)	9.6	252	1930
Blue Island Com.	4	J. E. Lemon (S)	22	556	1917
Bridgeport Twp.	4	E. B. Henderson (P)	17	435	1912
Cairo	4	Donald R. Alter (P)	16.7	336	1909
Calumet City:					
Thornton Fractional Twp.	4	A. V. Lockhart (P)	20	1139	1927
Cambridge	4	Harley N. Rohm (S)	8	186	1928
Canton	4	R. V. Cordell (P)	24.4	1106	1919
Capron:					
Boone McHenry Twp.	4	F. C. Bolton (P)	4	97	1926
Carlinville Com.	4	H. J. Blue (S)	16	649	1926
Carlyle	4	H. S. Walker (S)	5	165	1928
Carpentersville:					
Dundee Com.	4	Osher Schlaifer (S)	13.7	301	1924
Carthage	4	S. D. Faris (S)	14	206	1922
Casey Twp.	4	J. Bruce Buckler (P)	19	322	1919
Catlin Twp.	4	Herman F. Keeney (P)	7	86	1922
Centralia Twp.	4	Oscar M. Corbell (P)	33	790	1910
Champaign	4	C. W. Allison (P)	44	1083	1906
Charleston	4	W. W. Ankenbrand (S)	14	342	1912

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Charleston:					
E. I. S. T. C.	4	Emily R. Orcutt (P)	12	233	1920
Chatsworth Twp.	4	H. W. McCulloch (S)	6.2	130	1923
Chenoa Com.	4	Oscar V. Mongerson (S)	8	128	1924
Chicago Public:					
Austin	4	Wilbur H. Wright (P)	178.5	5528	1908
Bowen	4	Frank W. Stahl (P)	95	2952	1905
Calumet	4	J. D. Hullinger (P)	115	3529	1905
Crane Technical	4	Wm. J. Bartholf (P)	141	4032	1905
Englewood High	4	D. F. O'Hearn (P)	113	3355	1905
Englewood Evening	4	D. F. O'Hearn (P)	84	3628	1925
Fenger	4	Thomas Crawford Hill (P)	79.6	2336	1905
Flower Technical	4	Dora Wells (P)	37	1077	1905
Harrison Technical	4	Frank L. Moore (P)	191	4838	1913
Hyde Park	4	H. B. Loomis (P)	126	3845	1905
Lake View	4	C. H. Perrine (P)	106	3227	1905
Lane Technical	4	Grant Beebe (P)	175	5090	1911
Lindblom	4	Harry Keeler (P)	165	4874	1921
John Marshall	4	G. A. Beers (P)	133	3900	1905
McKinley High	4	Carolyn L. Reilly (P)	54.6	1615	1905
Joseph Medill	4	Thos. C. Johnson (P)	23	547	1905
Morgan Park	4	Wm. Schoch (P)	48	1523	1908
Parker Senior	4	O. Winter (P)	28.5	732	1915
Wendell Phillips	4	C. C. Willard (P)	46	1265	1905
Roosevelt	4	James T. Gaffney (P)	147	4742	1923
Carl Schurz	4	W. F. Slocum (P)	269	7933	1912
Schurz Standard Evening	4	C. S. Pettersen (P)	122	7118	1927
Nicholas Senn	4	David M. Davidson (P)	128.6	4352	1914
Tilden Technical	4	Albert W. Evans (P)	153.5	4209	1908
Tuley	4	C. E. DeButts (P)	81	2535	1905
Waller High	4	John E. Adams (P)	68	1980	1905
Chicago Private:					
Academy of our Lady	4	Sister Mary James (P)	13	361	1924
St. Scholastica	4	Sr. Cecelia Himebaugh (P)	9	157	1928
Aquinas	4	Sr. M. de Lellis (P)	16	313	1924
Central Y. M. C. A. Day	4	O. N. Wing (P)	10	275	1921
Central Y. M. C. A. Eve.	4	Howard L. Buck (P)	20.5	995	1923
Girls Latin School	4	Elizabeth Singleton (P)	12	122	1911
Chicago Training School	4	Louis F W Leemann (P)	5.5	58	1925
Convent of Sacred Hrt.	4	A. Regan (P)	6	75	1927
De La Salle	4	Bro. Lawrence David (P)	22.5	517	1923
De Paul University Loop	4	H. L. Klein (P)	9	372	1930
Faulkner Sch. for Girls	4	Elizabeth Faulkner (P)	17.1	118	1919
Frances W. Parker	4	Flora J. Cooke (P)	26	275	1913
Harvard Sch. for Boys	4	Charles E. Pence (P)	12	140	1911
Holy Family Academy	4	Sr. Mary Liguori (P)	12	241	1927
Holy Trinity	4	Brother Maximus (P)	12	263	1930
Jewish People's Inst.	4	Philip L. Seman (P)	11	252	1929
Josephinum	4	Sr. Ignata (P)	7.7	143	1922
Kenwood-Loring	4	Stella G. Loring (P)	6	49	1918
Loyola Academy	4	Rev. Roland J. Kenny (P)	14.5	335	1913

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Luther Institute	4	J. C. Anderson (P)	11.5	312	1921
Mercy	4	Sister Mary Concepta (P)	37	900	1928
Morgan Park Mil. Acad.	4	Harry D. Abells (P)	17	251	1911
Mt. Carmel High	4	Rev. Matthew L. O'Neill (P)	20	764	1920
North Park College Acad.	4	A. Samuel Wallgren (P)	8.8	126	1917
Pullman Free Sch. of Manual Training	4	Urban G. Willis (P)	27	479	1922
St. Ignatius	4	John F. Quinn (P)	20	548	1921
Saint Mel	4	Brother Francis (P)	19	594	1924
St. Rita	4	John J. Harris (P)	16	335	1919
Weber High Sch. formerly St. Stanislaus Col Acad.	4	Rev. Thaddeus S. Ligman (P)	14	347	1919
St. Xavier Academy	4	Sr. Mary Luke (P)	10	193	1921
Starrett Sch. for Girls	4	Gerard T. Smith (P)	15.5	148	1916
University Sch. for Girls	4	Anna R. Haire (P)	15	84	1919
Alberto Viistation	4	Sr. M. Alberta (P)	20	520	1927
Univ. of Chicago H. S.	4	Robert C. Woellner (P)	35.4	552	1911
Chicago Heights:					
Bloom Twp.	4	E. L. Boyer (P)	46	967	1907
Chrisman Twp.	4	Leonard E. Loos (P)	7	111	1918
Cicero:					
J. Sterling Morton	4	H. V. Church (P)	159	4366	1905
Clinton Com.	4	Ralph Robb (P)	20	451	1911
Collinsville Twp.	4	J. F. Snodgrass (P)	22	477	1912
Cuba Com.	4	A. E. Hubbard (S)	8	200	1924
Crystal Lake Com.	4	H. A. Dean (S)	16.5	317	1916
Danville	4	W. C. Baer (P)	66.3	1612	1906
Decatur	4	R. C. Sayre, (P)	54.4	1503	1905
DeKalb Twp.	4	R. G. Beals (P)	31.6	625	1905
DePue	4	J. C. Wiedrich (S)	10	203	1928
DesPlaines:					
Maine Twp.	4	C. M. Himel (P)	41	912	1908
Dixon	4	Allen H. Lancaster (P)	23.5	654	1905
Downers Grove Com.	4	Ernest Iler (S)	20	734	1916
Dupo	4	R. K. Purl (P)	10	153	1928
DuQuoin Twp.	4	J. G. Stull, (P)	16.4	385	1908
Dwight Twp.	4	C. A. Brothers (S)	12	220	1916
East Moline:					
United Twp.	4	L. O. Dawson (P)	22	483	1920
East Peoria Com.	4	B. R. Moore (P)	11.4	217	1925
East St. Louis	4	Frank L. Eversull (P)	52	1206	1911
East St. Louis:					
Lincoln	4	J. W. Hughes (P)	19.3	448	1928
Edwardsville	4	W. W. Krumsick (P)	15.5	456	1913
Eldorado	4	James E. Raibourn (P)	16.6	499	1922
Elgin	4	W. L. Goble (P)	57.4	1318	1905
Elgin Academy	4	Karl J. Stouffer (P)	8.2	101	1906
Elmhurst:					
York Com.	4	George L. Letts (P)	35	792	1925
Elmwood Com.	4	E. E. Downing (S)	8.7	118	1921
El Paso Twp.	4	Harry M. Clark (P)	11	189	1927
Eureka Twp.	4	B. C. Moore (S)	8.7	158	1916

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Evanston Twp.	4	Francis L. Bacon (P)	120	2303	1905
Evanston:					
Roycemore	4	Rebecca S. Ashley (P)	14	209	1926
Fairbury Twp.	4	E. G. Stevens (P)	10	204	1916
Fairmount Com.	4	N. W. Cox (P)	6	89	1928
Fairview	4	Gordon A. Cook (P)	5	99	1925
Farmer City:					
Moore Twp.	4	P. J. Van Horn (P)	9.2	175	1905
Fisher Com.	4	John E. Farley (S)	8	207	1927
Flora:					
Harter-Stanford Twp.	4	Rex W. Dale (P)	12	193	1916
Freeport	4	L. A. Fulwider (P)	36.2	928	1906
Fulton	4	E. E. Liljequist (S)	7.6	224	1919
Galena	4	Stella L. Bench (P)	11	325	1918
Galeburg	4	A. G. Umbreit (P)	59	1638	1910
Galva Com.	4	F. U. White (S)	11.2	211	1917
Geneseo Twp.	4	James D. Darnall (S)	16.3	303	1910
Geneva Com.	4	H. W. Coultrap (S)	9.5	234	1914
Genoa Twp.	4	Cloy S. Hobson (P)	7	144	1923
Georgetown Twp.	4	Ward N. Black (S)	13	232	1918
Gibson City:					
Drummer Twp.	4	W. M. Loy (S)	13	215	1914
Gillespie Com.	4	Earl J. McNely (P)	16	453	1928
Gilman Com.	4	H. D. Anderson (P)	9	147	1926
Glen Ellyn:					
Glenbard Twp.	4	Fred L. Biester (P)	28	711	1924
Godfrey:					
Monticello Seminary	4	Harriet R. Congdon (P)	10	88	1911
Granite City Com.	4	W. F. Coolidge (P)	45	835	1923
Greenfield Com.	4	H. R. Girhard (P)	8	144	1929
Griggsville Com.	4	R. J. Nichol (S)	7	126	1927
Gurnee:					
Warren Twp.	4	D. W. Thompson (P)	14	243	1926
Harrisburg Twp.	4	Harry Taylor (P)	31	805	1908
Harvard Com.	4	William W. Meyer (S)	15	269	1918
Harvey:					
Thornton Twp.	4	William E. McVey (S)	57.7	1280	1905
Herrin Twp.	4	Ralph E. Stringer (P)	28	777	1917
Highland Park:					
Deerfield-Shields Twp.	4	Richard L. Sandwick (P)	55.6	1104	1906
Hillsboro Com.	4	Geo. M. Girhard (P)	16	392	1926
Hinsdale Twp.	4	A. F. Cook (S)	19	683	1908
Hoopeston:					
John Greer	4	W. R. Lowery (S)	15	495	1908
Huntley Consol.	4	O. F. Revercomb (S)	5.1	161	1928
Hurst-Bush Com.	4	Thurman H. Bare (P)	9	173	1925
Jacksonville	4	J. C. Mutch (P)	30.4	748	1909
Jacksonville:					
Routt College	4	John E. Coonen (P)	8	138	1919
Jerseyville:					
Jersey Twp.	4	Frank H. Markman (P)	15	297	1919
Johnston City Twp.	4	Homer E. Reynolds (P)	18	436	1922

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Joliet Twp.	4	W. W. Haggard (S)	190.5	2286	1905
Kankakee	4	R. Y. Allison (P)	34	739	1906
Kansas	4	C. E. Miller (S)	6	120	1923
Kewanee	4	R. M. Robinson (P)	21	1115	1906
Kewanee:					
Wethersfield Twp.	4	E. G. Miller (P)	72	224	1922
Knoxville	4	M. W. Brown (S)	8.5	155	1918
LaGrange:					
Lyons Twp.	4	G. W. Willett (P)	44.4	1140	1905
Lake Forest:					
Convent of the Sacred Hrt.	4	M. Margaret M. Reilly (P)	8	64	1926
Lake Forest:					
Ferry Hall	4	Eloise R. Tremain (P)	15	91	1909
Lake Forest Academy	4	Jno. W. Richards (P)	14	200	1908
LaSalle-Peru Twp.	4	T. J. McCormack (P)	35.5	916	1905
Lawrenceville Twp.	4	M. N. Todd (S)	22	527	1914
Lebanon Com.	4	Vernon G. Mays (S)	7	150	1924
Leroy:					
Empire Twp.	4	Chas. E. Joiner (S)	9.6	137	1921
Lewistown	4	Howard M. Leinbaugh (S)	10	307	1916
Lexington Com.	4	Neil F. Garvey (P)	8	147	1916
Libertyville Twp.	4	H. E. Underbrink (P)	15.5	330	1920
Lincoln Com.	4	W. C. Handlin (P)	26	625	1911
Lisle:					
St. Procopius	4	John F. Cherf (P)	10	109	1922
Litchfield Com.	4	L. J. Hill (P)	13	285	1927
Lockport Twp.	4	James M. Smith (P)	16	275	1911
Long View Twp.	4	H. H. Jarmah (P)	4	69	1921
Livington Twp.	4	J. A. Alexander (P)	9	132	1918
McLean Com.	4	C. A. Brown (P)	6	83	1926
Macomb Senior	4	W. E. Quick (P)	17.7	415	1920
Macomb:					
W. I. S. T. C. Acad.	4	D. A. Podoll (P)	9.5	169	1910
Mahomet Com	4	John K. Price (P)	5	79	1925
Manito Com.	4	Lloyd R. Skinner (P)	5	74	1925
Marengo Com.	4	Stanford Conant (S)	11.4	222	1927
Marion Twp.	4	Arno Bratten (P)	27	740	1919
Marseilles	4	A. P. Gossard (S)	10	209	1925
Marshall Twp.	4	Otis Keeler (S)	14	263	1909
Mason City Com.	4	J. I. Lynch (S)	9	242	1927
Mattoon Senior	4	H. B. Black (S)	18	1152	1908
Maywood:					
Proviso Twp.	4	W. C. Robb (P)	79.5	2107	1908
Melvin Com.	4	O. D. Alcorn	5	81	1926
Mendon Twp.	4	Lewis H. Hollmeyer (S)	7	117	1923
Mendota Twp.	4	M. E. Steele (S)	17.8	273	1918
Milford Twp.	4	Roy F. Steele (P)	8	134	1919
Minonk Com.	4	C. O. Waldrip (S)	72	155	1921
Moline	4	E. P. Nutting (P)	53.5	1253	1905
Monmouth	4	R. R. Perrine (P)	23.4	654	1918
Monticello Com.	4	G. N. Sutton (P)	12.18	222	1919
Moosehart	4	W. J. Leinweber (P)	31	570	1921

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Morris	4	B. R. Bowden (S)	9	438	1911
Morrison	4	Mabel M. Borman (P)	12	360	1914
Morton Twp.	4	L. Ross Johnson (P)	5.2	97	1925
Mt. Carmel	4	A. B. Scales (P)	18	489	1918
Mount Carroll:					
Frances Shimer	4	W. P. McKee, Pres.	17.7	74	1909
Mt. Morris Com.	4	Ira R. Hendrickson (P)	6.6	163	1924
Mt. Olive Com.	4	C. H. Wright (P)	9	171	1926
Mt. Pulaski Twp.	4	Lloyd L. Hargis (P)	13	152	1919
Mt. Vernon Twp.	4	Silas Echols (P)	28.4	669	1909
Muncie					
Oakwood Twp.	4	E. K. Congram (S)	72	136	1919
Murphysboro Twp.	4	Albert Nicholas (P)	15	412	1911
Naperville	4	V. Blanche Graham (P)	25	485	1915
Neoga Twp.	4	Charles Allen (P)	7.3	157	1924
Newman Twp.	4	J. H. Trinkle (P)	7.5	130	1926
Newton Com.	4	Glenn H. Sunderland (P)	11	242	1926
Normal Com.	4	Monroe Milton (S)	14.3	397	1906
Normal University	4	Ralph W. Pringle (P)	6	245	1915
Oak Park:					
Oak Park and Forest Twp	4	M. R. McDaniel (P)	117.3	3103	1905
Oakland Twp.	4	O. F. Patterson (P)	10	137	1918
Olney Twp.	4	H. W. Hostettler (S)	18	404	1917
Onarga Twp.	4	L. W. Haviland (S)	7.5	188	1918
Onarga Military	4	Lyle M. Bittinger (P)	7	85	1923
Orion Com.	4	Fred A. Benson (P)	8	138	1929
Ottawa Twp.	4	Charles H. Kingman (P)	22	561	1905
Palestine Twp.	4	E. M. Jasper (P)	11.6	124	1917
Pana Twp.	4	Ray D. Brummett (P)	17	393	1916
Paris	4	Carolyn L. Wenz (P)	23.8	910	1911
Pawnee Twp.	4	R. E. Simpson (P)	8	134	1920
Paxton Com.	4	John J. Swinney (S)	11.4	338	1911
Pekin Com.	4	R. V. Lindsey (P)	30.5	692	1911
Peoria	4	J. H. Brewer (P)	63	1745	1905
Peoria:					
Manual Training	4	W. G. Russell (P)	52.1	1367	1913
Spalding Institute	4	Julius J. Kreshel (P)	9	181	1930
Petersburg:					
Harris	4	Edith L. Masters (P)	6.5	188	1926
Pinckneyville Com.	4	Harry Wilson (P)	12	260	1919
Pittsfield:					
Chauncey L. Higbee	4	E. S. Simmonds (S)	13.5	381	1930
Plano Com.	4	P. H. Miller (S)	5.2	123	1930
Polo Com.	4	Norma K. Boyes (P)	10	222	1907
Pontiac Twp.	4	G. K. Fisher (P)	18	411	1905
Princeton Twp.	4	O. V. Shaffer (P)	19.2	372	1905
Quincy Senior	4	W. E. Nelson (P)	41	1896	1906
Rantoul Twp.	4	C. C. Condit (S)	11.5	229	1926
River Forest:					
Trinity	4	Sr. Mary Camillus (P)	11.8	383	1923
Riverside-Brookfield	4	Grace C. Tyler (P)	29	627	1917
Robinson Twp.	4	E. O. May (P)	19.5	441	1911

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Rochelle Twp.	4	A. M. Guhl (P)	13.8	231	1923
Rock Falls Twp.	4	W. S. Dimmett (S)	11	197	1927
Rockford Senior	4	J. E. Blue (P)	85	2168	1905
Rock Island	4	Earl H. Hanson (P)	36	910	1905
Rock Island:					
Augustana Acad.	4	A. W. Kjellstrand (P)	6.5	30	1911
Villa de Chantal	4	Sister Marie (P)	8	84	1919
Rushville	4	Robert G. Smith (S)	13.4	410	1923
St. Charles Com.	4	G. E. Thompson (S)	10	281	1910
St. Joseph Com.	4	C. F. Hamilton (P)	8	106	1929
Sandwich Twp.	4	Lynn G. Haskin (S)	13.6	169	1923
Saunemin Twp.	4	I. E. Parett (P)	6	91	1925
Savana Twp.	4	W. F. Hafemann (P)	14	283	1906
Shelbyville	4	R. C. Smith (S)	12.5	361	1913
Sidell Twp.	4	W. J. Goreham (P)	6	90	1916
Sparta Twp.	4	F. H. Torrence (P)	16	287	1919
Springfield	4	Dwight W. McCoy (P)	102.5	2598	1915
Spring Valley:					
Hall Twp.	4	Clifford L. Sarver (S)	16.5	323	1916
Sterling Twp.	4	E. T. Austin (P)	21.2	492	1905
Stonington Com.	4	A. H. McConnell (P)	8.5	116	1927
Streator Twp.	4	W. D. Waldrip (P)	35	767	1906
Sullivan Twp.	4	R. S. Scheer (P)	14	280	1917
Sycamore Com.	4	Robert S. Amrine (P)	16.5	337	1911
Taylorville Twp.	4	P. T. Walters (P)	25	596	1909
Tolono Com.	4	F. M. Peterson (P)	5	76	1929
Toulon Twp.	4	Henrietta Silliman (P)	9	161	1924
Tremont Com.	4	Wilfred C. Coe (S)	5.7	123	1929
Tuscola Com.	4	G. R. Collins (S)	13.6	237	1908
Urbana:					
University	4	Lewis W. Williams (P)	15.5	182	1922
Venice	4	Z. R. Wall (S)	6.5	61	1919
Vermilion Grove:					
Vermilion Academy	4	W. Bruce Hadley (P)	3	34	1923
Villa Grove Twp.	4	I. M. Wrigley (P)	10.4	185	1923
Urbana	4	C. W. Rice (P)	32	816	1909
Walnut Com.	4	Charles E. Melton (P)	9	124	1924
Wapella Com.	4	Lawrence Wade (P)	6	71	1929
Washburn Twp.	4	F. E. King (P)	6.2	109	1926
Washington Com.	4	R. R. Kimmell (S)	9.2	208	1919
Watseka Com.	4	E. W. Powers (P)	13	218	1915
Wauconda Twp.	4	Floyd A. Reyner (P)	4	63	1926
Waukegan Twp.	4	John W. Thalman (P)	72	1875	1906
Waverly Twp.	4	W. L. Davies (P)	10	155	1919
Wellington Twp.	4	H. E. Eveland (P)	5.1	51	1919
West Chicago Com.	4	C. C. Byerly (S)	13	229	1910
West Frankfort:					
Frankfort Com.	4	F. A. Wislon (P)	35	905	1925
Westville Twp.	4	Russell L. Guin (P)	12	255	1923
Wheaton Com.	4	M. F. Roberts (P)	23	435	1908
Wheaton Col. Acad.	4	R. Schell (P)	5.4	99	1911
Williamsville Twp.	4	B. L. Reeves (P)	5.5	105	1927

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Wilmette:					
Mallencrodt Immaculata	4	Sr. Alacoque (S)	7.5	151	1930
Maria	4	Sister Arnoldina (P)	6.5	53	1922
Winchester Com.	4	E. H. Mellon (P)	9	166	1928
Winnetka:					
New Trier Twp.	4	Frederick E. Clerk (P)	84	1801	1906
Wood River:					
East Alton Com.	4	Charles C. Stadtman (P)	19	425	1921
Woodstock Com.	4	W. J. Colohan (P)	18	310	1910
Yorkville Consol.	4	C. H. Dixon (S)	5.4	170	1922
INDIANA					
Alexandria	4	Frank O. Medsker (S)	10.6	309	1908
Anderson	4	W. A. Denny (S)	64.5	1542	1908
Attica	6	Freeman R. Cox (P)	17.0	386	1908
Auburn	4	E. F. Fibley (P)	20.0	357	1922
Bedford	4	Roy B. Julian (P)	32.0	800	1908
Bloomington:					
Jr.-Sr.	4	V. L. Tatlock (P)	54.8	1128	1910
Bluffton	4	O. R. Bangs (P)	20.3	397	1916
Brazil	3	Chas. P. Keller (S)	19.3	411	1910
Bremen	4	C. B. Macy (S)	7.8	147	1915
Brookville	4	Chas. L. Zuck (S)	10.3	166	1926
Butler City	4	John Paul Price (S)	8.5	143	1930
Clinton	4	George W. McReynolds (S)	19.8	545	1915
Collegeville	4	Joseph B. Kenkel (P)	13.5	230	1917
Columbia City	4	Paul W. Overman (P)	15.0	260	1916
Columbus	4	Donald DuShane (S)	31.4	746	1915
Connerville	4	B. E. Myers (P)	22.0	475	1908
Covington	4	D. L. Downing (S)	10.6	176	1926
Crawfordsville	3	M. C. Darnall (P)	22.0	420	1908
Crown Point	4	F. L. Busenburg (S)	14.8	264	1928
Culver:					
Military Acad.	4	F. L. Hunt (P)	55.0	693	1912
Decatur	4	M. F. Worthman (S)	16.5	244	1910
East Chicago:					
Roosevelt	4	S. R. Wells (P)	24.4	520	1930
Washington	4	Roy W. Feik (P)	45.5	1252	1906
Elkhart	4	John W. Holdeman (P)	52.0	1267	1906
Elwood	4	Wm. F. Smith (S)	25.9	600	1919
Evansville:					
Benjamin Bosse	4	Carl Eifler (P)	36.0	1035	1925
Central	4	Carl Shrode (P)	60.5	1646	1906
Reitz	4	Ralph Irons (P)	27.0	773	1922
Fairmount	4	F. S. Galey (P)	15.5	279	1926
Ft. Wayne:					
Central	4	Fred H. Croninger (P)	60.5	1125	1906
North Side	4	M. H. Northrop (P)	49.1	989	1928
South Side	4	R. Nelson Snyder (P)	71.2	1491	1924
Frankfort	4	Katherine Howard (P)	27.0	562	1909
Franklin	4	Arthur Campbell (S)	16.5	285	1908
Garrett	4	W. S. Painter (S)	14.3	328	1927

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Gary:					
Emerson	4	E. A. Spaulding (P)	37.0	995	1908
Froebel	4	Chas. S. Coons (P)	31.0	827	1915
Horace Mann	4	Chas. D. Lutz (P)	47.0	1173	1930
Goshen	4	Ort L. Walter (P)	27.5	588	1907
Greencastle	4	F. N. Jones (P)	18.7	351	1919
Greenfield	4	H. H. Mourer (P)	13.7	222	1921
Hammond	4	A. L. Spohn (P)	60.4	1364	1908
Hartford City	6	Geo. H. Telle (P)	26.0	660	1918
Hobart	4	Guy Dickey (S)	11.8	205	1926
Howe:					
Howe School	4	Chas. H. Young, Rector	16.8	183	1907
Huntington	4	C. E. Byers (P)	32.0	643	1909
Indianapolis:					
Arsenal Tech.	4	Milo H. Stuart (P)	245.5	5154	1916
Crispus Attucks	4	Matthias Nolcox (P)	64.0	1518	1929
Emmerich Manual Tr.	4	E. H. Kemper McComb (P)	91.0	1864	1908
George Washington	4	W. G. Gingery (P)	59.2	1215	1929
Shorrtridge High S.	4	George Buck (P)	112.6	2729	1907
Tudor Hall	6	Florence Morgan (P)	17.5	170	1921
Kendallville	4	H. M. Dixon (S)	15.8	364	1913
Kentland:					
A. J. Kent	6	Alvin C. Cast (P)	10.3	187	1925
Kokomo	4	C. E. Hinshaw (P)	52.0	1212	1908
Lafayette:					
Jefferson	4	L. E. Singer (P)	48.5	1028	1908
La Porte	4	John M. French (P)	34.9	842	1906
Lebanon	6	Thomas L. Christian (P)	33.5	705	1918
Liberty:					
Short	4	Thaddeus G. Blackman (P)	6.4	138	1926
Ligonier	4	Ralph E. Allen (S)	8.3	135	1927
Linton:					
Linton-Stockton	4	T. J. Beecher (S)	19.8	440	1928
Logansport	3	W. L. Sprouse (P)	32.5	671	1908
Madison	4	Connor K. Salm, (P)	14.3	275	1916
Marion	4	John W. Kendall (P)	39.5	833	1916
Martinsville	6	Glenn M. Curtis (P)	31.5	735	1917
Michigan City:					
Isaac C. Elston	4	M. L. Knapp (P)	35.5	874	1907
Mishawaka	4	C. C. Cauble (P)	40.0	986	1909
Monticello	4	Harry E. Elder (S)	11.9	262	1915
Mt. Vernon	6	M. N. O'Bannon (S)	20.0	438	1909
Muncie:					
Central	3	Frank E. Allen (S)	56.1	1194	1908
Newcastle	4	E. J. Llewelyn (S)	30.5	762	1909
North Judson	4	H. C. Clausen (S)	7.3	137	1926
North Manchester:					
Central	4	Warner Ogden (P)	10.5	145	1924
Notre Dame:					
St. Mary's Academy	4	Sister M. Ursulieve (P)	9.5	102	1922
Oxford	4	R. E. Hood (P)	6.5	99	1919
Peru	4	J. P. Crodian (P)	28.3	730	1922

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Pierceton	4	Ray Kuhn (P)	7.5	146	1927
Plymouth	4	C. E. Spaulding (S)	18.0	363	1913
Portland	4	J. C. Webb (S)	17.3	426	1920
Princeton	4	Mabel E. Tichenor (P)	18.6	424	1925
Rensselaer	4	Gale Smith (S)	15.5	302	1908
Richmond:					
Morton	3	E. C. Cline (P)	40.6	798	1906
Rochester	4	F. W. Rankin (P)	15.0	297	1922
Rushville	4	H. B. Allman (S)	15.5	302	1909
St. Mary-of-the-Woods:					
St. Mary-of-the-Woods Academy	4	Sister Mary Ignatia (P)	6.3	71	1917
Salem:					
Salem-Washington Twp.	4	Elwood E. Brooks (P)	17.0	349	1917
Shelbyville	4	W. F. Loper (P)	24.5	561	1908
South Bend	3	J. S. McCowan (P)	73.0	2037	1906
Sullivan	4	H. C. Gilmore (P)	19.5	428	1910
Terre Haute:					
Garfield	4	C. Zimmerman (P)	42.0	755	1913
Gerstmeyer Tech.	4	Guy Stantz (P) (As. Dir.)	44.7	749	1929
Normal Training	4	Olis G. Jamison	9.0	129	1914
Wiley	4	W. S. Forney (P)	58.3	1053	1908
Tipton	4	C. B. Stemen (P)	14.5	341	1923
Union City	4	Harlie Garver (S)	9.5	127	1909
Valparaiso	4	C. W. Boucher (S)	19.1	41.5	1908
Vincennes:					
Lincoln	4	L. V. Phillips (P)	28.0	557	1915
Wabash	4	L. H. Carpenter (P)	20.2	405	1909
Warsaw	4	James M. Leffel (S)	16.5	362	1918
Washington	4	A. O. Fulkerson (P)	22.0	517	1909
West Lafayette	4	F. A. Burtsfield (S)	14.6	191	1914
Whiting	4	L. C. Grubb (P)	22.5	561	1914
Winchester	4	Oscar R. Baker (S)	10.8	178	1915

IOWA

Albia	4	W. H. Fasold (S)	20	406	1914
Algona	4	J. F. Overmyer (S)	17	298	1906
Alta	4	L. A. Clark (S)	8	135	1920
Ames	3	J. S. Vanderlinden (P)	26	428	1914
Anamosa	4	Frank W. Jones (S)	9	206	1917
Atlantic	4	Harold E. Edson (P)	20	423	1924
Audubon	4	M. M. McIntire (S)	12	227	1910
Bedford	4	L. L. Wright (S)	15	242	1915
Belmond	4	H. J. Williams (S)	10	193	1930
Belle Plaine	4	C. B. Whelpley (S)	14	273	1914
Bellevue	4	O. C. Sutherland (S)	8	69	1926
Bloomfield	4	H. Ostergard (S)	19	307	1927
Boone	3	G. S. Wooten (S)	29	524	1910
Britt	3	L. J. Thies (S)	12	172	1925
Buffalo Center	4	C. A. Pease (S)	11	134	1927
Burlington	4	Roy H. Bracewell (P)	49	1006	1908
Carroll	4	J. N. Cunningham (S)	15	266	1908

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Cedar Falls:					
Cedar Falls	3	F. L. Mahannah (S)	16	220	1909
Ia. St. Teachers Coll.	4	C. L. Jackson (P)	12	146	1913
Cedar Rapids:					
Grant Senior High	3	Fred J. Kluss (P)	34	656	1925
Mt. Mercy High School	4	Sister M. Idlephonse (P)	5.3	61	1930
Washington Senior High	3	M. S. Hallman (P)	49	902	1905
Centerville	4	E. W. Fannon (S)	22	562	1906
Chariton	4	J. R. Cougill (S)	21	472	1928
Charles City	4	P. C. Lapham (S)	22	446	1908
Cherokee	4	Lillian W. Sherrard (P)	17	319	1908
Clarinda	3	J. W. Slocum (P)	13.5	293	1909
Clarion	4	George D. Eaton (S)	13.7	306	1917
Clear Lake	4	D. J. Kelley (S)	13	274	1921
Clinton:					
Clinton	4	W. J. Yourd (P)	36.2	924	1920
Lyons High School	3	D. F. Dickerson (S)	8	180	1916
Colfax	4	F. W. Vorhies (S)	10	200	1916
Corning	4	L. R. Taylor (S)	14	261	1912
Correctionville	4	M. M. Schell (S)	10	125	1928
Corydon	4	Ward T. North (S)	12	137	1908
Council Bluffs:					
Abraham Lincoln H. S.	4	G. W. Kirn (P)	38	932	1907
Thomas Jefferson H. S.	5	Ray F. Myers (P)	35	835	1927
Cresco	4	Charles M. Neveln (S)	16	283	1907
Creston	4	George E. DeWolf (S)	25	560	1926
Davenport:					
Davenport	3	George E. Marshall (P)	52.8	1423	1908
St. Ambrose Academy	4	A. J. Burke (P)	11	180	1927
Decorah	4	C. C. Gamertsfelder (S)	16	431	1907
Denison	3	L. P. Sewell (S)	11	173	1910
De Moines:					
Abraham Lincoln H. S.	3	N. H. Weeks (P)	18.2	575	1927
East High	3	A. J. Burton (P)	50.6	1692	1905
North High	3	H. T. Steeper (P)	44.8	1444	1905
Roosevelt High	3	R. R. Cooke (P)	36	1180	1924
Dows	4	E. A. Morrison (S)	7	139	1928
Dubuque:					
Columbia Academy	4	E. A. Fitzgerald (R)	15	367	1926
Senior High	3	R. W. Johnson (P)	37.7	784	1906
Visitation Academy	4	Sister Mary Josephine (P)	5.8	106	1926
Eagle Grove	4	Jack M. Logan (S)	14.2	374	1906
Earlham	4	B. F. Clark (S)	10	129	1922
Eldora	4	W. G. Clark (S)	10	211	1917
Elkader	4	J. Dale Welsch (S)	6	98	1912
Emmetsburg	4	R. W. Newell (S)	11	216	1915
Estherville	3	J. S. Hilliard (S)	14	385	1923
Fairfield	4	W. G. Pence (S)	24.5	580	1912
Fonda	4	F. M. Hamilton (S)	7	104	1923
Forest City	4	Cameron M. Ross (S)	8.6	194	1921
Fort Dodge	4	Clarence E. Nickle (P)	36	1010	1908
Fort Madison	4	A. I. Tiss (S)	19	462	1912

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Garner	4	J. R. Mounce (S)	8	160	1925
Glidden	4	Stella J. Millslagle (P)	7.5	122	1923
Goldfield	4	L. B. Sayre (S)	6.5	117	1927
Gowrie	4	P. A. Leistra (S)	6	92	1930
Grinnell	4	C. E. Humphrey (S)	20	409	1904
Grundy Center	4	T. J. Tormey (S)	9.5	173	1923
Guthrie Center	4	J. W. Fulton (S)	11.2	241	1924
Guttenberg	4	H. P. Graeber (P)	6.5	98	1924
Hampton	4	A. E. Rankin (S)	11	265	1917
Harlan	4	F. G. Stith (S)	14	327	1927
Hawarden	4	Robert E. Ballard (S)	13	203	1927
Hull:					
Western Academy	4	Garritt E. Roelofs (P)	4	88	1925
Ida Grove	3	C. W. Sankey (S)	7.4	146	1928
Independence	4	Thomas R. Roberts (S)	12	232	1910
Indianola	3	W. H. Hoyman (S)	13	280	1910
Iowa City:					
Iowa City	4	W. E. Beck (P)	29.4	664	1905
University High School	6	P. M. Bail (P)	17	241	1930
Iowa Falls	4	C. M. Bartrug (S)	14.6	362	1913
Keokuk	3	George E. Davis (P)	21.1	429	1925
Knoxville	4	A. J. Steffey (S)	12	290	1919
Lake City	4	Robert Smylie, Jr. (S)	9.5	158	1928
Lake Mills	4	O. A. Rusley (S)	10	177	1928
Le Mars	3	H. N. Kluckhohn (S)	10.5	225	1914
Logan	4	V. M. Harsha (S)	11	174	1914
Manchester	4	C. W. Bangs (P)	13	282	1907
Manson	4	H. C. DeKock (S)	8	166	1924
Mapleton	4	J. H. Martin (S)	10.5	153	1921
Maquoketa	4	B. S. Moyle (S)	11.5	257	1906
Marengo	4	J. H. Shipton (S)	7	205	1908
Marion	4	C. B. Vernon (S)	12	319	1917
Marshalltown	3	B. R. Miller (P)	12.6	638	1908
Mason City	4	James Rae (P)	42.4	1156	1910
Milford	4	Gilbert Gustafson (S)	6	94	1930
Missouri Valley	4	C. G. Weatherwax (S)	13	352	1908
Monticello	4	A. B. Grimes (S)	7.5	208	1915
Moravia	4	Charles V. Michener (S)	7	118	1927
Mount Pleasant	3	C. W. Cruikshank (S)	10.2	200	1913
Muscatine	4	E. A. Sparling (S)	29.5	712	1909
Nevada	4	T. B. Warren (S)	9.6	167	1922
New Hampton	4	F. J. Moore (S)	11.2	242	1919
Newton	4	B. C. Berg (S)	45.5	710	1908
Northwood	4	Burrus E. Beard (S)	9	192	1928
Oelwein	3	G. B. Ferrell (S)	13.4	292	1923
Onawa	4	J. H. McBurney (S)	10	207	1908
Orange City:					
Northwestern Classical Academy	4	Jacob Heemstra (P)	5	69	1930
Osage	4	George H. Sawyer (S)	13	266	1909
Osceola	4	Arthur W. Crane (S)	14.6	319	1930
Oskaloosa	4	Russell C. Hartman (P)	28.6	633	1908

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enroll- ment	Date Accredited
Ottumwa:					
High School	4	Frank W. Douma (P)	54	1364	1908
St. Joseph Academy	4	Mother M. Geraldine (S)	6.5	60	1927
Perry	4	Agnes E. Heightshoe (S)	16.5	398	1924
Postville	4	G. C. Hamersly (S)	6.2	103	1921
Radcliffe	4	S. J. Quiel (S)	9	168	1924
Red Oak	4	J. R. Inman (S)	18.5	471	1918
Riceville	4	Samuel Tyler (S)	8	136	1925
Rock Rapids	4	O. H. Whitehead (S)	10.5	191	1918
Rockwell City	4	T. G. Burns (S)	—	—	1930
Sac City	3	Donald E. Tope (P)	7	151	1924
Sheldon	4	Margaret Burns (P)	12.8	235	1913
Shenandoah	4	H. M. Taylor (S)	17.5	462	1919
Sibley	4	F. H. Gilliland (S)	8.5	154	1914
Sigourney	4	W. Dean McKee (S)	10.5	215	1928
Sioux City:					
Central High	3	A. G. Heitman (P)	54.5	1534	1908
East High	3	L. W. Feik (P)	28	635	1926
Spencer	4	W. L. Paxson (P)	16.5	324	1909
Storm Lake	4	Fred B. Farmer (S)	11.4	243	1915
Story City	4	Frank E. Green (S)	6.6	147	1922
Stuart	4	Claude Brown (P)	8	152	1920
Tabor	4	J. M. Ireland (S)	8	172	1922
Tama	4	E. H. Nelson (S)	8	196	1919
Toledo	4	Will A. Pye (S)	10	190	1919
Villisca	4	H. E. Dow (S)	11.2	226	1916
Vinton	4	E. L. Palmer (S)	13.5	266	1914
Washington	4	J. H. Peet (S)	21	446	1916
Waterloo:					
East High	3	Fred J. Miller (P)	18.4	544	1912
West High	4	William W. Gibson (P)	32.4	897	1908
Waukon	4	B. J. Orr (S)	11.2	228	1922
Waverly:					
High School	4	T. M. Clevenger (S)	13.5	276	1927
Wartburg Normal					
Academy	4	C. P. Lenz (P)	8	82	1926
Webster City	4	John E. Smith (S)	18.5	447	1913
West Liberty	4	P. K. Cesander (S)	8	209	1907
Winterset	4	A. P. Henry (S)	17.5	333	1923
Woodbine	4	K. C. Harder (S)	9.3	209	1924
KANSAS					
Abilene	4	Charles E. Hawkes (P)	22	535	1910
Alma	4	E. R. De Vore (S)	6.6	164	1913
Almena	4	J. Roy Hardin (P)	7.5	120	1930
Anthony	4	H. B. Unruh (P)	11.6	262	1923
Arkansas City	3	E. A. Funk (P)	25.5	675	1924
Arma	4	W. W. Van Norsdall (P)	11	270	1928
Ashland	4	J. E. Humphreys (S)	9	165	1920
Atchison:					
High	6	Chas. O. Wright (P)	31	846	1913
St. Benedicts Acad.	4	Rev. Florian Demmer	12.4	194	1926

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Mt. St. Scholastica	4	Sr. M. Eusebia	8	126	1928
Attica	4	Delma V. Johnson (P)	7	129	1928
Atwood	4	C. A. Weber (S)	8.6	167	1930
Augusta	4	Murray M. Gilkeson (P)	15.2	368	1920
Baxter Springs	4	G. R. White (S)	11	269	1923
Belleville	4	W. O. Stark (S)	10.8	244	1925
Beloit	4	John S. Morrell (P)	16.5	300	1922
Blue Rapids	4	G. A. Swift (S)	8.5	116	1926
Bonner Springs	4	D. C. Clarke (S)	8	194	1923
Bucklin	4	F. J. Cline (S)	8.5	126	1920
Burlington	4	Harry H. Nelson (P)	12.6	300	1912
Caldwell	4	Claude E. Kissick (S)	10	278	1921
Caney	4	J. R. Popkins (S)	13.8	202	1923
Cedarvale	4	G. W. Heller (S)	8.4	152	1923
Chanute	4	H. C. Miller (P)	18.6	469	1911
Chapman:					
Dickinson Co. Com.	4	O. O. Smith (P)	15	242	1926
Cherokee:					
Crawford Com.	4	M. A. Callahan (P)	13	226	1923
Cherryvale	6	E. G. Heiken (P)	21.5	484	1912
Cimarron	6	Edna Faye Brown (P)	9.5	217	1924
Clyde	4	Roy V. Green (S)	7	116	1930
Clay Center:					
Clay Co. Com.	4	Sheldon Frick (P)	19.2	503	1911
Coffeyville	3	W. W. Bass (P)	18.4	541	1927
Colby	4	D. F. Klemm (S)	9.5	148	1929
Columbus:					
Cherokee Co. Com.	4	Ethel Lock (P)	24	529	1923
Concordia	4	L. E. Henderson (P)	17.8	430	1910
Corning	4	Gilbert Jeffery (P)	6	86	1929
Cottonwood Falls:					
Chase Co. Com.	4	C. A. Yeomans (P)	8.5	135	1922
Dighton:					
Lane Com.	4	Frank E. Strickler (P)	8	138	1929
Dodge City	3	V. A. Klotz (P)	16	374	1912
Douglass	4	Newton E. Terrill (P)	8	154	1929
Effingham:					
Atchison Co. Com.	4	Herbert C. Hawk (P)	10.5	198	1911
El Dorado	3	C. R. Edwards (P)	19	500	1911
Elkhart	4	W. E. Hoggatt (S)	8	128	1928
Ellis	4	Charles A. Lewis (P)	10	165	1924
Ellsworth	4	O. J. Silverwood (S)	13	203	1915
Emporia	3	Rice E. Brown (P)	28.2	663	1908
Englewood	4	R. S. Turner (S)	6.5	72	1929
Eudora	4	C. L. Ruthrauff (P)	7	85	1925
Eureka	4	W. M. Ostenberg (P)	12	229	1917
Florence	6	R. C. Perrussel (S)	8.5	209	1922
Fort Scott	3	W. S. Davison (P)	24.4	608	1906
Frankfort	4	F. W. Snair (S)	10.2	189	1929
Fredonia	3	H. C. Scarborough (P)	8.5	221	1922
Frontenac	3	G. H. Saccane (P)	6	116	1925
Garden City	3	W. E. Jones (P)	10.8	266	1913

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Garnett	4	G. E. Watkins (P)	10.2	229	1911
Girard	4	Jane Townsend (P)	11.4	321	1919
Glasco	4	E. T. Tebow (S)	8	124	1925
Great Bend	4	O. E. Bonecutter (P)	17.5	338	1912
Greensburg	5	M. F. Stark (S)	12.2	192	1927
Halstead	4	Donald A. McConnell (S)	8	138	1925
Hamilton	4	L. B. Neece (P)	6.5	86	1930
Harper	4	M. G. Cleary (S)	12	236	1923
Hays	4	Maude McMinds (P)	9	217	1916
Herington	4	Flora Burnett (P)	11.6	270	1926
Hoisington	4	C. C. Hardy (P)	12.6	255	1916
Hiawatha	4	Corwin E. Watterson (P)	12	319	1909
Holton	3	F. R. Hickerson (P)	8	237	1927
Hope	4	W. W. Wright (S)	8	125	1930
Horton	4	J. W. Zentmyer (P)	12	201	1918
Howard	4	J. W. Wallace (S)	6.5	141	1924
Hoxie	4	A. B. Keith (P)	11.2	132	1928
Humboldt	4	A. J. Trueblood (P)	9	204	1914
Hutchinson	3	J. F. Gilliland (P)	35.5	938	1906
Independence	3	E. R. Stevens (P)	25	523	1911
Iola	3	J. A. Fleming (P)	13	350	1908
Jetmore:					
Hodgeman Co. Com.	4	L. C. Newman (P)	8	140	1927
Jewell City	4	Fred W. Meyer (S)	7.5	135	1925
Junction City	6	Jerry J. Vineyard (P)	30	726	1906
Kansas City:					
Argentine, 22nd and Ruby	4	J. C. Harmon (P)	16	467	1915
Wyandotte, 9th and Minnesota	4	J. F. Wellemeyer (P)	57.8	1889	1906
Rosedale, 36th and Springfield	4	Lewis D. Kruger (P)	23	418	1915
Sumner, 9th and Washington	3	J. A. Hodge (P)	17	547	1926
Pembroke Boy's School, 7444 State Line Road	4	Guy S. Goodwin (S)	6	58	1930
Kingman	4	H. H. Halbower (P)	11.5	329	1913
Kinsley	4	C. M. Rankin (S)	9.3	170	1913
Kiowa	6	S. T. Frazer (P)	8.5	219	1921
Larned	4	R. V. Phinney (S)	12	296	1924
Lawrence:					
Liberty Memorial	3	H. L. Baker (P)	29.2	578	1914
Oread Training	4	E. M. Belles (P)	5.2	88	1920
Leavenworth:					
High	4	O. R. Young (P)	24	538	1906
Immaculata	4	Sr. Mary Vincent (P)	6.6	188	1930
St. Mary's Acad.	6	Sister M. Josepha	9	123	1926
Leon	4	Walter Woods (S)	8	121	1929
Liberal	4	N. B. Mahuron (S)	16.2	398	1924
Lincoln	4	L. J. Stark (S)	11.5	253	1924
Lindsborg	4	LaVern W. Soderstrom (P)	8	202	1916
Lyons	4	Edw. G. Grannert (P)	13	237	1923
Manhattan	3	F. V. Bergman (P)	21	534	1915

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Mankato	4	N. G. Sheffer (S)	8	128	1916
Marion	4	Emerson Brown (P)	9	172	1913
Marysville	4	J. J. Yoder (S)	13.4	366	1912
McLouth	4	Ira N. H. Brammell (P)	6.8	100	1925
McPherson	4	R. W. Potwin (S)	16	410	1911
Medicine Lodge	4	Isaac V. Martin (S)	7.7	157	1924
Merriam:					
Shawnee Mission	4	D. A. Morgan (P)	19	480	1925
Miltonvale	4	C. E. Morelock (P)	8.5	132	1926
Minneapolis	4	Geo. E. Bear (S)	12.4	188	1927
Neodesha	6	Geo. D. Caldwell (P)	22.4	566	1913
Ness City	4	Lowell E. Bailey (P)	6	112	1923
Newton	4	Frank Lindley (P)	24.8	657	1911
Nickerson:					
Reno Com.	4	F. A. Mundell (P)	9	184	1911
Norton:					
Norton Com.	4	W. C. Nystrom (P)	15	325	1923
Oberlin:					
Decatur Com.	4	Caleb W. Smick (P)	13	262	1923
Olathe	3	Norman I. Reist (P)	12	204	1911
Onaga	4	Chas. F. Hogue (P)	7	108	1924
Osawatomie	3	Geo. A. York (S)	8	213	1923
Osborne	4	H. D. Karns (P)	12	230	1924
Oskaloosa	6	Fred M. Thompson (S)	10.2	166	1929
Oswego	4	D. E. Kerr (S)	7.5	177	1922
Ottawa	3	R. E. Gowans (P)	16.6	413	1918
Oxford	4	John W. Wengler (P)	9.5	144	1930
Paola:					
High	4	Fred S. Montgomery (P)	14.6	362	1908
Ursuline Academy	4	Mother Thomas (P)	7.2	73	1926
Parsons	3	E. F. Farner (P)	24	617	1916
Partridge	4	G. C. Rexroad (P)	6	88	1930
Pawnee Rock	6	Frank Wagaman (S)	7.5	124	1926
Peabody	4	Harry H. Brown (S)	11	147	1921
Perry	4	Chester E. Lawson (P)	7	114	1929
Phillipsburg	4	Wm. McMullen (S)	9.5	185	1925
Pittsburg:					
High	4	J. L. Hutchinson (P)	26.8	779	1914
State Teachers Coll. High	3	W. E. Matter (P)	7.8	107	1922
Plains Consolidated	4	W. E. Woodard (S)	7	112	1927
Pratt	6	Amos W. Glad (P)	24.2	671	1921
Rossville	4	T. L. Bouse (P)	6.5	95	1925
Russell	4	O. G. Rouse (S)	9	208	1927
Sabetha	4	F. C. Marks (S)	10.2	197	1912
St. Mary's Coll. High.	4	L. L. Lusack (P)	12.5	206	1924
Salina:					
High	4	W. W. Wearing (P)	33	961	1910
Marymount Acad.	4	Sr. Margaret	6.2	59	1925
Sacred Heart	4	Sr. M. Arcadius	6	110	1925
Scott City:					
Scott Com.	4	O. L. Darner (P)	9	160	1928
Sedan	4	S. J. Owens (P)	8.5	156	1922

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Sedgwick	4	Arthur B. Prather (S)	8	99	1930
Seneca	4	H. L. Douglas (S)	7.2	109	1920
Smith Center	4	G. B. Kappelman (S)	11.1	229	1921
Solomon	4	Leon F. Montague (S)	7	120	1929
Stafford	4	Frank L. Irwin (S)	11	238	1911
Sterling	3	C. B. Wiley (S)	11	165	1922
Syracuse	4	W. A. Baker (P)	8.5	140	1924
Tonganoxie	4	William A. Murphy (P)	9	193	1930
Topeka:					
High, 8th and Harrison	4	W. N. VanSlyck (P)	59	1514	1906
Catholic High	4	Sr. Cecilia	10	206	1929
Troy	4	J. A. Jones (S)	8.5	147	1929
Valley Falls	4	F. L. Miller (S)	7	141	1930
Wakeeney:					
Trego Com.	4	R. E. Custer (P)	10.5	172	1912
Wamego	4	J. E. Bowers (S)	9.4	170	1917
Washington	4	W. H. Seaman (S)	7	138	1920
Wellington	4	E. L. Harms (P)	23	392	1906
Wichita:					
East, Douglas Ave. at					
Grove	3	Truman G. Reed (P)	8.2	1818	1906
Wilson	6	E. Harold Traylor (P)	8	180	1927
Winchester	4	Ralph T. Walker (S)	7.5	90	1929
Winfield	3	Evan E. Evans (P)	23.2	556	1909
Yates Center	4	E. M. Paxton (P)	9.5	212	1925

MICHIGAN

Adrian	3	E. J. Reed (P)	20	528	1904
Albion:					
Washington Gardner	3	W. C. Harton (P)	14.2	342	1907
Allegan	4	J. H. Killmaster (P)	15.6	393	1919
Alma	3	D. D. Yoder (P)	13	300	1912
Alpena	4	W. L. Gray (P)	20	521	1914
Amasa:					
Hematite Township	4	E. M. Blomquist (S)	6.5	83	1926
Ann Arbor:					
High School	3	L. L. Forsythe (P)	40	787	1904
University	6	E. G. Johnston (P)	25	318	1927
Bad Axe	4	Russell LeCronier (P)	10.5	227	1925
Battle Creek:					
High School	4	W. G. Coburn (S)	34	1152	1904
Lakeview	4	F. M. Hazel (S)	9.2	205	1929
Bay City:					
Central	3	P. M. Keen (P)	56.7	1041	1921
St. James	4	Sister Mary Eveline (P)	5.5	165	1929
Belding	4	F. H. Austin (P)	12	257	1917
Bellevue	4	Wayne Beery (S)	8	152	1930
Benton Harbor	4	C. A. Semler (P)	37	900	1906
Berkley	4	R. B. French (S)	8.5	243	1929
Berrien Springs:					
Emmanuel Miss. Col. H. S.	4	B. H. Phipps (P)	4.2	72	1922

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enroll- ment	Date Accredited
Bessemer:					
A. D. Johnston, H. S.	3	A. J. Matteson (P)	12	306	1905
Big Rapids:					
Ferris Institute	4	G. C. Baker (P)	11	200	1914
High School	4	J. W. Kelder (S)	15	411	1925
Birmingham	4	M. C. Hart (P)	21	442	1912
Blissfield	3	H. C. Mason (S)	13.5	202	1928
Boyne City	4	W. L. Fuehrer (S)	10	227	1911
Buchanan	4	E. H. Ormiston (P)	10	252	1924
Cadillac	4	G. H. Mills (P)	22	526	1907
Calumet	4	W. E. Trebilcock (P)	38.3	913	1904
Caro	4	M. J. Crawford (S)	13	339	1925
Cass City	4	H. W. Holmes (S)	9.41	253	1928
Charlevoix	4	M. Otterbein (S)	8	204	1927
Charlotte	5	Jay Dykhous (P)	19.5	535	1904
Cheboygan	4	Carl Titus (S)	11	311	1914
Chelsea	4	E. L. Clark (S)	7.8	137	1928
Clare	4	G. R. Bogan (S)	8.6	190	1930
Clawson	4	C. R. Johnson (S)	7	184	1928
Coldwater	3	J. T. Symons (S)	13	302	1923
Constantine	6	C. W. Bower (S)	8.5	171	1928
Croswell	4	P. L. Miller (P)	8	187	1916
Crystal Falls	4	M. A. Haney (P)	15.8	339	1908
Dearborn	6	R. H. Adams (S)	37	630	1927
Detroit:					
Acad. of Sacred Heart (Lawrence and Wilson Aves.)	4	Mother P. O'Connor (P)	5.2	55	1929
Cass Technical (Gd. River and 2nd Blvd)	3	B. F. Comfort (P)	140.8	3395	1916
Cathedral Central (60 Harper Avenue)	4	Sister M. Odilla (P)	9	248	1928
Central (2425 Tuxedo)	3	J. H. Corns (P)	96	2751	1904
H. S. of Commerce (2330 Gd. River, West)	4	J. L. Holtsclaw (P)	102	2959	1928
D. I. T. Men's Evening (2020 Witherell St.)	4	L. M. McKnight (P)	8	132	1926
Detroit University (P. O. Grosse Pointe)	6	D. H. Fletcher (P)	7	94	1905
Eastern (770 East Gd. Blvd.)	4	L. B. Mann (P)	97.6	3154	1904
Hudson (235 East Ferry)	6	F. C. Bald (P)	6.2	51	1922
Northeastern (4830 Grandy Avenue)	4	C. M. Novak (P)	97	2979	1918
Northern (Woodward Avenue)	3	J. E. Tanis (P)	98	2920	1918
Northwestern (6300 Grand River Ave.)	4	B. J. Rivett (P)	158	4262	1915
Redford (21437 Gd. River Ave.)	4	L. C. Bow (P)	54	1444	1926

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Sacred Heart Seminary (2701 Chicago Blvd.)	4	Rev. J. L. Linsenmeyer (P)	14	284	1923
St. Bernard (3875 Lillibridge)	4	Sister Marion (P)	7	210	1929
St. Leo (14th and Warren)	4	Sister Maria Kyran (P)	12	228	1925
Sem. of Felician Srs. (St. Aubin and Canfield)	4	Sister M. Annunziator (P)	5.4	143	1926
Southeastern (3030 Fairview)	3	W. R. Stocking, Jr. (P)	76	2523	1920
Southwestern (6921 W. Fort St.)	6	G. W. Murdock (P)	86	2399	1916
Thomas M. Cooley (Hubbell Avenue)	4	O. A. Emmons (P)	64.5	2343	1929
Univ. of Detroit (651 E. Jefferson)	4	L. V. Carron (P)	15	340	1917
Western (5100 Scotten)	4	I. E. Chapman (P)	70	2060	1905
Dollar Bay	4	T. R. Davis (P)	7	98	1910
Dowagiac	4	Ralph Van Hoesen (P)	14.2	403	1906
East Detroit (Formerly Halfway)	4	F. C. Sanborn (S)	9.3	218	1927
East Grand Rapids	4	W. B. Beadle (S)	12	198	1925
East Jordan	4	A. J. Duncanson (S)	7.5	165	1917
East Lansing	4	W. R. Cleminson (P)	15	239	1921
Eaton Rapids	4	M. J. Martin (S)	10.3	253	1924
Escanaba	4	J. A. Lemmer (P)	28	632	1909
Farmington	4	R. B. Baker (S)	8	154	1927
Fenton	6	W. J. Burkett (S)	12	390	1926
Ferndale:					
Lincoln	4	C. R. Bradshaw (P)	25.3	720	1923
Flat Rock	3	C. S. Price (S)	5.2	132	1930
Flint:					
Central	4	J. E. Wellwood (P)	71.9	2039	1910
Northern	4	O. F. Norwalk (P)	56.5	1624	1929
Fordson	3	F. G. Averill (P)	28	546	1926
Frankfort	4	F. C. Bates (S)	5.4	111	1930
Fremont	4	S. S. Nisbet (S)	10.3	283	1914
Gladstone	4	A. R. Watson (S)	10.3	275	1911
Grand Haven	4	G. H. Olsen (P)	20.6	505	1909
Grand Ledge	4	Jonas Sawdon (S)	14	301	1916
Grand Rapids:					
Boys' Catholic Central	4	Sister M. Genevieve (P)	18.6	268	1928
Central	4	C. F. Switzer (P)	40.6	957	1905
Christian	3	F. J. Driesens (P)	13.8	339	1926
Creston	4	S. R. Upton (P)	46	826	1927
Girls' Catholic Central	4	Sister M. Bertrand (P)	11.5	251	1928
Lee	4	R. S. Head (S)	8	199	1930
Marywood Academy	4	Mother M. Benedicta (P)	9	68	1926
Mt. Mercy Academy	4	Sister M. Lucille (P)	6.7	74	1925
Ottawa Hills	6	H. D. McNaughton (P)	50.5	1386	1927
South	6	A. W. Krause (P)	77.4	1998	1917

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Union	4	C. A. Everest (P)	54.3	1493	1912
Greenville	4	B. J. Dobben (P)	13.6	338	1914
Grosse Pointe	6	Jerome Burt (P)	57	1088	1927
Hamtramck	4	E. M. Conklin (P)	60	1903	1921
Hancock	4	R. A. Gilmour (P)	14.8	360	1904
Harbor Beach	4	A. L. Cook (S)	7.4	139	1928
Harbor Springs	4	R. W. Fullerton (S)	10.5	136	1922
Hart	4	H. H. Shinn (S)	7.5	218	1923
Hartford	4	J. B. Ranger (S)	9	115	1926
Hastings	4	D. A. Vanbuskirk (S)	18.5	435	1909
Hazel Park (P. O. Royal Oak)	4	H. H. Beecher (P)	16	365	1926
Highland Park	3	Wm. Prakken (P)	61.2	1488	1914
Hillsdale	6	B. L. Davis (P)	18	578	1910
Holland:					
Christian	4	John A. Swets (P)	6	172	1925
High School	3	J. J. Riemersma (P)	28	554	1909
Holly	3	R. H. Bravender (S)	7.2	129	1927
Houghton	3	C. R. Kitson (P)	10.3	221	1906
Howell	4	J. S. Page (S)	10	340	1916
Hudson	4	L. E. Miller (P)	10.4	226	1914
Imlay City	4	R. A. Grettenberger (S)	7	167	1924
Ionia	4	A. A. Rather (S)	18.5	454	1907
Iron Mountain	4	John Jelsch (P)	21.7	563	1904
Iron River	4	Pearl Windsor (P)	20.6	448	1916
Ironwood:					
Luther L. Wright	3	A. E. Erickson (P)	25.1	635	1909
Ishpeming	4	O. E. Johnson (P)	23	585	1909
Jackson:					
High School	3	F. L. Bliss (P)	58.8	1431	1905
St. Mary	4	Sister M. Aquinata (P)	7	177	1928
Jonesville	4	R. C. Young (S)	6	166	1929
Kalamazoo:					
Central	4	W. F. Head (P)	83.2	1688	1904
Western State	4	W. H. Cain (P)	17	292	1917
Kingsford (P. O. Iron Mt.)	4	F. C. Sweeney (S)	17	345	1928
Lake Linden	4	H. J. Trainor (S)	9.5	219	1909
Lake Odessa	4	C. A. Hoffman (S)	7.5	157	1928
Lake Orion	6	A. J. Huggett (S)	7.5	188	1930
L'Anse	4	H. S. Denison (S)	9.2	185	1929
Lansing:					
Central	3	C. E. Le Furge (P)	48.6	1026	1904
Eastern	3	D. H. Rich (P)	48.3	1046	1929
Lapeer	6	E. E. Irwin (S)	20.3	471	1925
Lowell	4	W. W. Gumser (S)	8.2	227	1923
Ludington	4	H. H. Hawley (P)	24.5	500	1909
Manistee	4	D. L. Wilde (P)	20.5	488	1923
Manistique	4	R. H. Wilson (P)	12.6	305	1907
Marine City	6	Floyd Boughner (S)	14	236	1926
Marquette:					
Graveraet	4	H. J. Anderson (P)	23.2	472	1904
John D. Pierce	4	D. H. Bottum (P)	7.5	130	1920

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enroll- ment	Date Accredited
Marshall	4	E. G. Rose (P)	15.5	326	1904
Mason	6	D. A. Murray (S)	12.6	306	1916
Menominee	4	J. L. Silvernale (S)	25.6	606	1907
Midland	3	B. C. Fairman (P)	12.5	322	1912
Milan	4	E. W. Mackey (S)	9	211	1929
Monroe:					
High School	3	G. T. Cantrick (P)	16	399	1906
St. Mary Academy	4	Mother M. Domitilla (P)	11	203	1919
Mount Clemens	6	M. McFarlane (P)	47	839	1907
Mount Pleasant:					
High School	4	G. E. Ganiard (S)	16	382	1914
Sacred Heart Academy	4	Sister Mary Richard (P)	5.1	90	1927
Munising	4	Ralph W. Jackson (P)	10.8	228	1916
Muskegon	3	G. A. Manning (P)	42	960	1904
Muskegon Heights	4	C. F. Bolt (P)	30.2	714	1923
Nazareth Academy	4	Sister M. Stella (P)	5	54	1926
Negaunee	6	H. S. Doolittle (S)	22.8	677	1909
Newberry	4	C. L. Bystrom (S)	8.8	219	1917
Niles	3	W. J. Zabel (P)	15	357	1918
Northville	4	Wm. H. Gordon (S)	8	166	1926
Norway	4	J. A. Murray (P)	9.25	218	1908
Onaway	4	Glenn Schonhals (S)	6	168	1924
Ontonagon	4	E. Nettie Harrington (S)	7	161	1912
Otsego	4	H. H. Rigg (S)	10	214	1908
Owosso	4	E. A. Courmyer (P)	28	702	1910
Painesdale:					
Adams Township	4	F. A. Jeffers (S)	17	429	1914
Paw Paw	3	O. W. Kaye (S)	8.8	141	1926
Petoskey	6	H. S. Bates (P)	22.5	571	1908
Plainwell	4	M. L. Fear (S)	8.5	192	1925
Plymouth	4	J. R. Emens (P)	16.8	373	1916
Pontiac	4	F. J. Du Frain (P)	58.3	1506	1905
Port Huron	3	A. R. MacLaren (P)	30	723	1905
Portland	4	F. J. Williams (S)	7.2	135	1911
Republic	4	J. A. B. MacAuley (S)	7.25	86	1926
River Rouge	4	H. M. Rosa (P)	17	402	1911
Rochester	4	W. E. Parker (S)	9.5	254	1925
Rockford	5	Almon Vedder (S)	9	208	1926
Rogers City	6	H. H. Gilpin (S)	11.6	257	1930
Romeo	6	George Combs (S)	14	359	1930
Royal Oak	4	H. J. Ponitz (P)	42	1015	1917
Saginaw:					
Arthur Hill	3	I. M. Brock (P)	35	879	1904
Saginaw	3	S. H. Lyttle (P)	44.8	1071	1904
St. Andrew	4	Sister M. Crescentia (P)	5.3	118	1926
St. Mary	6	Sister M. Alphonsus (P)	6	238	1926
St. Clair	6	M. J. Weaver (P)	13	293	1926
St. Johns	4	H. C. Hunt (P)	17	380	1923
St. Joseph	4	E. P. Clarke (S)	19	422	1904
Sault Ste. Marie	4	Foss Elwyn (P)	28	663	1909
South Haven	3	L. C. Mohr (S)	11.6	333	1907
Stambaugh	3	C. I. Clark (S)	11.6	269	1919

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Sturgis	3	C. M. Ferner (S)	12	231	1918
Tecumseh	4	O. W. Laidlaw (S)	11	225	1920
Three Rivers	4	C. H. Carrick (S)	18.5	477	1904
Traverse City	3	L. Hockstad (P)	20.5	450	1904
Trenton:					
Slocum Truax	6	E. C. Tatch (P)	14.5	289	1928
Vassar	4	T. M. Glay (S)	8	179	1930
Wakefield	6	C. W. Bemmer (S)	27.5	623	1914
Wayne	4	R. J. Gulick (P)	12	257	1927
Wyandotte	6	C. J. Whitney (P)	52	1312	1906
Ypsilanti:					
Lincoln Consolidated	6	H. A. Tape (P)	15	247	1925
Roosevelt	6	J. B. Fuller (P)	19.5	292	1924
Ypsilanti	4	W. M. Land (P)	19.5	446	1909
Zeeland	4	C. A. DeJonge (S)	11	189	1925

MINNESOTA

Aitkin	3	F. E. Lurton (S)	11	162	1925
Albert Lea	3	A. L. Gaarder (S)	19	447	1910
Alexandria	4	H. B. Gough (S)	19	421	1910
Anoka	4	L. W. Adams (S)	17	313	1914
Aurora	6	Stanley Adkins (S)	24	322	1929
Austin:					
High	4	S. T. Neveln (S)	32	692	1904
St. Augustine's H. S.	4	E. H. Devlin (P)	9	120	1930
Bemidji	4	J. W. Smith (S)	22	523	1911
Biwabik	3	Philip Fjelsted (S)	11	108	1915
Blue Earth	4	Lee R. Pemberton (S)	13	335	1908
Brainerd	4	W. C. Cobb (S)	23	678	1930
Buhl	3	Emil Estenson (S)	20	157	1917
Caledonia:					
Catholic Central H. S.	4	Sister M. Brigid Ruddy (P)	7	80	1930
Canby	4	Myron E. Smith (S)	11	213	1908
Chatfield	4	Geo. H. Potter (S)	6	142	1929
Chisholm	3	J. P. Vaughan (S)	28	560	1914
Cloquet	4	E. B. Anderson (S)	25	536	1907
Coleraine	6	H. W. Dutter (S)	22	499	1911
Crookston:					
High	4	Arnold Gloor (S)	19	374	1910
Mt. St. Benedict's Convent and Acad.	6	Sister M. Thecla (P)	5	91	1930
Duluth:					
Central	3	A. M. Santee (P)	70	1688	1908
R. E. Denfeld	3	Carl T. Wise (P)	35	974	1915
Morgan Park	3	Andrew Meldahl	17	162	1923
East Grand Forks	4	K. P. B. Reishus (S)	14	204	1905
Ely	4	Walter E. Englund (S)	33	527	1910
Eveleth	3	D. B. Heller (S)	40	461	1908
Excelsior	4	H. W. Small (S)	9	173	1923
Fairmont	4	R. H. Towne (S)	21	426	1910

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Faribault:					
High	3	H. H. Kirk (S)	23	330	1907
St. Mary's Hall	6	Nora E. Matheson (P)	13	69	1918
Shattuck	4	C. W. Newhall (Hdmstr)	19	243	1924
Fergus Falls	3	Alvin T. Stolen (S)	20	361	1921
Gilbert	3	W. J. Ryan (S)	24	291	1910
Glencoe	4	Paul S. Wilson (S)	10	188	1908
Glenwood	4	E. N. Nordgaard (S)	14	302	1917
Grand Rapids	4	C. C. Baker (S)	22	417	1907
Hastings	4	E. A. Durbahn (S)	12	226	1908
Hibbing	3	J. W. Richardson (S)	62	935	1909
Hutchinson	4	M. R. Vevle (S)	15	310	1907
International Falls	3	H. R. Peterson (S)	13	186	1927
Jackson	4	A. O. Myron (S)	10	205	1900
Keewatin	4	J. E. Lunn (S)	14	196	1925
Lake City	4	Curtis R. Martin (S)	10	186	1912
Lakefield	4	H. C. Bauer (S)	8	151	1926
Little Falls	6	E. C. Van Dusen (S)	23	537	1909
Luverne	4	H. C. Bell (S)	12	237	1912
Madison	4	J. P. Hertsgaard (S)	11	179	1923
Mankato	3	H. H. Eelkema (S)	24	522	1908
Milaca	4	Nels T. Tosseland (S)	11	273	1928
Minneapolis:					
Central	4	C. W. Jarvis (P)	78	2174	1908
Edison	4	Louis G. Cook (P)	62	1672	1926
John Marshal	3	Ross N. Young (P)	30	642	1927
North	3	Waldo W. Hobbs (P)	105	2632	1908
Roosevelt	3	Philip E. Carlson (P)	54	1253	1926
South	4	Joseph Jorgens (P)	90	2372	1909
Washburn	3	A. E. MacQuarrie (P)	51	982	1928
West	4	John N. Greer (P)	76	2046	1909
DeLaSalle H. S.	4	Brother Richard (P)	16	470	1929
Northrop Collegiate	4	Elizabeth Carse (P)	10	93	1918
Univ. of Minn. H. S.	6	Charles W. Boardman (P)	31	383	1915
Montevideo	4	C. A. Pederson (P)	14	468	1909
Moorhead	4	S. G. Reinertsen (S)	23	489	1914
Morris	4	H. M. Davis (S)	11	195	1914
Mountain Iron	4	N. J. Quickstad (S)	18	236	1927
Nashwauk	4	J. E. Lunn (S)	13	191	1925
New Ulm	4	F. B. Andreen (S)	14	214	1908
Northfield	4	O. W. Herr (S)	22	374	1910
Owatonna	3	John J. Skinner (S)	19	379	1915
Park Rapids	4	A. M. Mevig (S)	10	223	1915
Pipestone	4	C. H. Maxson (S)	14	374	1912
Red Wing	4	G. V. Kinney (S)	26	517	1910
Redwood Falls	3	J. H. Wichman (S)	12	150	1907
Rochester:					
High	4	G. H. Sanberg (S)	41	891	1911
St. John	4	Sister Mary Richard Gorman (P)	7	93	1922
St. Cloud:					
High	4	R. H. Brown (S)	35	709	1909

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Cathedral H. S.	4	Sister M. Richards (P)	23	361	1928
St. Joseph:					
St. Benedict's Acad.	4	Sister M. Adelia Schmitt (P)	19	157	1929
St. Paul:					
Central	4	J. E. Marshall (P)	79	2107	1915
Humboldt	3	J. A. Wauchope (P)	26	539	1910
Johnson	3	John M. Guise (P)	36	843	1910
Mechanic Arts	4	D. Lange (P)	73	1586	1902
Derham Hall	4	Sister Mary Aloysius (P)	13	142	1917
St. Joseph's Acad.	4	Sister Eva (P)	27	457	1927
Summit School	6	Sarah Converse (P)	13	131	1917
St. Peter	4	M. R. Davis (S)	12	269	1916
Sauk Centre	4	H. A. Falk (S)	13	241	1912
Sleepy Eye	4	L. A. Lavine (S)	12	194	1914
South St. Paul	4	Irvin T. Simley (S)	28	445	1915
Spring Valley	4	G. H. Tracy (S)	10	171	1911
Stillwater	4	Guy D. Smith (S)	23	520	1910
Thief River Falls	4	Morris Bye (S)	19	432	1911
Tracy	4	R. R. Sorenson (S)	11	221	1929
Two Harbors	4	C. E. Campton (S)	19	449	1906
Virginia	3	W. G. Bolcom (S)	47	676	1901
Wadena	4	F. C. Schwartz (S)	10	250	1928
Waseca					
High	4	S. C. Huffman (S)	13	232	1907
Sacred Heart H. S.	4	Sister M. Jane Frances (P)	8	74	1929
Wayzata	4	F. E. Heinemann (S)	11	199	1929
Wells	4	A. H. Granger (S)	10	187	1910
Windom	4	Geo. G. Kottke (S)	10	237	1911
Winona	3	Robert B. Irons (S)	30	498	1915
Worthington	3	C. A. Patchin (S)	12	207	1900

MISSOURI

Aurora	4	H. R. McCall (P)	11	291	1925
Bethany:					
Central	6	F. E. Patrick (S)	13.5	269	1927
Bonne Terre	4	Fred Bruner (S)	12.5	359	1930
Boonville:					
High School	4	C. E. Chrane (S)	11	398	1923
Kemper Mil. Acad.	4	Frederick Marston, Dean	15.5	248	1907
Braymer	4	C. C. Miles (S)	7.2	175	1925
Brookfield	3	L. V. Crookshank (S)	9.7	219	1922
Butler	4	F. Olin Capps (S)	12	385	1925
Cameron	4	Chas. C. Crosswhite (S)	13	316	1926
Canton	4	J. Russell Ellis (S)	5	110	1924
Cape Girardeau:					
Central	3	L. J. Shultz (P)	30.5	471	1922
Teachers-Coll. H. S.	6	A. S. Boucher (P)	8.2	147	1927
Carrollton	4	Geo. D. Dieterich (S)	14	370	1924
Carthage	4	J. L. Campbell (S)	29.5	971	1907
Caruthersville	4	Roscoe M. Pierce (S)	10.5	329	1930
Charleston	4	A. D. Simpson (S)	8	174	1927

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Chillicothe	3	H. V. Mason (P)	13	289	1908
Clayton:					
Chaminade Col. Acad.	4	Rev. Walter F. Golatka (P)	11.5	129	1921
High School	4	Carl Burris (P)	20	277	1914
John Burroughs	4	Wilford M. Aikin (P)	15	199	1927
Columbia:					
David H. Hickman	3	Saidee M. Stean (P)	21.5	468	1912
University	6	Chas. H. Butler (P)	10	141	1924
Desloge	6	D. Oty Groce (S)	14	288	1930
DeSoto	4	O. T. Coil (S)	19	306	1927
Eldon	4	Drummond C. Rucker (S)	8	195	1928
Excelsior Springs	4	W. S. Smith (S)	16	309	1919
Fayette	4	W. Francis English (P)	9	161	1924
Ferguson	4	W. W. Griffith (S)	5	155	1915
Flat River	3	W. H. Lemmel (S)	13	220	1923
Fulton:					
High School	4	J. T. Bush (S)	12	231	1911
Gallatin	4	Leonard M. Hosman (S)	8	205	1928
Hannibal	3	E. T. Miller (P)	22	456	1915
Hollister:					
Sch. of the Ozarks	4	R. M. Good (Pres.)	8	177	1925
Huntsville	4	C. J. Burger (S)	6	120	1928
Independence:					
Wm. Chrisman H. S.	4	Jas. Hanthorn (P)	27	690	1914
Jackson	4	C. C. Conrad (S)	12	216	1926
Jefferson City:					
High School	3	J. C. Deaton (P)	19	439	1915
Lincoln University	4	N. B. Young (P)	12	151	1926
Joplin:					
Senior	3	H. E. Blaine (P)	38	975	1914
Kansas City:					
Barstow School	6	Helen B. Williams (P)	10	88	1929
Central	3	Otto F. DuBach (P)	65	1825	1909
Country Day Sch.	6	Charles W. Bradlee (P)	9	62	1925
East High	4	Clifford H. Nowlin (P)	43	1079	1928
Lincoln	4	H. O. Cook (P)	45	1219	1917
Loretto Academy	4	Sister Mary Martha (P)	6	107	1928
Manual Training	4	A. A. Dodd (P)	48	1215	1917
Northeast	3	Arthur T. Chapin (P)	56	1575	1915
Paseo	4	B. M. Stigall (P)	72	2175	1927
Rockhurst	4	David A. Shyne (P)	15	358	1918
St. Teresa Acad.	4	Sister Marietta (P)	8	77	1923
Southwest	4	A. H. Monsees, (P)	48	1411	1926
Sunset Hill	4	Helen Ericson (P)	8	62	1920
Westport Senior	3	D. H. Holloway (P)	60	1776	1909
Kennett	4	J. F. Taylor (S)	7	319	1913
Kidder:					
Kidder Institute	4	G. W. Shaw (P)	7	59	1922
Kirksville:					
Senior High	3	J. G. Vansickel (P)	18	382	1917
Kirkwood	4	F. P. Tillman (S)	18	462	1908

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Lebanon:					
Wallace Memorial	4	Chas. A. McMillan (S)	13	362	1915
Lexington:					
Senior H. S.	3	Leslie H. Bell (S)	8	155	1922
Wentworth Mil. Acad.	4	E. H. Criswell (Dean)	14	119	1917
Liberty	4	D. H. Kay (S)	14	343	1928
Macon	4	M. S. Vaughn (S)	12	246	1922
Maplewood	4	J. Richmond (S)	23	564	1911
Marshall	4	James D. Sutton (P)	16	371	1917
Maryville:					
High School	4	H. S. Thomas (P)	24	335	1923
Teachers Col. H. S.	4	H. R. Dieterich (P)	10	118	1928
Memphis	4	J. M. Davidson (S)	22	168	1927
Mexico:					
Hardin Col. Acad.	4	Lawrence L. St. Clair (P)	6	20	1914
High School	4	J. T. Angus (P)	19	369	1907
Mo. Military Acad.	4	Marquess Wallace (P)	15	160	1918
Moberly	4	M. F. Beach (S)	24	570	1920
Monett:					
Senior High	3	C. E. Evans (S)	12	281	1925
Morrisville:					
Marion C. Early	4	Alfred N. Weiser (S)	6	111	1930
Mound City	4	E. E. Camp (P)	9	166	1925
Nevada:					
Senior High	3	Carl D. Gum (P)	14	305	1915
Cottey Jr. College	4	Mary Rose Prosser (P)	7	49	1907
Palmyra	4	O. L. Pierce (S)	7	151	1923
Paris	4	R. T. Schobee (S)	9	174	1929
Richmond	4	Price L. Collier (S)	13	253	1927
Rolla	4	B. P. Lewis (S)	14	271	1923
St. Charles	4	R. C. Ford (P)	20	478	1921
St. Joseph:					
Benton Senior	3	F. E. Vandersloot (P)	13	315	1916
Central	3	Calla E. Varner (P)	40	1040	1908
Christian Brothers	4	Brother James (P)	7	202	1928
Convent of Sacred Ht.	4	(Madam) C. Thompson (P)	11	191	1927
Lafayette	6	A. L. Dailey (P)	22	725	1920
St. Louis:					
Acad. of Sacred Ht.	4	Marie P. Doize (P)	4	54	1923
*Villa Duchesne	4	(Mother) L. Walsh (P)	9	76	1923
Acad. of Visitation	6	Sr. Jane Frances Hawk (P)	8	165	1927
Beaumont	4	Wilbur N. Fuller (P)	94	2594	1927
Central	4	Stephen A. Douglas (P)	57	1380	1908
Christian Brothers	4	Brother James Walter (P)	11	316	1927
Cleveland	4	Chas. H. Slater (P)	87	2465	1915
Hosmer Hall	4	Elma H. Benton (P)	10	98	1921
Loretto Acad.	4	Sister M. Ignacita (P)	7	130	1926
McBride H. S.	4	Charles E. Huebert (P)	29	699	1926
Normandy	6	R. D. Shouse (P)	39	945	1927

*This is the Academy of Visitation of the Sacred Heart under new name and new location.

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
The Principia	4	Gretchen M. Happ (P)	25	306	1915
Rosati-Kain	4	Rev. Paul J. Ritchie (P)	29	800	1930
Roosevelt	4	Maynard M. Hart (P)	110	3230	1926
Ritenour	4	Arthur A. Hoech (S)	16	362	1926
St. Elizabeth Acad.	4	Sister M. Innocentia (P)	9	231	1927
St. Joseph Acad.	4	Sister Mary Henry (P)	13	185	1922
St. Louis Univ. H. S.	4	Rev. W. F. Parry (P)	28	562	1918
Sancta Marie in Ripa	4	Sister Mary Teresa (P)	7	80	1925
Soldan	4	H. P. Stellwagen (P)	97	2623	1909
Sumner	3	G. D. Brantley (P)	29	620	1911
Savannah	4	H. G. Puckett (P)	12	206	1912
Sedalia:					
Smith-Cotton	4	Paul A. Grigsby (P)	37	1041	1926
Lincoln	6	C. C. Hubbard (P)	8	187	1923
Shelbina	6	W. E. Moore (P)	10	253	1920
Springfield:					
Senior	3	J. D. Hull (P)	59	1682	1920
Greenwood	4	O. P. Trentham (P)	7	123	1927
Sweet Springs	4	Nellie Parsons (P)	7	113	1929
Tarkio	4	E. R. Adams (S)	9	191	1925
Trenton:					
Senior	3	S. M. Rissler (P)	18	310	1921
Troy:					
Buchanan	4	V. C. McCluer (S)	8	180	1930
Unionville	6	P. R. Riggins (S)	11	261	1921
University City	3	J. E. Baker (P)	29	534	1921
Vandalia	4	H. A. Mangan (P)	10	165	1916
Warrensburg:					
Training H. S.	4	E. A. Collins (P)	14	250	1924
Washington	4	M. D. Thudium (S)	9	120	1924
Webb City	4	O. K. Phillips (P)	20	429	1917
Webster Groves	3	J. T. Hixson (P)	26	620	1907
Wellston	4	Julia B. Griswold (P)	13	214	1913
West Plains	4	J. R. Martin (S)	13	306	1913

MONTANA

Anaconda	3	S. D. Rice (P)	27	450	1907
Big Timber:					
Sweet Grass	4	Jackson B. Hinds (P)	10	178	1914
Billings	4	L. Bohnhoff (P)	36	1009	1910
Bozeman:					
Gallatin Co.	4	J. A. Woodard (P)	23	601	1911
Browning	4	Douglas Gold (S)	7	84	1925
Butte	4	J. G. Ragsdale (P)	53	1429	1911
Chinook	4	F. J. Burney (S)	9.5	198	1914
Chouteau:					
Teton Co. H. H.	4	A. B. Gurthrie (P)	11	192	1915
Columbus	4	A. Seaton (S)	5	112	1916
Conrad	4	H. P. Lewis (S)	9	184	1926
Cut Bank	4	J. H. Morgan (S)	5	70	1926
Deer Lodge:					
Powell Co.	4	J. R. Culver (P)	13	244	1912

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Dillion:					
Beaverhead Co.	4	W. W. Wahl (P)	14	263	1914
Eureka:					
Lincoln Co. H. S.	4	G. W. Day (P)	8	146	1924
Forsyth	4	J. D. Shively (S)	7	148	1915
Fort Benton:					
Chouteau Co.	4	W. R. Hagie (P)	8	164	1916
Glasgow	4	R. L. Irle (S)	15	291	1916
Glendive:					
Dawson Co.	4	G. E. Kidder (S)	15.5	341	1913
Great Falls	4	M. C. Gallagher (P)	53	1637	1914
Hamilton	4	E. R. Ormsbee (S)	8	225	1914
Hardin	4	G. W. Harris (S)	11	226	1927
Harlem	4	L. W. Seibel (S)	6	95	1930
Harlowton	4	H. P. Schug (S)	8	141	1926
Havre	4	J. W. Shirley (S)	19.5	514	1923
Helena	4	A. J. Roberts (P)	24	562	1927
Helena:					
Mt. St. Charles	4	N. C. Hoff (P)	6	85	1919
Kalispell:					
Flathead Co.	4	Payne Templeton (P)	26.5	690	1911
Lewistown:					
Fergus Co.	4	C. G. Manning (S)	34	703	1923
Libby	4	A. A. Wood (S)	8	162	1912
Livingston:					
Park Co.	4	C. V. Brown (P)	18	418	1914
Malta	4	E. G. Struckman (S)	8.5	191	1927
Miles City:					
Custer Co.	4	R. H. Wollin (P)	26	662	1914
Missoula:					
Missoula Co.	4	G. A. Ketcham (P)	40	1025	1914
Philipsburg:					
Granite Co.	4	P. R. Felker (P)	6	95	1915
Plentywood	4	W. E. Stegner (S)	7.5	170	1926
Red Lodge:					
Carbon Co.	4	C. R. Schmidt (P)	11	244	1915
Roundup	4	Irvin Collins (S)	11.5	289	1919
Polytechnic (P. O. Billings)	4	Daniel Ward (Dean)	10	84	1925
Shelby	4	W. E. Moser (S)	7	128	1927
Sidney	4	Max F. Garred (P)	10	230	1926
Scobey	4	W. A. MacDougal (S)	6.5	141	1930
Townsend:					
Broadwater Co.	4	John M. Kay (P)	6	95	1919
Whitefish	4	E. A. Hinderman (S)	10	245	1924
Whitehall	4	W. J. Lowry (S)	7.5	115	1930

NEBRASKA

Adams	4	Joseph L. Bowes (S)	5	96	1920
Albion	4	Don R. Leech (S)	13	308	1915
Alliance	4	H. R. Partridge (S)	14	369	1914
Arnold	4	Emil Benthack (S)	6	123	1927
Ashland	4	R. A. Squires (S)	10	232	1910

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Auburn	4	Frank L. Sievers (P)	11	223	1910
Aurora	4	J. E. Blackman (P)	15	303	1911
Bayard	4	F. C. Prince (S)	8	198	1926
Beatrice	3	Arthur L. Bumham (S)	20	445	1907
Benedict	4	T. F. Tyler (S)	4	96	1926
Blair	4	D. V. Masser (S)	26	249	1908
Bloomfield	4	John Weatherhogg (S)	7	142	1919
Bridgeport	4	G. O. Kelly (S)	5	112	1919
Broken Bow	4	C. V. Hobson (S)	13	331	1915
Callaway	4	W. A. Rosene (S)	9	206	1924
Cambridge	4	J. E. Shead (S)	8	190	1918
Cedar Rapids	3	R. A. Emerson (S)	7	79	1929
Central City	4	H. E. Kentopp (S)	13	317	1915
Chadron:					
High School	6	James Skinkle (S)	17	365	1918
T. C. H. S.	3	Wm. T. Stockdale (S)	9	90	1927
Chappell:					
Deuel County	4	Frank W. Cyr (S)	9	169	1928
Columbus	4	R. R. McGee (S)	25	446	1910
Crawford	4	E. E. Engleman (S)	6	255	1922
Crete	4	C. H. Velte (S)	13	271	1910
David City	4	O. L. Webb (S)	12	243	1918
Dix	4	K. A. Rawson (S)	4	36	1925
Eagle	4	J. H. Adee (S)	5	128	1926
Exeter	4	L. E. Hunkins (S)	7	135	1918
Fairbury	4	G. R. Davis (P)	21	519	1908
Fairmont	4	M. A. Massey (S)	5	144	1918
Falls City	4	A. W. Starkebaum (P)	17	361	1908
Franklin	4	Earle W. Wiltse (S)	8	202	1930
Fremont	3	L. C. Wicks (P)	22	463	1907
Friend	6	C. W. Lehman (S)	10	172	1911
Fullerton	6	Jacob R. Bitner (S)	11	322	1913
Geneva	4	David Bize (P)	11	230	1913
Gering	4	J. Fred Nelson (S)	9	197	1921
Gibbon	6	G. J. Naber (S)	10	155	1930
Gordon	3	John W. Mercer (P)	8	172	1927
Gothenburg	4	Harry A. Burke (S)	9	220	1917
Grand Island	3	Paul W. Harnly (P)	28	697	1909
Harvard	6	Glenn M. Kendall (S)	9	233	1922
Hastings:					
High	3	A. H. Staley (S)	26	688	1906
Academy	4	F. E. Weyer (P)	7	29	1909
Havelock	6	Evan L. Flory (S)	20	365	1912
Hebron:					
High	3	H. H. Thomas (S)	8	118	1918
Academy	4	Wm. Young (P)	10	55	1920
Hemingford	6	C. A. Elkins (S)	7	172	1930
Holdrege	6	V. M. Wiest (P)	18	424	1909
Hooper	4	Clyde E. Seymour (S)	7	202	1930
Humboldt	4	D. H. Weber (S)	8	243	1914
Kearney	3	Wesley R. Bratt (P)	20	456	1909

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Kimball:					
Kimball County	4	J. L. Irwin (S)	11	201	1922
Laurel	4	H. N. Rhodes (S)	7	139	1923
Lexington	4	C. E. Collett (S)	15	479	1915
Lincoln:					
High School	3	H. C. Mardis (P)	88	2287	1905
Bethany	4	C. B. Mapes (P)	8	123	1926
College View	4	Milton E. Transchel (P)	12	240	1922
Jackson	4	R. S. Michle (P)	21	289	1910
Union Col. Acad.	4	Rollin A. Nesmith (P)	3	37	1922
T. C. H. S.	4	W. H. Morton (P)	11	158	1911
Nebr. Wesleyan Tch. Col.	4	Zazel Sloniger (P)	5	67	1908
McCook	3	Dora G. Nyrop (P)	12	260	1910
Madison	4	E. R. Rogers (S)	9	162	1917
Mead	4	Elaine Huff (P)	6	79	1923
Minden	4	C. L. Jones (S)	12	270	1915
Mitchell	4	Myron Anderson (S)	8	159	1926
Nebraska City	3	G. G. Warren (S)	16	319	1908
Neligh	4	Baird V. Keister (S)	10	218	1918
Nelson	4	E. A. Austin (S)	8	172	1917
Newman Grove	4	W. Glen Bell (S)	9	183	1929
Norfolk	4	W. B. Simon (S)	24	684	1908
North Bend	4	R. L. Klaurens (S)	7	135	1917
North Platte	3	Leslie W. Nelson (P)	21	448	1909
Oakland	4	G. W. Hildreth (S)	10	211	1918
Omaha:					
Benson	4	Mary McNamara (P)	25	476	1914
Central	4	J. G. Masters (P)	96	1769	1905
North	4	E. E. McMillan (P)	54	1196	1925
South	4	R. M. Marrs (P)	85	2000	1907
Technical	4	Dwight E. Porter (P)	132	3232	1925
Brownell Hall	4	Abba Willard Bowen (P)	9	58	1927
Creighton Acad'y	4	H. L. Sullivan (P)	18	335	1917
Mt. St. Mary's	4	Sr. M. Gerard, Regis.	6	145	1925
Convent of the Sacred Heart	4	Theodosia Whittlesey (P)	5	50	1924
Sacred Heart H. S.	4	Sr. M. Patricia (P)	5	86	1925
O'Neill	4	Guy C. Miller (S)	8	165	1928
Ord	4	Charles A. Bowers (S)	14	304	1918
Orleans	4	E. L. Craig (S)	8	178	1930
Osceola	4	John G. Hansen (S)	10	158	1918
Pawnee City	3	F. C. Thomann (S)	9	138	1909
Peru:					
Demonstration	3	L. B. Mathews (P)	6	97	1922
Phillips	4	Charles McCall (S)	4	61	1924
Plattsmouth	4	R. E. Bailey (S)	12	264	1919
Ragan	4	Dell Gibson (S)	4	58	1923
Randolph	6	R. A. Dawson (S)	9	157	1920
Ravena	4	Glenn E. Miller (S)	8	196	1915
Red Cloud	4	E. W. Smith (S)	10	158	1915
St. Paul	4	Carl H. Skinner (S)	9	179	1929
Schuyler	4	R. T. Fosnot (S)	10	254	1914

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Scottsbluff	4	J. M. Hungate (P)	21	397	1914
Seward	4	J. N. Regier (S)	13	234	1909
Shelton	4	William Bate (S)	8	151	1913
Sidney	4	O. J. Weymouth (P)	11	211	1917
Stanton	4	Meroe Outhouse (P)	9	165	1926
Stromsburg	6	H. F. Stone (S)	13	214	1921
Superior	3	J. A. Christenson (S)	9	175	1908
Tecumseh	5	Lloyd D. Halstead (S)	9	228	1909
Tekamah	4	John P. Weisensee (S)	9	207	1913
Tilden	4	D. A. Ganzel (S)	8	145	1930
Valentine	4	O. W. Warwick (S)	9	205	1927
Valley	4	J. L. Johnson (S)	7	104	1927
Valparaiso	4	M. E. Boren (S)	5	72	1923
Wahoo:					
High	4	Paul E. Seidel (S)	8	212	1910
Luther Acad'y	4	S. O. Johnson (Registrar)	6	72	1920
Walthill	3	John Ludwickson (S)	4	70	1920
Wayne	4	H. R. Best (S)	8	175	1917
West Point	4	R. A. Bunney (S)	8	148	1918
Wisner	4	R. I. Friest (S)	7	152	1923
Wymore	4	A. E. Fisher (S)	10	248	1927
York	4	Albert A. Dreier (P)	23	462	1906

NEW MEXICO

Alamogordo	4	R. A. McLeskey (S)	8	166	1925
Albuquerque:					
Albuquerque	3	John Milne (S)	40	1048	1917
St. Vincent Academy	4	Sister Mary Janet (P)	5	66	1925
Anthony Union	4	J. B. Greer (S)	8	135	1930
Artesia	4	W. E. Kerr (S)	11	199	1924
Aztec	4	A. J. Lindsey (S)	6	105	1923
Belen	4	J. L. Gill (S)	10	221	1923
Carlsbad	4	W. G. Donley (S)	10	203	1917
Clayton	4	Raymond Huff (S)	12	261	1919
Clovis	4	R. E. Marshall (P)	17	456	1919
Dawson	4	G. L. Fenlon (S)	8	132	1924
Deming	4	E. D. Martin (S)	11	167	1918
Farmington	4	F. H. Anderson (S)	8	147	1930
Fort Sumner	4	Chas. Rose (S)	6	100	1928
Gallup	6	Chas. B. Redick (S)	20	358	1919
Hagerman	4	E. A. White (S)	7	84	1924
Hatch Union	4	F. E. Ferguson (S)	6	95	1930
Hurley	4	Y. Lamar Rose (P)	12	194	1924
Las Cruces:					
Union	4	F. H. Lynn (S)	21	395	1918
Las Vegas	4	W. B. McFarland (S)	11	224	1917
Lordsburg	4	Jessie T. Smith (S)	7	172	1922
Montezuma	4	R. F. Estes (P)	5	18	1925
Portales	4	F. D. Golden (S)	12	246	1921
Raton	4	E. E. Harrison (P)	18	420	1918
Roswell:					
Roswell	3	J. D. Shinkle (P)	16	421	1918

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New Mexico Military Inst.	4	E. L. Lusk (P)	19	326	1917
Santa Fe	4	R. P. Sweeney (P)	12	228	1918
Santa Rosa	4	B. B. Kehrwaed (S)	5	77	1921
Silver City:					
New Mexico Teachers College (Prep. Dept.)	4	John H. Amy (P)	12	234	1917
Socorro	4	R. A. Palm (S)	8	168	1921
Springer	4	E. S. Dellinger (S)	6	95	1921
Tucumcari	4	R. J. Mullins (S)	15	255	1919
Tularosa	4	Paul Fickinger	9	118	1924

NORTH DAKOTA

Aneta	4	J. R. Norgaard (S)	4	83	1925
Beach	4	Iver I. Grindstuen (S)	10	187	1914
Belfield	4	H. W. Pearson (S)	4.3	99	1922
Bisbee	6	H. A. Peterson (S)	6	102	1923
Bismarck	4	William H. Payne (P)	20.3	471	1912
Bottineau	4	H. C. Paulson (S)	6.5	179	1924
Bowbells	4	L. A. Christianson (S)	5	96	1924
Bowman	3	O. F. Cutkosky (S)	4	87	1910
Cando	3	R. J. Moulton (S)	7	121	1910
Carrington	4	F. Ray Rogers (S)	8.5	178	1930
Casselton	4	A. L. Lantz (S)	7	119	1913
Cooperstown	5	A. M. Paulson (S)	8.7	199	1915
Crosby	4	J. A. Bartruff (S)	9	221	1920
Devils Lake	4	Nelson Sauvain (S)	11.5	277	1908
Dickinson	4	R. J. Hanson (P)	11	280	1911
Donnybrook	4	E. R. Manning (S)	4	79	1926
Drake	4	S. T. Lillehaugen (S)	4.5	100	1924
Drayton	4	B. C. Steen (S)	4	47	1925
Edgeley	4	Emmett McKenna (S)	7	130	1915
Egeland	4	O. D. Tingum (S)	5	87	1922
Ellendale	3	E. C. Ingvalson (S)	4.7	95	1919
Enderlin	4	W. F. Bublitz (S)	7.6	155	1918
Fargo:					
Agri. and Man. Arts H. S.	3	P. J. Iverson (P)	9	66	1911
Oak Grove Seminary	4	C. Nordberg (P)	7	80	1926
Public	3	J. G. Moore (S)	46.3	974	1907
Finley	4	E. A. Jerde (S)	4	55	1922
Grafton	4	M. B. Zimmerman (S)	10	221	1908
Grand Forks:					
Central	4	P. H. Lehman (P)	36.5	829	1907
Academy of St. James	4	Sister Eugenia (S)	8	96	1926
University	4	M. E. Nugent (P)	10	74	1912
Granville	4	R. W. Taylor (S)	6	83	1923
Hankinson	4	C. H. Backstrom (S)	9.3	131	1918
Harvey	4	Herbert P. Ide (S)	9	200	1924
Hettinger	4	L. J. LeGault (S)	8	196	1920
Hillsboro	4	Julius J. Elster (S)	7.5	154	1919
Hope	4	G. O. Lindgren (S)	4.7	84	1913
Hunter	4	R. R. Taylor (S)	4	52	1925

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Jamestown:					
Public	3	A. O. Elstad (P)	11.8	277	1908
St. John's Acad.	4	Sister Mary John (S)	8.7	106	1908
Kenmare	4	Carl Gilbertson (S)	7.5	145	1910
Lakota	4	W. A. Dickerson (S)	5	121	1911
LaMoure	4	Harold Wakefield (S)	8	142	1913
Langdon	5	N. L. Smith (S)	7	127	1923
Larimore	4	W. E. Lillo (S)	5.5	94	1913
Lidgerwood	3	Adolph Paulson (S)	5.2	99	1919
Lisbon	4	W. A. Gamble (S)	8.5	188	1912
McVile	4	S. B. Tingelstad (S)	3.8	100	1920
Mandan	3	J. C. Gould (S)	11	281	1913
Mayville	4	J. Herbert Bamford (S)	7	149	1918
Minot	3	J. H. Colton (P)	24	720	1910
Mohall	5	Earl Abrahamson (S)	5.5	106	1921
Mott	4	J. W. Browning (S)	7	122	1923
New Rockford	4	Oswald Engh (S)	8	201	1914
New Salem	3	L. A. Albrecht (S)	4	61	1921
Oakes	4	Ira L. Plummer (S)	9.5	183	1916
Park River:					
Agri. and Training H. S.	4	E. J. Taintor (S)	8.5	155	1929
Public	4	W. B. Simcox (S)	4.5	54	1912
Pembina	4	C. D. Curtis (S)	4	70	1920
Petersburg	4	J. L. Rendahl (S)	3.8	52	1921
Rolla	4	P. A. Miller (S)	6	89	1923
Rugby	4	O. A. Nelson (S)	6.7	179	1915
St. Thomas	4	L. W. Bullard (S)	4	65	1924
Sarles	4	I. E. Ottem (S)	4	54	1924
Sentinel Butte	4	A. F. Nuetzman (S)	4	57	1915
Stanley	4	W. R. Stewart (S)	6	160	1915
Starkweather	4	E. O. Morstad (S)	5	86	1929
Towner	4	E. W. Ross (S)	4.2	75	1921
Valley City	4	G. W. Hanna (S)	17.7	415	1910
Velva	4	C. L. Coddling (S)	8.3	164	1920
Wahpeton:					
Wahpeton	3	Leo H. Dominick (S)	8	118	1922
St. School of Science	3	E. F. Riley (P)	8	37	1922
Williston	4	J. N. Urness (S)	14.5	414	1911
Wyndmere	4	W. B. Hatlestad (S)	6.5	77	1925

OHIO

Ada	6	C. C. Crawford (S)	13	238	1922
Akron					
Central	4	C. J. Bowman (P)	36	1064	1906
East	4	O. C. Hatton (P)	44	1382	1925
Garfield	4	A. D. Ladd (P)	36	1032	1928
North	4	Hugh R. Smith (P)	35	1111	1921
St. Vincent	4	Sr. M. Priscilla (P)	17	391	1926
South	4	Chas. E. Bryant (P)	44	1262	1911
West	4	John W. Flood (P)	71	2069	1914
Alexandria:					
St. Albans Twp.	6	W. Evin Huffman (S)	7	100	1926

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Alliance	4	J. E. Vaughan (P)	53	1380	1912
Antwerp	4	G. H. Deemer (S)	6	147	1926
Amherst	4	Marion L. Steele (P)	11	209	1916
Arcadia:					
Washington Twp.	4	J. C. Kieffer (S)	6	117	1923
Archbold	6	R. L. Lorton (S)	8	157	1926
Arlington	4	Earl B. Driver (S)	6	151	1930
Ashland	6	C. W. Cummings (P)	29	574	1907
Ashley	6	R. B. Warner (S)	9	195	1929
Ashtabula	4	C. J. W. Luttrell (P)	31	728	1905
Ashtabula Harbor	6	J. A. Fawcett (P)	27	593	1912
Athens	6	A. F. Hixson (S)	18	343	1908
Barberton	4	H. A. Pieffer (P)	28	1062	1903
Barnesville	4	Russell E. Schafer (P)	14	369	1919
Bay Village:					
Parkview	6	B. R. Griffith (S)	10	153	1928
Dover Village	6	L. G. Burneson (S)	12	228	1929
Bedford	6	W. C. Miller (P)	24	452	1924
Bellaire	6	J. V. Nelson (S)	31	886	1911
Bellefontaine	4	Philip Q. Freeman (P)	19	577	1904
Bellevue	4	Alfred Ross (P)	18	311	1907
Berea	4	M. L. Royer (P)	25	611	1914
Bluffton:					
Bluffton-Richland	4	A. J. B. Longsdorf (S)	14	264	1912
Bowling Green	3	D. C. Bryant (S)	22	335	1909
Bradford	4	W. H. Winkler (P)	11	185	1926
Bremen:					
Rushcreek Memorial	6	E. J. Arnold (S)	11	258	1928
Bridgeport	6	H. B. Waldorf (P)	17	415	1916
Bryan	4	J. W. Wyandt (S)	12	287	1907
Bucyrus	6	D. C. Baer (P)	23	368	1907
Byesville	4	Wilbur H. Nicholson (S)	9	211	1929
Cadiz	4	C. Edward Bender (S)	8	242	1927
Cambridge	4	H. L. Pine (P)	34	949	1910
Campbell:					
Memorial	6	John W. Stewart (P)	12	252	1924
Canal Winchester	4	A. B. Weiser (S)	8	110	1916
Canton:					
Acad. of Immaculate Conception	4	Sr. Mary Irene (P)	11	177	1928
McKinley	3	John L. G. Pottorf (P)	96	2826	1909
Castalia:					
Margaretta Twp.	4	H. C. Zellner (S)	8	137	1929
Cedarville	6	H. D. Furst (S)	8	131	1922
Celina	4	D. W. Davis (P)	17	338	1915
Chagrin Falls	6	H. E. Michael (S)	15	297	1928
Chagrin Falls:					
Orange Twp.	6	C. W. Nash (P)	13	148	1929
Chillicothe	4	John A. Smith (P)	25	720	1901
Cincinnati:					
Acad. of Sacred Ht.	4	Madame E. M. Clark (P)	6	47	1919
Hartwell	4	L. P. Stewart (P)	12	213	1903

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Hughes	4	C. M. Merry (P)	103	2412	1904
St. Mary	4	Sr. Symphorosa (P)	16	246	1927
St. Xavier	4	J. A. Weiland (P)	20	457	1917
Summit Country Day	6	Sr. Josephine Mary (P)	7	52	1907
University	4	W. E. Stilwell (P)	12	79	1907
Walnut Hills	6	George E. Davis (P)	36	517	1907
Western Hills	6	B. H. Siehl (P)	53	594	1929
Withrow	6	E. D. Lyon (P)	104	2664	1919
Woodward	6	Arthur O. Jones (P)	71	1501	1904
Circleville	4	J. O. Eagleson (S)	12	299	1903
Cleveland:					
Brooklyn Heights	6	C. E. Bryenton (P)	8	134	1921
Cathedral Latin	4	L. A. Yeske (P)	32	980	1921
Central	6	Elbert C. Wixom (P)	85	2024	1904
Central Institute	4	J. Calvin Oldt (P)	5	97	1926
Cleveland Preparatory	4	D. H. Hopkins (P)	7	150	1924
Collinwood	6	Frank P. Whitney (P)	94	1739	1928
East	3	Daniel W. Lothman (P)	54	1436	1902
East Technical	4	P. H. Powers (P)	96	2353	1909
Garfield Heights	6	Nelson Campbell (P)	17	427	1924
Glenville	3	H. H. Cully (P)	62	1592	1905
John Adams	3	E. E. Butterfield (P)	80	2214	1926
John Marshall	6	Benj. R. Eggeman (P)	24	330	1916
Lincoln	6	James B. Smiley (P)	48	1363	1913
Lourdes Academy	5	Sr. M. Beatrice (P)	10	251	1927
Notre Dame	6	Sr. M. Priscilla (P)	30	764	1927
St. Ignatius	4	James L. Colford (P)	17	400	1920
Shaker Heights	4	R. B. Patin (P)	37	712	1920
South	6	E. L. Findley (P)	35	865	1905
State	4	Mortimer L. Steuer (P)	8	141	1922
University	6	Harry A. Peters (P)	15	155	1908
Ursuline Acad. (E. 55th)	4	Sr. Letitia (P)	14	160	1928
Ursuline Acad. (Villa Angela)	4	Mother M. Veronica (P)	10	100	1928
West	6	David P. Simpson (P)	46	1102	1905
West Technical	4	C. C. Tuck (P)	140	4010	1914
Y. Preparatory	4	Paul E. Williams (P)	25	332	1920
Cleveland Heights	3	E. E. Morley (P)	57	1543	1909
Columbiana	4	Edgar F. Miller (P)	10	160	1909
Columbus:					
Acad. of Capital Univ.	4	Fred Bernlohr (P)	3	6	1916
Bexley	4	R. E. Kessler (P)	19	394	1925
Columbus Acad.	4	Frank P. R. VanSyckel (P)	6	67	1926
East	3	W. B. Skimming (P)	37	934	1906
Grandview Heights	6	Bonita Jamison (P)	16	248	1915
Guynn School of Concentration	4	Edgar H. Guynn (P)	4	10	1925
North	3	Chas. D. Everett (P)	66	1939	1906
St. Joseph Acad.	6	Sr. Genevieve Marie (P)	7	139	1927
South	6	E. L. Mahaffey (P)	56	1502	1907
Upper Arlington	6	J. W. Jones (S)	14	267	1925

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Y. M. C. A. Day School for Boys	6	C. Victor Kendall (P)	6	48	1930
Conneaut	3	V. R. Henry (P)	22	505	1907
Coshocton	4	C. H. Ross (P)	26	628	1912
Covington	4	W. F. Henney (S)	10	201	1914
Crestline	4	Ayden Remy (P)	10	258	1921
Cuyahoga Falls	6	W. H. Richardson (S)	30	864	1913
Cuyahoga Falls: Stow Twp.	4	R. E. Ganyard (P)	6	169	1929
Dayton:					
Fairmont	4	J. E. Prass (P)	15	324	1926
Fairview	4	Don D. Longnecker (P)	22	565	1922
Oakwood	6	A. E. Claggett (S)	22	500	1924
Roosevelt	3	Gilbert A. Morris (P)	26	894	1930
Steele	3	J. H. Painter (P)	57	1371	1905
Stivers	3	Cory LeFevre (P)	65	1309	1911
Univ. of Dayton	4	George L. Ley (P)	4	102	1910
Defiance	5	B. M. Lindemuth (P)	21	526	1906
DeGraff	6	Paul C. Estep (S)	9	165	1903
Delaware	4	T. M. Buck (P)	19	470	1904
Delphos	6	S. F. Jameson (P)	13	232	1903
Delta	6	John J. Beall (S)	11	229	1929
Dennison	4	W. H. Angel (S)	9	228	1913
Dover	4	S. O. Mase (S)	19	428	1903
Dresden:					
Jefferson	6	F. D. Ring (S)	12	165	1923
East Cleveland:					
Shaw	4	M. C. Dietrich (P)	96	1919	1911
East Columbus:					
St. Mary's of the Springs	4	Sr. M. Aloyse (P)	7	97	1920
East Liverpool	4	B. G. Ludwig (P)	43	1202	1904
East Palestine	4	C. P. Bowdle (P)	12	344	1924
Eaton	6	H. C. Hildebolt (P)	12	196	1910
Elyria	4	C. P. Shively (P)	53	1442	1904
Euclid:					
Central	4	R. B. Sharrock (P)	14	188	1924
Shore	4	D. E. Metts (P)	17	390	1923
Fairport Harbor	6	R. A. Greig (S)	12	163	1921
Findlay	3	F. L. Kinley (P)	23	657	1906
Findlay:					
Liberty Twp.	4	Harold H. Eibling (S)	8	143	1924
Fostoria	4	J. M. Reed (P)	28	597	1910
Fremont	6	J. E. Bohn (P)	31	484	1903
Galion	3	W. L. Swick (P)	15	328	1903
Gallipolis:					
Gallia Academy	4	Edwin E. Higgins (P)	17	329	1903
Gambier:					
Harcourt Place	4	Sarah A. Macdonald (P)	9	36	1925
Genève	6	H. E. Peck (P)	15	401	1903
Georgetown	4	E. E. Holt (P)	7	153	1925
Germanatown	4	E. E. McClellan (S)	10	184	1924

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Germantown:					
Miami Military Inst.	4	S. Kennedy Brown (P)	8	69	1923
Gibsonburg	6	J. W. Fausey (S)	14	342	1916
Girard	6	R. H. Getz (P)	18	355	1918
Glouster	6	H. L. Holter (P)	11	192	1926
Granville	6	A. D. St. Clair (S)	15	293	1926
Greenfield:					
McClain	6	B. R. Duckworth (P)	18	308	1904
Greenville	4	Paul C. Warner (P)	25	565	1914
Groveport:					
Madison Twp.	4	Lucinda Doersam (P)	10	171	1926
Hamilton	4	C. W. White (P)	50	1457	1904
Hillsboro	4	Orvel C. West (P)	14	314	1902
Holgate	6	B. M. Rutter (S)	7	122	1926
Hudson:					
Western Reserve Acad.	5	Harlan N. Wood (S)	15	123	1925
Huntsville:					
McArthur-Huntsville	6	K. M. Whaley (S)	9	147	1924
Huron	6	W. E. Weagly (S)	7	93	1918
Ironton	6	C. E. Larsen (P)	25	628	1910
Jackson:					
Kinnison	4	V. W. Barnes (P)	19	389	1911
Johnstown	4	Walter V. Read (S)	7	135	1930
Kent:					
Theo. Roosevelt	4	W. A. Walls (S)	19	330	1912
State	6	Frank N. Harsh (P)	12	223	1918
Kenton	4	D. B. Metzger (P)	24	500	1922
Kilbourne:					
Brown Twp.	6	Geo. N. Thurston (P)	10	120	1925
Lakewood	3	J. C. Mitchell (P)	82	1981	1905
Lakewood:					
St. Augustine Acad.	6	Sr. M. Paul Johnson (P)	13	131	1930
Lancaster	4	Dean M. Hickson (P)	32	753	1903
Leavittsburg:					
Warren Twp.	6	A. L. Bascom (S)	11	127	1925
LeRoy	6	R. F. Howe (S)	7	68	1915
Lewisburg:					
Lewisburg-Harrison	4	Harry A. Hoffman (S)	8	138	1927
Liberty Center	6	H. B. Romaker (S)	9	176	1926
Lima:					
Central	6	H. W. Leach (P)	42	1155	1923
South	6	J. H. Davison (P)	33	747	1918
Lisbon:					
David L. Anderson	4	Sadie P. Van Fossan (P)	13	297	1910
Lockland	4	J. U. Dungan (S)	18	283	1912
Logan	3	Fred B. Burchfield (P)	13	321	1913
London	4	W. H. Rice (S)	11	284	1906
Lorain	4	P. C. Bunn (P)	45	1445	1907
McComb	4	Chas. H. Parrett (S)	8	157	1926
McConnelsville:					
Malta-McConnelsville	4	Geo. E. Carr (S)	11	231	1921
McDonald	6	A. A. Burkey (S)	12	253	1922

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Madison	4	S. B. Trescott (S)	10	188	1926
Mansfield	3	Jesse Beer (P)	42	964	1923
Marietta	3	A. R. Keppel (P)	26	459	1913
Marion:					
Harding	3	K. H. Marshall (P)	33	853	1903
Martins Ferry	4	R. M. McFarland (P)	32	778	1907
Massillon:					
Washington	3	C. M. Layton (P)	33	674	1906
Maumee	4	A. M. Hornby (S)	10	176	1926
Mayfield Heights	6	W. L. Shuman (S)	18	328	1928
Mechanicsburg	4	Bertha Hunt (P)	8	146	1910
Medina	4	W. E. Conkle (S)	13	342	1908
Mentor	6	D. R. Rice (S)	30	303	1925
Miamisburg	4	Wilbur C. Neff (P)	14	318	1909
Middleport	4	A. W. McKay (S)	9	185	1927
Middletown	4	Wade E. Miller (P)	46	1224	1906
Milan	4	N. S. Jones (S)	7	89	1926
Milford	4	J. W. MacDonald (P)	8	129	1929
Millbury:					
Lake Twp.	6	Clifton T. Falls (S)	10	147	1925
Millersburg	4	F. H. Berry (P)	10	207	1923
Milton Center	6	E. E. Hadley (S)	6	101	1926
Minerva	4	J. A. Dutenhaver (P)	15	315	1924
Mingo Junction	4	Carl Manrod (S)	16	304	1915
Minster	4	John C. Halsema (S)	7	173	1916
Monclova	6	Ira Baumgartner (S)	6	59	1926
Montpelier	4	H. S. Moffitt (S)	13	275	1925
Mt. Gilead	3	L. T. Powell (P)	8	125	1925
Mt. St. Joseph	4	Sr. Elizabeth Seton (P)	11	92	1925
Mt. Sterling	4	S. C. Frank (S)	7	86	1914
Mt. Vernon	4	J. D. Geiger (P)	25	696	1915
Napoleon	4	C. D. Brillhart (S)	13	357	1914
Nelsonville	6	H. E. Zuber (S)	18	223	1927
Newark:					
St. Francis de Sales	4	Rev. J. J. Slattery (S)	5	126	1929
New Bremen	4	S. M. Archer (S)	7	133	1913
New Concord	6	J. A. Keyser (P)	15	216	1908
New Lexington	6	Thomas W. Morgan (P)	14	298	1903
New Philadelphia	3	Walter G. Findley (P)	19	435	1918
New Straitsville	4	Perry Potts (S)	8	131	1930
New Washington	4	H. L. Miller (S)	7	111	1925
Niles:					
McKirley	3	S. J. Bonham (P)	26	435	1903
North Baltimore	4	E. E. Leidy (S)	9	160	1916
Norwalk:					
Community	4	J. E. Cole (P)	23	350	1906
Norwood	4	B. F. Fulks (P)	30	727	1908
Oak Harbor	4	R. C. Waters (S)	12	266	1916
Oberlin	6	C. E. Wigton (P)	23	519	1906
Orrville	4	F. E. Honnold (S)	15	358	1914
Osborn:					
Bath Twp.	4	H. K. Baker (P)	10	160	1925

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Oxford:					
Wm. McGuffey	3	Charles S. Bunger (P)	15	119	1916
Painesville	4	O. F. Deetz (P)	22	632	1905
Pandora	4	C. D. Steiner (S)	5	147	1916
Parma	3	W. C. Bryan (P)	16	264	1930
Perry	4	R. G. Few (S)	9	132	1926
Perrysburg	4	C. B. Riggle (S)	11	257	1905
Piqua	4	C. M. Sims (P)	23	542	1907
Plain City	4	Albert E. Gower (S)	6	84	1917
Pomeroy	4	C. J. Rhodes (S)	11	280	1928
Port Clinton	4	L. E. McKinley (S)	13	314	1914
Portsmouth	4	C. S. Dale (P)	46	1188	1912
Ravenna	4	O. E. Pore (S)	20	344	1906
Ravenna:					
Ravenna Twp.	4	C. P. Rausch (S)	8	83	1926
Rawson	4	Thomas Duncan (S)	7	154	1926
Reading:					
Mt. Notre Dame	4	Sr. Marie Loretto (P)	9	56	1927
Risingsun	6	D. L. Musselman (S)	7	143	1929
Rittman	4	V. A. Garver (S)	10	154	1930
Rockford	4	R. W. Croyle (S)	9	171	1925
Rocky River	6	W. W. Andrew (S)	19	253	1922
Rossford	6	Carl F. Doebler (P)	17	366	1924
Rudolph:					
Liberty Twp.	4	C. E. Mahaffey (S)	5	90	1924
St. Bernard	4	C. W. Williams (P)	13	123	1928
St. Clairsville	4	R. F. Cain (P)	17	352	1917
St. Marys:					
Memorial	4	Chas. Candler (P)	18	402	1903
Salem	4	W. J. Springer (P)	26	674	1906
Sandusky	4	Karl E. Whinnery (P)	38	1018	1904
Shelby	4	C. G. Tener (P)	16	412	1904
Shreve	6	H. A. Fankhauser (S)	9	156	1930
Sidney	4	Dean A. Snyder (P)	21	518	1920
South Euclid:					
Chas. F. Brush	6	O. J. Korb (S)	25	519	1930
Springfield	3	E. W. Tiffany (P)	57	1416	1906
Steubenville	4	F. J. Mick (P)	31	853	1904
Strongsville	6	R. E. Crow (S)	9	182	1924
Struthers	4	O. J. Gabriel (P)	23	586	1925
Stryker	4	C. D. Fox (S)	7	122	1924
Swanton	4	L. A. Walker (S)	10	176	1926
Sylvania:					
Burnham	6	T. R. Hersh (S)	18	241	1926
Tiffin:					
Calvert	4	Rev. A. J. Gallagher (S)	15	246	1928
Columbian	3	Wilbert W. Martin (P)	15	425	1904
Tippecanoe City	4	Frank Nichols (S)	10	164	1915
Toledo:					
Edw. D. Libbey	4	Harold E. Williams (P)	82	2227	1924
St. John's	4	Rev. Edward F. Maher (P)	15	347	1917
Scott	4	R. H. Demorest (P)	79	2248	1914

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Smead School for Girls	6	Miss Leslie Leland (P)	11	63	1908
Morrison R. Waite	4	Philip H. Conser (P)	76	1875	1914
Woodward	4	Charles C. LeRue (P)	59	1488	1921
Toronto	4	S. C. Dennis (S)	17	374	1918
Troy	4	B. F. Weiss (P)	24	367	1904
Upper Sandusky	4	W. O. Moore (S)	14	297	1909
Urbana	5	Charles W. Cookson (S)	15	241	1924
Van Buren:					
Allen Twp.	4	J. C. Copeland (S)	10	122	1925
Vanlue	4	H. H. Silverman (S)	6	120	1925
Van Wert	4	E. L. Moyer (P)	21	501	1903
Vermilion	6	George R. Snyder (S)	10	130	1930
Versailles	4	T. H. Everhart (S)	9	199	1929
Wadsworth	4	Clarkson J. Mayhew (P)	16	400	1927
Wapakoneta:					
Blume	4	W. Sanders Idle (P)	19	416	1913
Warren:					
Harding	3	J. W. Davis (P)	41	1105	1908
Howland Twp.	6	M. V. McEvoy (S), Niles	8	119	1925
Washington C. H.	4	Wm. M. Hawk (P)	17	463	1910
Waterville	4	H. H. Dudrow (S)	6	99	1926
Wauseon	6	H. E. Schwall (S)	16	409	1908
Wellington	4	A. W. Shields (S)	10	176	1928
Wellston	4	Bernard R. Higley (P)	16	314	1930
Wellsville	4	H. E. Alexander (P)	17	414	1905
West Alexandria	6	E. M. Derby (S)	6	105	1926
Westerville	6	W. A. Kline (P)	20	441	1925
West Jefferson	4	I. H. Peterman (S)	6	130	1913
West Liberty	6	H. S. Carroll (S)	8	111	1925
Whitmer	4	E. J. Krieger (S)	11	217	1930
Wickliffe	6	A. S. Anderson (S)	12	200	1926
Willard	4	C. I. Landis (S)	12	288	1912
Willoughby	4	E. M. Otis (S)	17	338	1904
Wilmington	6	J. O. Villars (P)	16	373	1913
Woodsfield	4	J. P. Pollock (S)	9	208	1924
Wooster	4	Lura B. Kean (P)	31	755	1904
Wyoming	6	E. P. Reev (S)	12	186	1907
Xenia:					
Central	6	F. R. Woodruff (P)	22	611	1905
East	4	Arthur Taylor (P)	8	115	1925
Youngstown:					
Boardman	4	A. L. Henderson (S)	10	203	1930
Chaney	4	W. W. Parmenter (P)	55	788	1920
East	6	J. W. Smith (P)	52	948	1927
Rayen	4	E. F. Miller (P)	61	1445	1909
South	3	Geo. P. Chatterton (P)	68	1749	1913
Y. M. C. A. Evening	4	R. A. Witchey (P)	9	157	1924
Zanesville	4	E. D. Cleary (P)	38	1007	1906

OKLAHOMA

Ada	4	I. S. Hinshaw (S)	20	589	1923
Ada:					
Horace Mann	4	J. W. Zimmerman (Dir.)	10	194	1922

Name of Town, and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enroll- ment	Date Accredited
Altus	3	M. L. Cotton (S)	11	275	1921
Alva	4	C. A. Parker (S)	14	265	1919
Alva:					
Northwestern	3	E. A. Shiner (P)	8	175	1922
Amorita	4	S. E. Kammerzell (S)	4	52	1926
Anadarko	3	J. T. Riley (S)	8	200	1920
Ardmore	3	E. O. Davis (P)	21	539	1918
Atoka	4	C. M. Conwill (S)	7	167	1923
Avant	6	James A. Post (S)	5	143	1925
Barnsdall	4	Walter B. Goe (S)	6	161	1925
Bartlesville	3	Paul C. Norvell (P)	22	581	1912
Blackwell	3	A. J. Lovett (S)	20	510	1912
Bristow	4	E. H. Black (S)	16	526	1918
Britton	4	W. H. Taylor (S)	6	150	1926
Cherokee	4	C. E. Campbell (S)	10	210	1928
Chickasha	3	Elmer L. Fraker (P)	18	505	1912
Claremore	4	Homer C. Heard (S)	11	309	1921
Claremore:					
O. M. A.	4	J. C. Resler (P)	10	153	1925
Cleveland	4	J. A. Carruth (P)	11	264	1918
Clinton	4	Arnett Cross (P)	13	386	1920
Copan	4	E. L. Hurlock (S)	6	87	1919
Cushing	4	Tom F. Hames (P)	20	539	1918
Dewey	4	Geo. E. Spraberry (S)	8	201	1918
Drumright	4	Frank D. Hess (S)	15	458	1918
Duncan	4	H. E. Wrinkle (S)	16	552	1921
Durant	3	G. T. Stubbs (S)	11	291	1922
Durant:					
James Earl Russell	6	F. L. Chambers (P)	9	102	1922
Edmond	4	Ray G. Burns (S)	10	319	1925
Edmond:					
C. S. T. C.	4	John G. Mitchell (Pres.)	8	85	1922
El Reno	3	H. F. Allen (S)	14	508	1918
Enid	3	DeWitt Waller (P)	41	1036	1911
Eufaula	4	A. R. Orr (S)	7	185	1924
Fairfax	6	W. B. Ragan (S)	12	320	1921
Fairview	4	C. E. Waller (S)	8	186	1925
Frederick	4	J. O. Shaw (S)	11	394	1919
Garber	3	Jesse A. Owensby (S)	7	147	1923
Glenpool	4	R. F. Burt (S)	5	89	1921
Goodwell:					
Panhandle A & M	3	P. B. Noah (P)	6	131	1925
Grandfield	4	J. T. Martin (S)	9	198	1925
Guthrie	3	W. A. Greene (S)	19	369	1912
Guymon	4	L. A. Hartley (S)	10	217	1921
Haskell	6	Wm. Earl White (S)	10	253	1922
Healdton	6	A. L. Pool (P)	13	358	1923
Hennessey	4	John T. Fuhrman (P)	8	190	1930
Henryetta	4	E. O. Shaw (S)	18	446	1917
Hobart	3	Charlie E. Forbes (P)	8	247	1922
Holdenville	4	Ben J. Foster (P)	12	408	1920
Hollis	4	Ryan Kerr (P)	8	221	1927

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Hominy	4	E. B. Brown (S)	9	233	1925
Hooker	4	Paul Smith (S)	6	145	1926
Hugo	4	H. V. Posey (S)	9	325	1913
Idabel	4	Paul R. Taylor (S)	10	254	1918
Jefferson	4	J. C. Hoffsommer (S)	5	87	1925
Jenks	3	Raymond H. Hicks (S)	7	102	1918
Kingfisher	3	Laura J. Ghering (S)	8	166	1920
Lawton	3	B. C. Swinney (S)	10	463	1914
Madill	4	M. C. Bevans (S)	8	201	1919
Mangum	3	Wade H. Shumate (S)	6	169	1918
Marietta	4	S. B. Sivells (S)	5	134	1922
Marlow	4	John C. Fisher (S)	9	304	1922
McAlester	4	M. J. Hale (S)	27	714	1911
McMann:					
Dundee	4	E. L. Dobbins (S)	8	133	1923
Medford	4	J. W. McCollom (S)	3	155	1925
Miami	3	R. C. Nichols (P)	12	339	1919
Minco	4	J. E. Peery (S)	6	181	1926
Muskogee	4	L. M. Speaker (P)	45	1409	1911
Newkirk	4	C. A. Strozier (S)	10	261	1919
Norman	3	M. M. Churchwell (P)	15	438	1919
Norman:					
University H. S.	3	C. O. Newlun (P)	6	59	1923
Nowata	4	Ralph E. Staffelbach (S)	9	266	1921
Oilton	4	L. W. Taylor (S)	9	262	1923
Okeene	4	W. D. Asfahl (S)	6	119	1926
Oklahoma City:					
Capitol Hill	3	A. H. Parmalee (P)	38	832	1926
Central	3	C. W. Gethmann (P)	57	1524	1910
Classen	3	C. E. Herring (P)	48	1481	1926
Okmulgee	6	Guy B. Blakey (P)	44	1215	1914
Osage	4	Taylor Coker (S)	3	61	1924
Pauls Valley	4	F. A. Ramsey (S)	11	332	1920
Pawhuska	3	J. R. Chandler (P)	8	193	1917
Perry	3	W. Homer Hill (S)	8	204	1922
Ponca City	3	W. W. Isle (S)	25	534	1918
Poteau	4	C. C. Beaird (S)	7	227	1923
Pryor	3	Roy E. Curtis (S)	6	209	1924
Ramona	6	August W. Weigl (S)	9	143	1919
Sand Springs	4	H. Clay Fisk (S)	18	574	1923
Sapulpa	6	W. M. Chambers (S)	31	1053	1912
Sayre	4	O. R. Harris (S)	9	206	1927
Shawnee	3	C. F. Bradshaw (P)	31	948	1916
Shidler	6	M. B. Nelson (S)	8	188	1927
Skiatook	4	Wilton D. Johnson (S)	5	148	1923
Stillwater	3	Chester P. Davis (S)	16	398	1922
Tahlequah:					
Wm. C. Bagley	3	Russell Grow (P)	22	72	1930
Thomas	4	H. L. Hensley (S)	5	129	1925
Tonkawa	4	H. G. Creekmore (S)	7	221	1928
Tonkawa:					
University Prep.	4	R. R. Robinson (Pres.)	16	185	1930

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enroll- ment	Date Accredited
Tulsa:					
Central	3	Eli C. Foster (P)	112	3056	1911
Conway-Broun	4	Kate C. Fulghum (S)	6	37	1928
Holland Hall	4	Avis J. Mooney (P)	5	36	1924
Booker T. Washington	4	E. W. Woods (P)	15	439	1927
Vinita	4	A. O. Martin (S)	9	288	1913
Wagoner	4	V. J. Lockett (P)	9	219	1927
Walters	4	A. L. Hunt (S)	6	248	1925
Webb City	6	M. B. Nelson (S)	9	249	1927
Wewoka	4	James R. Frazier (P)	13	380	1928
Wilson	4	W. A. Moore (P)		261	1926
Woodward	4	E. H. Homberger (S)	10	374	1918
Wynona	4	Cliff Jones (P)	5	129	1925
Yale	3	R. C. Cox (S)	8	113	1923
Yukon	4	W. Clarence Bryan (P)	7	227	1924

SOUTH DAKOTA

Aberdeen	3	Wendell E. Dunn (P)	30	654	1907
Arlington	4	K. O. Bennett (S)	7	142	1930
Armour	4	John Bullock (S)	5	119	1919
Avon	4	D. C. Mackintosh (S)	6	112	1928
Belle Fourche	4	Vern L. Cadwell (P)	8	225	1916
Britton	4	E. E. Berg (S)	8	133	1928
Brookings	4	M. A. Lynott (P)	16	366	1907
Bryant	4	Norris J. Anderson (S)	5	95	1922
Canistota	4	B. B. Shaw (S)	5	87	1920
Canton	4	C. C. Jacobson (S)	12	236	1912
Canton:					
Augustana Acad.	4	Maren Linstad (Registrar)	9	86	1929
Castlewood	4	H. E. Christopherson (S)	4	70	1925
Centerville	4	F. A. Strand (S)	7	143	1920
Chester	4	E. J. Daniels (P)	5	73	1925
Clark	4	Edw. R. Vose (S)	10	176	1915
Custer	4	M. E. Lindsey (S)	5	85	1926
Deadwood	4	H. S. Berger (S)	9	142	1914
Doland	4	Guy W. Cook (S)	6	106	1923
Egan	4	Ruth D. Peterson (P)	5	120	1925
Elk Point	4	Jonas Leyman (S)	8	173	1918
Faith	4	J. F. Nelson (S)	6	122	1930
Flandreau	4	A. E. Mead (S)	7	179	1917
Gregory	4	J. L. Deibert (S)	11	230	1921
Groton	4	R. L. Snyder (S)	9	155	1916
Highmore	4	H. A. R. Indall (S)	8	175	1927
Hot Springs	4	Harry R. Woodward (S)	12	192	1917
Howard	4	M. H. Hogen (S)	7	142	1925
Huron	3	O. D. Dunbar (P)	19	460	1909
Ipswich	4	L. T. Michelson (S)	6	116	1924
Kimball	3	Richard H. Bunt (S)	5	110	1928
Lake Preston	4	A. A. Coulson (S)	6	120	1929
Lead	4	C. C. Curran (P)	26	400	1905
Lemmon	4	M. W. Steen (S)	8	197	1922
Lennox	4	Melvin L. McCoy (S)	6	99	1926

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Madison	4	R. L. Hunt (S)	13	331	1910
Milbank	4	W. C. Rabe (S)	13	267	1915
Miller	4	Morrison Sims (S)	9	181	1914
Mitchell	3	L. M. Fort (P)	19	440	1906
Mobridge	4	E. H. Korstad (P)	13	241	1922
Montrose	4	Geo. R. Donahue (S)	5	102	1924
Onida	4	Geo. F. Williams (S)	6	110	1926
Parker	4	A. T. Rhoads (P)	7	127	1929
Pierre	4	R. E. Rawlins (S)	17	367	1909
Platte	4	Everett A. Trevor (S)	11	191	1927
Rapid City	3	C. E. Haskins (P)	26	444	1911
Redfield	4	S. Van Voorhis (S)	16	254	1910
Salem	4	Frank S. Wagener (S)	7	121	1926
Sioux Falls:					
All Saints	4	Blanche Pittman (P)	8	51	1921
Cathedral	4	Sister Rose Catherine (P)	9	211	1928
Washington	4	W. I. Early (P)	55	1285	1906
Sisseton	4	O. K. Tholleshaug (S)	10	238	1923
Spearfish	4	W. F. Sloan (S)	10	240	1928
Spencer	4	H. J. Bestul (S)	5	74	1926
Sturgis	4	E. E. Grunwald (P)	10	216	1928
Tyndall	4	O. B. Phillips (S)	8	167	1919
Vermillion	4	H. W. Hartman (S)	18	289	1907
Vermillion:					
University High	4	H. S. Morgan (P)	6	46	1920
Viborg	4	Quincy L. Wright (S)	4	102	1926
Volga	4	E. J. Erickson (S)	5	96	1926
Wagner	4	C. L. Crawford (S)	9	189	1926
Wakonda	4	E. L. Bersagel (S)	6	113	1925
Watertown	3	Dwight D. Miller (P)	23	446	1906
Webster	4	J. A. McKinley (P)	12	237	1907
Wessington	4	Merton Aldrich (S)	6	110	1926
Wessington Springs	4	R. W. Gibson (S)	9	192	1925
Wilmot	4	Clayton Schmidt (S)	4	93	1926
Winner	4	J. W. Poynter (S)	11	256	1922
Wolsey	4	F. V. Wardman (S)	5	69	1925
Yankton	4	C. A. Beaver (S)	21	399	1905

WEST VIRGINIA

Beckley:					
Woodrow Wilson	3	Z. R. Knotts (P)	23.2	546	1927
Berwind	4	Cecil C. Graves (P)	5.5	81	1926
Bluefield:					
Beaver H. S.	3	C. W. Jackson (P)	26.5	566	1928
Bridgeport:					
Union High	3	Thomas R. Hornor (P)	6.5	306	1928
Buckhannon	3	Walter R. Grose (S)	12	459	1928
Burnsville:					
Salt Lick District	4	Gilbert Reed	7	145	1930
Clarksburg:					
Victory	3	Henry L. Ash (P)	17.5	293	1926
Washington Irving	4	Orie McConkey (P)	41	1036	1926

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enroll- ment	Date Accredited
Roosevelt-Wilson	3	S. Key Dickinson (P)	12	189	1928
Charleston	3	Charles E. Kenney (P)	56	1277	1926
Charleston:					
Garnett	3	J. F. J. Clark (P)	13	189	1930
Clendenin:					
Big Sandy District	3	Paul Workman (P)	20.5	127	1926
East Bank:					
Cabin Creek District	3	Dane R. Erwin (P)	15.5	335	1926
Elkins	4	Frank E. Arnett (P)	22.5	601	1926
Elk View:					
Elk District	3	L. C. Fauss (S)	9	135	1927
Fairmont:					
East Fairmont	4	W. C. Whaley (P)	25.5	574	1926
Fairmont	3	W. E. Buckey (P)	23.5	518	1926
Fairview	4	Glenn S. Callaghan (P)	9	170	1926
Farmington	6	E. G. Kuhn (P)	12	274	1930
Fayetteville	4	John H. Toler (P)	6.5	165	1927
Follansbee:					
Cross Creek District	4	John H. Linton (P)	15.5	253	1927
Gary:					
Adkin District	4	H. L. Duncan (P)	13	255	1926
Grafton	4	E. M. Tomlinson (P)	22.5	554	1926
Greenbank:					
Greenbank District	4	T. P. Harwood (P)	7.5	165	1928
Harrisville	4	E. J. Culp (P)	7	154	1928
Hundred:					
Church District	6	George R. Hunt (P)	9	198	1926
Huntington	3	E. Q. Swan (P)	62.5	1678	1926
Huntington:					
Douglass	3	H. D. Hazelwood (P)	4.5	77	1927
Institute:					
W. Virginia State	6	S. H. Guss (P)	13	151	1927
Kenova:					
Ceredo-Kenova	3	Maxwelton Wright (P)	9.5	189	1927
Keyser	3	A. G. Springer (P)	11.5	269	1928
Kimball:					
Brown Creek District	3	J. W. Moss (P)	8	100	1926
Kingwood	4	P. E. Hamstead (P)	8	152	1926
Lewisburg:					
Greenbrier Military	4	H. B. Moore (P)	14	256	1928
Logan	3	C. M. Stalnaker (P)	21	473	1930
Lost Creek:					
Grant District	4	R. Stout (P)	9	120	1926
Man:					
Triadelphia District	3	C. H. Withers (P)	8	138	1930
Martinsburg	4	E. E. Church (P)	23	585	1929
Marlington:					
Edray District	4	G. D. McNeill (P)	12	225	1927
Masontown:					
Valley District	4	W. J. Sturgis (P)	7.5	155	1930
Matewan:					
Magnolia District	4	G. S. Pierce (P)	11	178	1929

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Matoaka	3	George N. Young (P)	5.5	85	1926
Middlebourne:					
Tyler County	4	Strauss R. Wood (P)	24.5	328	1926
Montgomery	4	B. C. Cavendish (P)	7	256	1926
Moundsville	4	C. L. Underwood (P)	20	489	1926
Mount Hope	4	Leslie V. Moore (P)	13	280	1928
Morgantown	4	J. T. West (P)	47.5	1115	1926
Mullens	6	John D. Farmer (P)	12.5	279	1929
Newburg:					
Lyon District	4	Strader Phares (P)	6	105	1926
New Martinsville:					
Magnolia High	4	B. N. Snodgrass (P)	14	303	1929
Parkersburg	4	H. W. Piggott (P)	56	1624	1926
Parsons:					
Black Fork District	4	B. E. Kimble (P)	11.5	308	1929
Peninsboro	4	Joseph L. Vincent (P)	10	214	1927
Philippi	4	G. H. Carpenter (P)	12	290	1927
Pine Grove	4	H. A. Matheny (P)	7	159	1926
Point Pleasant	4	O. D. White (P)	14	313	1926
Princeton:					
East River District	4	J. H. Herrinig (P)	22	411	1927
Renick:					
Falling Spring Dist.	4	Herbert M. Harr (P)	4	69	1926
Richwood	3	D. E. Deen (P)	11	217	1927
Saint Albans	4	M. P. Summers (P)	12	192	1926
Saint Marys:					
Washington District	3	J. D. Garrison (P)	11	132	1928
Salem	3	C. A. Tesch (P)	11	184	1927
Shinnston:					
Clay District	4	Clyde R. McCarty (P)	12	250	1927
Sisterville	4	R. B. Marston (P)	9.5	162	1927
Spencer	4	R. W. Shumaker (P)	14.5	353	1928
Stotesbury:					
Mark Twain	6	W. J. B. Cormany (P)	10	203	1930
Summersville:					
Nicholas County	4	H. D. Groves (P)	10	200	1928
Switchback:					
Elkhorn District	4	George M. Nolley (P)	5.5	131	1929
Thomas	4	Elmer D. Goddin (P)	11	243	1926
Wayne:					
Wayne County	4	William Shafer (P)	12	271	1928
Weirton:					
Weir	4	G. A. Beck (P)	20.5	389	1926
Welch:					
Brown Creek Dist.	3	G. M. Hollandsworth (P)	13.5	316	1926
Wellsburg	4	Frank W. McGuire (P)	15	302	1929
Weston	4	H. D. Rohr (P)	25	576	1928
Williamson	4	H. M. Williamson (P)	16	314	1928
Williamstown	4	E. V. O'Donnell (P)	16.5	187	1930
Wheeling	4	I. E. Ewing (P)	56.5	1040	1927
Wheeling:					
Triadelphia District	4	P. E. King (P)	34	651	1926
Richland District	4	Levering Bonar (P)	11	243	1927

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enroll- ment	Date Accredited
WISCONSIN					
Antigo	6	P. A. Tipler (P)	39	960	1908
Appleton	3	H. H. Helble (P)	38	912	1904
Ashland	4	G. A. Bassford (P)	29	562	1908
Baraboo	4	A. C. Kingsford (S)	19	554	1908
Beaver Dam:					
High School	6	A. H. Luedke (P)	24	653	1908
Wayland Acad.	5	E. P. Brown (P)	31	800	1904
Beloit	4	J. H. McNeel (P)	31	800	1904
Berlin	4	C. D. Lamberton (S)	13	302	1908
Brodhead	4	C. T. Pfisterer (S)	7	130	1926
Burlington	4	F. L. Witter (S)	13	275	1908
Chilton	6	G. M. Morrissey (S)	7	214	1917
Chippewa Falls	3	H. M. Lyon	20	405	1908
Columbus	4	A. O. Fink (S)	12	282	1908
Delafield:					
St. John's Military & Naval	6	H. H. Holt (Dean)	21	409	1908
Delavan	4	E. G. Lange (S)	12	195	1909
Dodgeville	4	M. A. Fischer (S)	9	183	1923
Durand	4	F. C. Martin (P)	9	157	1918
Eau Claire	4	S. G. Davey (P)	52	1333	1904
Edgerton	4	R. A. Klaus	17	281	1912
Elkhorn	4	Chas. Jahr (P)	9	220	1908
Elroy	4	L. C. Banker (P)	6	164	1914
Evansville	4	J. P. Mann (P)	11	316	1909
Fennimore	4	F. E. Drescher (S)	10	192	1922
Florence	4	H. W. Marshall (P)	5	122	1918
Fond du Lac	3	H. H. Theisen (P)	40	840	1904
Fond du Lac:					
Grafton Hall	4	Grace A. Fradenburgh (P)	6	21	1922
Fort Atkinson	3	F. C. Bray (S)	21	488	1924
Green Bay:					
East H. S.	4	O. F. Nixon (P)	36	886	1922
West H. S.	3	C. F. Cole (P)	26	562	1911
Hartford	4	R. E. Brasure (P)	12	282	1907
Hurley	4	J. E. Murphy (S)	15	348	1915
Janesville	4	V. E. Klontz (P)	41	1083	1908
Jefferson	4	Earl MacInnis (S)	11	239	1917
Kaukauna	4	J. F. Cavanaugh (S)	17	379	1908
Kenosha	3	G. N. Tremper (P)	59	1303	1908
Kewaunee	4	R. H. Licking (P)	11	288	1918
LaCrosse:					
Central H. S.	6	G. D. Scott (P)	39	1173	1908
Logan	6	D. E. Field (P)	29	805	1929
St. Rose Convent	4	Sister M. Rose (P)	6	57	1925
Ladysmith	4	Marshall Lewis (S)	14	400	1918
Lake Geneva:					
High School	4	E. D. Denison (P)	10	325	1911
Northwestern Mil. Acad.	4	R. P. Davidson (P)	14	194	1908
Lake Mills	4	H. F. Kell (S)	10	219	1917

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Lancaster	4	L. M. Emans (S)	13	318	1908
Madison:					
Central	4	V. G. Barnes (P)	72	1557	1908
East Side	4	F. S. Randle (P)	44	1050	1923
Wisconsin	6	H. H. Ryan (P)	23	367	1908
Manitowoc	4	C. G. Stangel (P)	43	1109	1918
Marinette	6	W. B. Senty (P)	43	969	1900
Marshfield	6	R. F. Lewis (S)	19	548	1908
Mauston	4	T. E. Lewis (S)	10	324	1923
Mayville	6	O. E. Buth (S)	14	266	1930
Medford	4	C. H. Bachhuber (P)	13	378	1908
Menasha	4	J. E. Kitowski (S)	13	392	1908
Menomonie	4	Mildred Schneider (P)	16	511	1908
Milton	4	C. H. Dorr (P)	10	203	1930
Milwaukee:					
Bay View	4	G. A. Fritsche (P)	69	1931	1919
Lincoln	4	O. G. Gilbert (P)	38	1289	1924
North Division	4	F. W. Werner (P)	71	1961	1908
Riverside H. S.	4	G. A. Chamberlain (P)	62	1680	1904
South Division	4	H. E. Coblentz (P)	65	1798	1904
Washington H. S.	3	G. J. Balzer (P)	77	1973	1915
West Division	4	A. C. Shong (P)	69	1868	1904
Boys' Technical	6	James L. Cox (P)	49	1412	1927
Country Day H. S.	6	A. Gledden Santer (P)	12	128	1923
Downer	4	Anna A. Raymond (P)	16	215	1904
Marquette Univ. H. S.	4	T. A. Finnegan	22	518	1927
St. Mary's Acad.	4	Sister Mary Esther	8	176	1929
University H. S.	4	Raymond Moore (P)	14	179	1930
Mineral Point	4	L. E. Bear (S)	12	281	1914
Mondovi	4	C. L. Dodge (S)	9	229	1915
Monroe	3	E. O. Evans (S)	12	300	1908
Mount Horeb	4	H. Bogard (P)	9	254	1929
Neenah	4	C. F. Hedges (S)	22	494	1908
Neillsville	4	D. E. Peters (P)	11	301	1928
New London	4	R. J. McMahon (S)	14	372	1912
Oconomowoc	4	J. W. Rodewald (S)	15	383	1908
Oconto	4	W. C. Hansen (P)	15	502	1908
Oshkosh	4	S. D. Fell (P)	67	1472	1904
Park Falls	4	G. E. Denman (S)	13	265	1930
Platteville	4	F. V. Powell (S)	17	404	1912
Plymouth	4	I. W. Stam (S)	14	431	1905
Plymouth:					
Mission House	4	J. M. G. Darms (Pres.)	9	41	1928
Portage	4	A. J. Henkel (S)	18	463	1907
Port Washington	4	W. R. Dunwiddie (P)	8	173	1914
Prairie du Chien:					
High School	4	A. O. Eagan (P)	12	273	1918
Campion Col. H. S.	3	O. P. Sullivan (P)	21	324	1919
Racine:					
William Horlick	3	D. W. Miller (P)	24	475	1929
Washington Park	3	W. C. Giese (P)	46	1173	1908
Reedsburg	4	Floyd W. Smith (P)	15	311	1908

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Rhineland	4	W. F. Kruschke (S)	21	694	1908
Rice Lake	4	Cora I. Coxshall (P)	18	410	1924
Richland Center	4	W. F. Waterpool (P)	18	428	1912
Ripon	6	B. J. Rock (P)	17	376	1908
River Falls	6	H. C. Mason (S)	12	342	1905
Sheboygan	4	William Urban (P)	56	1444	1906
Shorewood	6	Oscar Granger (P)	50	1163	1927
Sinsinawa:					
St. Clara's Acad.	4	Sister Mary Xavier	8	87	1912
South Milwaukee	4	L. C. Montgomery	34	663	1908
Sparta	3	Nich. Gunderson (S)	22	588	1912
Stanley	3	C. W. Dodge (S)	7	373	1912
Stevens Point	4	Joseph F. Kraus	31	830	1908
Stoughton	4	Earl E. Welch	19	639	1907
Sturgeon Bay	4	J. A. Van Natta (P)	16	430	1904
Superior:					
Central H. S.	3	C. G. Wade (P)	37	1218	1904
East H. S.	3	A. T. Conrad (P)	18	538	1904
Tomah	4	E. L. McKean (S)	19	434	1916
Two Rivers	6	L. B. Clarke (S)	20	537	1923
Viroqua	4	L. W. Fulton (S)	12	325	1916
Watertown	4	E. Hinterberg (S)	16	447	1914
Waukesha	3	J. E. Worthington (P)	25	635	1904
Waupaca	3	G. E. Watson (S)	12	211	1923
Waupun	6	R. G. Hein (P)	15	342	1912
Wausau	3	I. C. Painter (P)	28	748	1904
Wauwatosa	3	I. L. Swancutt (P)	26	532	1906
West Allis	4	R. O. West (P)	49	1193	1910
West Bend	4	D. E. McLane (P)	16	350	1928
West De Pere, Nicolet	4	J. B. Layde (S)	9	180	1926
Whitewater	4	A. R. Page (S)	10	186	1908
Wisconsin Rapids	4	A. A. Ritchay (P)	23	718	1900

WYOMING

Basin	4	Edwin Marshall (P)	9	126	1922
Buffalo:					
Johnson Co.	4	W. A. Chittick (P)	10	165	1918
Casper:					
Natrona Co.	4	L. H. Danis (P)	44.5	873	1915
Cheyenne	3	B. H. McIntosh (P)	27	557	1912
Cody	4	Ray E. Robertson (S)	9	240	1930
Cokeville	4	L. L. Bender (S)	5	74	1927
Douglas:					
Converse Co.	4	Raymond White (S)	14.5	347	1923
Evanston	4	C. W. Kurtz (P)	12.9	373	1918
Glenrock-Parkerton	6	S. N. Erwin (S)	9	130	1924
Green River	4	Edith Peters (P)	7.3	223	1926
Greybull	4	D. C. Boardman (P)	10.5	189	1921
Kemmerer	3	S. M. Boucher (P)	10.4	167	1921
Lander:					
Fremont Co. Vocational	4	A. H. Dolph (P)	15	195	1921

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Laramie:					
High School	6	C. M. Whitlow (P)	33.7	639	1913
Secondary Training	6	L. R. Kilzer (P)	10.5	143	1917
Lovell	4	G. V. Cutler (S)	9	232	1927
Midwest	4	Lillian Smercheck (P)	12.5	327	1927
Newcastle	4	O. C. Kerney (S)	8.3	209	1927
Powell	4	E. E. Phares (P)	12.3	186	1921
Rawlins	4	H. H. Moyer (P)	13	368	1919
Riverton	4	C. W. Skinner (S)	7	189	1924
Rock Springs	4	Karl F. Winchell (P)	24.4	943	1916
Sheridan	4	Robt. W. Skinner (P)	32	810	1912
Sunrise	6	O. L. Liming (S)	8	98	1928
Thermopolis:					
Hot Springs County	4	R. L. Markley (S)	12.5	270	1922
Torrington	4	A. H. Dixon (S)	13	267	1924
Wheatland	4	T. F. Ziegler (P)	11.5	254	1919
Worland:					
Washakie Co.	4	M. A. Miller (S)	11	150	1922